



## William Ford CE Junior School

### Weekly Newsletter Spring Term 2 Week 3

Dear parents and carers,  
Another victory for our football team who successfully beat Monteagle Primary 5-1! Again, another very impressive performance but I will allow our 'Man of the Match,' Kaltrin Ibrahimji to explain more with our first William Ford match report shown below.

#### Match Report by Kaltrin Ibrahimji

##### Monteagle School 1 – 5 William Ford School

Hello William Ford,

Last week our school football team gave an outstanding performance against Monteagle School and won 5-1. We are extremely delighted that we have won again. The first half of the game was tough, and we conceded one goal before Kaltrin equalised. When the half was finished, we took a break and went on to catch up by scoring four amazing goals, one from Kaltrin yet again, one from Samuel O and two from Nathaniel. When the whistle was blown, we all cheered with happiness but remembered their goal making it 5-1. Thank you to Mr Harrington and Mr Huntingford for coming to watch and to Mr Harrington for coaching us and organising the match.



One of the many things that has always impressed me about the pupils of William Ford School is their knowledge and care regarding world events and the current situation in Ukraine proves to be no exception. Whilst it is good that pupils show an interest and care passionately about this situation, we do also appreciate that many children (and indeed adults) will have a number of worries and anxieties which they may or may not be sharing. As a result, I would like to share the following resources to all families (and staff) to support when such challenging conversations may arise.

Supporting your child if they see upsetting content online about what is happening in Ukraine (Childnet) <https://www.childnet.com/blog/supporting-your-child-with-upsetting-content/>

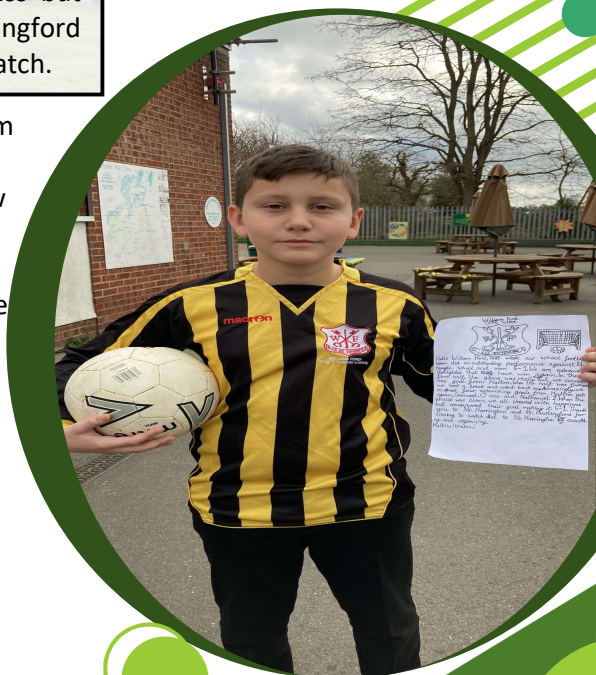
We should not hide from children what is happening in Ukraine (Schools Week/ Children's Commissioner) <https://schoolsweek.co.uk/we-should-not-hide-from-children-what-is-happening-in-ukraine/>

How to talk to children about what's happening in Ukraine and World War Three anxiety (Metro) <https://metro.co.uk/2022/02/24/how-to-talk-to-children-about-whats-happening-in-ukraine-16163133/>

How to cope with traumatic news - an illustrated guide (ABC News, Australia) <https://www.abc.net.au/news/2014-12-23/illustrated-guide-cope-traumatic-news/5985104>

I pray you have a wonderful weekend.

Mr. David Huntingford  
Headteacher



#### John 14:27

27 Peace I leave with you; my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid.



# SONGS OF SOLOMON

ORDER IN THE BIBLE  
OT: #22

WROTE FOR  
King Solomon

TIME PERIOD COVERED:  
970-950 BC

Lily of the **VALLEYS** paired with the **ROSE** of Sharon to create a beautiful image (2:1)

An **APPLE** tree creates a metaphor for a girl's beloved (2:3)

The end of rain means **WINTER** has passed (2:11)

**FOXES** ruin the **VINEYARDS** (2:15)

A man praises the smell of perfume more than **SPICES** (4:10)

The woman refers to her lover as her **BELOVED** (5:8)

His lips are like **LILIES** dripping with **MYRRH** (5:13)

A lover's **TEMPLES** are compared with a **POMEGRANATE** (6:7)

Circle the **BOLD** words in the puzzle.

B	C	X	M	S	W	N	A	S	U	F	J
A	E	M	Y	G	O	I	D	Q	X	R	I
A	D	T	J	M	O	M	N	L	M	O	V
L	A	R	O	R	M	N	Y	T	V	S	A
B	R	L	A	P	P	L	E	R	E	E	L
A	O	T	F	O	X	E	S	F	R	R	L
S	V	I	N	E	Y	A	R	D	S	H	E
P	O	M	E	G	R	A	N	A	T	E	Y
N	F	U	T	E	M	P	L	E	S	L	S
M	Z	Z	W	H	S	P	I	C	E	S	Z
A	Z	L	L	I	L	I	E	S	Z	L	H
J	B	E	L	O	V	E	D	Z	W	A	C

### OVERVIEW

The book is 12 chapters long and reads like essays, or even journals, where Solomon was simply thinking aloud. Those suffering from depression can relate to Solomon. Those with great intellect enjoy his wisdom, even if this book isn't greatly hopeful in its tone. People looking to fill a void that pleasure hasn't filled will find it very relatable.

If she is a door, we will enclose her in panels of **CEDAR** (8:9)

**SOLOMON** had a vineyard at **BAAL** Hamon (8:11)



## Kerry's Korner

### Red Nose Day 2022

Next Friday (18<sup>th</sup> March) is Red Nose Day! This year the Red Noses are 100% plastic free and come in a range of character designs. Each nose is carefully packed in a generic box, keeping the design hidden until the seal is broken. These will be on sale from Monday 14<sup>th</sup> March, in our front office for £1.50 each. Pupils will be allowed to make their purchases during breaktimes and after school. Please note once the box is open, we will be unable to exchange it for another Red Nose.



### Learning Council

This week Eiora and Jane in Year 6 write about some exciting developments.

The Learning Council have been discussing what design we are going to have on the library walls and what book characters we will have on the walls to decorate and brighten it up. We have also discussed that at the back of the library, there will be doors that lead into the playground and benches that children can sit on and read at.



DAGENHAM CHURCHES PRESENT:

— THE —

## GREATEST STORY EVER TOLD

COMING TO DAGENHAM  
19 & 20 MARCH

More widely read than  
**THE LORD OF THE RINGS**  
**HARRY POTTER**

A theatre-in-the-round retelling of Mark's Gospel, the greatest story ever told.

**19 MARCH 7.30PM**  
Doors open 7pm  
William Ford School

**20 MARCH 6.30PM**  
Doors open 6pm  
St. George's Church

Please note: Not suitable for under 10's  
To book tickets online, click below  
Saturday at William Ford School, 7.30  
Sunday at St George's Church, 6.30  
Or by calling 07963 771444

SURELY THIS MAN WAS THE  
**SON OF GOD!**

ROMAN EXECUTIONER

### Headlice!

Please be aware we have had a couple of confirmed cases of headlice at William Ford. Please ensure you are regularly checking your child's hair and seek advice from your pharmacist if you see anything moving – or their eggs!

### TIMES TABLE ROCKSTARS

#### BATTLE OF THE BANDS

#### BEST CLASS THIS WEEK

YEAR 3 – 3D

YEAR 4 – 4B

YEAR 5 – 5I

YEAR 6 – 6M

### THE MARK DRAMA BRINGS YOU INTO THE GREATEST STORY EVER TOLD AS THE LIFE OF JESUS

UNFOLDS AROUND YOU

ANDREW PAGE  
International Director  
of the Mark Project

### Venues

St. George's  
Rogers Road  
RM10 6JX  
(Sunday 6.30)  
Parking: On street

William Ford  
Primary School  
Ford Rd,  
RM10 9J5  
(Saturday 7.30)  
Private carpark

### French trip – update!

We are now finalising arrangements. We must have copies of all passports in school in order that we can check dates as the post BREXIT rules are very strict. We also require all families who have children attending France to apply for a free GHIC card in the extremely unlikely event that medical care is required. This can be applied for via this link [Applying for healthcare cover abroad \(GHIC and EHIC\) - NHS \(www.nhs.uk\)](#) or by Googling 'GHIC.' **Parents need to apply for themselves then add their children onto the application.** If your child is travelling on a non-EU/UK passport, please do speak to us about visa requirements. Merci Beaucoup!

# Have you been wondering what your children were up to in school?

## Well, wonder no more....



### Year Four

In maths this week, Year 4 have been continuing with our work on fractions. We have introduced mixed numbers and improper fractions and although this work is challenging the children



have worked hard to improve their understanding. In English we have planned and written a character description based on the story 'Basia's Birthday Present'. We have specifically looked at descriptive language and starting our sentences with fronted adverbials and adjectives. In science we have introduced 'evaporation' and this will lead on to the children planning their own evaporation experiment. We have concluded our work on Hinduism in R.E. and the children were assessed on their learning this week. We are now moving on to our Christian Salvation unit. This week in geography we labelled the world's continents and introduced our work on Europe. The children are continuing to develop their clarinet playing and their understanding of musical notation. They can now play a range of tunes. The pupils who have been attending their swimming lessons are already much more confident and the progress is already amazing, especially for the non-swimmers.

### Year Five

Another amazing week has flown by. Year 5 have begun a new unit in English, where we will be writing raps. We have been looking at how poems and raps are similar and we have discovered the types of figurative language used in both. As a class, we have begun the writing process by writing a rap

together. We really enjoyed performing them! In our maths lessons we have continued with our fractions unit, finishing the week by using all our learning to help us play some fantastic fractions games! In our new geography unit, we have been finding out about the features of a river and building on the learning from Year 4 by extending our use of geographical vocabulary to help us describe them. In R.E., we have wrapped up our People of God unit by answering the question 'How can following God bring freedom or justice?'. The children had to use all the knowledge they had learnt throughout the unit to write in depth. Our computing unit is focussing on spreadsheets where we are learning how to use formulae.



### Year Six

Year 6 have continued this week their topic on Narrative Poetry by studying the mysterious poem 'The Listeners' and have started to draft their own story about the traveller from the poem. Our Maths focus has been on finding the area of triangles and parallelograms, as well as practising our arithmetic skills in preparation for the SATs tests after Easter. The pupils have also begun to write a non-chronological report covering a broad range of topics on healthy lifestyle choices to complete their current Science unit on the human body.



### Year Three

It's the end of a very busy week in Year Three. In Maths we started a topic on fractions and we were more than half glad that the children showed a great understanding of this difficult topic. The children have learnt to identify fractions including shading shapes, how to add fractions and how to make a whole.

In RE this week we learnt about the Jewish rite of passage commonly referred to as Bar or Bat Mitzvah. This is actually name given to Jewish boys aged 13 and Jewish girls aged 12 who are now considered to be adults. As part of this we discussed what it means to be an adult and start to take responsibility for their own learning.

In English we continued using headings and sub-headings to help us organise our sentences into paragraphs and the children wrote their own report on the subject of - 'Where would I like to live?'. In Science we continued our topic of



Rocks and Soils. This week the children had the opportunity to study some rocks close up before describing their texture and appearance and using a key to find out what kinds of rocks they were.

We are very much looking forward to speaking to you at Parents' Evening next week even though it is going to be on a screen. Thank you for your continued support and enjoy a restful weekend.



Year Three		
3D	<b>Name: Mia Baldwin</b> For: trying hard in all her subjects and making good progress this week.	<b>Name: Michael Frimpong-Boateng</b> For: being sensible and kind at all times and always working hard in all subjects.
3H	<b>Name: Ajwa Foalem-Defo</b> For: always trying hard in lessons and demonstrating our school values	<b>Name: Ryan Ahmed</b> For: trying extremely hard on his reading and comprehension in school and at home
3P	<b>Name: Amelia Ahmet</b> For: Working diligently and improving her written work	<b>Name: Charlie Mills</b> For: trying hard to improve his work in all areas
Year Four		
4A	<b>Name: Eva Porter</b> For: Listening carefully in lessons and making a real effort to answer questions.	<b>Name: Jayden Williams</b> For: For being a calm and kind member of the class who shows excellent behaviour at all times.
4B	<b>Name: Corey Hubble</b> For: trying hard to complete his work and for improved behaviour	<b>Name: Deborah Ihasuyi</b> For: effort in all lesson, especially maths with fractions
4M	<b>Name: Sara Hossain</b> For: an enthusiastic approach to all maths lessons and for a more careful attitude to her written English work.	<b>Name: Maddie Healy</b> For: always being sensible, well-behaved and hardworking in class.
Year Five		
5I	<b>Name: Patricija Gaponenko</b> For: Her fantastic effort and progress on timetable rockstars. Third in the school! Highest in the classroom!	<b>Name: Rayan Hamidi</b> For: Great progress in maths this week, using his multiplication to work out equivalent fractions.
5N	<b>Name: Edwin</b> For: his positive and consistent efforts towards school.	<b>Name: Jessica</b> For: her diligent work habits and exemplary behaviour throughout the week.
5P	<b>Name: Mahim Rahman</b> For: working diligently in maths and making steady progress.	<b>Name: Toby Butler-Siggers</b> For: always having a positive and cheery attitude.
Year Six		
6A	<b>Name: Chibumnuche Eneremadu</b> For: always going that extra mile and never just doing the minimum!	<b>Name: Kaila Gale</b> For: being very helpful to her friends and myself. Such a lovely quality to possess!
6M	<b>Name: Scarlett Siggers</b> For: being a great example to others with her dedication to learning.	<b>Name: Daniel Flora</b> For: researching our science topic at home to ensure his work can be the best he can produce.
6N	<b>Name: Rebecca Hassan</b> For: fantastic work in gymnastics lessons	<b>Name: Elena Balan</b> For: hard work in groups and for politeness when working with adults



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*