



## William Ford CE Junior School

### Weekly Newsletter Autumn Term 2 Week 2

Dear parents and carers,  
*They shall grow not old, as we that are left grow old:  
Age shall not weary them, nor the years condemn.  
At the going down of the sun and in the morning  
We will remember them.*



It was a privilege this week to escort of Worship Council to the cenotaph in Dagenham to join with the local church, John Cruddas MP and various servicemen from the local areas as we paused to remember the bravery and sacrifice of those who have fought in past and current conflicts for our freedom. Back in William Ford, Ms Nash led an excellent assembly, with help from some Year Four pupils who led our prayers. Through the wonders of technology, we were able to live stream the service from the cenotaph back to the school hall so all of us could connect and join with the local community to mark this special occasion. The quality of the work around the school that has been produced – from poppy gardens to prayers – and the immense level of respect shown by the pupils, both at the cenotaph and in the school hall, provides every confidence that our brave service men and women will be remembered by future generations.


Last week I mentioned our spirituality day where we considered questions such as: Where did I come from? Why am I here? Where am I going?

These are questions that perplex us all at various times of our lives yet the level of maturity and thought shown by the pupils is truly remarkable. I have now had an opportunity to view much of the work that was created and is displayed just outside Year Four. There are some really thoughtful examples deep questions being considered and some lovely reflections on some of the bible verses that were discussed.



I was delighted last Tuesday to welcome in around forty parents to our coffee morning where we enjoyed, tea, coffee, juices, pastries and croissants. It was also an opportunity for me to introduce many of the changes and upcoming plans I have for the school, enjoy a dance performance from our dance club and hear more about our new behaviour scheme. Thank you so much to everyone who attended and for all of your wonderful feedback on the school. We do hope to make these a regular occurrence and would be interested to know what topics you would like covered in the future.

Our collective worships have continued the theme of the beatitudes of Christ as we reflected on 'blessed are those who mourn, as they will be comforted and 'blessed are the meek, as they will inherit the earth.'

  
Mr. David Huntingford  
Headteacher



#### 2 Corinthians 7:10

10 Being sorry in the way God wants makes a person change his heart and life. This leads to salvation, and we cannot be sorry for that. But the kind of sorrow the world







## OVERVIEW

The Book of Ruth is only four chapters long and tells the story of Ruth. Ruth was from Moab, but after her husband died and her mother-in-law's husband died, she agreed to return with her widowed mother-in-law to Israel. This was a remarkable leap of faith for a young girl, who would have had many chances to remarry in the familiarity of her own people. Her leap of faith puts her in the line of descendants to King David.

# RUTH



ORDER IN THE BIBLE  
OT: #8



WRITTEN BY:  
Prophet Samuel,  
most likely



TIME PERIOD COVERED:  
1150 BC to 1100 BC

Circle the **BOLD** words in the puzzle.

Q F A V O R G L E A N N  
A F R T S O R P A H G Q  
W S A X E G A T H E R Q  
N A L M A L J U D A H N  
D B M L I Q I E H S Q A  
C O O X D N F M U Z V O  
W A A V D I E O E L T M  
J Z B I W S M O X L J I  
E N V Z S A R N B V E L  
T A R H F X U D M E P K  
D W H Z O B T A B X D F  
N B X W G D H D B F U B

When Ruth's son was born, the women ask God for him to be made **FAMOUS** (4:14)

The son of Boaz and Ruth was named **OBED** (4:17)  
Ruth's son became the grandfather of **DAVID** (4:17)

Ruth's widowed mother-in-law was named **NAOMI** (2:2)  
Naomi and her husband moved to Moab because of **FAMINE** (1:1)  
**RUTH** was Naomi's daughter in law (1:4)  
Naomi's husband **ELIMELEK** and sons died in MOAB (1:2)  
Ruth's sister-in-law was name **ORPAAH** (1:4)  
Naomi and Ruth returned to the land of **JUDAH** (1:7)  
**BOAZ** was a relative of Naomi's husband (2:1)  
Ruth asked permission to **GLEAN** and **GATHER** from the fields of Boaz (2:7)  
Ruth found **FAVOR** with Boaz and became his **WIFE** (4:13)



## Kerry's Korner

Next Friday is 19th November - Children in Need Day  
Non uniform day - Wear anything you want to school - Pyjamas, football kit, Pudsey T-shirt or your favourite outfit  
Pay £1.00 all money donated goes to helping children and families in need.



Fun starts Monday in the art room. We have lots of fun things in the art room for the children to do to raise money for Children in Need for only 20p each activity. Join Mrs Finch each day Year 5 and 6 at Break time and lunch time

### New arrangements for purchasing uniform

Please note that all of our uniform can now be bought directly from our suppliers' website [www.premierschoolwear.co.uk](http://www.premierschoolwear.co.uk). There is an option to select a FREE click and collect service from William Ford. Our delivery/collection days are Wednesdays and we will call you when your order arrives. Please note we do still have some surplus stock, so please check with our office as we may have what you require.

### New eco club!

William Ford's answer to Mr Bloom (remember him?) will be starting his own eco club each Wednesday afternoon. Mr Young, our site supervisor will help pupils develop an eco garden, care for the premises and learning more about growing fruit and vegetables whilst helping to protect our environment. Please see separate letter for more details. Cost is £2 per session (£1.50 for pupil premium to help cover the cost of resources).



### STEM Club

Unfortunately, due to staff absence, Dagenham Park will not be able to host our STEM club for the next two weeks. There will be no STEM club next week or the week after. We hope that the club will return on Monday 29<sup>th</sup> November and I will contact you again nearer the time to confirm this. I appreciate that the club hasn't taken place as planned this half term so I would like to apologise for this disruption and thank you for your continued support.

### Lest We Forget

This week Joy in 4M represents the Worship Council to write about their visit to the cenotaph in Dagenham on Remembrance Day



All the Worship Council went to the cenotaph near Dagenham Parish Church for Remembrance Day. There were different types of soldiers there who laid wreaths. I really enjoyed seeing them and children from different schools younger and older come together to remember the soldiers that have died for us. There were poems and prayers and a minute's silence. It was also zoomed back to the school hall for everyone to be able to be a part of it.

# Have you been wondering what your children were up to in school?

## Well, wonder no more....



### Year Three

The children in Year 3 have continued to work diligently this week in all their lessons. We would like to thank parents for their continued support with their children's learning. We would also like to thank all those parents who came to the coffee morning in the hall on Tuesday.

In RE this week we continued to learn about Baptism and this week we looked at different types of baptisms and compared them.

In English we have started to plan our own autobiography in the style of a blog.

In science we investigated materials which are translucent, transparent or opaque. Ask your children to explain what these words mean and do some investigation around your house.

In maths we have continued to practice our addition and subtraction skills using a variety of appropriate methods with numbers up to one thousand.

### Year Four

This week, the children have continued to work hard. In English, they wrote their letter from the trenches that they planned last week. It is clear from the language and detail included in their work that they really listened carefully when we watched and discussed original footage about life in the trenches during the First World War. Carrying on from this theme, the children also wrote a Remembrance Day prayer this week, and some of the children were able to read their prayers

at the end of our Remembrance Day assembly yesterday. We were very proud of the thought that went into their prayers and of how clearly they read them aloud. In our music lesson this week, we continued to learn the tune for a Bhangra song on our clarinets. The children are really enjoying their music lessons with Mr King-Scott. In science, we are nearing the end of our



unit of work on sound and the children carried out an investigation into how the length of a straw affects the pitch of the sound produced when it is blown. Many children chose to take their straws home at the end of the lesson so hopefully they have been able to show and explain this at home too.

### Year Five

Well done Year Five for all your brilliant work this week. In English, we continued to explore persuasive letter writing. This week, we wrote an introduction to our campaign on issues which concern the children including the use of metal spikes designed to stop homeless people from sleeping in outdoor spaces and reducing single-use plastic waste. The children used their learning of persuasive writing techniques to create effective introductions. In Maths, we continued our learning on the topic of statistics. The children read a range of two-way



tables, interpreting information and completing the tables using their addition and subtractions skills. This year, we marked 100 years since our nation's collective Remembrance traditions were first brought together. Our Year Five pupils learned key vocabulary related to the concept of remembrance in order to understand and talk about Remembrance. To accompany their written work on how they mark Remembrance, the children had created their own poppies which were then planted outside in the playground flowerbeds, creating their own poppy garden. Some of our children took the opportunity to reflect on Remembrance, and pray for those who have and continue to serve this nation, as they stood in front of the poppy garden.

### Year Six

As part of our Autumn unit of work on the Victorians, Year 6 this week have flexed their creative muscles by writing a description of a Victorian marketplace. Our Maths lessons have focused on prime numbers, square and cube numbers, as well as the order of operations. This concludes our topic on the four operations and we will start our next unit focusing on fractions next week. We conducted a pattern seeking enquiry in our Science lesson by looking at whether the shape of a bird's beak would affect its ability to eat certain types of food. This then allowed us to better understand Charles Darwin's crucial discoveries relating to evolution during his voyage to the Galapagos islands.







Year Three		
3D	<b>Name: Lacey Terry</b> For: being kind and helpful and always trying her best	<b>Name: Khalid Adeleye</b> For: always behave exceptionally well and always working diligently
3H	<b>Name: Anita Sokoli</b> For: representing the class so well as our Worship Council member on Remembrance Day.	<b>Name: Emmanuel Ayoola</b> For: being generous with his time when helping other people in school.
3P	<b>Name: Andrea Catano-Montes</b> For: continued top-quality work	<b>Name: Adam Miah</b> For: trying hard to improve his work.
Year Four		
4A	<b>Name: Fara Adeola Makanju</b> For: excellent effort in English with writing his letter from the WW1 trenches	<b>Name: Jahmene Ekuerhare</b> For: excellent effort in English with writing his letter from the WW1 trenches
4B	<b>Name: Natasha Berner</b> For: determination with playing the clarinet	<b>Name: Amelia Ngombo</b> For: thoughtful and descriptive letter writing from a soldier in the WW1 trenches
4M	<b>Name: Frankie Rowan</b> For: working hard to become more focussed and improving his listening skills.	<b>Name: Soma Nwanguma</b> For: Consistently working hard and behaving well in lessons.
Year Five		
5I	<b>Name: Tasnima Tabbassum</b> For: Always having a positive attitude and a cheery disposition which never fails to make me smile.	<b>Name: Kosoroche Eneremadu</b> For: Being more confident in class and trying her best, keep it up!
5N	<b>Name: Evanna</b> For: her excellent contributions to class discussions.	<b>Name: Sali</b> For: demonstrating diligent working habits.
5P	<b>Name: Elliott Fenn</b> For: being more focussed in lessons and participating more in the learning.	<b>Name: Mercy Olise</b> For: living at peace in the class and always trying hard.
Year Six		
6A	<b>Name: Jack Sallis</b> For: his thoughtful responses on how to care for the world.	<b>Name: Serena Egharevba</b> For: always trying her best in French. Tres bien!
6M	<b>Name: Kyla Pietrzyk</b> For: being tremendously ambitious and hardworking.	<b>Name: Kacie Wiseman</b> For: producing huge quantities of work, and for her generosity and helpfulness.
6N	<b>Name: Elena</b> For: displaying a more positive attitude in class all week.	<b>Name: Scarlett</b> For: being kind and helpful at all times.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*