



William Ford CE Junior School

Weekly Newsletter Autumn Term 1 Week 3

Dear parents and carers,

There has been a flurry of excitement this week at William Ford as 'election fever' fills the air (better than COVID...). Following our collective worship on Monday, where Mr. Buckingham explained to us all about democracy and how the bible tells us to respect government, Miss Albany spoke to the children about our new pupil voice groups that will be

starting shortly. These provide an opportunity for pupils to make their voice heard across the school and to be actively involved at the heart of school decision making. After all, schools exist for the pupils hence it is only right their voice is taken into consideration.

Elections will take place for three different groups. Our School Council will meet regularly and will work on developing different aspects of the school from ecology to how healthy we are. Our Learning Council will meet with Mr. Buckingham to consider how engaging our lessons are, the relevance of our curriculum to pupils' lives and to provide feedback on how we can improve learning across the school. Our Worship Council will meet with myself to consider what topics we should cover in worship and also to help lead our times of collective worship, either online or in the hall.

As I have said, this is creating much excitement. We are looking for one representative per Council, per class. If your child is interested they are required to write a manifesto explaining to their class why they should be voted into such an important role. Within the next two weeks, the class will be taken to the hall to undertake a secret ballot, similar to the General Election, where they can have a say in who represents their views. The pupils will choose the representatives, not me nor the staff. This is just one way that we teach the pupils about democracy, one of our British Values as well as ensuring fairness and demonstrating the importance of voting. Hopefully this experience will stay with the children into their adult lives and will encourage them to exercise their future right to vote and inform the national government of the future!

Also, this week, our work with the Royal School of Ballet as resumed as Year Three have enjoyed the opportunity to work with expert tutors as they explore this medium of dance. Our thanks to the Royal Ballet and to Dagenham Park School for hosting us whilst our school hall is out of action.

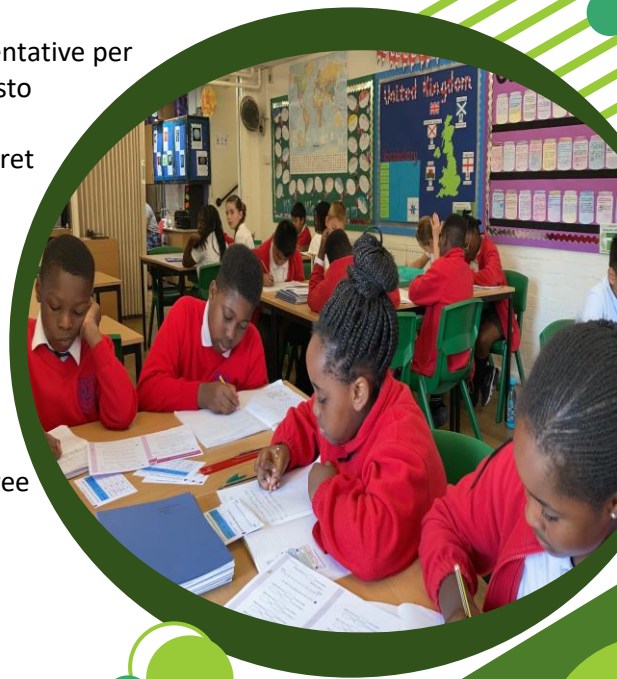
I pray you have a wonderful, peaceful weekend.

Mr. David Huntingford
Headteacher



Romans 13:1-2

¹All of you must obey the government rulers. No one rules unless God has given him the power to rule. And no one rules now without that power from God. ² So if anyone is against the government, he is really against what God has commanded.





EXODUS



ORDER IN THE BIBLE
OT: #2



WRITTEN BY:
Moses



TIME PERIOD COVERED:
1525 BC to 1400 BC



Circle the **BOLD** words in the puzzle.

L T C J M A N N A F C Z
G A O Q U A I L L V M P
I B M R U F Q A W S U A
O E M W B V C H D N R S
S R A Z A G F N M A D S
E N N F T T U B D K E O
K A D W M O E H L E R V
O C M V R A H R O O X E
K L E G E E S K W R O R
G E N B U R N I N G E D
W L T X Y P L A G U E B
L A S X C L O U D Q M S

God appeared as a **CLOUD** at Mount Sinai (19:16)

Moses was given ten **COMMANDMENTS** in Exodus 20.

Moses was commanded to build a sanctuary for the Lord called the **TABERNACLE** (25:8-9)

The people erred horribly by creating a golden **CALF** which served as an idol (32:7)

Moses committed **MURDER** as a young man (2:12)

When Moses saw the **BURNING** bush, he was at the mountain of **HOREB** (3:1)

When Moses threw his staff down, it turned into a **SNAKE** as a sign for Pharaoh (4:3)

In the first plague of Egypt, the waters of the Nile turned to **BLOOD** (7:20)

The **PASSOVER** is a famous holiday named for the protection from the last **PLAGUE** of Egypt (12:11-12)

Moses parted the Red Sea so that the children of Israel could pass through on dry **GROUND** (14:16)

God rained down **MANNA** from heaven for the people to eat, which is another word for bread (16:4)

The Lord also provided the children of Israel with **QUAIL** to eat (16:13)

God provided **WATER** from a rock for the people to drink (17:5)

Invitation to all parents
Usually when a new Headteacher begins at a school, they host a coffee morning in order to meet and greet all of the parents. Sadly this was not possible for me last year due to COVID. I would like to now rectify this. On **Tuesday 12th October at 9am** I would like to invite parents into the school hall for a brief presentation from myself and to meet the leadership team. Coffee, croissants and pastries will be provided. We will have a brief presentation from myself and Mr. Buckingham (Deputy Head) on the school and our new behaviour system and how you can support positive behaviour at home. We will also have a dance performance from our new dance clubs organised by Kick Sports.

As room in the hall is limited, please email family-support@williamfordschool.co.uk if you would like a place. All are welcome!



Kerry's Korner

We have successfully served over 3400 meals so far this term

However, we do have a high number of lunch debts. If your ParentPay account is in arrears, please can you add credit as soon as possible

We must sadly ask parents to provide a home packed lunch for their child until such time that the account is in credit again.

You can apply for Free School Meals at <https://www.lbbd.gov.uk/school-meals> please be advised they cannot backdate applications.

Micha, Royal Praise and Pricilla in 3H report on the Royal Ballet workshops and ballet demonstration.

We have started our Royal Ballet workshops where we are learning how to balance, do big jumps and how important stretching is for our muscles. Today we watched some ballet dancers perform and the boy was very strong as he lifted the girl high onto his shoulders. The piano music was soft and soothing. We enjoyed it very much as they are flexible and talented.



ARRIVAL AT SCHOOL

A reminder please that pupils should be arriving at school, ready to start work by 8:55am. We will be closing our gates at 8:55am meaning should your child arrive after this time, they will need to enter via the office where they will receive a late mark. Please be punctual. It is important to teach children from a young age the importance of punctuality as lateness is not accepted in the world of work!

Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

The children in Year 3 have continued to settle into their routines and work diligently in their lessons during this very busy week.

On Monday, we began the first of our Royal Ballet sessions at Dagenham Park School, which was very exciting. All the children participated very well and



to dance all day! In science we have started to investigate Forces and Friction and all the classes enjoyed using toy cars in order to investigate the effect different surfaces have on friction.

In English this week, we have been collecting sounds and using onomatopoeia to create our own poems about sounds being stolen from our school based upon the style of Roger McGough's poem 'The Sound Collector'.

We had a great time exploring our ideas for onomatopoeia.

Well done and thank you to all those children, parents and carers who have remembered to bring in spellings, reading books and signed homework diaries every day. It is very important that these do come in each day to assist us with the children's reading and spelling monitoring and progress.

Year Four

It is week three now, and the children are settling into their new routines. LCWC practice, together with regular reading at home and getting their homework diaries signed by an adult, is

being completed by almost all pupils. We would like to thank you for helping the children establish and keep these routines up. Last Friday, your child should have taken home their first Year 4 arithmetic test. We go through common errors within the classroom but send the tests home so that you can see your child's results and to help them with the sorts of questions they get wrong. This will help them feel more confident for their next arithmetic test.

In English this week, the children have begun to learn about the astronaut Neil Armstrong whilst in maths we have continued with place value work and number line work. Monday's lesson was a paired maths challenge, which all the children appeared to really enjoy. In geography, we have started to look at the weather and climate of India. The children have begun their ICT lessons this week and have enjoyed going to the computer suite for these. In R.E we have been learning about the Christian year and the children enjoyed designing their own altar cloth to represent a particular period of the Christian calendar. In history we have learnt about the importance of using timelines and have developed our understanding of chronological order. The children made mini timelines of their own lives too.

Year Five

Well done Year Five for all your amazing work this week. In English, we planned, dramatised and then wrote our own scenes for 'Friend or Foe'. The children used improvisation to dramatised their scenes and they really enjoyed being directors and lead actors. In Maths, we explored the use and purpose of negative numbers in



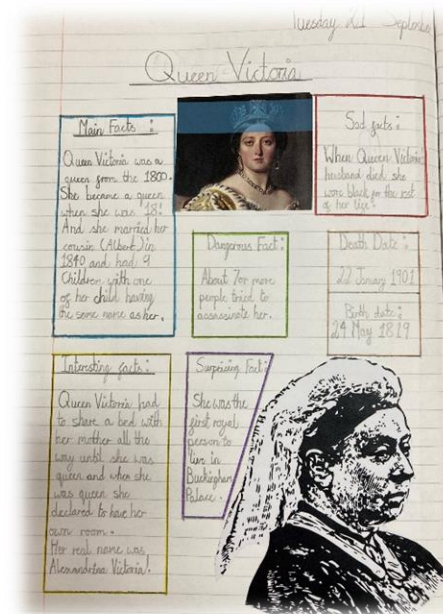
real-life, such as temperature, to be able to count back through zero. This week in Geography, the children have learned the difference between a town and a city before



going on to find some of the UK's major cities on a map. In PSHE, we have been able to make links to our worship theme of British Values as the children discussed what it means to be a British Citizen. We explored the ideas of stereotyping and prejudice and how these can influence our opinions and/or behaviour towards other people.

Year Six

Year 6 have this week continued to study the classic text Oliver Twist, which culminated in a diary entry from the perspective of Oliver. Our Maths lessons have been arithmetic-based and have given our children the opportunity to deepen their understanding of addition and subtraction. Many of our current subjects are linked by the central theme of the Victorians, and the children enjoyed learning about and creating a factfile about Queen Victoria herself.





Year Three		
3D	Name: Michael Abazari For: for always being kind and helpful to others	Name: Avani Saxena For: quietly working diligently and living in peace with others
3H	Name: Matthew Ekoko For: Settling into school so well and for good behaviour.	Name: Annabel Ilaide For: a great attitude in lessons this week and working with increased diligence.
3P	Name: Ava Harvey For: extreme helpfulness	Name: David Kaskonas For: excellent contributions in class discussions
Year Four		
4A	Name: Arth Patel For: Beautiful manners and working hard throughout the school day.	Name: Sara Dumitru For: Trying hard with all her work, both in the classroom and in her small group tasks.
4B	Name: Corey Hubble For: Making an excellent start to year 4 and trying hard in all his lessons.	Name: Jasmine Giordano For: Always being polite, kind and helpful towards her peers and teachers
4M	Name: Aimee Rugg-Bowman For: great listening and excellent effort in all lessons.	Name: Maddie Healy For: An excellent attitude to all aspects of school life, hardworking, well-behaved and kind to others.
Year Five		
5I	Name: Joshua Hassan For: His great contribution to all lessons. Superb deep thinking, keep it up!	Name: Emmanuel Onwunaruwa For: Always having a big smile on his face and trying his best in class.
5N	Name: Edwin Frimpong For: his positive and consistent efforts towards school.	Name: Angel Johnson For: demonstrating a genuine interest in and concern for her learning.
5P	Name: Toby Butler-Siggers For: working diligently in maths, trying his hardest at all times.	Name: Zainab Touray For: always living a peace with her peers.
Year Six		
6A	Name: Mirabel Ilaide For: always being there with a helping hand.	Name: Leonella Vumuka For: her exemplary behaviour and diligent work in class.
6M	Name: Scarlett Siggers For: always trying her best.	Name: Michael Osude For: working hard and being polite.
6N	Name: Jose Guimaraes For: settling well into school and always being ready to work	Name: Precious Massaquoi For: making a great start to the year and working diligently



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.