

Geography Curriculum Path of Progression



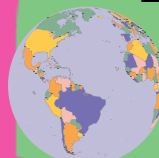
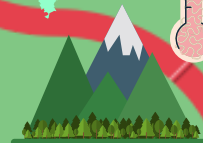
In Y6, pupils will begin by studying 'Mountains', looking at the major mountain ranges in the world, and how they are formed. Pupils will investigate mountain environments and climates, as well as investigating mountains as tourist destinations, analysing the positive and negative aspects. Following this, pupils will study 'South America', investigating and comparing climates as well as geographical features and the key mountain ranges. Pupils will also look at trade and industry in South America, as well as carrying out an in-depth study of a South American country, comparing this with a part of the UK. Finally, pupils will complete their geographical journey in Primary School, by learning about and analysing their 'Local Area', exploring economic activity, as well as analysing land use and settlements. As well as this, pupils will also focus on the physical geography of climate zones and the impact of the river in our local area. Lastly, pupils will analyse and compare mountain and hill areas in the locality.



In Y4, pupils will begin by investigating India, including exploring the majestic mountain ranges, as well as identifying and exploring the uses and features of the key rivers in India. Pupils will further develop their understanding and use of physical and human geography. Following this, pupils will learn about 'Our European Neighbours', comparing the continent of Europe to other continents, as well as looking closely at specific European countries. Pupils will then use geographical enquiry to choose and compare two European capital cities. Finally, pupils will study 'The Rainforest', exploring the layers of vegetation in the forest, as well as investigating the climate and the people and settlements that are located in the Rainforest. Lastly, pupils will identify the threats that the Rainforest faces today.



In Y5, pupils will build upon their knowledge of local area geography, by exploring 'The United Kingdom', identifying and describing the key features and individual countries that make up the UK. Pupils will compare towns and cities, as well as studying the hills, mountains, seas and coastlines of the UK. Following this, pupils will begin 'Investigating Rivers', learning about the water cycle, as well as river erosion, transport and materials and reasons behind the significance of rivers for our communities. Pupils will critically investigate the effects of the river on the environment, as well as the impact of pollution on rivers. Finally, pupils will learn about 'North America', investigating and comparing climates as well as geographical features. Pupils will also look at time zones, as well as comparing North America to the UK.



In Y3, pupils will explore the 'Countries of the world', learning how to locate countries and continents on a map and defining the difference between a country and a continent. In addition, pupils will be introduced to the physical and human aspects of geography. Following this, pupils will study volcanoes, learning about the features, as well as what happens when a volcano erupts. They will also explore and compare a volcanic area to a non-volcanic area. Finally, pupils will investigate 'The Local Area', enhancing their knowledge of physical and human features, as well as identifying the different types of services offered in the local area.



Spring Term 1 – Countries of the world

National Curriculum Coverage

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Coverage

To be able to identify the continents of the world

To be able to locate countries on a world map

To find out about some of the key geographical features of each continent

To be able to locate major capital cities of the world

To be able to use a variety of sources to identify human and physical features in a particular country

To be able to find similarities and differences between different countries.

During this unit, pupils will learn about the 'Countries of the world', learning how to locate countries and continents on a map and defining the difference between a country and a continent. In addition, pupils will be introduced to the physical and human aspects of geography.

Progression pathway

This unit builds upon prior knowledge gained in Year 2 in which pupils were introduced to the countries of the United Kingdom.

They build upon those skills this half term by learning to locate countries, as well as finding the similarities and differences between different countries.

This will lead on to exploring the physical and human features of major countries, cities and areas of interest.

Spring Term 2 – Volcanoes

National Curriculum Coverage

- understand geographical similarities and differences through the study of human and physical geography of a region
- describe and understand key aspects of: physical geography, including: climate zones, mountains, and volcanoes

Coverage

To explore what happens when a volcano erupts

To explore the features of volcanoes

To understand what tectonic plates are and what the 'ring of fire' is

To explore life in volcanic areas

To compare a volcanic area to a non-volcanic area.

Throughout this unit, pupils will explore volcanoes, learning about the features, as well as what happens when a volcano erupts. They will also explore and compare a volcanic area to a non-volcanic area.

Progression pathway

This unit builds upon prior knowledge gained in Year 2 in which pupils are introduced to natural disasters.

They build upon those skills this half term by exploring volcanoes, volcanic areas and comparing volcanic areas to non-volcanic areas.

This will lead on to a deeper understanding in future year groups, when pupils will learn about mountain ranges and the impact and climate of mountain and volcanic areas.



Summer Term 2 – Investigating our local area

National Curriculum Coverage

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Coverage

To be able to locate the local area on a map and to give directions

To learn about physical and human features of our local area

To identify different types of services in the local area

To be able to collect and record evidence

To be able to evaluate what the local area is like

During this unit, pupils will be investigating 'The Local Area', enhancing their knowledge of physical and human features, as well as identifying the different types of services offered in the local area.

Progression pathway

This unit builds upon prior knowledge gained in Year 2 in which pupils learnt basic map skills and locating on a map

They build upon those skills this half term by becoming more competent at using a local area map and giving directions, as well as exploring the different types of services

This will lead on to a greater understanding of map use, the importance of the local area, as well as a case study of the impact of the local environment in a later year group.



Autumn Term 1 – Investigating India

National Curriculum Coverage

- understand geographical similarities and differences through the study of human and physical geography of a region Asia
- describe and understand key aspects of: physical geography, including: climate zones and mountains.

Coverage

To explore India and where it is in the world
To explore the mountain ranges found in India
To explore some of the major rivers in India
To explore the human and physical features of cities in India
To explore India's culture and its influence on other countries
To be able to compare India to the United Kingdom.

During this unit, pupils will learn about India, including exploring the majestic mountain ranges, as well as identifying and exploring the uses and features of the key rivers in India. Pupils will further develop their understanding and use of physical and human geography.

Progression pathway

This unit builds upon prior knowledge gained in Year 3 in which pupils are introduced to the 'Countries of the world'.

They build upon those skills this half term by exploring a specific location: India, whilst looking at the culture, influences and mountain ranges found in India.

This will lead on to a deeper understanding in future year groups, when pupils will learn about mountain ranges and the impact and climate of mountain and volcanic areas.

Spring Term 1 – Our European Neighbours

National Curriculum Coverage

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country
- describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links

Coverage

To be able to locate Europe on a world map and find out about its features
To be able to identify and locate countries in Europe
To be able to identify European countries according to their features
To be able to identify the major capital cities of Europe
To be able to compare two European capital cities
To find out about the human and physical features of a European country

Throughout this unit, pupils will explore 'Our European Neighbours', comparing the continent of Europe to other continents, as well as looking closely at specific European countries. Pupils will then use geographical enquiry to choose and compare two European capital cities.

Progression pathway

This unit builds upon prior knowledge gained in Year 3 in which pupils learn about the the United Kingdom, location and looking at the features.

They build upon those skills this half term by exploring Our European Neighbours, comparing two capital cities as well as identifying according to features.

This will lead on to a deeper understanding of Europe in Y5, as pupils continue to make comparisons.



Summer Term 1 – The Rainforest

National Curriculum Coverage

- understand geographical similarities and differences through the study of human and physical geography of a region Asia
- describe and understand key aspects of: physical geography, including: climate zones, rivers, rainforests and biomes.

Coverage

To find out what a rainforest is and where they are found
To explore the layers of vegetation in a rainforest
To investigate the climate of the rainforest
To find out about the people and settlements of the rainforest
To explore why the rainforest is under threat and the measures taken to protect it.

During this unit, pupils will learn about 'The Rainforest', exploring the layers of vegetation in the forest, as well as investigating the climate and the people and settlements that are located in the Rainforest. Lastly, pupils will identify the threats that the Rainforest faces today.

Progression pathway

This unit builds upon prior knowledge gained in Year 3 in which pupils explored local areas, as well as countries around the world.

They build upon those skills this half term by exploring the layers of vegetation in the forest, as well as investigating the climate and the people and settlements that are located in the Rainforest.

This will lead on to exploring and making comparisons between rivers, as well as a study of South America in Year 5 and 6.



Autumn Term 1 – The United Kingdom

National Curriculum Coverage

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom
- use the points of a compass, four and six-figure grid references, symbols and key (including OS maps) to build their knowledge of the United Kingdom

Coverage

To be able to identify and describe key geographical features of the United Kingdom
To be able to identify and locate the counties of the United Kingdom
To be able to locate and identify towns and cities in the UK
To find out about the hills and mountains of the UK
To find out about the seas and coasts of the UK
To be able to identify and explore the major rivers of the UK.

During this unit, pupils build upon their knowledge of local area geography, by exploring 'The United Kingdom', identifying and describing the key features and individual countries that make up the UK. Pupils will compare towns and cities, as well as studying the hills, mountains, seas and coastlines of the UK.

Progression pathway

This unit builds upon prior knowledge gained in a previous year group, in which pupils explored the local area they live, as well as looking at Europe and making comparisons.

They build upon those skills this half term by exploring the UK, identifying the key features and individual countries that make up the UK. Pupils compare towns and cities, and study the hills, mountains, seas and coastlines.

This will lead on to a case study on 'My local area' in year 6, where pupils look at the impact of the United Kingdom on their local area.

Spring Term 2 – Investigating Rivers

National Curriculum Coverage

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)
- describe and understand key aspects of: human geography, including: economic activity and the distribution of natural resources including energy, food, minerals and water

Coverage

To understand and explain the water cycle
To find out about rivers and how they erode, transport and deposit materials
To find out why rivers are important
To find out about the causes of river pollution and the effect it has on the environment
To investigate a river in detail including the effects on the environment and landscape
To be able to conduct a geographical enquiry.

Throughout this unit, pupils will be 'Investigating Rivers', learning about the water cycle, as well as river erosion, transport and materials and reasons behind the significance of rivers for our communities. Pupils will critically investigate the effects of the river on the environment, as well as the impact of pollution on rivers.

Progression pathway

This unit builds upon prior knowledge gained in Year 4 in which pupils explored India, as well as the Rainforest.

They build upon those skills this half term by learning about the water cycle, as well as river erosion, transport and materials and reasons behind the significance of rivers for our communities.

This will lead on to exploring and making comparisons between rivers, as well as a study of South America in Year 6.



Summer Term 1 – North America

National Curriculum Coverage

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Coverage

To identify the countries of North America
To investigate and compare climates in North America
To explore the geographical features of North America
To explore the capital cities of North America
To explore the various time zones of North America and how these compare to other time zones around the world
To compare the a region in the UK with a region in North America.

During this unit, pupils will learn about 'North America', investigating and comparing climates as well as geographical features. Pupils will also look at time zones, as well as comparing North America to the UK.

Progression pathway

This unit builds upon prior knowledge gained in Year 4 in which pupils explored countries in Europe, comparing them to the UK.

Pupils will extend their learning by comparing Europe and the UK to North America, looking at the climates and geographical features of North America.

This will lead on to a deeper understanding of the Americas, as they learn about South America in Year 6, as well as making comparisons to key features, such as mountain ranges.



Spring Term 1 – Mountains

National Curriculum Coverage

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)
- describe and understand key aspects of: human geography, including: economic activity and the distribution of natural resources including energy, food, minerals and water

Coverage

To find out how mountains are formed and where the major mountain ranges in the world are

To investigate a mountain environment

To find out about mountain climates

To investigate mountains as tourist destinations

To find out the positive and negative aspects of tourism in mountain environments.

During this unit, pupils will learn about 'Mountains', looking at the major mountain ranges in the world, and how they are formed. Pupils will investigate mountain environments and climates, as well investigating mountains as tourist destination, analysing the positive and negative aspects.

Progression pathway

This unit builds upon prior knowledge gained in Year 5 in which pupils explored North America, as well as looking at Europe and the key features of these continents.

They build upon those skills this half term by gaining a deeper understanding into the major mountain ranges in the world, and how they are formed. Pupils will investigate mountain environments and climates, as well investigating mountains as a tourist destination.

This will lead on to a deeper understanding of mountain climates, the tourism industry as well as a desire to explore the world.

Spring Term 2 – South America

National Curriculum Coverage

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Coverage

To find out about the location and countries of South America

To find out about the climate in South America

To find out about the major mountain ranges of South America

To find out about the human geography of South America

To find out about trade and industry in South America

To be able to carry out an in depth study of a South American country.

Throughout this unit, pupils will study 'South America', investigating and comparing climates as well as geographical features and the key mountain ranges. Pupils will also look at trade and industry in South America, as well as carrying out an in-depth study of a South American country, comparing this with a part of the UK.

Progression pathway

This unit builds upon prior knowledge gained in Year 5 in which pupils explored North America, looking at its key features.

They build upon those skills this half term by further exploring the Americas and comparing South America to North America. Pupils will investigate and compare climates as well as geographical features and the key mountain ranges.

This will lead on to a deeper understanding of the Americas, the trad industry and the impact they have had on the wider world.



Summer Term 1 – My local area

National Curriculum Coverage

- identify and begin to describe the similarities and differences within and between religions
- investigate the significance of religion in the local, national and global communities
- consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them

Coverage

To explore economic activity as part of a local area study
To explore land use as part of a local area study
To explore settlements as part of a local area study
To explore climate zones as part of a local area study
To explore rivers as part of a local area study
To explore mountains and hills as part of a local area study.

During this unit, pupils will learn about and analyse their 'Local Area', exploring economic activity, as well as analysing land use and settlements. As well as this, pupils will also focus on the physical geography of climate zones and the impact of the river in our local area. Lastly, pupils will analyse and compare mountain and hill areas in the locality.

Progression pathway

This unit builds upon prior knowledge gained in previous year groups in which pupils explored the UK and the local area.

They build upon those skills in this unit by further exploring their local area, exploring economic activity, as well as analysing land use and settlements. As well as this, pupils will also focus on the physical geography of climate zones and the impact of the river in our local area.

This will lead on to a deeper understanding of the understanding and knowledge of the local area, as well as of the climate and global warming.