



William Ford CE Junior School

Weekly Newsletter Summer Term 2 Week 5

Dear parents and carers,

Today your child will have brought home their school report and (for years 3-5) found out who their new teacher is. As you will be aware, we have taken the decision to mix up the classes at the end of Year 3 and Year 5 in order to ensure each class is balanced and to ensure children are offered the opportunity to work with other children. We are also moving to a

model of having four members of staff working across the three classes in each year group in order to provide a level of consistency within each year group. As a result, the new teaching team is as follows:

| Year Three | Year Four | Year Five | Year Six | |
|------------------------------|------------------------------|----------------------------|------------------------|--|
| Mrs. Hoepelman (Capri Class) | Miss. Finch and Mrs | Miss. Patullo (current 4A) | Ms. Nash | |
| Mr. Pearson (Scorpio Class) | Buckingham | Mrs. Norman (current 4I) | Mr. Marbe | |
| Mrs. Damonse (Fiesta Class) | Mrs. Manning | Miss. Ibukun (current 4R) | Miss. Albany | |
| Mrs. Legg (cover) | Mrs. Beech (new) | Mr. Buckingham (cover) | Mr. Harrington (cover) | |
| | Mrs. Buckingham will also be | | | |
| | providing cover across the | | | |
| | year group. | | | |

You may have noticed that Mr. Burgin is not listed above. Sadly, Mr. Burgin will be leaving us at the end of the year as he has successfully been appointed as a music leader across a federation of schools in Greenwich. This is a phenomenal opportunity for Mr. Burgin but a significant loss to us. Mr. Burgin is a fantastic teacher across the curriculum although the way he is able to enthuse all children to participate and enjoy music is truly remarkable. He has also had a significant impact in developing the Christian ethos of our school and co-ordinating our daily collective acts of worship for which I am incredibly grateful. I am sure you will all wish to join me in thanking Mr. Burgin for his years of hard work and ensuring him of our prayers and best wishes for the future.

I am delighted to inform you that following a rigorous interview and selection event, the school has appointed Mrs. Jade Beech who will be joining our Year Four team from St. Margaret's Primary School in Barking. I have had the pleasure of briefly working with Mrs Beech in the past and I am absolutely delighted she has chosen to join our family here at William Ford.

As I am sure you are aware, the Government has announced significant changes in COVID restrictions, including many that have implications for schools. I have taken the decision to keep our bubble system in place until the end of the school year in order to reduce the risk of a positive case requiring large numbers to have to isolate. However, I am pleased that school will be returning to a greater normality after the summer including no more bubbles, a return to in person assemblies and the flexibility to choose which entrance to the site you can use. I will outline this further next week.

I pray you all have a wonderful weekend.

Mr. David Huntingford Headteacher

Numbers 6:24-26

24 "The Lord bless you and keep you;

25 the Lord make his face shine on you and be gracious to you;

26 the Lord turn his face toward you and give you peace."





This week: Mr. Harrington

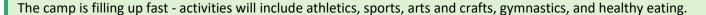
Mr. Harrington has worked at William Ford for 20 years. He is a proficient linguist is fluent in Russian and speaks 6 languages. His interests are cycling, politics and history. Mr. Harrington loves cricket and football and is a West Ham supporter.



Interesting fact: Mr. Harrington is a huge fan of the Eurovision Song Contest!

Kerry's Korner

If you would like to book a space for the summer camp please can you complete a form and return to the school office by no later than Wednesday 14th July 2021.



Year 6 parents a letter with a link to an online consent form for the disco will be sent out over the weekend. Tickets for the Leavers Disco will go on sale on Wednesday 14th July until Tuesday 20th July 2021 All Information will be included in the letter.

Togetherness – The BIG summer art project

A reminder of our summer art project. Exhibition for parents taking place in the playground after school on Wednesday 14th July 2021. Place this in your diaries now!



We did it! On the 15th June, the school took part in the Guinness World Record Attempt to have the largest simultaneous sing! The record we took part in breaking was the largest Zoom choir. Well done all of the children and staff who took part. What an excellent day it was! To watch the event, please follow this link: please see this link. If you would like to watch the official live stream, follow this link.

Kaima Nzeocha from 5H writes about a 'Being Together' workshop.



On Tuesday, two people from Dagenham Park came to our school and told us about the 'Building a Bridge' event in the park this weekend. It's about a bridge that is supposed to unify us together since we haven't been able to see each other due to the lockdown. talked and played games about being together. This taught us that we're similar and we are all unique in different ways. We also made freeze frames to represent us feeling lonely and together and talked about not leaving anyone out. We then made invitations for the event some and wrote nice statements about being together.



Have you been wondering what your children were up to in school?

Well, wonder no more....

city of Pompeii and the eruption of costumes! Mount Vesuvius. In R.E. we are In science, the children have been continuing our work on The Kingdom of looking at how humans change at God and how we can try to bring different stages of their lives. elements of God's Kingdom to our We also had a fascinating visitor in PSHE world. The children have particularly who worked with the children on enjoyed their P.S.H.E. lessons where thinking about how we build bridges they have learned the names of different body parts and have thought can read more about from Kaima. about the changes our bodies go Finally, the children have been applying through as we grow up. We were very the cricket skills that they have been proud of the maturity the children learning in PE this term by playing smallshowed during these lessons and the sided games. sensible questions they asked. If you haven't heard its coming home so, the Year Six children have enjoyed singing the This week has been another busy one famous hit 'Three Lions'. They have even for year six.

chorus on the glockenspiels. Let's hope

England can really bring it home on

Year Three

This week Year 3 have impressed us with their detective skills as we have delved deeper into our current focus text in English: Ottoline and the Yellow Cat. The children particularly enjoyed using role play to examine the thoughts of characters from the book and used freeze frames to examine several important scenes from the story. In maths, we have begun to learn how to



solve division questions using formal arithmetic

method. We have also learned how repetition functions and timers can be used as part of our computing lessons and have continued learning about the story of Noah for RE.

Year Four

The Year Four children have had a great week. In English, we have been able to return to our work on Carrie's War where we examined the use of similes within the text and then created some of our own. In maths, we have started working on division and many of the children have realised the importance of learning their multiplication facts to help them with

their division calculations. In science, we created bar graphs to show the different melting points of the materials



Year Five

Sunday!

This week we have been looking at the called assessments that the children did last week in Reading comprehension, Maths arithmetic and verbal reasoning and spelling and grammar. We have been going through the papers to see how well the children have done and to look They have continued their geographical at any questions that children found difficult to think about how we could answer these questions to improve our scores. This is especially valuable as we expect that SATS may return next year, when the children are in Year 6.

topic of Baghdad AD 900 and the children have been finding out how Baghdad at that time was so advanced in comparison to Europe at that same exciting curriculum day next Wednesday (14th July) when we will be doing lots of cross! exciting activities to learn lots more

we researched last week. In history we about this topic. We are hoping to see have been finding out about the ancient lots of children dressed in their colourful

and connections with others, which you

managed to learn the notes to the In **PSHE** the children have continued unit the



'Changing Me'. The children were fascinated to see how a baby develops in the womb. They were amazed that babies can get hiccups while they are still in the womb!

studies, researching various buildings in the area and writing a letter to a television company to explain why they should visit these buildings to make a documentary about Dagenham.

Maths has taken the form of a range of We have also begun our new history investigations which has tested the children's resilience to complete a task until they reach a solution.

Lastly, the children have taken part in a bridge building activity where they time. This is in preparation for our worked as a team to build a bridge in the park. It was strong enough for them to





| Year Three | | | | |
|------------|---|---|--|--|
| 3A | Name: Alexandra | Name: Joy | | |
| | For: demonstrating a positive attitude toward learning. | For: showing self-motivation and diligent work habits. | | |
| 3D | Name: Mwene | Name: Erin | | |
| | For: working diligently on his times tables and achieving | For: being extremely kind and helpful | | |
| | his White Badge. | * | | |
| 3M | Name: Bobby | Name: Kebron | | |
| | For: Always working hard and trying his best. | For: Being a dedicated learner. | | |
| Year Four | | | | |
| 4A | Name: Dhiyan Vekaria | Name: Nader Okunade | | |
| | For: Working with increasing effort and independence. | For: Good effort and participation in lessons | | |
| 41 | Name: Evanna Gbenedio | Name: Kevin Bart-Appiah | | |
| | For: Being kind and thinking of others. | For: Always being happy and smiling constantly | | |
| 4R | Name: Kieran Callendar | Name: Patricija Gaponenko | | |
| | For: His polite manners to kitchen staff. | For: Significant progress made across the curriculum. | | |
| Year Five | | | | |
| 5B | Name: Kaltrin Ibrahimi | Name: Liliana Dogot | | |
| | For: sustained hard work throughout the curriculum and | For: helping others in a patient and mature way | | |
| | peacefulness in class. | | | |
| 5H | Name: Precious Massaquoi | Name: Gracie-Mae Hinton | | |
| | For: for se <mark>ttli</mark> ng in really well to sc <mark>hool</mark> life. | For: being a kind and thoughtful friend to all members of | | |
| | * | the class. | | |
| 5P | Name: Demar Mangaroo | Name: Chibumnuche Eneremadu | | |
| | For: being especially helpful | For: extreme politeness and good manners | | |
| Year Six | | | | |
| 6H | Name: Abdul Joaque 🔺 💎 🐈 | Name: Aimee Porter | | |
| | For: AMAZING 'Togetherness' artwork for the BIG | For: Submitting a FABULOUS piece of 'Togetherness' | | |
| | Summer Art Project at school. | artwork for our BIG Summer Art Project at school. | | |
| 6L | Name: Kadance | Name: Kelly-Anne | | |
| | For: excellent team work at 'Building a Bridge' | For: excellent team work at 'Building a Bridge' | | |
| 6N | Name: Logan Sparks | Name: Ivonne Cann | | |
| | For: great improvement in swimming on his back | For: enthusiastic participation in music | | |



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.