



# William Ford CE Junior School

## Weekly Newsletter Summer Term 2 Week 3

Dear parents/carers and pupils,  
Happy non-uniform day! It has been great to see so many pupils dressed in football kits or the colours of the country they are supporting. I have certainly have been enjoying watching England play during the Euro 2020 tournament although I do have a slight concern they may well not progress too much further! That said, some of Year Six have heard me

promise that if England do win the tournament, they will be rewarded with an extra break time – perhaps even more reason to cheer on England!

It still saddens me that we cannot invite parents into school, especially as it has never looked so good! Once again, staff have worked incredibly hard in developing our learning environments to inspire and celebrate learning across the school. So, rather than writing lots, I will let these pictures speak for themselves.



I pray you all have a wonderful weekend.

Mr. David Huntingford  
Headteacher

### 1 Corinthians 9:24-27

<sup>24</sup> Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize. <sup>25</sup> Everyone who competes in the games goes into strict training. They do it to get a crown that will not last, but we do it to get a crown that will last forever. <sup>26</sup> Therefore I do not run like someone running aimlessly; I do not fight like a boxer beating the air. <sup>27</sup> No, I strike a blow to my body and make it my slave so that after I have preached to others, I myself will not be disqualified for the prize.







## Meet our TEAM

### This week: Miss Nash

Miss Nash has worked at William Ford for 25 years and is a Year 6 teacher. Miss Nash is an excellent wildlife photographer. She is an avid Tottenham Hotspur supporter and cricket fan. When she does not have a camera in her hand she can be found reading her love of science fiction and history books.

**Interesting fact:** Miss Nash has seen every test playing nation in a test match series.



## Kerry's Korner

Would like to say a huge thank you to everyone who took part in today's non uniform day. It was great to see so many people taking part, we will be counting the contributions next week so if you forgot to bring your £1 today you still have time.

### Are you interested in a the Lean Beans Sugar Smart workshop GET SUGAR SMART!

Join the movement to reduce sugar and its effects on ill health. Learn about natural and added sugars, healthy sugar swaps, label reading & more! When: Thursday 1 July 2021

Time: 12.15pm to 1pm

Where: Microsoft Teams meeting. Join on your computer or mobile app

Register here: [https://forms.office.com/Pages/ResponsePage.aspx?id=rBXTsvSwpk-KWAqTQYu\\_ADFtvJEEqzhBm10VszL-n8hUMVJXMFowRFhSSjczMktNNEJZSutBNIAzTy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=rBXTsvSwpk-KWAqTQYu_ADFtvJEEqzhBm10VszL-n8hUMVJXMFowRFhSSjczMktNNEJZSutBNIAzTy4u)



### School incidents

William Ford is a friendly, happy place where children get along well with each other. However, in any environment where lots of people are mixing closely together, things can go wrong. People lose their tempers, friends fall out relationships break down. All of the staff at William Ford are fully committed to the pastoral and social development of all of our children and want to help when incidents occur. In order to help us help your child, please encourage them to always do the following:

- Speak to an adult in school rather than their friends
- Speak to an adult immediately rather than waiting a few days
- Not to share difficult situations with friends on social networking or chat groups (not that pupils should be using these).

As parents, you can help in the following ways:

- Encouraging your child to speak to you and us about any concerns they have
- Encourage your child to be completely honest in any situation, including any mistakes they may have made.
- Address any concerns you have with us rather than directly with other families.
- Be aware that what your child tells you *may* not be the full story.

### This week Emmanuel O from 6L writes about a zoom with UCL

The zoom meeting with the UCL scientists was amazing! We learned about supernovas, the Northern Lights and constellations. It was also interesting to learn about how in a giant telescope there is a small lens and a big lens to magnify the stars in the sky so that we can see them. They also told us that if a star glows really bright it actually means that it is exploding! We also got the opportunity to speak to the scientists and ask some questions.



The whole school joined the Young Voices attempt to break the record for the largest number of

people to simultaneously sing (currently 293,978). 325 children participated with gusto. All of the staff were very proud of the children and moved by their incredible singing. If you would like to see the clip of the whole school attempting to sing, [please see this link](#). If you would like to watch the official live stream, [follow this link](#).



# Have you been wondering what your children were up to in school?

## Well, wonder no more....

### Year Three

Year Three this week have taken all their knowledge about legends and powerful language and combined it to write their own exciting stories, to conclude their English unit, 'The Dragon Slayer.' For Maths, Year 3 have been studying mass and capacity including comparing the mass of different objects. They are now studying plants in their science lessons and have planned an experiment they would like to do to learn more about the conditions in which plants grow best. Finally, Year 3 have designed a moving toy made out of a burger box and a



pneumatic system which looks like a monster. The syringe and balloon will allow the monster's mouth to open and close, and

the children are very excited to get to make their product soon.

### Year Four

The Year Four teachers have been really impressed with the children's hard work this week. In English, we have continued with our study about Carrie's War. Maths has been about polygons. We have learnt the properties of different types of triangles and quadrilaterals, and we have also started learning about parallel lines. In science, we have begun to examine changing states of matter, perhaps ask your children to point out everyday examples of this at home? P.E. lessons have now turned to athletics and the children are really enjoying improving their throwing, running and jumping skills. We may have some future Team G.B.

contestants amongst them! In history we have learnt about the importance of Roman roads and just how those clever Romans made them so straight and without any machinery. In R.E we have been finishing off our unit entitled 'The Fall' and are now moving on to our next unit 'Kingdom of God'. We have been experimenting with the concept of perception in art and have created wonderful masterpieces of optical illusions. What image can you see when you look at this picture?

### Year Five

We have been continuing with our Ultimate



Explorers topic, based on the non-fiction e-book of that name. This week, the children have been looking at the features of a handbook, taking notes about the rainforest and then planning out the information that they would include in a guidebook for a young explorer who wanted to visit the rainforest with advice on all the things that they would need to take with them, in preparation for producing their own guidebook page on the computers next week.

In maths, we have been continuing our work on properties of shape. This week, the children have been looking at regular and irregular polygons and we have begun looking at reasoning about 3D shapes, looking at the shapes and their properties and trying to identify them from their nets. We have also been continuing to practice some arithmetical skills using formal written methods for addition and subtraction. In science, the children have been looking at how a human foetus develops in the womb and what they are able to do at each stage of the cycle. This fits in

very nicely with our new unit in PSHE, 'Changing Me' which we started this week where the children have been thinking about body image and how negative attitudes can be created.

Finally, in computing, the children have been finding out all about the famous wartime codebreaker, Alan Turing, and have been using cipher wheels to decipher codes.



### Year Six

The students have had an enjoyable week this week. On Tuesday the children were lucky enough to take part in a series of activities called Your 'Universe 2021,' which was hosted by University College London. The children were fascinated to learn all about the Aurora Borealis and to learn that it is thought that the Vikings mythological bridge, Bifrost, was based on this phenomenon.

After more successful swimming lessons on Friday morning, the children have spent much of the rest of the day in Old Dagenham Park. This morning, the children used the classification skills that they have acquired in science lessons to identify

birds, butterflies and bees in their natural habitat. The children thoroughly enjoyed themselves and were fascinated to learn that there were so many species of bee in this country. In the afternoon the children either chose to play rounders or football and some children decided to continue their science investigation from the morning.







| Year Three |   |   |
|------------|---|---|
| 3A         | <b>Name: David Sanusi</b><br>For: Trying really hard to improve his behaviour in class  | <b>Name: Reggie Wilson</b><br>For: trying very hard to improve in his work especially Maths                 |
| 3D         | <b>Name: Eva</b><br>For: Being kind and helpful.  | <b>Name: Muhammad</b><br>For: Being kind and helpful.   |
| 3M         | <b>Name: Believe</b><br>For: Working hard and producing excellent creative writing.   | <b>Name: Sindi</b><br>For: Working hard and being kind.   |
| Year Four  |   |   |
| 4A         | <b>Name: Harry Osuji</b><br>For: Making a great effort to improve his handwriting.  | <b>Name: Daryl Ononakpor</b><br>For: Consistent excellent effort in all lessons,                            |
| 4I         | <b>Name: Ebun Abimbola</b><br>For: Her love of reading and getting lots of tasks completed in her reading journal, well done! | <b>Name: Jimmy Methven</b><br>For: Using lots of effective adjectives in his sentences.                     |
| 4R         | <b>Name: Emmanuella Kyeremeh-Yeboah</b><br>For: Her dedication to achieving her Maths badges.                                 | <b>Name: Noah Aseru</b><br>For: his excellent optical illusion in Art.                                      |
| Year Five  |   |   |
| 5B         | <b>Name: Eliora Watson</b><br>For: setting a good example to her peers, especially in our zoom workshops this week.           | <b>Name: Charlie Emerson</b><br>For: hard work and kindness towards his peers.                              |
| 5H         | <b>Name: Natalie Clement</b><br>For: a great explanation to another pupil on how to use a cypher wheel in computing.          | <b>Name: Grace Abraham</b><br>For: her greatly improved presentation in all areas of her work.              |
| 5P         | <b>Name: Joses Boadi</b><br>For: Asking great questions in Science  | <b>Name: Harry Solomon</b><br>For: being extremely helpful  |
| Year Six   |   |   |
| 6H         | <b>Name: Zain Ghirri</b><br>For: making such a great effort with his handwriting this week.                                   | <b>Name: Jaiquan Allen</b><br>For: amazing effort with his reading, especially for the 'Bookworm challenge' |
| 6L         | <b>Name: Alex</b><br>For: enthusiastic participation in our park-based science investigation                                  | <b>Name: Mnesoma</b><br>For: enthusiastic participation in our park-based science investigation             |
| 6N         | <b>Name: Danae</b><br>For: enthusiastic participation in our park-based science investigation                                 | <b>Name: Eunice</b><br>For: enthusiastic participation in our park-based science investigation              |



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*