



William Ford CE Junior School

Weekly Newsletter Spring Term 1 Week 4

Dear parents/carers and pupils,

All of us at William Ford continue to miss all of the pupils and look forward to the day when we can fully reopen. Following the Prime Minister's announcement earlier this week, we have had a few calls asking us when pupils should return.

Unfortunately, the school does not receive any additional or 'early release' information. The information we receive usually comes from the Downing Street briefings that are broadcast on TV. The latest information is that the earliest schools can reopen is Monday 8th March. Please note this is the earliest and not a guaranteed reopening date.

Hopefully you all received the letter I sent out earlier this week. It was a very difficult letter to write as the last thing any Headteacher wants to do is to stop children attending school. However, the Government's advice is very clear that the safest place for your child and family is to be at home and not in school. The school is only open for a minority of pupils – mainly to allow critical workers to attend their place of employment.

Even since sending this letter, our numbers have continued to rise hence we are now having to asking for proof of working on site and proof of working hours. It is not our intention to be difficult at this time but we do have limits on the number of pupils we can have in each class and must prioritise those involved in the NHS, especially those involved with the care, treatment and vaccination of COVID-19.

Welfare calls

We recognise lockdown is challenging for adults and children hence we aim to call every family, at least once a week, to check everything is ok, if you require any support, help or resources for learning and just to have a quick chat. We do hope we can speak to pupils as well as adults.

Due to the number of children in the school, there is a good chance that the call will come from a member of staff who works within the year group but is not the class teacher. Also, as a number of staff members are working from home, the call is likely to come from a withheld number rather than the school's number. We will only be making calls during school hours.

We look forward to speaking to you!

You also would have read that we will no longer be sending home PCR tests to pupils in order that they can test for COVID-19 before attending school. This is due to a change in Government policy. All adults in school will now be undertaking twice-weekly lateral flow tests.

Finally, you will see that we are continuing to celebrate our 'Stars of the Week' in our newsletter — Turn to page 4. These are children who have impressed their teachers this week either in school or via remote learning and have showcased part of our school vision: working diligently, acting generously or trying to live at peace with everyone.

I hope and pray you all have a peaceful weekend.

Mr. David Huntingford Headteacher



2 Corinthians 5:17

If anyone belongs to Christ, then he is made new. The old things have gone; everything is made new!



Meet our

This week: Mr. Pearson

Mr. Pearson has worked at William Ford for seven years and is a Year 5 teacher. He has three daughters and has recently adopted a terrier dog who he loves to walk. Mr. Pearson also loves mathematics.

Interesting fact: Mr. Pearson loves to walk on Shipley Glen which is on the Yorkshire Moors where he was brought up.

Kerry's Korner

Just a reminder of this forthcoming resilience programme for parents, that is being delivered exclusively for Barking and Dagenham by the organisation Bounce Forward.

Currently only 1/3 of spaces are filled. Details attached, and here is the direct link for registration as I know some struggled to access the link embedded within the pdf....

https://bounceforward.com/raise-resilience-barking-dagenham-parents



Raise Resilience Barking & Dagenham Parents

Helping Children Thrive Is More Important Than Ever

You want to support your children now and beyond the pandemic. You are a little unsure and know that your children will need resilience to deal with the uncertainty and bounce forward in the best way possible – and we're here to help.

To date, Raise Resilience has supported over 2,000 parents, up and down the country during lockdown, and now its refocused on helping you, help your children thrive as we deal with the new phase of Covid-19.

Join **six 1-hour sessions** to explore and build your resilience and get learning materials fo your children.

We love you to join the live sessions if you can, however if you are unable to, each session is recorded and available to watch on-demand.

Supported by Thrive LDN, FREE for 250 parents who live in Barking & Dagenham.

Course dates: Every Thursday 5pm-6pm on 25th February, 4th, 11th, 18th, 25th Marc



London Youth Games

William Ford are taking part in the London Youth Games weekly challenges to help keep them active during lockdown. Each week there will be a different activity which will be uploaded to the blog on purple mash. The children can practise the challenge over the course of the week and then on Friday upload their scores to the website following the link on the blog. Children that are attending school can practise at home but their scores will be uploaded with the rest of their Bubble by Miss Finch.

There are 33 London boroughs taking part in the challenge and after week one Barking and Dagenham are currently sitting at 13th. So the more scores uploaded the more points we will earn for Barking and Dagenham.

There is a separate blog set up on Purple Mash called 'London Youth Games' where you can find out more information and the link to upload their scores. We'd also love to see the children taking part and encourage them to upload videos or photos to this blog.

Lovely Day Charity Single





To coincide with Children's Mental Health Week (February 1st-7th 2021) and ahead of the YV Biggest sing Guinness World Records attempt on 15th June, Young Voices have release a new and uplifting recording of the Bill Withers' classic 'Lovely Day'. William Ford School will be taking part in the YV Biggest sing so it is a perfect opportunity to download the track for practice. More importantly, the money raised will be donated to the charity Place2Be which provides support in children's mental health.

Click here to **Download the charity single for just 99p**.

(http://smarturl.it/yv_lovelyday)



Have you been wondering what your children were up to in school?

Well, wonder no more....

children have developed their understanding of the role food and digestion plays in keeping our bodies healthy. In school, the pupils have had a reflective discussion based on our

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new R.E unit's 'Big Question'. The children discussed why people pray and why, if God wants us to be joyful, he lets bad

things happen. They all came up with really thoughtful ideas and we all agreed this seems especially relevant during current times. We hope you all enjoyed having a go at the yoga moves this week. Hopefully they helped you to relax after a busy day of remote learning. Keep up the great work Year Four! You are all doing yourselves, your parents and your teachers proud!

Year Five

In Year 5 we continue to be very impressed with the commitment and enthusiasm of so many of the children working from home. We have received some really high quality pieces of work and we have begun to share these on the Purple Mash display board. We do appreciate how difficult this time has been for children and parents and how hard it can be to engage with work online. But, like all other year groups, the Year 5 team is working hard to provide engaging and enriching work and we would love to see all our children engaging as the tasks set are valuable for their development. This week in Year 5 we have continued working on our cross-curricular Vikings project with both the children learning at home and those in school. In history, the children have moved onto researching what Viking daily life was like and they have had the opportunity

to look at the website of the Yorvik Viking Centre in York where there is a recreation of a Viking village. We have used this to get a better idea of what life was like in Viking Britain. Children

have then
designed a
promotional
leaflet to
describe the
attractions
that can be
seen there and
what it teaches
us about Viking

	Makeriais - Odd One out	
	which one is	odd one out
Shide I	forw	that makes it the odd one out
Side 2	glass	States can salven
Slide 3	patter	unger war end
Slide 4	Wa)	MANY IS NOT STORY
Sude 5	Slate	Estate is hald
Stide 6	Foll	Cost on TEP
Glide 7	Bryk	it (Chact
Tide 8	COPPEC	it is a solt meto

times. In science, the children have been continuing to focus on the topic of materials and have been sorting materials according to their properties and their potential uses.

Year Six

The Year teachers are so impressed with the work that the pupils are completing and uploading from home as well as in school. We are going to start putting some up on display to celebrate the hard work that they are all continuing throughout lockdown. This week in Year 6, the pupils have written, edited and finalised their newspaper stories. They have been working on algebra and formulae in maths and learning about blood and the heart in science. In PSHE they have designed some posters for fundraising charitable events that we hope to be able to run in school when they are back. They have also started an exciting new photography project.

Come to Our Silly sponsored Challenge! This year in William Ford we are doing a fundraiser for charity? The silly sponsored challenges is a walk around the walke actood in a silly costumed Charling the race there will be 10 stops to do special challenges if you complete all the challenges and walk you will be a winner! Make sure to ask your family and friends to sponsory ous owe can raise money! If you are doing the race you have to be in silly challenge or contame!

Year Three

Congratulations to Year 3 for completing another fantastic week! We continue to be amazed at the quantity and quality of the work they have been uploading. This week we planned and wrote our answer to the question 'Where would you like to live?' In maths we have been learning about money. The children have continued to develop their knowledge

of skeletons in science by comparing different animal skeletons.

We also proudly represented Barking and

Dagenham

in the London Youth Games by completing our Russian Twists and uploading our score to their website.

Year Four

The Year Four team would like to congratulate the children for all their hard work this week. It is great to read all the tasks that the children upload each day, and it is clear a lot of effort goes into them. In English this week, we have started to examine persuasive texts. This has led to the children writing a leaflet about William Ford School for prospective parents. maths, we have had a short unit on area which the children appear to have found enjoyable and easy to grasp. Geography has focussed developing the children's knowledge of European countries and in science the





Year Three					
3A	Name: Aaban Sayed	Name: Cristina Lazar			
	For: working diligently and producing some excellent	For: a dedicated approach to home learning and working			
	work whilst at home 🗼 🧪	hard to complete the tasks set			
3D	Name: Chidimma Godwin	Name: Arth Patel			
	For: Working diligently at home	For: Working diligently at home			
3M	Name: Jaden	Name: Kebron			
	For: Working tremendously hard and consistently	For: Working hard and demonstrating great			
	uploading excellent work.	thoughtfulness in her work.			
Yea	Year Four				
4A	Name: Demi Marney	Name: Taseen Ahmed			
	For: Working to the best of her ability on all home	For: Completing and uploading lots of work which he			
	learning tasks and producing great work.	tackles to the best of his ability and is always very neat.			
41	Name: Tyler Barnett	Name: Abraham Kurian			
	For: Always trying his best during home learning and	For: Being enthusiastic about home learning and			
	completing all tasks set.	completing tasks to the best of his ability.			
4R	Name: Maddison Warwick-Roe	Name: Fernando Usman			
	For: A dedicated approach to home learning and	For: A dedicated approach to home learning and			
	producing excellent work.	producing excellent work.			
Yea	Year Five				
5B	Name: Liliana Dogot	Name: Kaltrin Ibrahimi			
	For: Continued high quality of work in all tasks from	For: A peaceful and dedicated approach to working in			
	home.	school.			
5H	Name: Victoria Sokolova	Name: Scarlett Ahmet			
	For: Superb dedication to her home learning and	For: Dedication to her home learning producing some			
	producing some brilliant work	really excellent pieces of work			
5P	Name: Kaila Gale	Name: Ebenezer Daniel			
	For: Fully engaging in home learning activities	For: Diligent work at home which often is more than the			
	* ' 3	required learning			
Year Six					
6H	Name: Davina Akanno	Name: Lucus Marney			
	For: fantastic ideas for a charitable fundraising event	For: perseverance and diligence in his approach to his			
	showing her generous nature	work whilst at home			
6L	Name: Destiny Marquez Fowler	Name: Alexandru Murisanu			
	For: enthusiasm and great contribution to class	For: hard work and great contributions to class			
	discussions	discussions			
6N	Name: Ruby Carey	Name: Logan Sparks			
	For: working diligently and completing tasks to a high	For: working diligently and producing some fantastic			
	standard whilst at home	work whilst at home			



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.