



William Ford CE Junior School

Weekly Newsletter Spring Term 2 Week 6

Dear parents and carers,

With so much happening this week I could fill three newsletters! Even as I sit and write this I can hear the Royal Shakespeare Company in the hall leading auditions for our pupils to be part of the West End hit – Matilda! Not only does this sound incredible but what a wonderful opportunity for William Ford pupils. Maybe we have the next West End star in our midst?!

From music to sport, our Year Six football team also played another match against Parsloes Primary. Sadly, this was our first defeat (0-2) against a very strong team. However, all of the boys dealt with this disappointment well and played their absolute best (although no one is too keen to write a match report)!

On Tuesday, Year Three was taken over by the Ancient Egyptians. Everybody looked amazing in their costumes and enjoyed a busy day participating in a wide variety of experiences whilst learning more about how the Ancient Egyptians actually lived, what they did and what it would have been like to live as an Ancient Egyptian. While the morning was occupied by activities to find out what Ancient Egyptians ate, jobs they did, what they wore and scribes. During the afternoon all the children enjoyed working with the Rainbow Theatre London to participate in 'Moses and the Egyptians' with all the children involved in acting within the show. As with our other curriculum theme days to enhance learning, it proved to be another great success.

Of course we could not go any further without speaking about our community event that took place on Wednesday. And what an event it was! Not only did about 600 children, staff and parents enjoy a delicious al fresco breakfast but we also enjoyed games, trampolining, Easter bonnet parade, raffle along with excellent choir and dance performances. This was the first time many of our pupils had performed in front of an audience and didn't they do well! An of course, we must not forget that Year Four reminded us all of the true meaning of Easter: that Jesus died, defeated death and rose again so we can be made right with God – a message summed up so well by our local minister, Joel Edwards. Presenting this was a significant challenge that I presented to the Year Four team. Not only did they have to perform outside but they had a very large audience (not forgetting that due to lock downs, the last time these children performed live would have been their early years nativity! As I am sure you can tell, I am immensely proud of all the pupils who either performed well or behaved impeccably during this event along with the staff who worked tirelessly to sure this 'crazy idea' that popped into my head when driving to work was such a success! My immense gratitude to them all. And also to all of the parents who shared such positive feedback with us – your encouragement does spur us on! Pictures of this event are on the next page.



And finally, we also celebrated 'Values Day' on Thursday as we thought about our school values and how these can apply to our lives. Our values are all shown within Jesus' death and resurrection and include humility, service, repentance, forgiveness and hope. Throughout the day a range of work was completed from art to dance, poetry to debate and we look forward to displaying this within our school hall.

So, at the end of a busy term - where COVID has still caused us some challenges – we hope and pray you have a wonderful Easter break. We look forward to seeing you back in the summer with more fun and learning including our Year Six residential, day trips to France, Queen's Jubilee celebration and Sports days – just to name a few!

Mr. David Huntingford
Headteacher



John 11:25-26

25 Jesus said to her, "I am the resurrection and the life. The one who believes in me will live, even though they die; 26 and whoever lives by believing in me will never die. Do you believe this?"



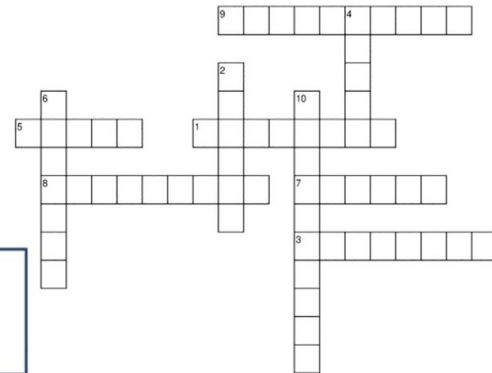
- Across**
1. Because of the Lord's great love we are not _____ (3:22)
 3. He has besieged me and surrounded me with bitterness and _____ (3:5)
 5. The punishment of my people is greater than that of _____ (4:6)
 7. The Lord is like an enemy; he has swallowed up _____ (2:5)
 8. The Lord has made Zion forget her appointed _____ (2:6)
 9. I have been deprived of peace; I have forgotten _____ (3:17)
- Down**
2. How deserted lies the city, once so full of _____ (1:1)
 4. After affliction and harsh labor, Judah has gone into _____ (1:3)
 6. Zion stretches out her hands but there is no one to _____ (1:17)
 10. Our parents sinned and are not more, and we bear their _____ (5:7)

LAMENTATIONS

ORDER IN THE BIBLE
OT: #25

WRITTEN BY:
The Prophet
Jeremiah

TIME PERIOD COVERED:
586 BC to 585 BC



OVERVIEW

The Babylonian invasion of the southern kingdom (Kingdom of Judah) had just taken place in 586 BC. Jeremiah expressed raw emotion, as if he had just walked through the streets and alleys of Jerusalem and seen nothing but destruction, suffering, and heartbreak.

Lamentations is not so much pure prophecy as it is a lament over what had become of Jerusalem after the invasion, and how it all could have been avoided.

Kerry's Korner

As we bring this term to a close we get to celebrate Rebeca Scortanu in year 5's win at a Gymnastic competition last weekend.

Her very proud mum shared this picture with us and told us how hard Rebeca has worked to get First Place winning a gold medal and trophy. *"Rebeca at gymnastic awards. She got the first place and she won a gold medal and a trophy, we are so proud of her achievements in the competition."*

If you have a proud parent moment that you would like to share email me at family.support@williamfordschool.co.uk



Times Table Rockstars

Battle of the bands

Best class this week

Year 3 – 3h

Year 4 – 4B

Year 5 – 5p

Year 6 – 6M



Wednesday's Easter Event

This week Soma in 4M writes about our Easter Celebration.

Wednesday morning was fabulous! It started with the choir singing a medley of songs from the Lion King and Year 6 did a special dance. We had breakfast with the parents which was pastries and fruit. Year 4 performed a retelling of the Easter story with a prayer at the end. There was a raffle and Easter bonnet parade. The hats were amazing and there were cool prizes. It was a fantastic!



French trip – update!

AN ADDITIONAL LETTER WILL BE SENT OUT SHORTLY

We are now finalising arrangements. We must have copies of all passports in school in order that we can check dates as the post BREXIT rules are very strict. We also require all families who have children attending France to apply for a free GHIC card in the extremely unlikely event that medical care is required. This can be applied for via this link [Applying for healthcare cover abroad \(GHIC and EHIC\) - NHS \(www.nhs.uk\)](#) or by Googling 'GHIC.' **Parents need to apply for themselves then add their children onto the application.** If your child is travelling on a non-EU/UK passport, please do speak to us about visa requirements. Merci Beaucoup!



Have you been wondering what your children were up to in school?

Well, wonder no more....

Year Three

Another busy but fun week of learning in Year Three this week or as some of the children commented, "This has been the best week ever!"

Just in time for the final week and our Easter Celebration, we concluded our R.E. topic exploring 'Salvation'. This has enabled the children to demonstrate their knowledge about the things we have learnt about Holy Week and Easter. It was lovely to see so many of you from our school community joining us on Wednesday for our Easter Celebration. Thank you to all who made such an effort to join us and make the morning so special – we hope you enjoyed it as much as we did.

Tuesday was a very special day for us in Year Three as we all became Ancient Egyptians for the day. The children's



were fantastic – thank you to everyone for making such a great effort. Our morning was crammed full of learning activities enabling the children to find out how Ancient Egyptians actually lived, from the food they ate to becoming scribes and writing on real papyrus and from creating Egyptian God masks and headdresses to writing their names in hieroglyphics. We concluded this exciting learning experience with participating in a drama presentation about Moses and the Egyptians with a visiting theatre company. All the children participated and performed their parts superbly.

And finally, our value for the School Values Day on Thursday was Service. We

have all been thinking about people serving Jesus and how we can serve others, including the people we live with at home. We hope you all have a lovely weekend caring, sharing and serving each other at the end of such a busy week.

Year Four

This week the children performed their Easter production in front of the whole school and visiting parents. All of the children put their very best effort into the production and they were fantastic.



Thank you to those parents who were able to come along and support the children. We have also had our Values Day during which Year Four looked at the value of 'Hope'. We undertook a range of activities based on art, dance and those people who inspire hope within us. In maths this week, the children have started the topic of decimals by looking at tenths and hundredths. This topic is rather tricky but again the children have tried their very best. In English this week, the children have looked at using the possessive apostrophe in their writing. As we are moving closer to Easter, our R.E. lessons have focussed on the Easter Story and the children have also examined symbolism within the Christian faith. In science, the children completed their evaporation investigation. Many of the children were pleased to see they had correctly predicted the outcome of the investigation but were also surprised at the results at the same time. Ask them why! The Year Four team wish you all a restful Easter break and look forward to seeing the children after Easter.

Year Five

It has been a very busy week leading up to the Easter break. In English, we ended our live-unit called



'Ultimate Rap' with the children enthusiastically performing their own written raps. The year group congratulated Ebun for her fantastic performance of her own excellently written composition as she was crowned the winner of our Year 5 'rap battle'. In Maths, the pupils have been using their knowledge on fractions to multiply mixed numbers by an integer (positive whole number). They used the method of multiplying the whole and part separately and the method of converting to improper fractions to multiply. Year Five reflected on the values of 'repentance' and 'forgiveness' as part of our School Values Day on Thursday. The pupils completed a 'whimsical' style painting using bible verses about forgiveness and art tools including paint and felt-tip pens.

Year Six



Year Six have been studying ratios and proportion this week in Maths, including finding scale factors. For English, we have been looking at

retrieval and inference questions in archaic texts such as The Railway Children. Values day was a big focus for us and our children looked in detail at humility. This included looking at athletes that have shown humility, thinking about how we can be humble around the school, and producing a colourful piece of art reflecting our new understanding of humility.



Year Three

3D	Name: Lillie Porter-Banks For: Trying hard in PE lessons	Name: Zechariah Joseph For: Always being sensible and kind and working hard in all lessons
3H	Name: Orlaith Callender For: putting lots more effort into her work this week and trying really hard in lessons	Name: Samuel Osude For: exemplary behaviour at all times
3P	Name: Claude Oppong-Yeboah For: excellent contributions to class discussions	Name: Elizabeth Adeoti For: being extremely helpful

Year Four

4A	Name: Siyam Mannan For: Working hard to learn his lines for our Easter production.	Name: Ifekitan Atunwa For: Being an excellent role model to others through her hard work and kind behaviour.
4B	Name: Elijah Egharevba For: supporting his peers to complete a task- showing kindness and generosity	Name: Aaban Sayed For: working diligently in all lessons
4M	Name: AJ Aboiralor For: his enthusiasm and excellent performance during the Easter production.	Name: Samuel Ajayi For: working hard in all lessons and demonstrating our school values.

Year Five

5I	Name: Emmanuel For: Working well with others and being a great model when disagreements arose in the playground.	Name: Khemani For: His excellent composure when reading out his rap in the class rap battle, well done!
5N	Name: Ebun For: her energy, motivation and confidence when performing her writing to the year group.	Name: Adedire For: his self-motivation and approaching tasks with a positive attitude.
5P	Name: Nader Okunade For: writing a fantastic rap and performing with confidence in our rap battle.	Name: Doyinsola Lamidi For: writing a fantastic rap and performing with confidence in our rap battle.

Year Six

6A	Name: Mirabel Ilaide For: her brilliant performance in the Easter production. My eyes were drawn to her!	Name: Benas Krivickas For: his hard work in designing his board game on humility.
6M	Name: Caitlin Braisher For: always working her hardest and producing excellent work.	Name: Marley Sinclair-Cooper For: his enthusiasm for learning and politeness around the school.
6N	Name: Mation For: hard work in class and a diligent approach to work in booster classes.	Name: Eliora For: a diligent approach to all work across the curriculum.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.