



William Ford CE Junior School

Weekly Newsletter Spring Term 1 Week 6

Dear parents and carers,

As we approach the holidays, we can reflect and give thanks for another fantastic half term of learning and experiences at William Ford. Personally, I am delighted and excited too as we begin to enjoy a further sense of normality as, after the holiday, our collective worship will return to the hall

as will our school meal service. Trips and pupil voice meetings resume and our exciting day trips to France move ever closer.


Many of you may well be wondering about what needs to occur in anticipation of our French trip. As you will be aware, entry requirements change all the time but as it appears at present, only for the better. COVID requirements to enter France are predicted to ease over the next month hence we expect the requirements from you to be minimal. That said, we would ask all families who have children attending France to apply for a free GHIC card in the extremely unlikely event that medical care is required. This can be applied for via this link [Applying for healthcare cover abroad \(GHIC and EHIC\) - NHS \(www.nhs.uk\)](https://www.nhs.uk) or by Googling 'GHIC.' If your child is travelling on a non-EU/UK passport, please do speak to us about visa requirements. Merci Beaucoup!

This week every class in our school has given extra attention to the vitally important topic of eSafety as part of our Safer Internet Day. We focused on gaming and our pupils were so excited to learn about how to be safe when trying to enjoy this pastime that many of them clearly love. Many pupils also shared negative they experiences they have had such as receiving nasty messages or seeing unpleasant content, and gave advice on what to do to help their classmates. If you would like information on how you can continue support your child online, we recommend the following website <https://saferinternet.org.uk/guide-and-resource/parents-and-carers>. In February, the pupils across the school have been thinking about how they can be more active in our community. On Monday, some of our year six children went to help out at Ford Road Nursery, picking up litter and tidying up around the entrance and buggy park. They also collected rubbish in the drive back down to school. They were amazed by the amount of rubbish that they collected. Many other projects are planned, including children being involved in a project with a local artist and helping out at Dagenham Parish Church with another litter pick and an opportunity to meet some of the parishioners. We look forward being able to make a positive impact in the community as this continues after half term.



This week Year Five have celebrated 'Baghdad Day.' The children read about the six big achievements of Baghdad and designed a stamp on was the best. They were introduced to a variety of spices. They had a 'sniff' of each spice and described its smell as well as trying to identify the name of each spice with their photo vocabulary sheets. They also learned about the main trade route that went through Baghdad, the silk road and traded items that would have been in demand at the time.

I pray you all have an enjoyable weekend and half term break.


Mr. David Huntingford



Matthew 25:25-40

35 I was hungry, and you gave me food. I was thirsty, and you gave me something to drink. I was alone and away from home, and you invited me into your house. 36 I was without clothes, and you gave me something to wear. I was sick, and you cared for me. I was in prison, and you visited me.' 37 "Then the good people will answer, 'Lord, when did we see you hungry and give you food? When did we see you thirsty and give you something to drink? 38 When did we see you alone and away from home and invite you into our house? When did we see you without clothes and give you something to wear? 39 When did we see you sick or in prison and care for you?' 40 "Then the King will answer, 'I tell you the truth. Anything you did for any of my people here, you also did for me.'



Across

1. God's word is a lamp and a _____ (119:105)
2. The _____ declare the glory of God (19:1)
3. Blessed are those who do not sit in the company of _____ (1:1)
4. You knit me together in my mother's _____ (139:13)
7. Sit at my right hand until I make your enemies a _____ (110:1)
9. Create in me a pure _____ (51:10)

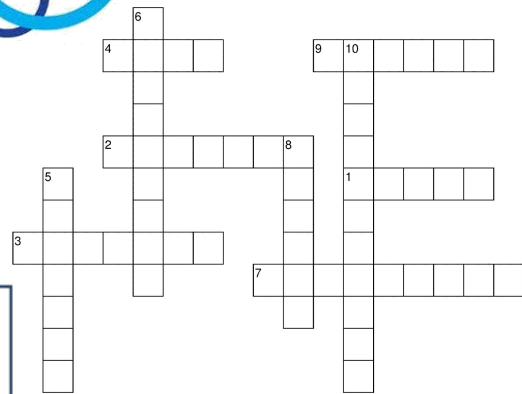
Down

5. God is an ever-present help in _____ (46:1)
6. I was sinful at birth, sinful from the time my mother _____ (51:5)
8. Whoever dwells in the shelter of the Most High will rest in the _____ (91:1)
10. You brought forth the whole world from everlasting to _____ (90:2)



PSALMS

ORDER IN THE BIBLE OT: #19
 WRITTEN BY: Mary, though half were written
 TIME PERIOD COVERED: 1400 BC to 450 BC



OVERVIEW

Psalms are poetry, generally meant to be put to music, though the translations from their original and beautiful language often makes that difficult.

Individual psalms were written as early as Moses' time, around 1450 BC. More were added through the time of David and Solomon around 1000 BC. Additions continued after the Babylonian captivity around 500 BC. That means the writing spanned nearly 1,000 years.

The Book of Psalms has always been quite popular, because the psalms within apply to every time and every person.



Kerry's Korner

Toady I presenting information from one of our pupils. Please do let us know of your children's achievements out of school

I'm Kyle Bielec and I'm in 4B class. I currently practise and play football and Karate after school. I train every Wednesday and Saturday and Sunday is match day. I play with Leys Park U9 - Tigers, football club.

Last Sunday, I was nominated for 'Man of the Match' despite our team losing the match. I was super proud of my performance after missing training and a game whilst recovering from COVID19.



Half Term Sports Camp

We are excited to announce that Inspire Minds Through Sports will be running a camp this February Half Term at St Peter's RC Primary to which all of our children are invited to attend. If you would like more information, please click on the link on this link <https://tinyurl.com/7rtnd4e6> or go to the Inspire minds Through Sports website. www.imtsport.org



NSPCC Rocks Competition results, hosted by Times Table Rockstars.



Thank you for supporting your child in learning their times tables.

Top Three Classes 1 st 6M 2 nd 5I 3 rd 4B	Best in class Year 3 3H – Priscilla 3P – Ewura 3D – Josette	Best in class Year 5 5P – Daryl 5I – Patricija 5N – Nezar
Top Pupils (whole school) 1 st Daryl O. 2 nd Daniel F 3 rd Nezar H.	Best in class Year 4 4B – Jasmine 4A – Alexander 4M – Anne	Best in class Year 6 6A – Michael F. 6N – Oba 6M – Daniel F.

JUNIOR BAKE OFF
 ...IS LOOKING FOR THE UK'S BEST YOUNG BAKERS AGED 9 - 12
WWW.APPLYFORJUNIORBAKEOFF.CO.UK
 APPLICATIONS CLOSE
 SUNDAY 13TH MARCH 2022
 Enquiries: applyforjuniorbakeoff@loweproducts.co.uk

Pupil Voice: Bagdad Day!

This week Tasnima, Taseen and Zainab write about a special day in Year 5!

This week in Year 5, we had Bagdad day. We participated in a variety of activities. First, we wrote Arabic phrases with black paint. Next, we swapped classes and took part in designing stamps, smelling spices and silk road trading our goods. After, we learned about the Mongols who invaded during 1258. Did you know that Bagdad was a major trade place? This day was one of the best experiences at William Ford that we will never forget!



Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

This last week of term has flown by and your lovely children have worked incredibly hard, as always, and have produced work they can be proud of. In Geography we investigated why some people choose to live near volcanoes all over the world. Volcanoes attract millions of people for many different reasons. Volcanoes are impressive sights and people around the world like to visit them. There are often hot springs, mud pools, steam vents and swimming spots around volcanoes that attract tourists. Scientists also visit volcanoes to test and monitor them.



The highlight of the week was that we made our own healthy sandwiches! We hope parents also had a taste of these brilliant masterpieces when the children brought them home. We had a variety of types of breads and fillings as per the children's requests. They were very proud of their handiwork. We hope parents will now encourage children to apply their skills to prepare some healthy sandwiches for their families at home. Thank you for your continued support and enjoy a restful half term.

Year Four

This week in Year Four maths lessons, we have turned our attention to the topic of area. The children worked on this concept in class and then applied their learning to practical measuring activities out in the playground which they really enjoyed. Tuesday was Safer Internet Day and all three classes focussed on the safety aspects of online

gaming. We were pleased to see many children were aware of the potential dangers this activity poses. It is definitely an issue that the children



benefit from discussing at home on a regular basis. In science this week, the children have begun their new unit based on states of matter. They have looked at the properties of solids, liquids and gases and even popped out onto the playground to act like the particles in each state of matter! The whole school celebrated Children's Mental Health week by coming off timetable on Friday afternoon and participating in a range of activities. In Year Four, the children were given the opportunity to participate in a range of activities including yoga, playing traditional children's games, completing some mindful colouring in and even playing some card games. The children have continued to impress their teachers with all their hard work this half term and we encourage them all to rest over the coming week in order to return back to school fully charged ready for our next half term.

Year Five

It has been a very busy week in Year 5 as our pupils continued to work very hard across the curriculum. On Tuesday, we held an 'Ancient Baghdad Day' with the aim to enhance our pupils' understanding of history and the way of life in Baghdad around AD900. The children enjoyed taking part in a number of activities including: learning and speaking some of the key words and phrases in Arabic; playing a bazaar 'Silk Route' card trading game and exploring the fascinating history of spices. The

pupils certainly looked and played their part as many made a brilliant effort to come to school dressed in special clothing appropriate to the time and place. In maths, we have been using manipulatives, such as cubes and counters, and diagrams to explore fractions greater than 1 which will prepare the children for their learning of improper fractions and mixed numbers. For our science topic on 'forces', we



investigated the effects of air resistance and learned that air resistance increases with size as we used the children's own parachutes (made using black bags and string) to find this out.

Year Six

Another busy week in Year Six. In English, the pupils have been writing newspaper reports. They have been imagining how the death of the highwayman would have been reported and have considered the thoughts of a range of minor characters as eye-witnesses. They have produced some very pleasing results. Science has seen them learning how to take their own pulse in order to test how their heart rate changes after exercise. Some children found it tricky at first, but with perseverance they were pleased to be able to measure their own pulses. Some children were pleased to be involved in a litter pick for community month and the children have been thinking of other ideas to continue this work after half term. RE has seen the children thinking about how Jesus fulfilled Old Testament prophecies, specifically thinking about his triumphal entry into Jerusalem.



Year Three		
3D	Name: Nyima Touray For: excellent sandwich making skills in our DT lessons this week	Name: Cherish Osagiede For: being kind and helpful and showing a great level of maturity
3H	Name: Andrei Boncan For: working diligently in all areas of the curriculum	Name: Sami Chowdhury For: his hard working attitude and effort in maths
3P	Name: Mya Driscoll-Vintem For: being very polite and forging positive relationships	Name: David Kaskonas For: excellent contributions in class discussions
Year Four		
4A	Name: Abdulsamad Hamza For: excellent acting skills in our recent P.S.H.E. lesson	Name: Alexandra Sokolova For: consistent effort in recent English and maths lessons
4B	Name: Jasmine Giodano For: always working hard in all lessons	Name: Believe Nzeocha For: always being polite, kind and caring towards her peers and adults
4M	Name: Frankie Rowan For: working hard and being more focussed. For improving participation in discussions	Name: Robert Kaskonas For: producing an excellent piece of creative writing and for dealing with difficult situations with increasing maturity.
Year Five		
5I	Name: Joanna For: Always working to the best of her ability.	Name: Emmanuel For: Trying hard and being the bigger person in difficult situations. Don't stop smiling!
5N	Name: For:	Name: For:
5P	Name: Bridget Obeng For: demonstrating great presenting skills during our assembly this week.	Name: Toni Alex-Jimoh For: working diligently across all areas of the curriculum and showing a great understanding through his written work.
Year Six		
6A	Name: Michael Flora For: continued hard work and a positive attitude	Name: Victoria Sokolova For: her excellent writing in English
6M	Name: Rohail Muhammad For: always working hard, and for being cheerful and polite.	Name: Nathania Ezra For: her enthusiasm and hard work in our Maths lessons.
6N	Name: Vanessa For: always willing to try her hardest in all lessons	Name: Divine For: always willing to go above and beyond in everything she is asked to do



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.