



# William Ford CE Junior School

## Weekly Newsletter Summer Term 1 Week 5

Dear parents/carers and pupils,  
We have come to the end of another exciting week at William Ford. Over the past fortnight I have really enjoyed the opportunity of visiting various classrooms and watching the pupils enjoy and engage with their lessons. We have had a clear focus on our aim of 'purposeful learning, engaging

activities' and I have seen an incredible array of activities from creating prehistoric paint using natural materials to children learning how to develop positive relationships when moving on to secondary school. I have even seen a French café set up in the classroom and children designing bird boxes for our playground! Each week, at the back of the newsletter, each year group provides a summary of that week's learning. I do hope you find this interesting and useful to see what your children have been up to and the wonderful provision provided by our talented teaching team.

Our pupils have certainly been working hard hence it is important they also play hard too. As a result we have invested in a significant amount of new playground equipment. My thanks firstly goes to some Year Six pupils who were prepared to give up some break and lunch times to help assemble the equipment. This very quickly turned into a competition to see who could complete this task first!



Fortunately, the sun then came out on Thursday so we could then use this equipment in the playground.



During our collective worship this week, we have been learning more about the work of our partner Charity *Stand By Me* and how they provide essential drinking water to children. We have looked at various stories and miracles of how water has been used in the Bible from the parting of the Red Sea, to Jesus' baptism to Jesus turning water into wine – showing how Jesus has control over natural elements but also how He can change our lives too.

I pray you all have a wonderful weekend,

Mr. David Huntingford  
Headteacher



**2 Corinthians 5:17**  
If anyone belongs to Christ, then he is made new. The old things have gone; everything is made new!



## Meet our TEAM

### This week: Mrs. Ross

Mrs. Ross has worked at William Ford for 17 years as a Learning Support Assistant. Mrs. Ross likes nothing more than walking her dog Jack.



**Interesting fact:** Mrs. Ross has walked the 26 mile Moon Walk twice.



## Cook's Corner

This week we have served 1,144 meals. Popular as ever was picnic Friday!

We are having a number of children not enjoying the options on particular days. Please check the weekly menu so your child picks the right meal for them.

Some children are informing us that they are allergic to certain foods. This may just be that they do not like that particular food choice that day or it could be a very serious allergy. Please make sure we have this information at school. You can request a medical form or put in writing to the school cook. If your child can not have the meal option for that day you will need to provide a home packed lunch.

Also can I nominate cook's star of the week please...

Alex Payne 5P for his manners and politeness up at the counter.

Millun Martin 5H for helping another child at dinner time by collecting his food.

### Zoom from a Zoo!

This week Chibuzo in 6H reports on a zoom meeting with Whipsnade Zoo.



On Tuesday, we had a zoom meeting with one of the zoo keepers at the ZSL Whipsnade Zoo. We started off with learning about her role and daily jobs at the zoo while seeing the giraffes in the background! Then we looked at the different traits of: mammals, birds, amphibians, reptiles and fish and used a classification key to help us understand. We even saw a skull of a lion! We also discovered that there was more invertebrates than vertebrates on the planet with a 90%-10% split! We also looked at warm and cold blooded animals and observed a thermal picture of an elephant to help us understand. We finished with a Q&A session where we were able to ask any questions that we had.



## Bollards

Please be aware that as of Monday 24<sup>th</sup> May 2021, the entrance to the lane that connect us with Ford Road Children's Centre and Village Infant School will be blocked from all vehicular access using bollards. Bollards will be raised between 8:45am and 9:15am and 2:50pm and 3:20pm. This is to protect all parents and pupils who are using this area.

This is an agreement formed by the Headteachers of Ford Road Children's Centre, Village Infant School and William Ford C of E Junior School.

Thank you



# Have you been wondering what your children were up to in school?

## Well, wonder no more....



### Year Three

Year 3 have continued to impress us this week with their English work about legends. They conducted a spirited debate on what they would do if they found a baby dragon. We have been studying time in Mathematics, including the difficult task of reading the time on clock faces using words. In Music, we practiced using glockenspiels to play reggae music. In our Science lesson, we learned about compost and soil by making a mini-compost bin featuring live worms.



### Year Four

This week, Year Four have been working on our new English unit focussing on the book *Carrie's War* by Nina Bawden. We have begun to listen to a radio retelling, completed a comprehension task and we have completed a character mapping activity. In maths we have completed more work on telling the time. We have practised some challenging time problems and looked at calculations using hours, minutes and seconds. In history, we have been working in small groups to create interesting presentations about Julius Caesar or Emperor Claudius. The



children had to carry out research and plan a presentation that would teach their peers. They were very innovative and included drama, song and poetry in their amazing presentations. In science, the children have enjoyed sorting solids, liquids and gases. The children have created their own patterns in art and used them in a repeated design. There have been many awards given to our pupils this week with a number of children completing their bronze bookworm challenge, others achieving their next multiplication badge and a few, highly prized pen licenses being given out. Well done to all!

### Year Five

The children have this week been studying the famous Greek myth Theseus and the Minotaur. They have had the opportunity to explore the story and think about the characteristics of a hero, Theseus, and how he escapes by pretending he loves Ariadne and then leaves her behind on a deserted island. They have considered whether it can be the case that 'the end justifies the means.' They have then looked at the labyrinth itself and written their own descriptions of it as a setting using figurative and descriptive vocabulary.

In Maths, we have this week moved onto looking at angles, identifying acute, obtuse and reflex angles; comparing and ordering angles and measuring angles in degrees using a protractor.

In RE, we have continued to look at the Gospels and the children have been looking at how they act as a foundation for Christians, linking this to our work on our school values, looking particularly at what they can teach us about forgiveness, repentance and reconciliation.

The children have had great fun in Science as you can see in the attached photo. They have really enjoyed dissecting flowers to study the reproductive parts of plants, finding out the names of these parts and beginning



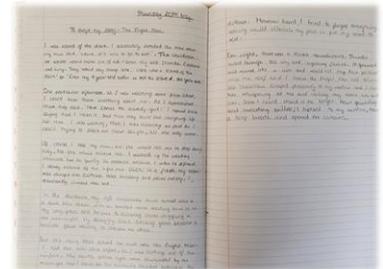
to learn about the role that these play in

pollination and seed dispersal.

In Geography, the children have been researching what rivers are used for and making interactive fact files for an attractive display.

### Year Six

This week, Year 6 have started to plan and write stories based on the short story 'The Nightmare Man'. They have created their own imaginary antagonists to base their story around and have thought about how fear can cause them to imagine that something mundane is actually something to be scared of. In maths they have continued their work on angles, thinking specifically about how to work out missing angles on a straight line.



RE has seen the children thinking about church architecture. They have thought about how God is reflected in that architecture. They were interested to find out that many churches are built in the shape of a cross and that a church always has an altar. They have looked at the similarities in church architecture in a wide range of churches. Half of Year 6 have continued to enjoy their weekly swimming lessons, with many of them making really good progress and growing in confidence in the water. In computing, the children have continued their work in developing their understanding of how to use spreadsheets successfully.



Year Three		
3A	<b>Name: Cristina</b> For: always being cooperative and courteous towards others.	<b>Name: Joshua</b> For: being a motivated and enthusiastic learner who participates well in class.
3D	<b>Name: Fara Makanju</b> For: Settling in well and starting to build relationships.	<b>Name: Sara Hossain</b> For: Being selfless and working diligently with great independence.
3M	<b>Name: Zaiya</b> For: Working hard and trying her best.	<b>Name: Evie</b> For: The consistently excellent quality of her work.
Year Four		
4A	<b>Name: Joey Draper</b> For: An excellent piece of R.E. work, well done!	<b>Name: Nathaniel Lawrence</b> For: Great effort in all lessons this week, well done!
4I	<b>Name: Edwin Frimpong</b> For: Always doing the right thing and working hard in all subjects.	<b>Name: Sali Kajtazi</b> For: Having an excellent attitude in class and always giving 100%
4R	<b>Name: Tasnima Tabbassum</b> For: Settling in to her new class and working diligently in all lessons.	<b>Name: Ronnie Sinclair</b> For: Being considerate of the views of others in PSHE and being persuasive during a debate.
Year Five		
5B	<b>Name: Annisha Wanendeya</b> For: her diligence throughout the curriculum leading to excellent progress.	<b>Name: TJ Theodule</b> For: his excellent attitude in class – bringing joy to all members.
5H	<b>Name: Gbenga Jawo</b> For: working diligently in all areas and always having a positive attitude.	<b>Name: Natalie Clement</b> For: improved focus in her learning, especially in science this week.
5P	<b>Name: Alex Payne</b> For: being smiley, cheerful and spreading hope.	<b>Name: Kacie Wiseman</b> For: constantly setting good examples
Year Six		
6H	<b>Name: Abualgasim Elgaed</b> For: Acting generously and cheerfully as he offers help to others in class.	<b>Name: Lydia Obeng-Aduamah</b> For: Always working diligently in every aspect of school and learning.
6L	<b>Name: Alexandru Murisanu</b> For: working really hard to improve his reading comprehension skills.	<b>Name: Dionarda Krasniqi</b> For: being kind and helpful in the classroom.
6N	<b>Name: Henry Sams</b> For: positive attitude and always being ready to learn.	<b>Name: Yumna Ahmed</b> For: great attitude across the curriculum.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*