



William Ford CE Junior School

Weekly Newsletter Autumn Term 1 Week 7

Dear parents and carers,

School trips are back! Last Monday I was incredibly privileged to join 51 on their trip in London as they explored different architecture across a range of different famous London landmarks. It was so good to be able to take learning back outside, make use of the London transport system, that is free for schools and to see the children's enjoyment as we explored

our great capital city. Soon after half term, we have further trips arranged across the school including Year Six visiting the Natural History Museum.

I also had another wonderful experience this week – the opportunity to visit UCL PEARL in Dagenham East. Did you know a film studio is being built in Dagenham which will rival Pinewood in west London and Elstree (where they film Eastenders – yes I am a fan!). William Ford staff were amongst a minority of staff who were able to brainstorm with lighting and sound engineers, staging constructors and a whole host of other industry professionals as we planned how we can ensure our pupils are equipped to work within the film industry when they are older. Already we are hoping to host an event in February where pupils will get exposure of the wide variety of roles that exist behind the scenes of making films. In the future, we will all be enjoying films and shows at the cinema, on Netflix or Amazon Prime that were created here in Dagenham – how very exciting!

We also held our first pupil voice group meeting this week – our democratically elected Worship Council. Over a working lunch, we discussed the strengths of our collective worship, how these can be improved and what events they wished to run to fuel their desire to help others. Already a non-uniform day is planned for 19th November to support Children in Need 2021. As I am writing this, our Learning Council are preparing for their first meeting where they will be discussing books and reading across the school. All of our agendas and minutes can be found on the school website.



Finally, we have reached the end of our collective worship series on British Values by thinking about tolerance and how we should act if others are not tolerant of us. Children thought about how boring the world would be if we were all the same but also the need to respect differences. We also discussed how they should inform an adult if someone's lack of tolerance is upsetting them but also the importance of forgiveness – one of our school values.

I pray you all have a restful weekend and enjoy the half term holiday.

Mr. David Huntingford
Headteacher

Luke 6:31
Treat others as you
want them to treat
you.





JOSHUA

- ORDER IN THE BIBLE:** OT: #6
- WRITTEN BY:** Joshua and some scribes
- TIME PERIOD COVERED:** 1400 BC to 1375 BC



OVERVIEW

The Exodus has finally ended. The Book of Joshua covers all the battles wherein Israel acquires the land its nation will need. Joshua is their leader. The first half of the book is a very concise record of the battles and includes the famous miracle of the sun standing still in the sky. In the second half, Joshua and his council divide the conquered land among the 12 tribes. The book ends with Joshua's death at age 110.

God tells His people to be strong and **COURAGEOUS** (1:9)

A woman name **RAHAB** helped Israel's **SPIES** (2:3)

The River **JORDAN** dried up miraculously so the **PRIESTS** and soldiers could pass through (3:14)

The walls of **JERICO** collapsed when the people **SHOUTED** (6:20)

The sun stood still in the sky the day Joshua's army fought **FIVE** kings of the **AMORITES** (10:12)

Joshua came up against kings of the **NORTH** at the waters of **MEROM** (11:2-7)

Among all the people Joshua conquered were the Hittites, Amorites, Canaanites, Perizzites, Hivites and **JEBUSITES** (12:8)

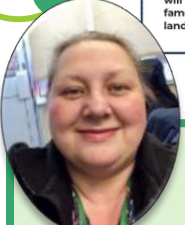


Circle the **BOLD** words in the puzzle.

J C J E B U S I T E S U
 A O G M A N E S S A H B
 M U J K Z K U M K D Q S
 O R Z E C X O M E I T E
 R A S B R R W T T S G P
 I G P Q E I U F E E P H
 T E I M T O C I I J G R
 E O E D H G R H H V J A
 S U S S M P A N O Q E I
 X S M M O S H X R D X M
 J O R D A N M N O R T H
 L W O U X W L R A H A B

Joseph's tribes had been split in two tribes: **EPHRAIM** and **MANESSAH** (17:17)

Joshua lived to 110, then died and was buried on north of side of **GAASH** (Joshua 24:30)



Kerry's Korner

Last weekend Rose from Year 6 did something different. Always busy at weekend playing rugby with Millwall's rugby team, she chose to challenge herself and with close family walked over the O2. Well done Rose! The pictures are amazing and you are so brave. Has your child done something that they are proud of outside of school? If you would like me to share it with our pupils and parent please email family-support@williamfordschool.co.uk



We have been made aware that children are bringing in unhealthy snacks (packets of biscuits, huge bags of crisps, chocolate, sweets and fizzy drinks) for both breaktime and afterschool club. We would like to remind you that we are a healthy eating school and ask that you please monitor your children's snack choices. No snacks containing nuts should be bought into school, as we have pupils with severe nut allergies.

If your child has been unwell and has vomited, they must remain off school until 48 hours after the vomiting has finished - please do not send children into school unwell. If your child requires medication in school, you must complete the form available from the school office and all medication must be in its original packaging with the pharmacy label containing the child's name and instructions of use.

Harvest

As a school, we are truly touched by the amount of donations that have come in for harvest. As the picture shows, these are all bagged up and ready for collection by the Riverside Church foodbank. We understand and appreciate times are tough at the moment yet the level of generosity shown is truly astounding. Thank you so much is supporting the physical manifestation of our Christian beliefs.



Parents' breakfast and coffee morning

We would like to invite parents into the school hall for a brief presentation and to meet the leadership and SEND/inclusion team. Coffee, croissants and pastries will be provided.

Postponed until 9th November

- Information about the school and our curriculum
- Our new behaviour system
- How you can support your child's education at home.

We will also have a dance performance from our new dance clubs organised by Kick Sports.

As room in the hall is limited, please email family-support@williamfordschool.co.uk if you would like a place or inform the school office. All are welcome!

St Paul's Cathedral



This week Jomiloju in 5I writes about their exciting trip to London

Our class went to the famous St Paul's Cathedral up London and it was amazing! It was 17 stops on the District Line. The Cathedral was sooooo big I couldn't believe my eyes! We walked across the Millennium Bridge over the River Thames and saw the Shard, the London Eye and Big Ben. We also went into the Tate and saw the beautiful art. Finally, we had lunch (which was delicious), played in a park before we got back on the tube to come home. I highly recommend this trip!



Have you been wondering what your children were up to in school?

Well, wonder no more....



and it was her calculations that worked out the trajectory needed for the Apollo



11 moon landing. This has also complimented our English unit learning about the moon landing. The children have really enjoyed learning about such an inspirational woman. Ask your child if they can tell you even more about her and please remind them to spend some time over half term completing the Black History Month project, on a person of their choice.

In science we are continuing to learn about sound and have conducted a volume experiment. The pupils are continuing to do amazingly well with their clarinet lessons and are beginning to learn notes now. The Year Four teachers are also taking part and learning how to play, alongside the children, but the pupils are definitely putting us to shame! On behalf of the Year Four Team, we wish you a very happy half term.

Year Five

We have had a busy final week in this half term, so we are sure that all the children in Year 5 are looking forward to a week off. The week began with 5I going on an educational visit to London to take a closer look at some of the fantastic architecture we have in our capital city. Although exhausting, this was a great way to deepen their understanding of the topic we have been studying in Art. 5N and 5P will have their chance to see the architectural sights of London in the next half term. This week in English, we have been studying the poem called 'The British' by Benjamin Zephaniah. We have looked at the style of the poem and have used it as inspiration to create our own poem. We look forward to sharing these poems

with the rest of the school as they will be proudly displayed in the Black History Month Exhibition. Continuing with our R.E. topic, Islam, we have started to investigate the Five Pillars, in particular we have been looking at Salah, the pillar that focuses on prayer. This week, we have completed our final Geography lesson for our UK unit by finding out fascinating facts about rivers found in the UK.



Year Six

The children in Year 6 have had another busy week. They have worked incredibly hard in mathematics showing that they are beginning to be able to use the formal method for long division. The children have demonstrated a real resilience in their approach to these lessons.

Science this week involved an exciting live stream about evolution and inheritance with ZSL Whipsnade Zoo. The children were incredibly lucky to see the zookeeper with the giraffes and learnt how giraffes were adapted to their environment. The children all developed their understanding of how traits are inherited from parent to offspring. They also had the opportunity to ask the zookeeper a number of very interesting questions. What a fantastic experience.

RE has seen the children thinking about the life and work of Dr Jennifer Wiseman, lead scientist on the Hubble Space Telescope Program based in Maryland in the USA. They have written letters to her about her work and have thought about the fact that she is both a scientist and a Christian. We are hoping that we may be able to post some of the letters to her.

Year Three

Year 3 have been so hard at work this week that they need a well-earned break from their work. We hope that they have a restful and enjoyable half-term holiday.

In PE we have been improving our African dance, which is now looking really exciting. This week we have been finding out about 'Tinga Tinga' art and creating our own pictures as part of our work for Black History Month. Some of



the pictures look fabulous and we hope you will come and see

them displayed in school.

Unfortunately, this week also included our final Royal Ballet session. The children have gained so much from the opportunity to learn ballet moves and some of the children will be invited to attend further workshops which will help them to learn graceful movement. In RE this week we finished our letters to our local MP and they are ready to be delivered to him. We are hoping that he will read the wonderful letters and respond. We will also be thinking about what we can do to help the environment.

In Maths we have finished the topic on place value and are moving on to addition and subtraction.

Year Four

This week Year 4 have been celebrating Black History Month by learning about an amazing woman called Katherine Johnson. She was an African American, born in 1918 and was a very talented mathematician. She worked for NASA



Year Three		
3D	Name: Daniella Ihasuyi For: A positive attitude towards her learning and making good progress	Name: Josette Kusi For: Always producing work of a high standard
3H	Name: Orlaith Callender For: making such a great effort to work well in class this week.	Name: Charlie Mills For: super reading this week during Guided Reading in class.
3P	Name: Elizabeth Adeoti For: Diligent work in all subjects	Name: Reggy Hart-Mead For: Excellent contributions in class discussions
Year Four		
4A	Name: Eva Porter For: Always trying hard in lessons and for being a kind and helpful member of the class.	Name: Okigbo Okoli For: Improved listening in lessons and also making greater effort with his written tasks.
4B	Name: Joshua Aideyan For: Improved concentration and effort in lessons. This has had a positive impact on all the work he produces.	Name: Lucas Grecu For: Always having a positive attitude towards his learning and trying his best at all tasks
4M	Name: Salwa Elgaed For: always trying hard in all of her work and for being a helpful, friendly member of the class.	Name: AJ Aboiralor For: participating enthusiastically in class discussions and answering questions so thoughtfully and for always having a cheerful and polite attitude.
Year Five		
5I	Name: Noah Aseru For: His excellent attitude in class	Name: Kosoroche Eneremadu For: Always working to the best of her ability.
5N	Name: Emily Jupi For: her diligent work habits and motivation to learn.	Name: Robert Dunas For: working well cooperatively and independently.
5P	Name: Nader Okunade For: a really clear, scientific explanation of why shadows move.	Name: Lewis Coleman For: living at peace in the classroom and being much more focused this week.
Year Six		
6A	Name: Christian For: listening to instructions and showing good sportsmanship in PE.	Name: Marsha For: Being kind and respectful and helping at lunchtimes.
6M	Name: Nadiya Rahman For: always trying her best and for contributing often to our class discussions.	Name: Millun Martin For: being friendly, cheerful and hardworking.
6N	Name: Louis Mills For: a positive and diligent attitude to all work this week.	Name: Eliora Watson For: a positive attitude and hard work across all areas of the curriculum.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.