



William Ford CE Junior School

Weekly Newsletter Spring Term 1 Week 3

Dear parents and carers,
Many of you will be aware that the Government announced a return to Plan A COVID measures this week. The governance and school leadership are acutely aware that many within the school community hold strong views both on the sides of relaxing and sustaining measures. We are also striking to find the balance between aligning to national legislation but also with advice provided at a local level which is based on current infection rates and levels of vaccination. As a result, I would like to announce to all families the changes that will be made at William Ford and when.

- LFT to continue twice weekly for all staff.
- Face masks to become optional for staff in communal areas as of Thursday 26th January to align with national measures.
- Lunches to continue in classes until half term. After this time, we will return to the hall.
- Worship to continue online until half term. After this time, we will return to the hall.
- Clubs to allow mixed year groups indoors as of Monday 24th January as this is for a low number of pupils.
- School trips to resume as of Monday 24th January
- Learning, worship and school councils to resume as of Monday 24th January

What we do know is that a good number of families will feel that we are keeping in restrictions that are just not necessary whilst others will be concerned that restrictions are easing too quickly. What I can say is that our risk assessments allow us to quickly increase and relax measures as necessary should an outbreak (5 cases clearly linked) occur within the school as we have done in the past.

Yesterday you should have received a letter outlining a number of changes to help support healthy lifestyles at William Ford. If you have missed this a copy is available to download on our website.

We are continuing to work hard to improve our school environment. Our library is looking fantastic and a number of pupils have commented on how this once neglected part of the school has been transformed – with more exciting building works planned for this area. My thanks to Mr Young for his excellent demolition and decoration skills and to Mr Buckingham for tirelessly sorting through all our school books and for ordering and arranging lots of exciting new ones! By the start of the summer term, this area will be unrecognisable (assuming everything goes according to plan)!



I would also like to thank Mrs. Finch, Mrs. Gladden and Mrs. Tull for some fantastic improvements to displays that continue to celebrate work that takes place across the school and provide vibrant and engaging learning spaces connected to our curriculum. I have included some photos throughout the rest of this newsletter.

Our worship this week continues to look at difficult topics with a focus on poverty: what the bible says and how we should respond.

I pray you all have an enjoyable weekend.

Mr. David Huntingford
Headteacher

Bible Verse of the Week

Proverbs 31:8-9
 “Speak up for those who cannot speak for themselves, for the rights of all who are destitute. Speak up and judge fairly; defend the rights of the poor and needy.”



NEHEMIAH

Circle the **BOLD** words in the puzzle.

The walls of **JERUSALEM** are broken down and the **GATES** have been burned (1:3)

All the people gathered together to read a book called the Law of **MOSES** (8:1)

God **LOVES** those that keep his **COMMANDMENTS** (1:5)

NEHEMIAH confessed his sins and the sins of the house of Israel (1:6)

SANBALLAT called the Jews **FEEBLE** and predicted they would fail in rebuilding (4:12)

Nehemiah received permission from **ARTAXERXES** to go to Jerusalem to rebuild the temple (2:1-5)

The returning exiles complained because they had to **BORROW** money pay **TAXES** (5:4)



ORDER IN THE BIBLE
OT: #16



WRITTEN BY:
Nehemiah



TIME PERIOD COVERED:
425 BC to 400 BC

The builders' sons and daughter were in **BONDAGE** and their lands and **VINEYARDS** belonged to others (5:4)

The joy of the Lord is your **STRENGTH** (8:10)

Sanballat accused the Jews of building the **WALL** because they were planning to revolt (6:6)



C S A N B A L L A T J D
O B O N D A G E M T E A
M E X B O R R O W A R S
M V N Q M T H T A S U K
A I V E A A H L L E S Y
N N A O H X V P L E A K
D E M X W E H V L P L S
M Y E O Q R M B Z A E W
E A L D S X E I U X M G
N R L O V E S G A T E S
T D S V F S S T K H L G
S S C A S T R E N G T H

OVERVIEW

Many scholars feel this book is a sequel to Ezra, although Nehemiah is written in a very different style. Nehemiah was an engineer, not a priest like Ezra, or a prophet. He led a group of Jews in exile to Jerusalem to rebuild and fortify the city walls.
He helped Israel keep its foot out of several traps, the sinful habit of marrying foreigners who worshipped other gods.



Kerry's Korner

We are really pleased to be able to start mixing our after school clubs again.

The new schedule will be:

- Monday - Multisport with Anthony was year 6 but will now be year 5 and 6
- Tuesday - Dance was year 3 will now be year 3 and 4
- Wednesday - Multisport with Melody was year 5 now year 5 and 6
- Thursday - Multisport with Anthony was year 4 but will now be year 3 and 4
- Friday - Multisport with Melody was year 3 now year 3 and 4

There are limited spaces available on each day so please book ASAP if you are interested.

Also, Eco Club will be moving from Wednesday to Tuesday from next week.

Mr Young's Eco Club

Here are pupils at Eco Club making bird feeders with pretzel's and recycled string. We hung them on the trees in the playground. We had great fun doing this, the children understand that during the winter months birds may find it harder to find food. Using recycled string also ties into our project on recycling and sustainability.



TIMES TABLE ROCKSTARS

MOST COINS THIS WEEK

- Year 3 – Micheal Frimpong-Boateng
- Year 4 – Adeniyah Ezra
- Year 5 – Mezer Henide
- Year 6 – Daniel Ajayi



Parliament Meeting

This week Hallie from 6N writes about a very special meeting the school council.



As the School Council, we had an amazing opportunity to have a meeting with some of the members of Parliament. They told us all about the system and taught us some fascinating facts that we never knew before (can you believe that women were not allowed in the chambers until 1958!). It was surely an experience I will never forget. A fact I learnt is that there are two houses, House of Lords and the House of Commons. They taught us about these two groups and how they operate. They allowed us to ask questions and answered them to our satisfaction.

Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

Where does time go? This last week has flown by and your lovely children have worked so hard this week they deserve a pat on the back. A lot of the children have been participating in Times Tables Rock Stars at home and in school and have earned lots of coins. They are improving their speed the more they practise. The children have also been learning how to use spreadsheets on a computer and how they can help us with our maths.

In English this week we continued to think about the story of St. George and the dragon and we looked carefully at how the dragon was described in order

to create a sense of danger in the story. The children then described a ferocious

looking monster. Some of the words they used showed a high level of writing ability. We particularly liked reading words like: hideous, brutal, threatening and lizard-like.

Year Four

This week in Year Four, we have come to the end of our work on multiplication in maths. The children have focused on comparing two methods of written multiplication, the expanded method and the formal column method. Perhaps discuss the two methods with your child to compare them to how you were taught multiplication? We have been pleased to see so many children are continuing to use Times Tables Rockstars at home to practise their recall of the multiplication facts. Indeed, lots of children are earning enough coins to start shopping for their

avatar! In English, we are continuing with our Carrie's War work and used the text to develop the children's understanding and use of similes in creative writing. In science, we have completed our unit on electricity with an assessment, our next unit of work will be states of matter. This week, the children have looked at the human side of India's geography by exploring its culture, in particular examining Indian food, architecture, clothing and dance. The children particularly enjoyed R.E. this week as they interviewed a practising Christian about their beliefs. The children's questions were very thought provoking and Mr Huntingford and Mr Manning were able to give the children a great insight into their beliefs.



The first half of the year group also went on their second swimming lesson today, already we can see strides in the children's confidence in the water. Congratulations to this week's spelling champions who are class 4M.

Year Five

Year 5 this week have continued their work on descriptive writing using the fantasy novel, 'The Nowhere Emporium' as inspiration. In class, the pupils discussed their ideas for a new 'wonder', or magical room, for the 'Book of Wonders'. They enjoyed carefully crafting a written description of an imagined place filled with magic and mystery. In Maths, our pupils have extended their multiplication skills to multiplying 4-digit by 2-digit numbers. There has been much useful mathematical talk throughout lessons to help the children to understand the importance of zero as a place holder and knowing when to make exchanges when calculating using the formal written method. In RE, the pupils continued to read the story of the life of Moses, as

found in the Old Testament of the Bible, and made links to the key concepts of freedom, justice and salvation. Interestingly, some children have already begun to make links to the 'Big Story' of Christianity and God's plan of restoration. Year 5 have also been learning about what makes a healthy lifestyle including healthy eating and the choices we need to make to be healthy and happy.



Year Six

The pupils have had another productive week in Year Six. In English the children have been planning a diary from the perspective of one of the characters in The Highwayman. They have thought carefully about telling the story and thinking about which parts of the story each character witnesses. They have thought carefully about the key features of diary writing. Geography has seen the children focussing on Mount Everest. They are confidently



using geographical terms to describe the mountain and are able to relate many of the dangers associated with such a vast mountain. The children were encouraged to present their work originally and have been incredibly imaginative in doing so. Children have created informative brochures, fliers and leaflets all of which demonstrate a fantastic understanding of the geographical terms taught.



Year Three		
3D	Name: Royal Praise For: working diligently in all areas	Name: Fiona For: Kindness and helpfulness
3H	Name: Daniel For: consistently working hard on his handwriting	Name: Amina For: Working hard in all areas of the curriculum
3P	Name: Jayden Bamidele For: getting more of his work finished	Name: Ava Harvey For: being very helpful and polite
Year Four		
4A	Name: Sara Dumitru For: Trying hard in lessons and improved times table scores.	Name: Reggie Wilson For: Working hard in all lessons and always being a kind friend to others.
4B	Name: Evie Gbagbo For: trying hard in swimming lessons	Name: Adoniya Ezra For: working hard all week and putting in 100% effort in all lessons
4M	Name: Mwene Vincente For: an excellent attitude to homework tasks, fantastic times table results and improved spelling scores.	Name: Kaiona Pamire For: a continued effort in all lessons especially in maths.
Year Five		
5I	Name: Ray O'Neil For: Contributing excellent answer in most lessons this week and having good writing in English with lots of description.	Name: Rayan Hamidi For: Trying his best this week and always working well with others.
5N	Name: Ebum For: working well cooperatively and independently to achieve her goals.	Name: Adedire For: his positive and consistent efforts towards school.
5P	Name: Demi Marney For: working diligently in maths and showing a good understanding.	Name: Mario Tampu For: working diligently and producing a wonderful example of descriptive writing.
Year Six		
6A	Name: Joel Wallace For: his great contributions and enthusiasm in geography.	Name: Stefania Stanca For: her creative flair in geography and producing an informative booklet.
6M	Name: Benjamin Fasogbon For: the excellent effort he has put in to his writing	Name: Dovidas Sakenas For: promoting an excellent attitude to reading in our class.
6N	Name: Kaltrin Ibrahim For: continued hard work and enthusiasm across the curriculum.	Name: Hollie Ralston For: hard work across all areas of the curriculum



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.