



William Ford CE Junior School

Weekly Newsletter Spring Term 1 Week 4

Dear parents and carers,

It has been a long but enjoyable week at William Ford. Our School Improvement Partner, has been undertaking a number of 'deep dives' to check our OFSTED readiness and to ensure leaders are ready for the unique experience that an OFSTED inspection provides! Such Deep Dives involves conversations with leaders, looking at books, viewing lessons and speaking to pupils. It is not an easy experience but nevertheless an

important one. Observing from a distance (as OFSTED do not want Headteachers overly involved), I have been delighted at the continued progress I continue to see at William Ford. On Tuesday the high levels of engagement from the pupils in maths was remarkable to see as children applied their mathematical skills to a range of problem-solving activities and furthered their understanding of mathematical concepts through using resources to help explain their thinking. PSHE lessons showed some phenomenal deep thinking from our pupils as they continue to think about healthy lifestyles (physical and mental health). Our School Improvement Partner had this to say to about the school:

"The school offers a rich curriculum that supports the interests and needs of the community and provides a great foundation for the pupils' futures in education and beyond. Of all the schools I visit, William Ford has some of the most exciting and vibrant displays that contribute to pupils' learning. The improvements that have and are taking place are wonderful and the school has embarked on a very exciting journey."


This is absolutely great to read – a very big well done to all of the staff and pupils who continue to work so hard.

Some families will have noticed that we are having a crackdown on lateness. But why? Part of providing a world class education is not just about securing gains in knowledge: it is providing skills and understanding for the future. Our pupils need to understand that if they arrive late for work, they would face a reduction in pay or even disciplinary action. By tackling poor punctuality, we are ensuring pupils value the skills of arriving on time and to recognise excuses such 'I live a long way from the school;' 'I overslept' or 'the traffic was bad' will not be accepted in the future – nor will they be accepted now. I am afraid I will make no apology for taking a hardline on punctuality and the local authority, OFSTED and Department of Education will thoroughly support this.



Our collective worship this week has continued looking at difficult topics that affect our lives with the focus being this week on climate change. We have seen that God created a beautiful world for us to live in and that with that, we have responsibility to care for it. We have been thinking about what we can do to improve and protect our environments – both in school and within the local community.

I pray you all have an enjoyable weekend.


Mr. David Huntingford
Headteacher

Genesis 1:26
Then God said, "Let us make human beings in our image and likeness. And let them rule over the fish in the sea and the birds in the sky. Let them rule over the tame animals, over all the earth and over all the small crawling animals on the earth."





- Across**
- Number of months a woman went through beauty treatments before seeing the king (2:12)
 - Name of the Persian King that Esther married (2:16)
 - Esther offered to go to the king, saying, "If I perish, _____" (4:16)
 - Esther prepared a _____ for the king to gain his favor (5:4)
 - Haman died in the way he had prepared for Mordecai; he was _____ (7:9-10)
- Down**
- This queen refused to follow the king's orders (1:12)
 - Esther's name before the exile (2:7)
 - Name of Esther's cousin who raised her in exile (2:5-7)
 - This man saw that Mordecai would not kneel down and started the genocide plot (3:8)



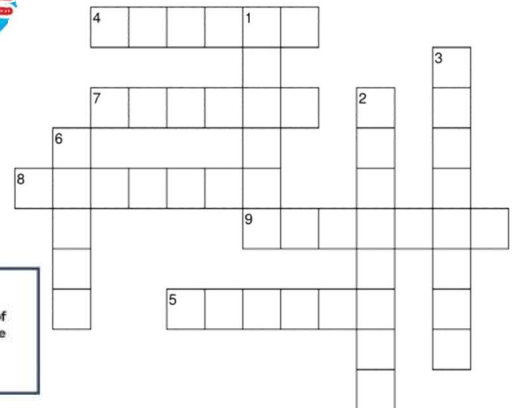
ORDER IN THE BIBLE
OT: #17



WRITTEN BY:
Unknown



TIME PERIOD COVERED:
480 BC to 475 BC



OVERVIEW

The book takes place in Susa, east of the Tigris River, which is mentioned in the Bible as being the eastern border of the Garden of Eden (Genesis 2:14). Esther's is the only Bible story to take place east of what is thought to be the Garden of Eden. Queen Esther thwarts a planned genocide of her people using wit, cunning, and humility.

Kerry's Korner

What is coming up in the next few weeks at William Ford?
As we move into the second month of 2022 we have many exciting things in our diary already:

- 4th February is NSPCC Number Day and the pupils will be participating in a Times Table Rockstars competition
- 7-11th February 2022 is Children's Mental Health Week
- 8th February 2022 is Safer Internet day & Year 5 will be celebrating Baghdad Day (don't forget to dress up)
- 1st March 2022 - Pancake Day
- 3rd March 2022 - World book day (Dress up as your favourite character from your favourite book!)

TIMES TABLE ROCKSTARS

Most Coins this week

- Year 3 – Micheel
Fransong Boeteng
- Year 4 – Adoniye Ezre
- Year 5 – Deryl Ononkpor
- Year 6 – Kyle Pietrzyk



Get your COVID-19 vaccine or booster at a local walk-in site

12 TO 15
YEAR OLDS
WELCOME

It's quick and easy, no appointment needed, and you don't need to show proof of address, immigration status or your NHS number - just turn up!

Visit the walk-in clinic:

Saturday 29 January, 1.30pm to 4.30pm.
Better Trampoline Park, Mayesbrook Park,
Lodge Avenue, Dagenham, RM8 2JR.

Anyone who comes on the day will be entered into a prize draw to win FREE football tickets for a home game at Dagenham and Redbridge or tickets for FREE entry at Better Trampoline Park



Anyone aged 12+ is welcome to have their vaccination (first, second or booster depending on what you are due).

Do you want to talk to someone about having the jab?
Come along to talk to a member of the team for advice and answers to your questions.



For more information about local vaccine clinics go to:
lbbd.gov.uk/covid-vaccine



Barking &
Dagenham



Half Term Sports Camp

We are excited to announce that Inspire Minds Through Sports will be running a camp this February Half Term at St Peter's RC Primary to which all of our children are invited to attend. If you would like more information, please click on the link on this link <https://tinyurl.com/7rtnd4e6> or go to the Inspire minds Through Sports website. www.imtsport.org

After School Healthy Fun!

This week Teslim from 3D writes about one of our afterschool clubs run by KICK.

I like this club because we play some sports like football. Melody is a good coach because she listens to people. I go every Friday and like it when my team is winning. Some people lose but they still have fun.





Have you been wondering what your children were up to in school?

Well, wonder no more....

Year Three

Once again, the last week has flown by and your lovely children have worked incredibly hard, as always, and have produced work they can be proud of. Can those children participating in Times Tables Rock Stars at home and in school please be reminded that next Friday is a national competition and we are confident that they will do well in the competition.

In English this week we planned and wrote our own legend based on George and the Dragon. We have had imaginative and detailed descriptive writing which build on the work covered in last week's lessons. We are also becoming more confident in using a text structure such as creating settings and using paragraphs. Hopefully the children will share their stories with you.



In maths we have continued to explore the relationship between multiplication and division and we have used practical methods to deepen our understanding. In Science this week we explored the relationship between muscles and the human skeleton and how muscles work. In RE this week we were exploring the Jewish Holy Book and why it is so important to Jews.

More good news is that we will be able to partake in the bread-tasting session next week and I am sure the children will tell you all about it.

Thank you for your continued support and we wish you another restful and joyous weekend.

Year Four

This week in Year Four, we have been working on a range of division activities

and using lots of resources to help aid understanding. The children have found this work challenging so we will be continuing with this topic next week. In English, we have looked at one of the main characters in our book Carrie's War, Mr Evans, and used evidence from the text to decide whether we thought he was a good or unkind person. The children showed a secure understanding



of the text through this activity and gave thoughtful reasons for their conclusions. Mr

King-Scott

introduced us to the

note 'G' on our clarinets and we learnt a song about a dog which we sang with actions and played on our clarinet. We can see such an improvement in so many of the children, both in their playing and their understanding of notation. We have now come to the end of our Incarnation unit in R.E. and the children are completing their assessment tasks for this. We have also recapped our learning on Hinduism and have learnt about Ahimsa, which is the Hindu 'Golden Rule', and encourages Hindus to look after all living things. The children have made up their own Golden Rules about how we should look after our planet. This has complimented this week's worship about how Christians should look after the planet and be aware of climate change. We have continued with our 'Healthy Me' unit in PSHE and have focussed on the dangers of smoking in our lesson. We are also thinking about how we can stay healthy through the foods we eat and the exercise we do. Congratulations to this week's spelling cup winners class 4A.

Year Five

It has been a jam-packed week in year 5. The children have enjoyed creating their own pieces of music with recorded loops on incredibox.com, it was amazing

how inventive they got. In English, they have written up their final master pieces of their own imaginative wonders with inspiration taken from the book The Nowhere Emporium. It was great discussing how important it is to stay calm in emergency situations in PSHE and understand the importance of CPR and the recovery position.

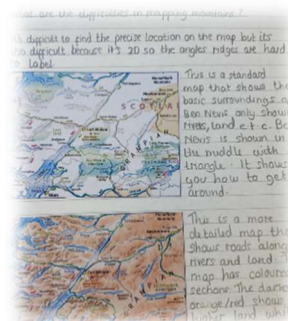
In maths, the children have used a range of sources to help them work out how to divide 4-digit numbers by 1 and have been pushed to complete problem-solving questions involving them. Art has been creative as



usual, with the children sketching their portraits in a continuous line and using tracing paper to create phenomenal art pieces with poetry written on top, each child amazed with the finished outcome. RE was great too, with deep discussions about why it is hard to follow the Ten Commandments and how we can stay on the right track.

Year Six

Year 6 have this week wowed us with their creative writing by getting into the role of a character from the poem The Highwayman to write a diary entry. Our Maths lessons have focused on learning the equivalents between fractions, decimals and percentages. The children showed their inquisitive side when learning about the circulatory system in our Science lessons. They also were fascinated by the ways information can be presented using maps when they compared different maps of mountains.





Year Three		
3D	Name: Lacey Terry For: being kind and patient and always working hard	Name: David Caliu For: Being focussed and working hard in all areas
3H	Name: For:	Name: For:
3P	Name: Jemimah Lawrence For: excellent focus in all lessons and thoughtful writing	Name: Juelz Kalume-Dimbu For: extra focus in lessons, especially maths.
Year Four		
4A	Name: Julian Attard For: a great piece of independent writing in English.	Name: Joanna Odetoeye For: her hard-working attitude in all lessons and her kindness to others.
4B	Name: Zara Joseph For: a really lovely piece of artwork for RE based on the Trinity	Name: Chidimma Godwin For: a fantastic persuasive piece of writing about Mr Evans
4M	Name: Ana Maria Guimaraes For: an excellent effort in learning her times tables and an impressive improvement in results	Name: Awesome Nmeka For: dealing with challenging situations with growing maturity and for striving hard in all areas of the curriculum.
Year Five		
5I	Name: Joshua Hassan For: His fantastic contributions to every aspect of the curriculum, excelling in all tasks he completes.	Name: Pola Wozniak For: Being more confident in our class discussions and always working to the best of her ability.
5N	Name: Nezar For: his diligent working habits.	Name: Ebun For: her diligent working habits.
5P	Name: Taseen Ahmed For: always working diligently, helping his peers and being a great role model.	Name: Zainab Touray For: being resilient, working hard to understand the learning and making steady progress in maths.
Year Six		
6A	Name: Rose For: Excellent acting skills in PSHE as well as fantastic group work.	Name: Teddy For: A fantastic diary of a highwayman.
6M	Name: Malua Ferreira-Amoo For: the incredible pieces of creative writing she has recently produced.	Name: Nadiya Rahman For: her outstanding work, and exemplary effort, with percentages in Maths.
6N	Name: Mation For: hard work across the curriculum	Name: Divine For: continued hard work and a positive attitude



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.