



William Ford CE Junior School

Weekly Newsletter Autumn Term 1 Week 2

Dear parents and carers,
As I have walked around the school this week, visiting each class, I am struck by the enthusiasm and the can do approach of the pupils as they diligently tackle the work that is presented to them. I even had the pleasure of teaching 4M maths on Wednesday to see first hand how much progress the children are making along with their high levels of enjoyment.

I am also delighted that our current arrangements for drop offs and collection are working well and that we have not seen much in the way of COVID-19 across the school. However, I do want to take this opportunity to outline our procedures when a positive case is identified.

The government have made it very clear that schools are no longer to operate Track and Trace and this is now the sole responsibility of the NHS. If a child tests positive on a lateral flow test, we will request a follow up confirmatory PCR. Upon receiving the result of this PCR test, a decision will be made whether to inform families – this will most likely happen if there is more than one case in a particular area of the school. **PLEASE NOTE THE FOLLOWING GUIDANCE AROUND CLOSE CONTACTS.** As of the 16th August 2021, there is no longer a need for vaccinated adults and for under 18's (regardless of vaccination status to self isolate if they have been in close contact with a positive case. If they are a close contact, they should undertake a PCR test but also then carry on as normal. Children who have been close contacts (e.g. a parent tests positive) should return to school as soon as the PCR test has been performed. They do not need to await the result. There are only very few exceptions to this rule. If your child has COVID symptoms, please do not send them to school unless they have had a negative test and they are well enough to attend. If they do test positive, please tell us at your earliest convenience and arrange a PCR test. We do not need to be made aware of family members who are positive. Please note these rules have been set by the government and not the school. Guidance may well change in the future and we will continue to update you with any changes.



Finally, we have now begun looking at our first half term topic in our collective acts of worship – British Values. We have learnt what British Values are and what does it mean to be British, along with what God's values are and the values in our lives God wants to see. Each week we will take a different British Value and will consider why it is important, debate what this means in day to day life and also what the bible has to say. Our first value for next week is democracy.

I pray you have a wonderful, peaceful weekend.

Mr. David Huntingford
Headteacher

**Bible Verse
of the
Week**

Matthew 22:36-39

³⁶The Pharisee asked, "Teacher, which command in the law is the most important?"

³⁷ Jesus answered, "'Love the Lord your God with all your heart, soul and mind.'

³⁸ This is the first and most important command. ³⁹ And the second command is like the first: 'Love your neighbour as you love yourself.



GENESIS



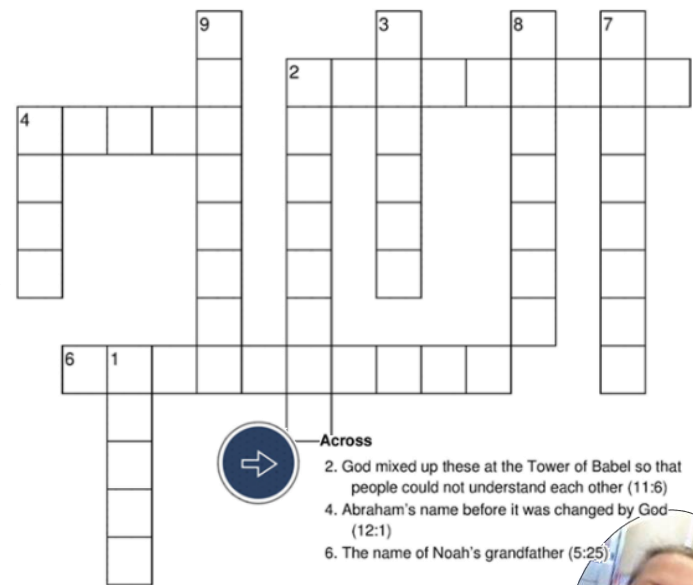
ORDER IN THE BIBLE
OT: #1



WRITTEN BY:
Moses



TIME PERIOD COVERED:
4000 BC to 1800 BC



Down

1. In the beginning God made the heavens and the _____ (1:1)
2. Human beings were made in God's image or _____ (1:26)
3. God said He would put _____ between Satan and the woman (a word that means fighting or strife) (3:15)
4. Cain killed his brother, named _____ (4:8)
7. A breed of giant that lived on the earth before the Flood (6:4)
8. Noah's sons were named Shem, Ham, and _____ (7:13)
9. God rained down fire on two sinful cities: Sodom and _____ (19:28)

Across

2. God mixed up these at the Tower of Babel so that people could not understand each other (11:6)
4. Abraham's name before it was changed by God (12:1)
6. The name of Noah's grandfather (5:25)

Day trip to France!

Letters have now been emailed out to all parents and are also available on our website! Date: 22nd April 2022. The trip will involve leaving William Ford at 6:30am and returning at 8:30pm.

We will be travelling by luxury coach and ferry, spending time in Boulogne old town, at a local bakery (where children will make croissants) and visiting a chocolate factory.

The confirmed cost is £50 per pupil (£40 for free school meal families). We are also keeping a close eye on COVID restrictions and will not operate the trip if it is not safe or COVID protocols prevent.



Kerry's Korner



It's lovely to see and welcome all the pupils arriving each morning.

However, sadly we have seen an increase in the number of pupils arriving late.

We have recorded 97 late marks this week.

Gates open at 8:45am and pupils should be at their desks ready for worship at 9am.

Please be aware if your child arrives late an email may be sent to notify you.

Pola and Joshua from 5I write about our PE lessons by one of our sports coaches - Gemma

In our PE lessons we have Gemma, a Sports coach from Kick. She is teaching us basketball and we are learning dribbling and shooting skills. We are training to eventually have basketball matches in our lessons. We really enjoy Gemma's lessons as she is very fair and cares for us by helping us if we are not sure how to do the new skill. She is also teaching us about kindness by showing us examples of how we can be kind to each other in our PE lessons.



PE KITS

Please ensure your child has their PE kit in school each day as occasionally we do have to change PE days. Please also note that children now change for PE in school and should not be arriving in their PE kits. Thank you.



Have you been wondering what your children were up to in school?

Well, wonder no more....

Year Three

Year Three have continued to settle in and they are beginning to get used to the routine of the school week. This is the first week in which they have had a spelling test and most of them coped really well. We are impressed by how many of our children have read to their parents and are asking for their reading books to be changed. It is, however, essential that they have their diary signed by an adult and they need to make sure they have their diaries in school every day so that books can be changed. In English we are continuing to study poems by Roger McGough and we read a poem, 'The Fight of the Year', which describes the battle between Winter and Spring. In Maths we are still exploring how to use place value grids and different ways of representing numbers up to one thousand.

sent in to space, Valentina Tereshkova. On Wednesday, the children were very excited to discover that they are going to be learning to play the clarinet each week in music. This week, the children were introduced to their instrument and how to blow against the reed to make a sound. It was rather noisy! This also complimented our learning about sound in science because we could feel the vibrations as sound was made. In P.E. we are continuing with dance and ball games which the children are really enjoying. The children are doing well with their new homework routines and are getting their diaries signed each day. Thank you for your ongoing support with this and any other homework sent home.

Year Five

It has been a great week in Year 5! We have worked hard in maths looking at numbers up to a million! The children have mastered the craft of rounding numbers to the nearest 10, 100, 1000, 10,000 and 100,000. In English we have continued

We had our first PHSE lesson this week and we discussed what makes us special. All the children were able to tell us something amazing about themselves.

Year Four

It has been another busy week for Year Four. We have been learning to round to the nearest ten and nearest hundred in maths and the children did really well with this. In English, the children learned all about the first woman to be

analysing the text 'Friend or Foe' and have been left on the edges of our seats with a dramatic end to chapter 4. We are looking forward to finding out what happens next! We have enjoyed discussing how we grow in science and absolutely loved measuring some parts of our bodies so that we can track how much we grow this year. Did you know that your feet are the same length as one of your arms from wrist to elbow? In art, we began our architecture unit, the children learnt that architects are designers of buildings. We drew houses

from observation. It was fun to try and draw details accurately and what we could see rather than what we thought houses looked like. They loved looking and praising the artwork that others had done too.

Year Six

It has been another great week in Year Six. We are very impressed with the children and how they have settled. In maths, we have continued to look at place value focusing on rounding and negative numbers. The children investigated the temperatures in extreme climates around the world and compared them using sums with negative numbers.

We have continued to look at Oliver Twist in English, the children have been thinking about ISPACE sentence starters to make their sentences more effective. We are looking forward to reading their diary entries next week!

Our new topic in PSHE has been introduced, the children spoke about their goals for the year and we are looking forward to returning to these at the end of the year to see whether they have achieved them.

At the end of last week, the children enjoyed a day off timetable looking at what they have learnt from Jesus Christ. The children produced fantastic work and confidently gave presentations to their peers.

It has been lovely to see all children getting involved in their dance lessons, they have showed us how much rhythm they have.





Year Three		
3D	Name: Belita For: always working diligently and for always being polite and friendly	Name: Aisela For: working hard and becoming more resilient
3H	Name: Alexandre For: listening and following instructions	Name: Michelle For: consistently working hard in maths
3P	Name: Ewura Aboagye-Sintim For: Producing high quality, thoughtful work	Name: Sami Chowdhury For: Trying really well in maths and contributing ideas
Year Four		
4A	Name: Jaden Osagie For: Improved effort and behaviour in lessons this week	Name: Ifekitan Atunwa For: Consistently working well in all lessons and a hardworking attitude
4B	Name: Sophie Warman For: An excellent piece of writing in English about Valentina Tereshkova- the first female astronaut!	Name: Adoniya Ezra For: Always trying hard in lessons and trying to challenge himself in maths
4M	Name: Alexander Ajayi For: outstanding behaviour and effort in all lessons.	Name: Mwene Vincente For: Making a great start to Year 4 and for an excellent improvement with his times tables.
Year Five		
5I	Name: Dionis Biba For: Having outstanding behaviour in lessons and at playtime.	Name: Eva Kaithakulath For: Her amazingly fantastic effort towards her learning.
5N	Name: Eburn For: her consistent effort across all areas.	Name: Robert For: working well independently and with others.
5P	Name: Toni Alex-Jimoh For: always having impeccable manners.	Name: Demi Marney For: working well with her peers and becoming more confident to share her ideas.
Year Six		
6A	Name: Rose Bestley For: great contributions in English and her diligent work in maths.	Name: Nathaniel Rotiba For: his outstanding behaviour in class and always setting a great example.
6M	Name: Jasiel Kyereh-Diavour For: working hard, and for being polite and friendly.	Name: Kyla Pietrzyk For: her dedication to learning and for being a peaceful role model to others.
6N	Name: Divine Nwachukwu For: always being ready to work and for fantastic listening	Name: Charlie Gibbons For: always being ready to work and participating enthusiastically



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.