



## William Ford CE Junior School

### Weekly Newsletter Autumn Term 1 Week 4

Dear parents and carers,

At the end of a week, where headlines have been dominated by the difficulty many of us have faced in being able to purchase fuel for our cars, I am incredibly grateful and pleased that we have not had one staff absence due to fuel shortages. Many members of staff have gone to extreme efforts from queuing up late at night to traveling many miles in

the search of fuel. This has ensured that the school has continued to run as normal and that we have not had to reduce our provision or move to online learning. Well done Team William Ford!

As you can see, the staff do work tirelessly for the betterment of all of our teachers but sadly there is an increasing number of situations arising which makes this difficult. Firstly, we are currently short staffed in our office due to long term sickness. The team are working incredibly hard, including voluntarily coming in early and staying late, but their job is being made harder by the amount of parental phone calls we are receiving asking for messages to be passed on to children. We are going to have to cut back on this and I have asked the office staff to only deal with the most urgent queries. Please do help us by ensuring your child has everything they need before they leave the house, that they know who is collecting them (you can inform the school of this through our website) and that they know what their dinner option is.

In addition, as in every school in the country, children do, at times, argue, fall out or upset each other. As a school, we will endeavour to support all children and families when disputes occur but there are some 'red lines' we will not cross:

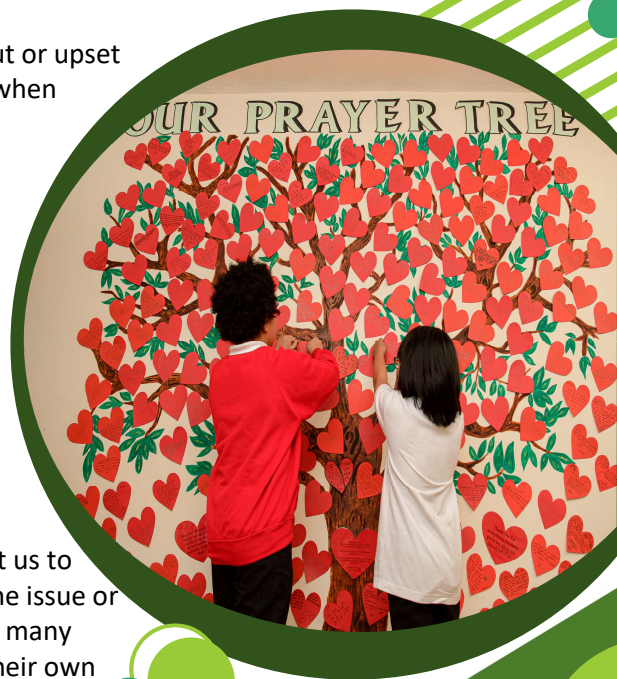
- We will never disclose information provided to us from another family or disclose confidential information about another family's make-up, medical needs or any information around another child's special educational needs status. This would be a breach of the Data Protection Act.
- We will NEVER arrange or facilitate meetings between families where a dispute or disagreement has occurred. From my experience these are unproductive and can result in heightened tensions and even the police being called to intervene.
- When a dispute or situation has occurred, we will not outline in full our conversations with the other family as usually these include confidential information.

We ask that when situations do occur, families contact the school and then trust us to manage the situation. Of course, if you are unhappy, please continue to raise the issue or follow the school's complaint's procedure (available on our website). However, many situations have quite frankly been made worse by parents taking matters into their own hands or believing the issue has not been addressed because they have not been provided with a full report regarding the other family despite the fact their child is happy and settled in school. Sadly, it has been necessary in the past to issue banning orders from the school and for the police to be contacted because parents have not trusted the school to resolve incidents.

This week in worship we have been looking at the British Value of Rule of Law, seeing how the bible expects us to follow the rules of the land as well as God's holy laws.

I pray you have a wonderful, peaceful weekend.

Mr. David Huntingford  
Headteacher



**Bible Verse  
of the  
Week**

#### Luke 20:25

Jesus said to them, "Then give to Caesar the things that are Caesar's. And give to God the things that are God's."



# LEVITICUS



ORDER IN THE BIBLE  
OT: #3



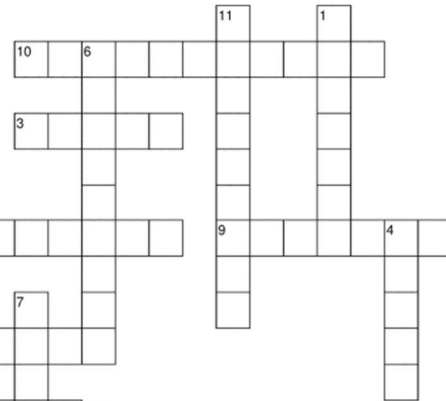
WRITTEN BY:  
Moses



DATE WRITTEN:  
1400s BC

### Across

- An \_\_\_\_\_ was supposed to be brought as an offering (1:2)
- The life of a creature is in its \_\_\_\_\_ (17:11)
- Surprisingly, God said it was okay to buy these from other nations (25:44)
- A ram was considered a \_\_\_\_\_ offering (19:21)
- Offerings of sheep or goats should not have any \_\_\_\_\_ (1:10)
- The people were allowed to eat bugs including locusts, katydid, cricket or \_\_\_\_\_ (11:22)



### Down

- Do not seek \_\_\_\_\_ (19:18)
- A word for offering that also means a tenth (27:30)
- A word that means forgiveness of sins (1:4)
- It is an act of dishonor if a man marries his brother's \_\_\_\_\_ (20:21)
- All fruit from trees planted will, for three years, be considered \_\_\_\_\_ (19:23)

## OVERVIEW

This book contains many laws for the Hebrew people. It is not often studied by Christians because Jesus freed us from the letter of the law. However, it still contains important information. The laws describe preferable ways to live without hurting people, and they also provide helpful information about health, dietary practices, and sanitation.

## Kerry's Korner



On the 18th October 2021 the Warm Home Discount Scheme opens for applications and if successful you could receive £140 off of your energy bill [Warm Home Discount Scheme - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

### DWP's Household Support Fund

As some of you may be aware, DWP have announced yesterday a new £500m support fund to help families with essentials over the coming months as the country continues its recovery from the pandemic. More information about this fund can be found here: [Government launches £500m support for vulnerable households over winter - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

### Finance assistance in the local borough

LBBB have a range of support available to all, help with budgeting, applying for benefits and hardship funds please click the link below: [Money and debt | LBBB](http://www.lbbd.gov.uk)

## Parents' breakfast and coffee morning

We would like to invite parents into the school hall for a brief presentation and to meet the leadership and SEND/inclusion team. Coffee, croissants and pastries will be provided.

### Tuesday 12th October at 9am

- Information about the school and our curriculum
- Our new behaviour system
- How you can support your child's education at home.

We will also have a dance performance from our new dance clubs organised by Kick Sports.

As room in the hall is limited, please email [family-support@williamfordschool.co.uk](mailto:family-support@williamfordschool.co.uk) if you would like a place or inform the school office. All are welcome!

## Emily from 5N writes about the Year 5 swimming

When I went swimming I was really excited about my first lesson swimming with all my classmates! I went in the deep end doing front and back crawl! With some of my friends, I swam down to the bottom of the pool and did a handstand in the water. I also did a roly-poly to start with. It was so much fun that I was sad when the lesson had to end. I can't wait until next week!



## Black History Month

October is Black History Month and here at William Ford Junior School, staff and children will be involved in a variety of activities to mark the occasion. The children will be taking part in a range of activities, not only in history but across the curriculum. We will also be asking children to complete a project over half term. This can be anything relating to black history, and we are challenging the children to research people that they do not already know about. There are lots of posters up around school to give the children ideas.

# Have you been wondering what your children were up to in school?

## Well, wonder no more....



### Year Three

The children in Year 3 have continued to settle into their routines and work diligently in their lessons during this very busy week. On Monday, we enjoyed the second Royal Ballet session at Dagenham Park School, which was very exciting. All the children participated and quite a few are showing signs of becoming ballet stars of the future.

In RE we learned about the Biblical story of 'The Creation' and have started to think about our part in taking care of our



planet. In English this week, we have been learning poems ready to recite to someone else in the school but we don't want to spoil the surprise so we will tell you next week who they performed to. Well done and thank you to all those children, parents and carers who have remembered to bring in spellings, reading books and signed homework diaries every day. It is very important that these do come in each day to assist us with the children's reading and spelling monitoring and progress.

### Year Four

This week in English the children have been learning about the 1969 Apollo 11 launch to the moon. They really enjoyed watching the old television footage and learning the fascinating facts about the spacecraft and the astronauts involved in the first ever moon landing. Through this work, they have developed their

note-taking skills and will use these notes in their 'Big Write' next week. In maths, we have had another exciting investigation lesson. The children practised using greater than and less than and also ordered numbers up to 4 digits. The children are continuing to practise their multiplication tables daily in school and most are completing their red badge homework too. We have already had some children achieve their red badge this week! They will now be moving on to the green badge which is



exploring how different musical instruments vibrate to make sounds. In geography we are continuing to learn about India and the children have discussed the varying climates which can be found there. Our geography work compliments and supports our new R.E. topic of Hinduism. Some children had the opportunity to explore and discuss a range of Hindu artefacts this week and are eager to find out more about another major world religion.

### Year Five

We have had another busy week in Year 5. In English, we have finally reached the conclusion of the story 'Friend or Foe'. We have written a book review and our classmates have helped us to think about how we could have improved it. In Maths, we have begun a new topic, addition and subtraction, by working on calculations that require us to exchange; our place value topic we have just finished has been really useful with this. Continuing our United Kingdom topic in Geography, we have been exploring the hills and mountains found here. We used atlases and other information sources to discover the names and

heights of the UK's highest peaks. We are looking more closely at what it means to be an architect in our Art lessons by either looking at floor plans and making our own or by looking at the finer details of buildings. In R.E, we have begun our Islam unit. We have looked at the life of Muhammad and are starting to understand why he is important to Muslims. It has been great to hear children share their personal knowledge and understanding of this religion.

### Year Six

Another fantastic week in Year 6. The children have been presenting their manifestos for the school, worship and learning councils. They have thought



very carefully about the ways that they would be suitable to be their class's representative. Voting next week!

The children have all enjoyed a lesson using historical sources to find out about life in the Victorian era. They have been using the LACE (look, ask, conclude, expand) process to analyse pictorial sources and have begun to think about the reliability of different types of sources. The children were able to gain some understanding of what it was like to be a Victorian child and have begun to make some comparisons between rich and poor children. In computing, the children have been thinking about their digital footprint and how much time they spend on a screen. A lot of the children were surprised by the result. In RE the children have started their unit on creation, beginning with the Genesis story.



Year Three		
3D	<b>Name: Nyima</b> For: consistent excellent behaviour and hard work in all lessons	<b>Name: Michael F</b> For: Consistent hard work, fantastic behaviour and helping others.
3H	<b>Name: Kendra</b> For: working diligently with her reading comprehension this week	<b>Name: Royal Praise</b> For: working diligently in all lessons this week
3P	<b>Name: Samuel Osude</b> For: excellent contributions to class discussions	<b>Name: Violet Read</b> For: excellent focus in lessons
Year Four		
4A	<b>Name: Nasreen Yasin</b> For: Consistent good effort in all lessons.	<b>Name: Jayden Williams</b> For: Consistent good effort in all lessons.
4B	<b>Name: Zara Joseph</b> For: consistently demonstrating a positive attitude towards her learning	<b>Name: Chase Turner</b> For: constantly working hard and always being ready to learn, a great role model to his peers
4M	<b>Name: Joy Olakehinde</b> For: having a positive and mature attitude to all aspects of school and working hard in all lessons.	<b>Name: Samuel Ajayi</b> For: Consistent hard work, fantastic behaviour and helping others.
Year Five		
5I	<b>Name: Emmanuella Kyeremeh-Yeborah</b> For: Being a great role model to others in class. Keep up the good work!	<b>Name: Pola Wozniak</b> For: Always working hard in every task she does, keep it up!
5N	<b>Name: Keneolisa</b> For: his consistent excellent efforts towards all areas of school	<b>Name: Jessica</b> For: displaying her hardworking attitude throughout the school day.
5P	<b>Name: Rebeca Scortanu</b> For: working diligently in lessons and always being keen to share her ideas with the rest of the class.	<b>Name: Taseen Ahmed</b> For: being a great role model to the class by consistently working diligently, acting generously and living at peace.
Year Six		
6A	<b>Name: Cheta Okoli</b> For: Always being focused, hardworking and a pleasure to teach.	<b>Name: Christian Giordano</b> For: his consistent outstanding behaviour and hard work.
6M	<b>Name: Hallie Oguntayo</b> For: consistently high levels of effort and politeness.	<b>Name: Caitlin Braisher</b> For: working tremendously hard, and for being friendly and kind.
6N	<b>Name: Grace Abraham</b> For: settling well and being ready to work.	<b>Name: Kaltrin Ibrahim</b> For: a great attitude across all areas of the curriculum.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*