



# William Ford CE Junior School

## Weekly Newsletter Summer Term 2 Week 6

Dear parents and carers,  
We may be close to the end of term but the fun and learning has certainly not stopped at William Ford! From Roman Day to Sport's Day; Baghdad Day to Transition, the school has been a flurry of activity. Year Six have also finished and compiled their end of term video which will be uploaded to our school website early next week for you to enjoy.

### Step Four COVID protocols – changes for September

Sadly, COVID has rightly been a focus of many newsletters over the past year and this one will be no exception. Although we are all fully aware that the pandemic is not over, the Government have indicated to schools that we should aim to return to normal. As a result, in September we will not be operating a bubble system. Lunch will return to the dinner hall and assemblies will resume in person. Parents will be able to choose which entrance to the school site they use. Arrival time at school will be between 8:45 and 8:55 to prevent crowding at any gate and we still won't be permitting parents on the school site in the mornings. In the afternoons for collection, gates will open at 3:10pm, just before the pupils finish at 3:15pm. We are trialling a new collection arrangement now that we have access from multiple gates. Children will be released from the classrooms via the classroom fire exits into the playground. For 3H and 3P, this will be using the small playground near the sports hall. 6N will be released from the entrance between Year Five and Six. Parents are required to wait in the respective playgrounds away from windows and doors. Parents certainly should not look through windows or knock on doors. When the teacher opens the fire exit, they will release children one at a time when they see the correct parent. Please bear with us at the start of the year as teachers will have a lot of new parents to recognise! If you have children in multiple classes, please collect your younger children first. This will not be an opportunity to speak to teachers as they will be busy dismissing children. We hope this new arrangement supports parents with using the entrance/exit closest to their homes whilst ensuring all pupils leave with the correct adult. We do also ask that parents leave the school site as quickly as possible once they have collected their child(ren). Classrooms will continue to have hand sanitizer in them but we will not be sanitising at the gates. **I must stress this is a trial and may well change next year. Also, regulations may change over the summer so please ensure you keep monitoring your emails.**



### Finally.....

This is the last newsletter of the academic year. It is also time to say farewell to our Year Six pupils and assure them of our continued prayers as they take the next step in their Educational journey. their educational journey. We will certainly miss them all.

On a personal note I would also like to thank all of the parents, pupils and staff who have made me so welcome as I come to the end of my first year at William Ford – and what a year it has been. The pandemic has certainly been a feature (sadly) yet I am extremely proud of so many changed that have taken place here for the better. Other schools are now coming to visit us to learn from our practice which makes me immensely proud. Staff here have had to adapt to a number of changes and new initiatives which they have undertaken with positivity and a determination to provide the best educational experience for your child. As Head, having the ideas is easy. Implementing and embedding them is the real skill and for achieving that, all Credit of so many changes that have taken place here for the better. Other schools are that, all credit goes to the phenomenal staff at William Ford School!  
I pray you all have a wonderful weekend.

Mr. David Huntingford  
Headteacher



**Proverbs 22:6**  
Direct your children onto the right path,  
and when they are older, they will not leave it.



## Meet our TEAM

### This week: Mrs Webb

Mrs. Webb has worked at William Ford for 35 years and keeps a check on our finances. She has a West Highland Terrier called Ada and is a keen gardener.



**Interesting fact:** Mrs. Webb's house has been flooded twice!

## Kerry's Korner

We would like to take this section of the newsletter to wish the best of luck to all of our Year 6 Leavers and any pupils that will be leaving us over the holiday period.

We wish you all the best at your new schools and we will miss you all. You will always be part of the William Ford family.

Good luck and God bless  
The staff of William Ford Junior School



## Togetherness – The BIG summer art project

**A reminder of our summer art project. Exhibition for parents taking place in the playground after school on Monday 19<sup>th</sup> July 2021.**

### Year Four Roman Day

On Monday, Year Four enjoyed Roman Day. It was amazing to see so many children dressed as emperors, goddesses, empresses and Roman soldiers. The children had great fun making their own tile mosaics, laurel wreath crowns and dormice. They also made their own Roman shields and learnt about Roman numerals. They even played Roman numeral bingo, which they loved! In the afternoon, the children had a Roman feast and games. They had to lay on their side and eat with their hands just as the ancient Romans did. They discovered that porridge is tricky to eat without a spoon!



### Year Five Baghdad Day

Our first activity on Baghdad Day was trading – it was very fun. Most people thought silk was rare but in fact nutmeg was rare. Even though I didn't have nutmeg I won the game with 315 points. After that we went into an escape room. Our goal was to escape and I got a certificate to enter the House of Wisdom. The escape was hard but we conquered it. Then we went to the House of Wisdom. In there we looked information in books and on computers and tablets. Then we did calligraphy where we wrote in Arabic and Cuneiform. It was fun and very calming. Afterwards, we did Islamic art. We did 2. The first was geometric patterns, and the 2nd one was a tapestry. The geometric patterns were colouring in little shapes, and patterns and the tapestry was painting a scene on a large piece of paper. What I learned was silk is valuable in trading. Also, I learned that people make their own medicine. What I loved most in Baghdad Day was the trading it was really fun and we got to experience trading in Baghdad.



**This week Anne, Soma, Erin and Ewaen write about the Year 3 sports day.**

Sports day was a marvelous day! The last time we got to do a sports day was in Year 1 because of the lockdown. There were many exciting activities like: Shot-put, long jump, bean bags on head, skipping race and more. They all got your heart beating very fast. Year 6 pupils helped keep track of the scores and the winning team in Year 3 was Daecca (the red team) although everyone had a fantastic time just taking part. We really enjoyed it and can't wait to do it again next year.

# Have you been wondering what your children were up to in school?

## Well, wonder no more....



### Year Three

This week, Year 3 continued with our unit of work on the book *Ottoline and the Yellow Cat* and have studied informal writing found using postcards as an example. For Maths, we have strengthened our understanding of formal division including finding remainders. As part of our Science unit on plants, we have planted lentil seeds inside clear CD cases so that we can observe how the plants grow in different conditions. We are also exceptionally grateful to Miss Finch for holding an amazing Sports day for us.



### Year Four

The end of term is always such a busy time and this week has been no exception. Year Four have had a fun-packed week full of exciting activities. On Monday, we had our annual Roman Day to support our history work. We were thrilled to see so many children dressed up in their Roman costumes and they all had a great time trying out a range of art, craft and maths activities. In our class lessons, we have also found out why the Romans left Britain after 400 years. In R.E. we have continued to work through our Kingdom of God unit and we have learnt about the Fruit of the Spirit. Some of us enjoyed creating a drama focussing on one of the nine fruits. The children have had the opportunity to enjoy plenty of art this

week and have looked at the work of Cezanne and made willow pattern plates. After learning about rainforest destruction in geography, we have begun to prepare the questions we will be asking members of staff in the school office, kitchen and even our site manager Mr Young in preparation for auditing how environmentally friendly



William Ford School is. As a final reminder, if you still have a reading book at home please return it to school on Monday so that we can sort through all the reading scheme books in preparation for September.

### Year Five

This week we had our first ever Baghdad Day, which the children really enjoyed. You can read all about the exciting activities that the children did elsewhere in the newsletter. This was a history curriculum day to support our unit on Baghdad AD 900 and we have spent much of the rest of the week preparing for this and looking at what Baghdad was like at that time compared to Europe.

In the SRE aspect of PSHE, the children have this week had the opportunity to find out all about puberty and the changes that our bodies go through at this time. We were very impressed with how maturely the children were able to talk about the subject and the sensible questions that they asked.

Linked to this, in our Science, we have been learning about the changes which happen to us as we move into old age.

In PE, we had a great time at our Sports Day where the children were able to compete against each other in a range of fun athletics activities related to the three disciplines of running, jumping and throwing.

In RE, we came to the end of our unit on the gospels with an assessment activity where the children produced a church noticeboard detailing all the things that they have studied in RE this term."

### Year Six

What a lovely week Year Six have had. Wednesday afternoon saw the children competing in Sports Day. The children competed in a range of activities incorporating throwing, running and jumping events. The children took part enthusiastically and had a really enjoyable time.

In English, the children have been writing letters to their former selves explaining what life in William Ford Junior School is going to be like. The children have thought carefully about the sorts of advice they would have needed when they joined the school and have talked about some of their favourite William Ford events. In maths, the children have continued with a range of interesting investigation, applying the skills that they have learnt over the year.

Friday has seen the children making the bird boxes that they have designed. They have thought carefully about the materials that they have used and have

worked hard to make their box strong enough for a bird's nest. Some of the results have been fantastic.





Year Three		
3A	<p><b>Name: Diya al-din Mubiru</b> For: Trying really hard to improve his maths.</p>	<p><b>Name: Kaiona Pamire</b> For: Consistently outstanding behaviour and hard work.</p>
3D	<p><b>Name: Arth</b> For: Working diligently and making good progress in Maths this week.</p>	<p><b>Name: Soma</b> For: Being helpful and kind always producing work of a high standard</p>
3M	<p><b>Name: Evie</b> For: The consistently excellent quality of her work.</p>	<p><b>Name: Khadeeja</b> For: Working hard and putting her hand up a lot to join our class discussions.</p>
Year Four		
4A	<p><b>Name: Arian Ismail</b> For: Consistent effort in all lessons</p>	<p><b>Name: Khadijah Ayoola</b> For: Consistent effort in all lessons</p>
4I	<p><b>Name: Tyler Barnett</b> For: For being sensible and hard working all week, well done!</p>	<p><b>Name: Yixuan Li</b> For: For her excellent behaviour and being helpful in art this week, keep it up!</p>
4R	<p><b>Name: Eva Kaithakulath</b> For: Her sweet nature and hardworking attitude.</p>	<p><b>Name: Joshua Hassan</b> For: Being friendly to our class visitor.</p>
Year Five		
5B	<p><b>Name: Hollie Ralston</b> For: working diligently and using high order thinking skills in the escape room activity on Baghdad Day.</p>	<p><b>Name: Alexandria Curtis</b> For: being a peaceful influence on those around her.</p>
5H	<p><b>Name: Ali Mubiru</b> For: confidently reading and saying prayers to the class in Arabic to enrich our Baghdad curriculum day.</p>	<p><b>Name: Teddy Pender</b> For: working diligently and using high order thinking skills in the escape room activity on Baghdad Day.</p>
5P	<p><b>Name: Harry Solomon</b> For: exceeding expectations of effort on Baghdad Day</p>	<p><b>Name: Kaila Gale</b> For: diligence and clear thinking during Baghdad Day</p>
Year Six		
6H	<p><b>Name: Zoe Sangster</b> For: being so helpful on Sports Day</p>	<p><b>Name: Reggie Roberts</b> For: improvement he has made this year with his work, especially his writing.</p>
6L	<p><b>Name: Riley Jefford Christou</b> For: working hard and perseverance on his bird box design.</p>	<p><b>Name: Isaiah Waterman</b> For: showing maturity and compassion to a member of staff</p>
6N	<p><b>Name: Ruby Carey</b> For: organisation and enthusiasm in helping at Sports Day</p>	<p><b>Name: Lilly-May Harris-Roberts</b> For: making excellent progress in reading during Year 6</p>



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*