



## William Ford CE Junior School

### Weekly Newsletter Autumn Term 1 Week 4

Dear Parents/Carers,

Are you aware of what your children are accessing on their mobile phones? Over the past two weeks we have been made aware of a number of incidences of pupils placing themselves in danger by uploading inappropriate content.

A significant amount of our concerns centre around an app called TikTok which a number of pupils access. For those who are not familiar with TikTok, this app allows pupils to view and create short video sequences that are often accompanied music. Whilst this may sound innocent I have received alarming reports of our pupils uploading inappropriate content including foul language and lewd behaviour. Even more concerning is that some pupils have not secured their profile meaning anybody can access it and view your child's videos with some pupils having well over 1,000 followers.

Are you aware of what your child is up to? Have you seen the videos they are uploading? Some children are creating videos whilst wearing their school uniform. As we are the only William Ford school in the country, it would not be difficult for someone to track down your child, having viewed their online creations.

Parents/Carers, I make no apology for the alarming content of this message as everyone has a responsibility to safeguard all of the children at William Ford. TikTok's own terms and conditions actually state that all users should be at least 13 years old meaning no pupil should have TikTok on their phone. The same is true for Snapchat and WhatsApp.

If you do insist that your child has access to these apps, please monitor carefully what they are accessing and publishing. If your child is reluctant or angry about giving you access to their phone then do ask yourself why. It could be the content is inappropriate or it could be they are the victim of cyber bullying.

At William Ford we will not tolerate any form of bullying and this includes online. If you are ever aware of any concerning messages, from pupils or strangers, we ask that you do not delete them but bring the phone into school so we can address the issue. Cyber bullying will be dealt with in exactly the same way as physical/verbal bullying which potentially may involve an exclusion or if very serious, police or child services involvement. My thanks goes to those parents who have made us aware of this problem – thank you for helping us keep our children safe.

I pray you have a lovely weekend.

Mr. David Huntingford  
Headteacher

#### Psalm 55: 22

Cast your cares on the LORD  
and he will sustain you; he will  
never let the righteous be shaken.





Meet our  
**TEAM**

## This week: Mrs Ambrose

Mrs Ambrose has worked at William Ford for six years. She is our wonderful assistant cook who loves to bake. The children (and the Head!) love her cakes and biscuits. Mrs Ambrose enjoys training in order to keep fit and once took part in a boxing match.



**Interesting fact:** Mrs Ambrose once danced on the stage of the London Palladium when she was younger.

## Pupil Premium

If your child is in receipt of the 'Pupil Premium' (sometimes referred to as 'Free School Meals') you should have received a survey via email or text. This survey is to help us decide how best to allocate the grant that the school is given to support your child's education. If you did not receive the survey, this can be accessed by scanning the QR code to the right. Last chance!



## Kerry's Korner

Year 3 parents have you returned your new student form? Please ensure we receive it as we must update all emergency contacts Years 4, 5 and 6, we will be sending an update form home soon for you to make any changes to your child's information. Please remember this information is required by law so we are able to reach you in the event of an emergency

Don't Forget

We serve delicious school lunches daily at the cost of £2.10. Please remember to keep your Parentpay account in credit at all times

You can join our Facebook group 'William ford school community group' to see some of our lunches and join in discussions.



## Healthy eating

From the 28th September to the 4th October it is Healthy Eating Week supported by the British Nutrition Foundation. The aim of the week is to bring the UK together focusing on key health messages and promoting healthy habits. Each day's challenge:

Monday – Eat more wholegrains

Tuesday – Vary your vegetables

Wednesday – Drink plenty

Thursday – Move more

Friday – Be mind kind

Saturday – Get active together

Sunday – Eat together

I have included some of my tasty fun recipes that children can try at home. Please feel free to post pictures of your creations on the Facebook page!

**Bugs on a log** – use celery, cucumber, or carrot sticks as the log and add peanut butter or yoghurt to the top. Top with dried fruit such as raisins, cranberries, or cherries, depending on what bugs you want!

**Caterpillar kabobs** – assemble chunks of melon, apple, orange, and pear on skewers for a fruity kabob. For a raw veggie version, use vegetables such as courgette, cucumber, butternut squash, peppers, or tomatoes.

**Potato person** – decorate half a baked potato. Use sliced cherry tomatoes, peas, and low fat cheese to make a funny face. Use your favourite baked potato toppings (baked beans look amazing as eyes!).

**Fruity peanut butterfly** – start with carrot sticks or celery for the body. Attach wings made of thinly sliced apple with peanut butter and decorate with halved grapes or dried fruit.

Have fun and get creative.

Miss Albany

## William Ford Kitchen staff smashed it again!

After an unexpected visit from the Local Authority's Environmental Health officer, we are proud to say we have retained our 5 star rating 🌟🌟🌟🌟🌟. Well done kitchen!



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*



# Have you been wondering what your children were up to in school?

## Well, wonder no more....



### Year Three

Well done Year 3 for having another brilliant week! The children have flexed their creative muscles this week with a lot of work on poetry. We have used the poem 'The Sound Collector' to study onomatopoeia and personification. The children have rewritten the poem into their own words, setting their poem in our school or a place of their choosing and thinking about all the sounds in that location. We are studying Creation for our RE unit and have used the book of Genesis to begin to learn about this Bible story, and the children explored the outdoor areas of our school to look for something natural that reminds them that our world is wonderful.



We also introduced our children to [www.purplemash.com](http://www.purplemash.com) and have encouraged them to begin to use it at home. They can use the log in details on the last page of their homework diary to log in, and if they click the purple bell 'Alert' in the toolbar at the top, they will be able to find our blogpost to discuss our favourite childhood books.

### Year Four

This week in Year 4 English lessons, we have begun to learn about the first man to set foot on the moon, Neil Armstrong, by

completing a comprehension about his life. We will be finding out more about his trip to the moon over the next few weeks. In science, we have begun to explore the difference between pitch and volume in our unit on sound. We looked at how we could change the pitch of the sound played on a guitar and on a glockenspiel/xylophone.



Maths lessons have moved onto using number bonds to make multiples of 100. We have been impressed with the quality of the children's maths work this week. They have used the strategies taught to them carefully and produced some lovely work.

### Year Five

This week in Year 5, we have commenced our first English unit based on the novel *Friend or Foe* by Michael Morpurgo about evacuees in WWII. We have read the first two chapters and the children have talked about what it must have been like to have been sent away from your family because there was bombing in your own city. The children have written diaries in the role of the main character, David, showing their feelings about leaving their own homes and arriving in their new rural homes with unfamiliar people.

In Science, we are continuing to learn about the Earth in space and have been looking at how the movement of the Earth produces night and day.



They found that if they tilt their right hand with a thumbs up position, they can be reminded that the earth rotates anticlockwise at a 23-degree angle.

### Year Six

In science this week, Year 6 have been learning about the difference between inherited and acquired characteristics and organised some of these under each heading. They also debated that some, such as singing and drawing, could go under both. They were also interested to learn that not everyone is able to roll their tongue as it is in fact an inherited characteristic! Perhaps you could discuss some other characteristics with your child and ask them what heading they would arrange them under. In mathematics, the pupils have been working on adding and subtracting decimals and whole numbers and used these skills to work through some real life problems involving money. The pupils have been introduced to their new English unit of *Oliver Twist* and have been working on improving their sentence openers by using the acronym ISPACE which they will then use when they write a diary entry as Oliver the day he asks for more!

