



William Ford CE Junior School

Weekly Newsletter Summer Term 1 Week 4

Dear parents/carers and pupils,
On Monday 17th March 2021, there will be a further lifting of the lockdown. I don't know about you but I am certainly looking forward to being able to enjoy more of these freedoms. But how does this apply to schools? Much has been made of the lifting of the face covering

restriction in secondary schools but has much changed in primary schools? I am afraid there is not much to report. Primary school pupils are not, and never have been, required to wear face coverings in schools. Staff have. It is still recommended (but not insisted upon) that staff wear face coverings in communal areas where social distancing is not possible but not in classrooms. The local authority have been very clear that they still want parents at all Barking and Dagenham primary schools to wear face coverings when gathering at the school gates (unless exempt) and the staff will continue to wear these as well. Primary schools have been advised that we can reduce but not cancel our staggered starts. The introduction of the park gate meant we were in a position to do this some months ago however we do **now require all children to be in school by 9am. Gates will continue to open at 8:45am and currently, there are no plans to change our collection arrangements.**

School trips are allowed to commence but the school will be slow and cautious in our plans to return to these. We can invite our new Year Three cohort into the school for a transition day providing we have COVID safe protocols and the leadership team will be making plans around this shortly. There is more flexibility in terms of pupils mixing hence we will allow some more mixing indoors within year groups.

Following on from my messages about safety last week (and this week), I'm pleased to inform you that the bollards by our Ford Road entrance will be in use again each morning between 8:45am and 9:15am.

Finally, we have been looking at our procedures with regards to medication in school. This table summarises our position:



Do's	Don'ts
<ul style="list-style-type: none"> • Hand all prescribed medications into the office. • Complete a Medication Form. • Clearly label ALL medication with your child's name and class. • Ensure any emergency medication that your child requires is on site and in date (epi-pen, asthma pump). 	<ul style="list-style-type: none"> • DO NOT Allow your child to keep medication on their person during the school day. • DO NOT send your child to school with unprescribed medication.

I pray you all have a wonderful weekend,

Mr. David Huntingford
Headteacher



Genesis 28:15
Behold, I am with you and will keep you wherever you go, and will bring you back to this land; for I will not leave you until I have done what I have promised you.



Meet our TEAM

This week: Mrs. Wood

Mrs. Wood has worked at William Ford for seven years. Her interests are gardening and going to concerts. Mrs. Wood has three daughters who keep her very busy.

Interesting fact: Yul Brenner winked at Mrs. Wood during the stage performance of The King and I!



Cook's Corner

Well what a busy week we've had. We have served 1,136 dinners this week and the most popular choice was Pizza.

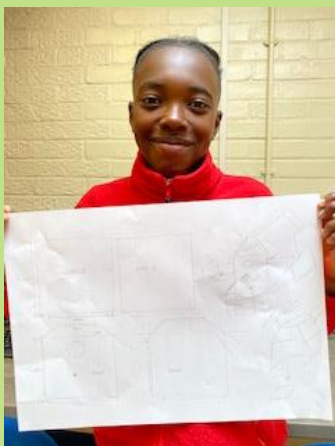
We are in the middle of making plans for our year 6 leavers day. I'm looking into do something a little different this year so watch this space.

We had no entries for naming our school lunch mascot so we will extend the competition until the end of term.

Purposeful Learning

This week Carn in 6L reports on the current Year 6 DT 'Bird House Builders' project.

I am really enjoying this unit and especially the lesson that we had this week! Usually I like to do designing but it's not easy as I don't have access to many materials or big paper at home. So when I do in school, it really, REALLY interests me and particularly this lesson – designing is one of my favourite things to do and I hope to do more lessons like this in the future. We will actually be making the bird houses out of wood in the next few weeks.



Siviter Way, Dagenham

It is no secret that parking around the school site is not easy. However, we all need to play our part in ensuring everyone is kept safe and that our neighbours are not inconvenienced. Unfortunately, I am still receiving complaints of cars being parked across residents' driveways along with dangerous and illegal maneuvers being performed. The roads in and around Siviter Way are of particular concern.

This is an issue that I take extremely seriously, especially as I once had to manage a critical incident where a child was hit by the car of another parent and was dragged for several metres resulting in life changing injuries and the parent who was driving being arrested at the scene. As you can appreciate the affect this had on all involved and those who witnessed this was horrific so please, let us all try and walk to school where possible and be considerate when driving and parking. We have alerted the local authority to this and hope to see enforcement patrolling the area soon.



Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

This week, Year 3 have continued to learn about legends in their English work, and enjoyed reading the unusual legend of 'The Beast with a Thousand Teeth.' In Maths, we finished our unit of work on fractions and have begun to look at time, including the difficult area of telling the time. We have also started a music unit which focuses on Bob Marley's song Three Little Birds, and have begun to joyfully sing the song and learn to play it on our glockenspiels.

continuing our work on the Fall. We composed questions we would like to ask Adam, Eve and the snake and enjoyed a hot seating activity where some of us got to be those characters and answer the questions through drama. History this week has been cross-curricular with art, drama and song writing all featuring in our lessons.

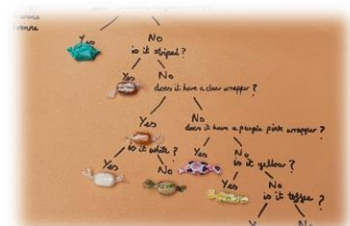


In Geography, we have continued our topic of Rivers and we have been learning about what rivers are and how they erode, transport and deposit materials. The children have also been enjoying doing plenty of music this term, with our topic called Classroom Jazz. This week they have been learning the song 5 Note Swing investigating the style indicators of Jazz; listening attentively to the piece of music; understanding some musical notation and understanding the idea that composition is when a composer records their ideas.

Year 6

This week in maths, the students have started a unit of work on angles. They have practised using a protractor to both measure and draw angles precisely. They have started to think about directions and the size of quarter, half and full turns and have transferred this knowledge to the use of a compass. In English the children have written poems that have been influenced by the short story "The Nightmare Man" by Pie Corbett. They have thought carefully about the figurative language they have chosen.

In their continued unit on God in RE, the pupils have read the story of Daniel and the Lion's Den and have looked at what



this story shows us about God. They have then drawn symbolic pictures to represent characteristics of God. Science has seen the children continuing their work on classification, creating their own classification keys. In DT the children have begun to design their own bird boxes, thinking about the best way to create a diagram that explains how their bird box will be made.

Year Five

This week in Year 5, the children have been studying the Greek myth creation story of Prometheus and comparing it with the creation story in Genesis looking at similarities and differences between the two. We then went on to the story of Pandora's Box and the children thought about what evils they would want to put into it and the story's underlying message of hope triumphing over evil.

In Maths, we are working on adding and subtracting wholes and decimals; sequencing decimals and multiplying and dividing decimals by 10, 100 and 1000. In RE, we have begun our new topic of the Gospels and the children have been finding out all about what the gospels are and how they are a foundation for life for Christians. The children had great fun trying to build a tower on a foundation of sand using spaghetti and marshmallows as you can see in the photos.



Year Four

The Year Four children have had another busy week. In English, they have completed their unit on stories from other cultures by planning and writing their own ending to the Journey to Jo-Burg story. It was an opportunity for the children to use their creativity as well as display their improving writing skills. In maths, we have returned to the topic of time, but moved on to minutes to the hour as well as am and pm and 24-hour time. In P.E. this week, the children are enjoying developing their throwing and catching skills within rounders style games. The children have also started their new geography topic of rainforests by locating them on a world map and checking their answers using Google Earth. They really enjoyed exploring the world's rainforests without leaving our brand new I.C.T. suite! In R.E. we are



Year Three		
3A	Name: Ifekitan For: her diligent work habits and exemplary behaviour.	Name: Chase For: his positive attitude and efforts towards his learning.
3D	Name: Erin For: always working diligently and spreading kindness	Name: Lucus For: making good progress in English this week
3M	Name: Robert For: Improved perseverance and excellent work.	Name: Okigbo For: Improved listening in class.
Year Four		
4A	Name: Khadijah Ayoola For: Great effort in all lessons this week, well done!	Name: Toby Butler- Siggers For: Great effort in all lessons this week, well done!
4I	Name: Lily Achugamonye For: The sweet thoughtful messages she leaves on my desk.	Name: Mercy Adedigba For: Her thoughtful answers in RE, I have been very impressed!
4R	Name: Skye Jefford Christian For: Working diligently in her maths booster group.	Name: Jousha Hassan For: Being patient at all times and working diligently.
Year Five		
5B	Name: Lexi Thompson For: her diligence in reading and perseverance throughout the curriculum.	Name: Ayanna Longdon For: improved attitude to work throughout the curriculum.
5H	Name: Joel Wallace For: helping others to do their best when presenting in French.	Name: Benas Krivickas For: persevering in P.E. and developing his hurdling skills throughout the lesson.
5P	Name: Freddy Brown For: being helpful to others	Name: Marsha Danso For: helping to spread peace
Year Six		
6H	Name: Jaylen Alo For: excellent contributions to reading and comprehension lessons and great letter writing this week!	Name: Aimee Porter For: great work on Values Day and presenting a super game based on the value 'humility'.
6L	Name: Keldon For: excellent contributions to Mrs Legg's reading group.	Name: Kene For: an improved attitude and maturity in class.
6N	Name: Carn For: fantastic flat pack and exploded diagram of a bird house in DT.	Name: Emilis For: focused and excellent contribution to reading with Mrs Ross.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.