



William Ford CE Junior School

Weekly Newsletter Summer 1 Week 1

Dear parents/carers and pupils,

Welcome back to the start of the summer term; I trust you had a restful and enjoyable Easter enjoying the new freedoms that we have been granted. Over the break the school has been a flurry of activity with a full deep clean across the school from our new cleaning company, new tables and chairs being installed, the continued decoration of our

building and the installation of our new computing suite! I hope the photos throughout this news letter highlight some of the improvements that have been made.

Following the success of Year Six supporting with the painting of our school building I am delighted that Year Five are now supporting with the venture as part of our commitment towards **Purposeful learning, engaging activities** – a significant part of this is providing our pupils with skills that they can fully utilise in the future.

During our collective act of worship on Monday, we met Ahmed from Standby Me who formally introduced us to our three sponsor children and shared with us a little about the challenging circumstances in which they live. It was a truly touching assembly. Moving forward the pupils at William Ford have been busy writing letters to our new friends as already, They have been in contact with us! We are also looking into opportunities to fundraise for our friends to help them with basic necessities and education

We are also refreshing our school values to ensure these fully align to our vision of **Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone. Psalm 34:14 - Seek peace and pursue it.**


Over the Easter holiday, there was much dialogue between some staff and governors and we have chosen to focus on the key part of Jesus' life: his crucifixion and resurrection, looking at the values shown by different individuals. This has led us to the following:

- Roman Centurion – recognised he was wrong and that Jesus was the son of God – **humility**
- Criminal who asks Jesus for forgiveness – **repentance**
- Women who ministered to Jesus – **service**
- Jesus – “forgive them father for they know not what they do” – **forgiveness**
- Resurrection – Jesus gives us **hope**

Soon we will be holding a ‘Values Day’ where we will really focus on the importance of such values in our school along with our everyday lives.

Finally, after years of faithful service to the school, we are sad to say goodbye to Mrs Staines, an Important member of our support staff. I am sure you will all wish to join me in saying good bye, thank you and wishing her every blessing for the future.

I pray you have a wonderful weekend.


Mr. David Huntingford
Headteacher



2 Corinthians 5:17

"Therefore, if anyone is in Christ, the new creation has come: The old has gone, the new is here!"





Meet our TEAM

This week:

Mrs. Young has worked at William Ford for seven years as an LSA. In her spare time Mrs. Young loves nothing more than pottering around in her garden and visiting the theatre. She has seen Les Misérables seven times!



Interesting fact: Mrs. Young took part in a swimathon and swam 200 lengths in 1 hour 5 minutes!

Cook's Corner

Welcome back after a lovely break. We have had a busy week and served 1,095 meals. The April special was St George's day and went fantastic!

I have completed the new menu and hope to go live in the next couple of weeks. Will keep you updated.

Competition time!!!

We need to name our William Ford School meals mascot.

All entries to be handed in to cook or class teacher by 07.05.2021



Our Colombian Friends



This week Jireh Stephen in 6L reports our sponsor children.

We have learned more about our sponsor children in Columbia this week in a special assembly given by the charity Standby Me. In Year 5 and 6 we are sponsoring Enrique. We have received a letter from him which was really interesting and have written responses which will be sent to Enrique to read and reply back. Year 6 have also started a new Geography unit where we are learning about South America and will find out lots about Colombia. Year 3 are sponsoring Shaira and Year 4 Yarleidis and have also written letters.

Day trip to France!

Those of you on our Facebook group will be aware we have been considering a day trip to France for our pupils. I am delighted to share that we have now provisionally made a booking. The trip will involve leaving William Ford at 6:30am and returning at 8:30pm.

We will be travelling by luxury coach and ferry, spending time in Boulogne old town, at a local bakery (where children will make croissants) and visiting a chocolate factory. The proposed date is Friday 22nd April 2022 hence we won't be sending out letters until September. I hope to be able to reduce the cost of the trip to £40 per pupil (£20 for free school meal families).



Swimming for Year Six

I am delighted to share that swimming for Year Six can legally begin next week. It is a legal requirement that pupils learn to swim at school (PE National Curriculum). Pupils are welcome to arrive at school with their swimming kits under their uniform (don't forget to pack underwear) or change at the pool. Boys need to wear swimming trunks (not shorts) and girls an all in one dark swimming costume. Please also note pupils will need to remember a towel and swimming hat. A letter will be going out providing more information

Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

We were pleased to have Year 3 back this week after the Easter break. Our English lessons have been focused on writing shape poems, and the children have amazed us by creating a number of poems about and in the shape of different animals. For Maths, we have been approaching the tricky subject of fractions, including learning about tenths and decimals. The children have flexed their creative muscles in our RE lessons by working in groups to produce posters demonstrating what they have learned about Easter.



Year Four

It has been lovely to welcome the Year Four children back after the Easter holidays. In English, we have been focussing on setting out and punctuating direct speech. It's been quite tricky but the children have tried really hard with it. In maths, we have been continuing working on telling the time on an analogue clock face and converting it to digital time. This is something that the children would really benefit from practising at home. This week, all year groups have been introduced to the charity Stand By Me. Each year group is sponsoring a different

child from Columbia, and Year 4 were introduced to their sponsor child, an eight year old girl called Yarleidis. We have written a letter to her to introduce ourselves and we have begun thinking of ways to raise money towards her sponsorship. In R.E. the children have explored the story of Peter's denial through artwork and drama which they



Year Five

We have had a very enjoyable and exciting return to school after the Easter break this week, starting lots of new curriculum topics in most of the subjects. Everyone is very happy to be back.

In English, we have begun our new topic on the Greek Myths, which was developed 3 years ago by Cambridge University and piloted by a small number of schools including William Ford. The first myth that we have studied is the famous story of King Midas. The children have been able to explore the text closely looking for evidence of King Midas' character, using their important reading comprehension inference skills to work out what he is like from his words and actions. They have then used their findings to write their own character description of King Midas.

In Maths, we have been looking at decimals, adding and subtracting them within 1 and looking at complements within 1. We have been completing our unit on the UK in Geography by looking at rivers in the UK. This will lead nicely into our next topic of Rivers, which we will be starting next week and, if Covid restrictions allow, usually culminates in a trip to Eastbrookend Country Park to study the Rivers Rom and Beam



Finally, in Computing, the children have been creating databases on

aliens and the attached picture shows some of the children in 5H enjoying doing this.

Year Six

The children in Year Six have really enjoyed finding out about the children in Colombia that the school are sponsoring. In English, the pupils have planned, drafted and written letters to Enrique, one of the children. They have ensured that they have written in a friendly and informal style and have asked him lots of interesting questions. They are really looking forward to his reply.

In maths, the children have started a unit of work looking at statistics. They have looked specifically at line graphs and have begun to think about their uses. They have realised that this type of graph is used in many different subjects and have interpreted the information found in a range of graphs. They have also used given data to successfully create their own graphs.

Geography this week has seen the children introduced to the new topic of South America. They were surprised by how many countries they already knew. The children have used atlases to locate the countries, overseas territories and capital cities



found in South America. In science, the children will be working on the classification of animals and plants and were interested to find out about the Swedish botanist Carl Linnaeus and how he introduced the taxonomy system that we still use nearly three hundred years later.



Year Three		
3A	<p>Name: Lexi For: her diligent work habits and exemplary behaviour.</p>	<p>Name: Elijah For: working well with limited supervision and using his time in class effectively.</p>
3D	<p>Name: Ivy For: Working hard in her Reading Group and making good progress.</p>	<p>Name: Mikail For: Making good progress with fractions this week.</p>
3M	<p>Name: Victor For: Demonstrating an exceptional attitude to learning this week.</p>	<p>Name: Maddie For: Being an excellent role model for other learners.</p>
Year Four		
4A	<p>Name: Nader Okunade For: Thoughtful thinking and producing excellent R.E. work.</p>	<p>Name: Rebeca-Elena Scortanu For: Thoughtful thinking and producing excellent R.E. work.</p>
4I	<p>Name: Yixuan Li For: Her thoughtful ideas when looking at the big questions in science.</p>	<p>Name: Angel Johnson For: Working extremely hard this week.</p>
4R	<p>Name: Patricija Gaponenko For: Her diligent work in Maths.</p>	<p>Name: Emmanuel Onwunaruwa For: Working hard and having a great attitude to learning.</p>
Year Five		
5B	<p>Name: Michael Osude For: demonstrating good leadership in PE.</p>	<p>Name: Divine Nwachukwu For: her diligence throughout the curriculum leading to great progress.</p>
5H	<p>Name: Daniel Ajayi For: working diligently with a partner in Geography.</p>	<p>Name: Gracie-Mae Hinton For: participating well in discussions in Science, confidently sharing her knowledge with the class.</p>
5P	<p>Name: Riley Smith For: Perseverance in Maths</p>	<p>Name: Scarlett Siggers For: being an example of a hard-working pupil</p>
Year Six		
6H	<p>Name: James McGovern For: great improvement in effort and concentration in all lessons.</p>	<p>Name: Ngone Sambe For: great effort in maths and writing.</p>
6L	<p>Name: Riley-Mae Butcher For: excellent work on the letter to our Columbian friend – Enrique.</p>	<p>Name: Nmesoma Ndrika For: hard work across the curriculum.</p>
6N	<p>Name: Frankie Horride For: diligent and calm approach to all areas of the curriculum.</p>	<p>Name: Denae Dewar For: for persistence in her approach to work even when challenges have arisen.</p>



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.