



## William Ford CE Junior School

### Weekly Newsletter Autumn Term 1 Week 2

Dear Parent/Carer,

We have now been back a whole complete week! Time has certainly passed quickly and it is wonderful to see how well all of the pupils have adapted to our new arrangements and have settled into their classes.

Thank you for your continued support with our staggered drop off and collection arrangements. I do completely understand how challenging these can be, especially if you have children in multiple year groups or schools. In order to support social distancing, please could I request that once you have dropped off or collected your child, you leave the school site immediately. In addition, if you do have to wait for older children, please could you ensure you are standing away from Village Infant School's gate as we are aware this area is becoming particularly congested. Thank you for your support with these matters.

This week, I met with the parks team at the local council. The school is extremely well placed, next to a fantastically large park, and I am very keen to ensure we make full use of this! I am delighted to share that, following our discussions, the council have agreed to install and fund a new entrance into our school site from Old Dagenham Park! The advantages of this is that we will be able to provide additional entry/exit into the school at the start and end of the school day which should mean parents will not need to wait as long if they have multiple children at the school. This will also decrease congestion on the drive that connects us with Village Infant School and Ford Road Children's Centre.

This new entry/exit point will also make it easier for us to use the large park for recreation and PE lessons and the council will be supporting the school with painting pitches and ensuring the park is kept in a clean and tidy state. This includes the nature area to the back of the school. They have also offered the school opportunities to help with planting and caring for this area.

Obviously a project such as this does not happen overnight but we are all working in partnership with the aim of having our new gate open operational by October Half Term. Until then, I ask for your continued support with ensuring all users of our site are kept safe through social distancing and minimising the amount of time spent close to the school.

I pray you have a wonderful weekend.

Mr. David Huntingford  
Headteacher



#### Ephesians 2:8

For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God.





## Chewing Gum

Please be aware that chewing gum is not allowed in school. If children are chewing on their way to school, they must dispose of it before they arrive at the school gate. Thank you.

## Apple Watches

We are becoming aware of some children wearing Apple Watches to school. No watches can be worn that have the capability to record conversations/pictures or have the ability to connect to a mobile phone.



## Kerry's Korner

After much persuasion our fantastic Family Support Worker, Kerry Noakes, has been given her own regular feature! Each week Mrs Noakes will provide information and important reminders.

### New pupil forms - Year 3

If you have not yet returned your completed new pupil form please do so as soon as possible so we have the most up to date information.

### Facebook Community Group

During the lockdown period our William Ford School Community Group became a great way for us to keep in contact and for parents to share some of the activities that their children were doing. The group is restricted to parents of current pupils and current members of staff only to ensure the safeguarding of pupils and families. We would love to welcome any new members if you are not yet part of the group <https://www.facebook.com/groups/williamfordcommunity/> Please ensure you answer the security questions fully or access cannot be approved.

If you would like to contact me I can be reached on the school number 0208 270 6582 – option 6 or via email [family-support@williamfordschool.co.uk](mailto:family-support@williamfordschool.co.uk)



## Science

Science is a central part of our school curriculum and we would like to share with you our school vision for Science and how we aim to achieve it. Our vision for Science at William Ford is to inspire all our pupils to explore their curiosity of the world around them, to empower them to make deep links between their practical experiences in the classroom and their experiences outside of it, and to be confident life-long learners and scientists.

We have developed 5 principles for science that will allow us to reach our vision, and these have been created based on the views and feedback of our children and what, in their view, allows them to learn best.

Our principles are:

- I am a scientist.
- I use science to make sense of the world around me.
- I am curious and I ask big questions.
- I can find out answers myself, using investigations.
- I LOVE sharing science with my friends and family.

Thanks  
Mr. Marbe

## Key Term Dates

### Summer Term 2020 First Half (24 days)

- Tuesday 1st September - Non-pupil Day
- Wednesday 2nd September - Children return to school
- Friday 25<sup>th</sup> September - Non-pupil Day
- Friday 23rd October - Break up school – Half Term
- Monday 2nd November - Children return to school
- Friday 18th December - Break up school – Christmas



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*



# Have you been wondering what your children were up to in school?

## Well, wonder no more....



### Year Three

We have completed another exciting week at William Ford and, as staff, we continue to be amazed at their determination and resilience. They have shown great creativity in their writing and have produced a number of poems inspired by book 'Here We Are.' We have also written a poem based on the Louis Armstrong song 'What a wonderful world' by changing it into our own words to include things we think are wonderful. This week our focus in Maths has been on developing the children's understanding of place value by counting up and down in hundreds past the number 1000 and by representing numbers using place value grids. The children continue to wow us with their artistic flair and have this week used ink to create an Andy Warhol style print.



### Year Four

This week, Year 4 have thought about people who are special to them and written a postcard to that person describing some special shared memories. We then considered what qualities about ourselves we demonstrate in our interactions with each other. In maths we have completed consolidation work based on place value.

We have also started our topic about sound in our science lessons. In P.E. we have begun playing handball out in the playground. Well done to all the children who remembered to come to school in their P.E. kit on Wednesday.



### Year Five

This week in Year 5, we have continued to work on PSHE and English based on the Here We Are unit looking at our place in the world. We have talked about all the things and people that are special to us and written informal letters to a special person, which the children are taking home for that person.

We have also talked about improvements that we would like to see to the school environment and the broader curriculum and children have written formal letters to people who they think might be able to help us with improvement works or organising trips or visits into school.

In Maths, we have focussed on arithmetic and problem-solving tests so that we can begin to identify particular areas that we will need to work on for each child to ensure that they can be working at the level that we would expect in Year 5. We have also begun to work on place value in 5-digit numbers.

In art we have continued to study the work of Georgia O'Keefe and the children have created their own original piece in her style and worked collaboratively to create a shared composite reproduction of one of her works.



In PE, we have worked on ball handling and passing skills in Rugby.

### Year Six

This week, the children have been writing letters to special people in their lives. They have thought about all the wonderful things that other people do for them and why these people are so important in helping them to be who they are.



They have also continued to investigate and experiment with different types of African art. The children have drawn their own patterns based on the work of the Ndebele people of South Africa and have enjoyed creating Tinga Tinga animals influenced by the artwork of Edward Tingatinga from Tanzania.