



William Ford CE Junior School

Weekly Newsletter Autumn Term 2 Week 4

Dear parents and carers,

So many great things have taken place this week but for me, the highlight has to be Year Six's Victorian Day that took place on Thursday. Parents, the quality of the costumes that you sent your children into school wearing were incredibly impressive and are testament to the value you place on your child's education. But what is the purpose behind such a day? Is this

an opportunity to break away from the normal school routine, undertake some craft activities and generally 'have a bit of fun?' Absolutely not. Sadly, with the push for rapid and sustained academic improvement and a high accountability education system, such theme days have received a bad press within educational circles. Firstly, let's be clear that of course learning more and remembering more will be at the heart of our educational philosophy. By providing such exciting, memorable opportunities we strive to immerse children in their learning, providing them with an opportunity to really experience what life was like for Victorian children which then becomes a springboard for writing across a variety of subjects along with bringing the gains in knowledge in history to life.

Such theme days involve a lot of planning from the staff (who also have really impressed with their costumes) but also support knowledge acquisition and retention. They also help pupils understand Victorian life and culture which helps to build empathy in general. Well done to Year Six for organising such a wonderful experience.

Our times of worship have continued with the theme of the beatitudes of Christ with a particular focus on peace. The pupils have thought about what it means to be a peacemaker along with thinking about if it is ever right to be angry and the idea of righteous anger leading to a very interesting time of debate and discussion.

We have one more week on the beatitudes before we begin our series on advent. Some of you may have noticed we have removed our traditional 'Nine lessons and carols' service from our Christmas programme but rather have chosen an event that will be just as special but more modern and requiring less rehearsal time. Earlier this week you would have received a letter introducing our iSingPop concert. Please do take some time to watch the videos and do book your tickets. This was also shared with the pupils this morning. We do anticipate this to be a very enjoyable and engaging production.

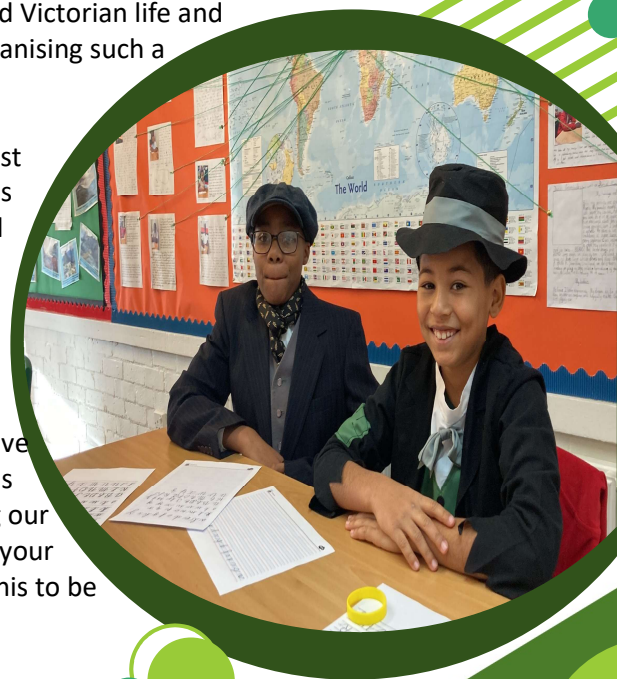
I pray you have an enjoyable weekend.

Mr. David Huntingford
Headteacher



Matthew 5:9

Blessed are the peacemakers, for they will be called children of God.





2 SAMUEL

ORDER IN THE BIBLE: OT: #10
 WRITTEN BY: Samuel, Nathan, Gad, and an unknown scribe who served as compiler
 TIME PERIOD COVERED: 1000 BC to 975 BC



OVERVIEW

Second Samuel covers the reign of King David, who became known as the first good king of Israel. (There were only a few good kings!) The first half of the book shows David as an excellent warrior and leader who also is compassionate to the sick and poor and tries to follow God's will. The second half shows David facing tribulation, including a bout with adultery and many serious family issues.

Saul had a son **JONATHAN**, who was best **FRIENDS** with David (1:12)

MEPHIBOSHETH was the handicapped son of Jonathan who was given land by David (9:9-10)

David had to conquer the **JEBUSITES** in order to capture **JERUSALEM** (5:6)

David set up **URIAH** to die in battle so he could marry **BATHSHEBA** (11:26-27)

NATHAN the prophet showed David his sin with a lesson about a **LAMB** (12:1-3)

David and Bathsheba had a son named **SOLOMON** (12:24)

David's son Absalom killed his half brother **AMNON** for violating their sister **TAMAR** (13:28-29)

Circle the **BOLD** words in the puzzle.

S E G L O Q N N N O R S
 O S H W J A A U U N U P
 L Y R A H H R J L J R U
 O P T T T X Z V T E I R
 M A A A T A M A R B A R
 O N N A M N O N L U H L
 N O U M U L E E N S B A
 J X A B S A L O M I L M
 B A T H S H E B A T G B
 J E R U S A L E M E W J
 N F R I E N D S P S E N
 M E P H I B O S H E T H

David's son **ABSALOM** tried to overthrow him (15:10)

Absalom was killed when riding a **MULE** and accidentally ended up hanging himself from a tree (18:9)

Kerry's Korner

Please ensure you have set up your parent pay account, if you require the activation letter, please email office@williamfordschool.co.uk with your child's name and class and we will send via email or print and send home for you next week. Please note all future school trips will be set up on ParentPay, no letters will be sent out for future trips organised by the school

Next Friday we will have a non-uniform day to raise money for the 999 cenotaph all pupils can wear one of the colours that represent the emergency services - Red, blue, green or orange.

The Emergency Services Cenotaph (also known as a '999 Cenotaph') will honour everybody who has ever served in the NHS and emergency services – from call handlers', admin staff and porters to first responders, nurses and GPs. Those on the frontline could not do their jobs without people working hard behind the scenes.

New arrangements for purchasing uniform

Please note that all of our uniform can now be bought directly from our suppliers' website www.premierschoolwear.co.uk.

There is an option to select a FREE click and collect service from William Ford. Our delivery/collection days are Wednesdays and we will call you when your order arrives.

Please note we do still have some surplus stock, so please check with our office as we may have what you require.

Early closure for Christmas!

Please note that the Governors have now approved the school closing at 13:30 on the last day of term – 21st December 2021. This ensures we are in line with Village Infant School and the vast majority of other schools within the locality.

From now on, the school will finish at 1:30pm at the end of each term (Christmas, Easter and Summer).

New eco club – Spaces still available!

William Ford's answer to Mr Bloom (remember him?) will be starting his own eco club each Wednesday afternoon. Mr Young, our site supervisor will help pupils develop an eco-garden, care for the premises and learning more about growing fruit and vegetables whilst helping to protect our environment. Please see separate letter for more details. Cost is £2 per session (£1.50 for pupil premium to help cover the cost of resources.



VICTORIAN DAY

This week Nicole and Michael Write about the special curriculum in Year 6

On Thursday, we participated in dressing up as Victorians for Victorian Day as well as doing lots of fun activities. These were: creating peg dolls like the ones that the Victorians played with, creating Christmas tree decorations, making some Victorian sweets and tasting some Victorian food. We also watched the movie 'Oliver!' based on the book written by Charles Dickens. I really enjoyed it all and it taught me a lot. I hope that we can have more days like this.



Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

What a lovely week we had in Year 3 this week! In English we started on our new non-fiction unit *Was Tutankhamen Killed?* We are now all part of a crime squad working hard to solve this mystery. We firstly started looking at features of non-fiction texts and now we are exploring which bits of the text count as evidence and how much of this evidence might be useful to our investigation.

This is all really exciting as it ties in perfectly with our history topic Ancient Egypt. As we have been exploring how Howard Carter discovered Tutankhamen's tomb, we are trying to understand what his life might have been like, using all the sources from Carter's exploration.

We used our shadow puppets which we made in our art lesson to further investigate how shadows change. To



link with our history topic, we've been learning a song called *The Gift from Nile*.

Year Four

This week in English, the children learned about the 1914 First World War Christmas truce. They watched the Sainsbury's 2014 Christmas advert that depicted this amazing event, and then wrote a diary entry as if they were a First World War soldier describing Christmas day. The children were truly captivated watching the video and asked so many thoughtful questions about it. They all worked especially hard when completing their written work and their writing was lovely to read. In maths, we have turned our attention to measuring and converting between metres, centimetres and millimetres. The

children really enjoyed getting practical with the metre rulers and their own class rulers, and they also enjoyed tackling some open investigations about measurement. In P.S.H.E. we have begun to examine stereotypes and whether it is right to judge others based on them. Many children actively participated in the discussion work during the lesson but were also able to listen carefully to the views and opinions of others. In science, we have begun our new topic based on electricity. We have discussed and written some questions that we would like to answer during our science lessons. We have also started looking at the difference between mains and battery electricity, this included using a Venn diagram to group different objects depending on their source of power.



Year Five

This week has been an incredibly busy one for our hard-working Year 5s. We have finished our persuasive writing unit in English with a climatic finish with recording our campaigns. They experienced what it would be like to be presenters, directors, camera operators and line prompters. The children have loved researching about global issues that we currently face like the plastic pollution, the use of anti-homeless spikes and furniture, world hunger and gender inequality. Watch this space! We plan to put some of our recordings on the school website and plan to publish some of our campaign on our Facebook page. You will be amazed with the work they have produced; all Year 5 teachers are so proud! This week has also been DT week. We have studied and analysed a range of different cam mechanisms and are now expects on how moving toys work and are made. It was great fun designing and making our own toys. We

have had heated discussions on which type of toys are our favourites,

the jack in the box seems to be a number 1 for many of us. It has also been great fun in maths, we have done a range of exciting investigations based on factors and prime numbers. Do you know what a composite number is? The Year 5 children certainly do!

Year Six

We have had another fantastic week in Year Six. The children have completed their stories based around the theme of 'Night at the Museum'. They have carefully considered the process of writing a short story and have thought about writing a resolution to the story that solves the problem that they created. They have begun to think about characterisation and how dialogue can be used carefully to help develop this.

Maths lessons have seen them continuing to work on fractions. They have used the skills that they have learnt so far, to order and compare fractions and mixed numbers.

Thursday saw the children enthusiastically participating in their Victorian Day. The children and staff enjoyed dressing as Victorians for the day and the children completed a range of activities that

enhanced their understanding of Victorian life. They made peg doll angels discovering that peg dolls were popular toys in the Victorian era. The started to make decoupage Christmas decorations and made peppermint, rose and orange creams. The children thought about how tastes have changed since the Victorian era as most of them hadn't tasted rose flavoured sweets before!





Year Three		
3D	Name: Tharik Abdullai Sharif For: Starting to work diligently and trying hard with his handwriting	Name: Handel Oguntayo For: Working with enthusiasm in our science investigation
3H	Name: Amelia Ahmet For: Super effort in lessons this week, especially in Maths.	Name: Ryan Ahmed For: Working diligently in all lessons this week, especially in Maths.
3P	Name: Jasmine Ali For: An excellent improvement in her attitude to work	Name: Amina Mohammed For: Continuing to work diligently in every lesson
Year Four		
4A	Name: Aiden Lilaj For: excellent listening and consistently working hard in all lessons.	Name: Robert Sucitu For: trying hard in all lessons and putting his best effort into all work set.
4B	Name: Layla Chatterway For: showing massive improvements in her handwriting and presentation of work and trying hard in all lessons	Name: Elijah Egharevba For: working diligently in all lessons and not get allowing himself to get distracted by others.
4M	Name: Khadeeja Adepoju For: continuous hard work and pleasing behaviour in all subjects.	Name: Aliyah Ajayi For: working hard in class and for always being willing to help others.
Year Five		
5I	Name: Noah Aseru For: Always working hard and doing his best. He was a great cameraman in English too!	Name: Ray O'Neil For: For being really confident in his campaign video in English this week, well done!
5N	Name: Brendan For: working well independently and with others.	Name: Saily For: showing a keen interest in her learning.
5P	Name: Harry Osuji For: being a calm presence within the classroom, working diligently, especially in maths.	Name: Bridget Obeng For: acting generously by using her own time to keep our classroom library tidy and organised.
Year Six		
6A	Name: Freddy Brown For: being a helpful member of the class and spending his own time helping others.	Name: Christian Giordano For: his time and dedication to his Victorian project.
6M	Name: Rohail Muhammad For: Always working hard, and for his kindness and excellent manners.	Name: Malua Ferreira-Amoo For: Improved listening and focus in class, as well as always trying her best with her work.
6N	Name: Charlie For: working diligently and listening well in all lessons this week	Name: Samuel For: a fantastic effort in writing his story based on Night at the Museum



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.