



## William Ford CE Junior School

### Weekly Newsletter Autumn Term 1 Week 6

Dear parents and carers,

Disappointment. It is not a nice word. However, it is something we all experience in our lives, whether it is being overlooked for that job we really wanted, not being picked for a sports team or not just missing out on a particular object or experience we really wanted. It could also be not being selected for one of our school councils or missing out on a school

trip because all of the places have been taken. Some people seem to cope with disappointment remarkably well; others find this a much more challenging emotion to manage – especially if they have worked hard only to be left disappointed.

Should schools refrain from running activities that will leave children disappointed? Some of our exciting new experiences we have offered include the opportunity to be elected into one of three of our new councils (three children per class), the chance to visit France (40 places – recently increased to 80 places – across the whole school) and the chance for Year Six to undertake a two night residential to Bawdsey Hall in Suffolk. However, we are aware that due to either parents not applying for trips in time, or the class electing through a democratic process, some pupils have been left disappointed.

Whilst nobody wants to hear of children being left upset and disappointed, the reality is that this is a part of life and children need to learn to cope with this. As soon as the school moves to a system of activities where everyone wins or everyone can attend, we risk raising a future generation of adults who are not emotionally and mentally equipped to manage the disappointments we all experience. In addition, for reasons of staff cover and cost, this would GREATLY reduce the opportunities we can offer in school.

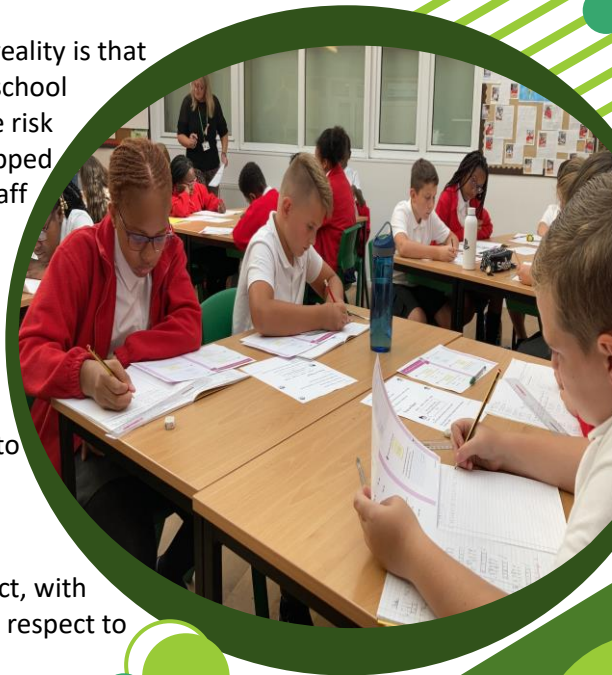
So, I urge you, when your child comes home disappointed that the school trip is full, they have not been selected for a sports team or were not successful in being elected as a school councillor, use this as a teaching opportunity: a chance to discuss disappointment and its associated emotions rather than complaining to the school or asking for special dispensations to be made because your child is disappointed. This is certainly the approach we take in school.

In other news, this week we have focussed on the British Value of Mutual Respect, with Rev. Joel Edwards and Mrs Norman encouraging us to think about how we show respect to others, even when we disagree, and how we can show respect to God.

Finally, William Ford have just been on the radio! Apologies this was so last minute that we could not Advertise this but Miss Albany was interviewed by Emma Bullimore on the BBC Essex radio last Saturday Morning, speaking about our sports provision at the school. Well done Miss Albany, perhaps this is the start of a radio career! There will shortly be an upload of this clip on our website under ] 'William Ford in the press.'

I pray you all have a restful weekend.

Mr. David Huntingford  
Headteacher



#### **Matthew 6:33-34**

<sup>33</sup> The thing you should want most is God's kingdom and doing what God wants. Then all these other things you need will be given to you. <sup>34</sup> So don't worry about tomorrow. Each day has enough trouble of its own. Tomorrow will have its own worries.





# DEUTERONOMY



ORDER IN THE BIBLE  
OT: #5



WRITTEN BY:  
Moses



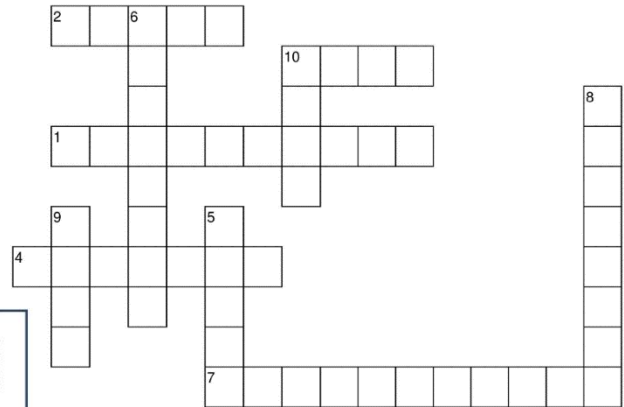
TIME PERIOD COVERED:  
1450 BC to 1400 BC

## Across

- Do not engage in this sinful practice (18:10)
- This man saw the Lord face to face (34:10)
- The nations Israel would invade practiced divination and this forbidden practice (18:14)
- God set before the people life and prosperity, or death and \_\_\_\_\_ (30:15)
- Choose \_\_\_\_\_, so that your children may live (30:19)

## Down

- People do not live by \_\_\_\_\_ alone (8:3)
- Do not add to God's commands, nor do this (4:2)
- Secret things belong to God, but revealed things belong to the people's \_\_\_\_\_ (29:29)
- Mount Nebo, where Moses died, was in this land (34:5)
- Who buried Moses' body (34:6)



## OVERVIEW

The Book of Deuteronomy contains a repeat of all the Mosaic laws, plus the death of Moses. It is the only book in the first five books of the Bible—the Pentateuch—to record Moses' death. It contains what seem like redundant speeches on the subject of remaining with God and not forgetting about Him. However, as the history of the Jewish people progresses, we can see that not even the repetition of calls to morality could keep the people on the straight and narrow path.

## Kerry's Korner

Due to several issues with parents receiving emails and letters from us we are pleased to announce that we will be launching our parent portal app in the next few weeks- you will be able to access letters and update your child's emergency contact information. More information will be sent out in due course.

Bethlehem and Gemma from Kick have had an excellent start to the school year with the after-school clubs. Spaces for half term 2 will need to be booked as soon as possible. Once your child's place is booked and confirmed you will see a payment option on your Parentpay account to pay for the place. Starting week commencing 1/11/21

Monday- streetdance - year 3 and 4

Tuesday - streetdance - year 5 and 6

Wednesday - Team building exercise - all year groups

Thursday - Football - year 3 and 4

Friday- Basketball - Year 5 and 6

## Parents' breakfast and coffee morning

We would like to invite parents into the school hall for a brief presentation and to meet the leadership and SEND/inclusion team. Coffee, croissants and pastries will be provided.

**Postponed until 9<sup>th</sup> November**

- Information about the school and our curriculum
- Our new behaviour system
- How you can support your child's education at home.

We will also have a dance performance from our new dance clubs organised by Kick Sports.

As room in the hall is limited, please email [family.support@williamfordschool.co.uk](mailto:family.support@williamfordschool.co.uk) if you would like a place or inform the school office. All are welcome!



## THE VOTES ARE IN!



This week Tasen in 5P, Oba in 6N and Victoria in 6A tell us about the school councils

We took part in the school ballots which were fair as they were secret. It was important not to pick our friends but instead we had to listen to each other's manifestos and decide who had the best qualities and who would do the jobs best for each of the three councils. Oba says, "I was not picked and was very disappointed but it has made me more determined to try again in the future." Victoria and Tasen have both been selected and after the initial surprise are now looking forward to making a difference at William Ford.



## Black History Month

October is Black History Month and here at William Ford Junior School, staff and children will be involved in a variety of activities to mark the occasion. The children will be taking part in a range of activities, not only in history but across the curriculum. We will also be asking children to complete a project over half term. This can be anything relating to black history, and we are challenging the children to research people that they do not already know about. There are lots of posters up around school to give the children ideas.



# Have you been wondering what your children were up to in school?

## Well, wonder no more....



with the clarinet and are making steady progress with learning to play it. We have also begun to read some musical notes on a staff. In P.S.H.E. we learned about the United Nations Convention of the Rights of the Child. It was very interesting to learn about the different rights and responsibilities stated, but it was very difficult to decide if any of the articles were of greater importance than others. However, we were shocked to learn that some children around the world are not in the fortunate position to be protected by this legislation. Many of the children felt lucky that they were, and we discussed how to make the most of the opportunities we enjoy.



### Year Three

Although this week has only been four days long, Year 3 have packed a lot of learning into such a short time!

In PE we have been learning African dancing which has been great fun. Next week we will be finding out about 'Tinga Tinga' art and creating our own pictures as part of our work for Black History Month. The Year 3 children might like to see what they can find out about Edward Tinga and his artwork at home this weekend.

Next week will be our final Royal Ballet session. The children have gained so much from the opportunity to learn dance from the Royal Ballet and have all made wonderful progress and learnt to perform many ballet moves.

Having completed our History unit on Ancient Civilisations, next week we look forward to beginning our next unit of work finding out all about Ancient Egypt.



### Year Six

Year 6 have this week been focused on our Autumn term tests and I would like to warmly congratulate the children for the effort they have put in to this important exercise. We have used this as an opportunity to identify the key areas we need to work on. We also looked at the skeletons of horses to identify how and why they have evolved in our science lessons. For Black History Month, we have learned about Morgan Garrett and his invention of the traffic lights, and recreated his famous invention using our code in our computing lesson.



### Year Five

Well done to Year 5 for completing another successful week. Our science lesson this week allowed our pupils to explore the reason for time zones across the earth. We studied the movement and shape of our shadows at different times in the day. In Geography, we found out lots of interesting facts about the seas and coasts of the UK. We also compared images of different beaches in the UK and used appropriate geographical vocabulary to describe them. In French, we enjoyed taking part in role play to ask and answer some questions in the context of a shopping experience!



### Year Four

This week has been test week around the school and we have been really impressed with how well the children have coped. Despite the tests, we have also managed to fit in some other fun lessons such as P.E. and music. The children have been trying really hard



Year Three		
3D	<b>Name: Ayaan Hussein</b> For: Improved attitude towards his learning and making good progress	<b>Name: Cherish Osagie</b> For: being kind and helpful and making good progress in across the curriculum
3H	<b>Name: Khalid</b> For: Super effort in phonics group	<b>Name: Ajwa</b> For: working diligently in lessons all week
3P	<b>Name: Ranell Mwendu – di - Malila</b> For: extra effort, especially with handwriting	<b>Name: Eliza Wallace</b> For: great teamwork
Year Four		
4A	<b>Name: Joanna Odeto</b> For: A calm approach to all aspects of school life and a helpful person to all her peers	<b>Name: Daniyal Idris</b> For: Consistently working well in lessons.
4B	<b>Name: Deborah Ihasuyi</b> For: always trying her best in lessons and not giving up	<b>Name: Yogi Patel</b> For: confidently and passionately sharing his beliefs and traditions with the class during Topic and RE lessons
4M	<b>Name: Alfie Roberts</b> For: listening well and trying his best in all areas.	<b>Name: Robert Kaskonas</b> For: settling well into Year 4 and developing a more mature attitude when interacting with other children and adults.
Year Five		
5I	<b>Name: Ruby-Mae Seth</b> For: Always working hard in all lessons, keep it up!	<b>Name: Jessica Msellem</b> For: Always giving fantastic answers in class. Keep up the great listening!
5N	<b>Name: Mercy</b> For: her excellent consistent effort towards all areas of school.	<b>Name: Isaac</b> For: using his time wisely and working diligently throughout the school day.
5P	<b>Name: Tito Omoniyi</b> For: being generous with her time and volunteering to help Mrs Norman with her assembly.	<b>Name: Mahim Rahman</b> For: being really creative in our art lesson, producing a colourful design.
Year Six		
6A	<b>Name: Stefania Stanca</b> For: her creativity both in and outside of her lessons.	<b>Name: Michael Flora</b> For: his thoughtful answers and maturity displayed around the school.
6M	<b>Name: Gracie-Mae Hinton</b> For: her kind and compassionate nature.	<b>Name: Jo Ses James Boadi</b> For: working hard and trying his best.
6N	<b>Name: Hollie Ralston</b> For: continued diligent work.	<b>Name: Liliana Dogot</b> For: always being ready for diligent work.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*