



William Ford CE Junior School

Weekly Newsletter Autumn Term 2 Week 3

Dear parents and carers,

Another incredibly busy week has come to an end. As I write this, I can hear and see the enjoyment of Year Four who are partaking in an Indian dance workshop (staff too!). The final Year Five art educational visit has taken place and I understand some of their drawings of London landmarks are

being sent to our sponsored friends in Colombia to inform them about our great capital city. We have also recognised Children in Need this Friday with a range of activities taking place to fundraise for this great cause.

This week we have also had a visit from the Diocese of Chelmsford who meet with me 2-3 times per year to see how we are progressing, especially with our Christian Distinctiveness. Below is an extract from an email I was sent immediately after the visit:

I really enjoyed my visit to your school yesterday – wow!!! The environment is looking and feeling so stimulating and welcoming. Well done to you and the team. Please pass on my thanks. I enjoyed the Worship Council Meeting – what a lovely bunch of pupils they are, with great ideas too. I was so pleased how they spontaneously led and ended the meeting with prayer – well done. It was also so good to get into the classrooms and being able to interact with the pupils during their RE lessons. Again, please thank the staff and pupils for their welcome.

The report then continues to speak about the fantastic work that is taking place in RE and how well the school is developing in this area. Very well done to all staff and pupils!

On Wednesday you would have received a letter from me. I make no apology for the content of the letter but would like to stress this was aimed at a very small minority of parents. However, I would like to personally thank those parents who have contacted or spoken to me to share their support. Here at William Ford, we will always do our best to listen and resolve parental complaints however there does come a point where if agreement cannot be made, then families should escalate their concern through the school's complaint's procedure. As in all schools, if after much time and investigation, we believe the complaint to be vexatious or the demands from parents are unreasonable, we will not continue to enter into dialogue but rather will advise you to escalate your complaint. In very rare and extreme cases, the school holds the right to ban parents from the premises section 547 of the Education Act 1996 (updated 2002) and to refuse to engage in contact.

On a more positive note to finish, our worship has continued with the theme of the beatitudes of Christ as we have looked at being merciful and pure of heart. Both 5I and 4A have supported their teachers in leading these engaging times of worship, including a musical performance from 5I.

I pray you have an enjoyable weekend.

Mr. David Huntingford
Headteacher



Ephesians 4:29

Do not let any unwholesome talk come out of your mouths, but only what is helpful for building others up according to their needs, that it may benefit those who listen.





1 SAMUEL



ORDER IN THE BIBLE
OT: #9



WRITTEN BY:
Samuel, Nathan,
Gad, and an unknown



TIME PERIOD COVERED:
1150 BC to 1000 BC

OVERVIEW

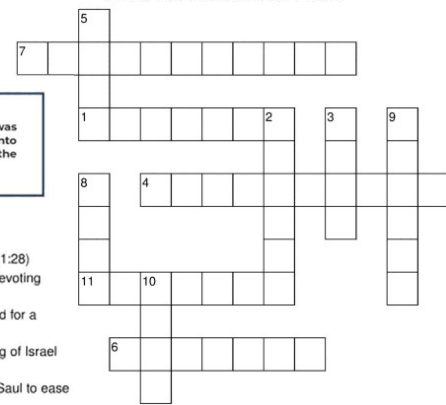
The Book of 1 Samuel contains the stories of Samuel the prophet, King Saul, and King David's trials before he was king. Prior to this time, the people of Israel had been held loosely together in tribes. But God transformed them into a unified nation under one form of government in this part of their history. The people demanded a king such as the surrounding nations. This book focuses on the establishment of Israel as a nation.

Across

1. Samuel's father's name (1:21)
4. Eli the priests' sons are described as _____ (2:12)
6. All the people of the land attested that Samuel had become this type of gifted person (3:20)
7. The Ark of the Covenant was stolen by this people (4:10-11)
11. David defeated this Philistine champion to gain the favor of Israel (17:4)

Down

2. Samuel's mother's name (1:22)
3. Hannah devoted her son to the _____ (1:28)
5. Number of children Hannah had after devoting Samuel to God (2:21)
8. Samuel was sad when the people asked for a _____ (8:19)
9. Place where Saul was crowned first king of Israel (11:15)
10. Instrument David would play for King Saul to ease his anxiety (16:23)



Kerry's Korner



We are noticing a high level of absence and increasing number of pupils arriving late for school. Please be advised the gates close at 8.55am and if your child must enter through the school office, they will receive a late mark. If your child arrives after 9.25a.m. they receive a U mark this is an unauthorised attendance mark and therefore counts as a negative attendance mark.

If you have not informed the school of your child's absence, they will be marked with an unauthorised absence mark, and we will attempt to call and email you to ascertain the reason for the absence.

Please always call or email to inform us if your child will not be in school and state the reason for the absence.

School nurses will be doing flu immunisations next week and will be visiting to do height and weight measurements on Year 6 pupils.

New arrangements for purchasing uniform

Please note that all of our uniform can now be bought directly from our suppliers' website www.premierschoolwear.co.uk.

There is an option to select a FREE click and collect service from William Ford. Our delivery/collection days are Wednesdays and we will call you when your order arrives.

Please note we do still have some surplus stock, so please check with our office as we may have what you require.

New eco club – Spaces still available!

William Ford's answer to Mr Bloom (remember him?) will be starting his own eco club each Wednesday afternoon. Mr Young, our site supervisor will help pupils develop an eco-garden, care for the premises and learning more about growing fruit and vegetables whilst helping to protect our environment. Please see separate letter for more details. Cost is £2 per session (£1.50 for pupil premium to help cover the cost of resources.



Dagenham Parish Church Christmas Art Competition

Every year Dagenham Parish Church delivers Christmas invitations to local homes.

This year we would like to use a local child's picture for the front cover of the card.

We invite children to produce a colourful picture to do with the Christmas story of Jesus. Pictures should be on A4 or A5 sheets of paper, delivered to the Vicarage, Church Lane RM10 9UL (or we can collect from the school office). Children should include their name, age and school on a separate sheet so we can notify the winner. The winning design will be on the front cover of 2,000 leaflets delivered to homes in the local area. The deadline for entries is 28th November (or 26th if you would like us to collect from school.)

Indian Dance Workshop

This week Aimee in 4M writes about a special workshop they had

In the morning we had a special dance teacher come to do an Indian dance workshop with us in year 4. We learnt some Indian dance moves which was really fun. My favourite move was called the 'Lotus'. The dancing linked to our RE topic which is about Hinduism and our Geography topic which is about India.



Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

The children in Year 3 have continued to work with great enthusiasm this week in all their lessons. In RE this week we had a detailed discussion on the meaning of the Grace found in 2 Corinthians 13:14. Then the children wrote their own greetings which we could use to finish each school day with a suitable send-off. In English we wrote about a key event in our lives and how it made us feel. There was a wide array of events mentioned but the subject of family came through very strong in the vast majority of accounts.

In science we investigated shadows- what causes them, where they appear and why they change.



In History we heard the exciting story of how Howard Carter, after

much perseverance, discovered Tutankhamen's tomb. A real lesson in why you should never give up.

The highlight of the week was, of course, the incredible outfits which the children wore on Friday and all the fun we had while raising money for a great cause.

Year Four

We have had another exciting and hardworking week in Year 4. In English, we have been looking at war poetry. The children thoughtfully discussed the poem 'Flanders Fields' and have also written their own war poems. They thought very carefully about their word choices and created some very effective work. In maths, we have been learning different methods of subtraction, including the formal method with exchanging. The children

have enjoyed this work and we are sure it will help boost their arithmetic scores even further. We have now finished our science unit 'Sound' with a short end of unit test to assess the children's understanding and we will soon be moving on to our new topic 'Electricity'. During our music lesson this week, Mr King-Scott taught us another note, 'C' which we used in a new tune on our clarinets. Year 4 children had a very exciting treat today. We were lucky enough to have an Indian dance workshop.



The children thoroughly enjoyed the opportunity to learn a new style of dance and it further enhanced their understanding of Indian culture, fitting in perfectly with our current geography and R.E. units of work. It was lovely to see so many children dressed up for Children in Need today. They have had great fun completing many of the activities around school this week and having a special Children in Need lunch today.

Year Five

Another amazing week has flown by. Year 5 have continued with our campaigning in English, writing sections



of our campaign letters that will help us to create impactful, thought provoking videos with the aim of persuading others to join our cause. In our maths

lessons we have begun a new topic, multiplication and division. We challenged ourselves to solve mathematical problems using our knowledge of multiples and factors. Continuing with our Islam learning in R.E., Year 5 have taken a closer look at another one of the pillars, Hajj. They found out about the different rituals that take place in Makkah when people are there for their pilgrimage. We became code breakers in our computing lessons, by deciphering and creating messages using Morse Code as we continue with our unit about Alan Turing. In science, we learnt about an amazing space scientist, Maggie Aderin-Pocock, by researching and creating our own fact files about her.

Year Six

It has been a busy week here in Year 6 with lots of our children acting diligently in their work. In maths, we have started our new unit on fractions and have been pleasantly surprised at how well the children have retained their learning from previous years. Perhaps they could receive $\frac{1}{2}$ a bar of chocolate as a treat! The children have been excited about our new unit in English 'A Night at the Museum'. As the children have visited the Natural History Museum, we thought it would be a great idea to get their creative juices flowing in coming up with their own interpretation of what happens when the doors close and the lights go out. The children became investigators in science this week, they used a variety of household items to imitate a bird's beak; they used these to pick up different types of food and then decided which item would be the best type of beak. I would like to take this time to remind you that Victorian day will be on Thursday 25th November – we have lots of exciting activities that the children can look forward to.



Year Three

3D	Name: Teslim Adeyemi For: being kind and helpful in PE lessons	Name: Daniella Osinulu For: Showing kindness to others and for always being polite
3H	Name: Fiona Kajtazi For: working really well in group activities this week	Name: Daniel Ihasuyi For: super behaviour this week and showing kindness to others
3P	Name: Mya Driscoll- Vintem For: excellent, thoughtful written work	Name: Jordan Okhue For: improved focus and answering lots of questions in class

Year Four

4A	Name: Rhianne Obah For: consistently working well in class and trying hard with all tasks set.	Name: Abdulsamad Hamza For: much improved effort in his work recently resulting in some excellent pieces of writing.
4B	Name: Chiamaka Chiazor For: a very thoughtful World War 1 poem	Name: Rares Bodnariuc For: very enthusiastic Bollywood dancing
4M	Name: Zaiya Agbongiasede For: always being well behaved, working hard, listening well and striving to improve.	Name: Bobby Bones For: working so enthusiastically even when the work is tricky and for doing amazingly well in maths this week.

Year Five

5I	Name: Joshua Hassan For: writing a phenomenal campaign about ending the usage of plastic straws.	Name: Ruby- Mae Seth For: always trying her best in class and being a significant role model to other pupils.
5N	Name: Neema For: being very considerate, working well with others.	Name: Zoya For: her consistent and positive efforts towards school.
5P	Name: Isra Ali For: being resilient and trying really hard in maths lessons.	Name: Arian Ismail For: being ready to learn and living at peace within the classroom.

Year Six

6A	Name: Cheta For: Her mature involvement in class discussions.	Name: Gbenga For: Consistently trying to improve his spellings and writing.
6M	Name: Myles Ekuerehare For: Always trying his best and for being kind and friendly	Name: Ebenezer Daniel For: being cheerful and friendly,
6N	Name: TJ Theodule For: working diligently in English	Name: Demar Mangaroo For: Improved focus in class



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.