



# William Ford CE Junior School

## Weekly Newsletter Summer Term 2 Week 4

Dear parents/carers and pupils,  
There is so much good news to share this week. Firstly, our new website [www.williamfordschool.co.uk](http://www.williamfordschool.co.uk) has gone live. Please do check our website regularly. It is full of useful information from term dates to lunch menus; upcoming events to news articles. It is also full of wonderfully vibrant photos of the pupils enjoying a whole host of different activities. Please

note the website has been set up ready for next year so under 'Who's who,' you may well get to see which teacher is in which year group next year (although please be aware, there is still some more staff to add!)

Secondly, I visited PGL Bawdsey Manor in Suffolk this week to see the quality of their provision and to check their safety protocols. I am delighted to share that our booking for next year has been made and our current Year Five pupils should now have received a letter with further details. For our current Year Six pupils, please do not feel that this has overlooked you. With the gradual reopening after lockdown it is challenging to book different providers and experiences but we are working incredibly hard behind the scenes to ensure we can mark and celebrate your time at William Ford. Keep reading for one example of something we have planned!

Finally, we have hosted a number of visits over the past week! This includes from the Diocese of Chelmsford and an inspector from the local authority (undertaking a review). The feedback has been absolutely fantastic with comments including:

- Bright, vibrant and engaging environments
- Quality learning taking place across the school including challenge for all pupils, good use of key vocabulary, excellent teacher subject knowledge and good support for pupils
- A well sequenced curriculum underpinned by the school's values and vision
- Visible Christian vision across the school that underpins everything we do
- Pupil character being developed with excellent plans for the future
- Well behaved, polite, friendly and articulate pupils who are proud of their school

We have and continue to host teams from other schools who are wanting to visit William Ford to see what they can learn from us. I quote from one Headteacher, "I have heard that your learning environments are the best in the borough." All of this is testament to how hard the staff and pupils have worked and is great to see how far the school has come and continues to go. Yes we still have our targets (and always will) as there is so much more I want us to achieve but, for now, we will celebrate the immense success we have had, remembering all of this has been achieved in the midst of a global pandemic.

Today has also been our final birthday party celebration across the school. We know how much the children have enjoyed this provision and I hope you enjoy seeing the most recent photos within this newsletter.

I pray you all have a wonderful weekend.

Mr. David Huntingford  
Headteacher



### Isaiah 25:1

Lord, you are my God;  
I will exalt you and praise your name,  
for in perfect faithfulness you have  
done wonderful things, things  
planned long ago.



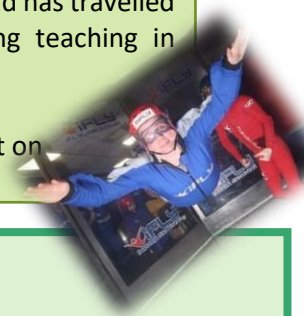


Meet our  
**TEAM**

## This week: Mr. Huntingford

Mr. Huntingford is our Headteacher and one of our newer members of staff. He has been teaching for fifteen years across five different schools. Mr. Huntingford enjoys visiting new places and has travelled to over 40 different countries including teaching in Ghana, Canada and Kazakhstan.

**Interesting fact:** Mr Huntingford once sat on the back of a wild crocodile in Ghana.



## Kerry's Korner

It is with great excitement that we are pleased to announce the date for our Year 6 Leavers' Disco on Tuesday 20th July. So get your coolest outfits ready to PARTY and say goodbye to your friends in style.

Then join us on the 21st July for a farewell feast at the Year 6 Leavers' Breakfast.'

More details to follow....

### Togetherhness – The BIG summer art project

I think we can all agree that the past year has been a tough one. We still haven't seen some of our loved ones who are still shielding. We have decided that every year there will be a summer art competition. This year's theme will be based on togetherhness; as a community we have worked hard to unite against Covid. Your art work can represent this in any way you want, either a family portrait, or a picture of someone you miss, hands in a pattern, parts of nature that represent togetherhness like a tree or choose to show togetherhness in an abstract way with lines and shapes. Feel free to be inspired by the pictures included or do your own research before deciding.

I am looking to see a range of art work: statues, a series of photographs, paintings, models, collages, clay models, etc.

Use a range of different materials:

- Watercolours
- Recycled products
- Coloured paper
- Paints
- Oil pastels
- Acrylic paints
- Tissue paper

Be as creative as you can, the bigger the better! This is a family project so you can all get involved.

All pieces of art work are due in on the Thursday 1<sup>st</sup> July.

We are hoping to hold an art exhibition at the end of the year, dates to be confirmed, following the easing of restrictions to show your wonderful creations.

First Prize – An acrylic paints art set

Second prize – Watercolours

Third prize – Charcoal pencils

### This week Eva from 4R writes about her interesting art lesson.



During art we have been looking at optical illusions and have been doing some ourselves! It was all about looking at strange versions of art in different directions which caused us to see art ordinarily. I really enjoyed this since not only did I experiment but I was also able to see the world in a different view and not jump to conclusions about what I could see.

**A reminder of our summer art project. Exhibition for parents taking place in the playground after school on Wednesday 14<sup>th</sup> July 2021. Place this in your diaries now!**



# Have you been wondering what your children were up to in school?

## Well, wonder no more....



### Year Three

Year 3 have continued to wow us with their hard work this week. In English, we started a new unit of work centred on the book 'Ottoline and the Yellow cat'. The children loved learning about the different characters in the early chapters, and looked for clues that this book is from the mystery genre. Our Maths lessons have focused on deepening our understanding of capacity and volume, including comparing the capacity of different containers. We've also been getting hands on with art as we produced prehistoric art on a rough cave-style surface. 3D also completed their fantastic Moving Monsters, using a pneumatic system to produce a moving toy.



### Year Four

This week has been another busy one for the children in Year 4. We have been sitting our summer term tests for maths, arithmetic, spelling, grammar and reading. We feel really proud of the children and the progress we can see they have made this year. In addition to these tests, we have been continuing with our usual lessons too. In maths, we have been learning about reflection and lines of symmetry in shapes, patterns and everyday objects. In science, we have researched the melting points of a range of solids. We will use this information to construct bar charts next

week. In R.E. we have begun our brand-new unit of work called 'Kingdom of God' in which we are learning about Pentecost and the symbolism related to this. All children have enjoyed interpreting the big freeze below. We are continuing to learn about the everyday life of the Romans in our history lessons. Today we again got to



great time, dancing, playing games and spending time with their friends.

### Year Five

This week in Year 5, the children have been undertaking our termly assessments in maths (arithmetic and reasoning); reading; writing and spelling and grammar. As well as preparing them for the possible return of SATS next year in Year 6, these tests will also enable us to assess the progress that they have made throughout the year and, of course, to ascertain further evidence of any gaps in their learning due to the disruption due to Covid.

Nevertheless, we have still been able to fit in some new teaching as well and in maths we have been converting units of measure, litres to millilitres and metres to millimetres and finding out about kilograms and kilometres.

In English, we have concluded our Ultimate Explorers topic, with the children creating their own ebook from all guidebook pages explaining advice on

all the things that they would need to take with them when exploring the rainforest.

We have also devoted a number of lessons this week to our new Art unit 'Every Picture Tells a story' looking at the artist Banksy. We have been thinking about traditional British values and the children have been creating their own pieces to reflect these, which they will be turning into stencils in order to paint them onto the Year 5 section of the outside walls of the school building

### Year Six

The children have had another interesting week. They have been introduced to a new topic in geography which focusses on the local area. They have thought about the different types of land use in the area, thinking about why land is used in particular ways. They acknowledged that there was very little land used for agricultural purposes in this area and were able to work out that this is because it is an urban area with very little space for farms. RE has also seen the introduction of a new topic, this one being 'Salvation'. They have thought carefully about what the word means and why it is important to Christians. They have also continued having a very enjoyable time in Mr Burgin's music/drama lessons where they have continued to plan and create parts of their plays based on the story of Hansel and Gretel. They have participated enthusiastically enjoying playing the different roles and learning new

songs. A big thank you Mr. Burgin from all of Year 6





Year Three		
3A	<b>Name:</b> For:	<b>Name:</b> For:
3D	<b>Name: AJ</b> For: Thoughtful contributions during class discussions	<b>Name: Samuel</b> For: Positive attitude towards his work at all times
3M	<b>Name: Robert</b> For: Hard work and personal development.	<b>Name: Evie</b> For: Working tremendously hard at all times.
Year Four		
4A	<b>Name: Zainab Touray</b> For: Consistent excellent effort in all lessons, well done!	<b>Name: Adeoluwatoni Alex-Jimoh</b> For: Consistent excellent effort in all lessons, well done!
4I	<b>Name: Neema Suminwa</b> For: Always being focused, hard working and a pleasure to teach.	<b>Name: Robert Dunas</b> For: Reading every day and putting 100% into everything in when off sick.
4R	<b>Name: Tasnima Tabbussum</b> For: Her mature questions in PSHE.	<b>Name: Kosorochoi Eneremadu</b> For: Excellent effort in guided reading sessions.
Year Five		
5B	<b>Name: Annisha Wanendeya</b> For: diligence in her work, focussing extremely well throughout her lessons.	<b>Name: Charlie Gibbons</b> For: determination in the curriculum and kindness to his friends.
5H	<b>Name: Stefania Stanca</b> For: working hard in maths and making great progress.	<b>Name: Daniel Ehinola</b> For: being a great ambassador for our class when we had visitors to the school.
5P	<b>Name: Ebenezer Daniel</b> For: persevering with hard work	<b>Name: Serena Egharevba</b> For: maintaining excellent behaviour
Year Six		
6H	<b>Name: Yousef Lahmami</b> For: great independent work with his reading throughout the week, especially in Guided Reading	<b>Name: Zeliha Hamza</b> For: super work in guided reading Guided Reading this week
6L	<b>Name: Harley King</b> For: fantastic work in a maths investigation about ration and proportion.	<b>Name: Emilis Poskus</b> For: working incredibly hard on his suspense story on Word.
6N	<b>Name: Calvin</b> For: enthusiasm and expression in opera lessons.	<b>Name: Henry</b> For: enthusiasm and expression in opera lessons.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*