



William Ford CE Junior School

Weekly Newsletter Spring Term 2 Week 4

Dear parents and carers,
Another week, another victory for our fantastic football team who successfully beat James Cambell Primary 4-2! This time, Sacha Mwe-Di-Malila in 6N has provided us with a match report.

Match Report by Sacha Mwe-Di-Malila

James Cambell 2 – 4 William Ford School

We started the match very confident of scoring, and we did. Samuel scored within 5 minutes which made it 1-0. Unfortunately, we became too excited, and the opponent equalised. We needed another goal and, guess what, Samuel scored again making it 2-1. The second half was a bit scary, and our opponent almost scored at least 10 goals, but our goalkeeper Mack saved them all. Unfortunately, the other team scored again, but with five minutes to go, myself and Samuel scored making it a 4-2 win.

Sacha Mwe-Di-Malila 6N

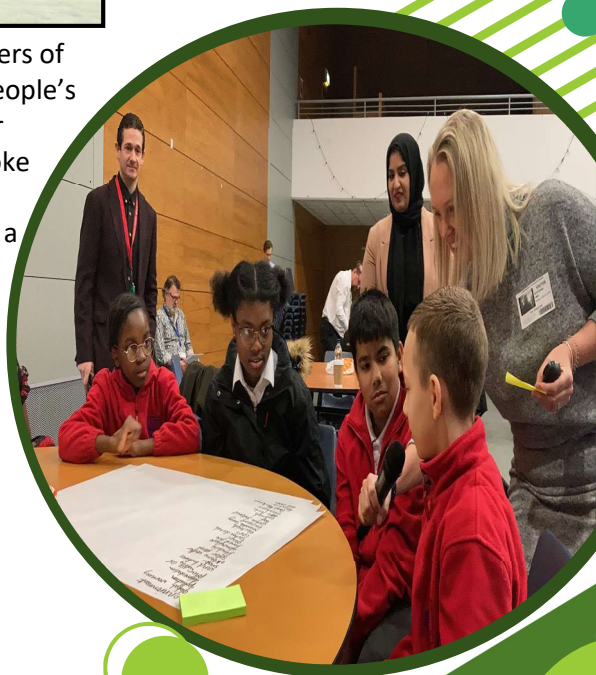


On Monday I had the privilege of accompanying six members of our School Council to the Barking and Dagenham Young People's Climate Change summit at Jo Richardson school where our School Council representatives from Years Five and Six spoke with confidence and determination about how the local authority can support in tackling climate change. Below is a write up from one of our councillors, Ebum Abimbola from class 5N.

Barking and Dagenham Young Peoples' Climate Summit

Ebum Abimbola 5N

On Monday, the School Council (year 5 & 6) had the opportunity to be part of history. We went to our first Climate Summit in Barking and Dagenham and it was very interesting. We got to share and write about the things Barking and Dagenham are doing to stop climate change. The 6 key things they are working on are Waste, Buildings, Transport, Energy, Nature and Companies. Their target is to be the first green council by 2030. I believe they can achieve this if they work really hard and do their best.



Our times of collective worship continue to recount the Easter story as we have focussed on Jesus' last supper. This has provided a poignant reminder to us all of what Jesus sacrificed so that we could be made right with God; that we do not need to rely on other humans or rituals but can ultimately trust in the cross of Christ. Our Easter teaching will culminate in an **Easter celebration event for all families held in the playground on Wednesday 30th March at 8:30am.** The event will open with our choir performing before we are also treated to a dance performance from Year Six and a retelling of the Easter story from Year Four. Refreshments will be available throughout along with a toy raffle. Pupils can also make Easter bonnets at home with prizes for the best one in each class. Entry is free for all pupils but £2 for adults. I pray you have a wonderful weekend.

Mr. David Huntingford
Headteacher

Romans 5:1

Therefore, since we have been justified through faith, we[a] have peace with God through our Lord Jesus Christ,





OVERVIEW

Isaiah prophesied early in comparison to other Old Testament prophets, under the reign of four Judean kings ending with Hezekiah. He most likely met his death under a fifth, the evil King Manasseh.

Isaiah focuses on the people of his day (who were about to be exiled if they didn't amend their ways), and on the times of Christ.

Across

- This will be on the Messiah's shoulders (9:6)
- A virgin will conceive and will call her son _____ (7:14)
- The Messiah promises to release _____ from darkness (61:1)
- Those who hope in the Lord will renew their _____ (40:31)
- Surely, he took up our pain and bore our _____ (53:4)
- A voice called from here, "Prepare the way of the Lord" (40:3)

Down

- He was pierced for our transgressions, he was crushed for our _____ (53:5)
- One of these will lead the wolf, lamb, leopard, goat, calf, and lion... (11:6)
- The former things will not be _____ (65:17)
- Surely the ear of the Lord is not too dull to _____ (59:1)

ISAIAH



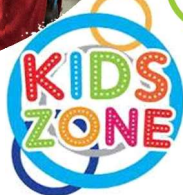
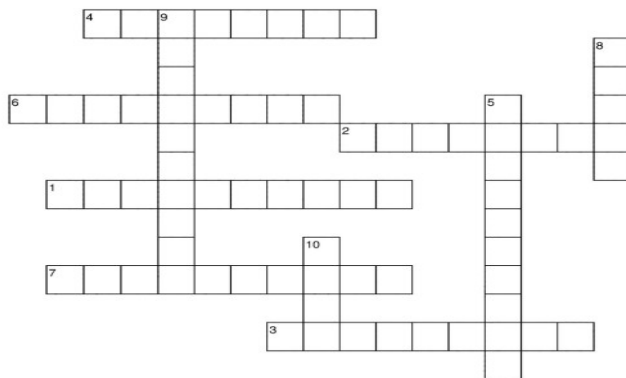
ORDER IN THE BIBLE
OT: #23



WRITTEN BY:
The Prophet Isaiah



TIME PERIOD COVERED:
700 BC to 25 AD
(in prophecy)



Kerry's Korner



We would like to say a huge thank you to all our fabulous parents, pupils and members of the school community for their kindness and generosity over the last few months.

Between us we have raised phenomenal amounts for a local family, a local hospital and national charities.

Over £600 was raised to help a local family whose life was affected by a fire in their home.

Over £250 was raised for Queens Hospital in a pupil led fundraiser.

Over £150 was raised for Place 2 Be

Soapy Surprise!

This week Evie and Sophie in 4B write their soap sculptures.

On Thursday in art we made soap sculptures for our loved ones on Mother's Day. First, we had to use a special sharp tool to carefully cut and design our shapes. You have to be careful not to hammer and break it. It was really fun but also took time and patience.



Headlice!

Please be aware we have had a couple of confirmed cases of headlice at William Ford. Please ensure you are regularly checking your child's hair and seek advice from your pharmacist if you see anything moving – or their eggs!



Times Table Rockstars

BATTLE OF THE BANDS
BEST CLASS THIS WEEK

YEAR 3 – 3h

YEAR 4 – 4h

YEAR 5 – 5h

YEAR 6 – 6h



DAGENHAM CHURCHES PRESENT:

THE
**GREATEST
STORY
EVER TOLD**

COMING TO DAGENHAM
19 & 20 MARCH

More widely read than
THE LORD OF THE RINGS

HARRY POTTER

A theatre-in-the-round
retelling of Mark's Gospel,
the greatest story ever told.

19 MARCH 7.30PM
Doors open 7pm
William Ford School

20 MARCH 6.30PM
Doors open 6pm
St. George's Church

Please note: Not suitable for under 10's
To book tickets online, click below
Saturday at William Ford School, 7.30
Sunday at St George's Church, 6.30
Or by calling 07983 771444

SURELY THIS MAN WAS THE
SON OF GOD!

ROMAN EXECUTIONER

THE MARK DRAMA
BRINGS YOU INTO
**THE GREATEST
STORY EVER
TOLD AS THE LIFE
OF JESUS**
UNFOLDS AROUND YOU

ANDREW PAGE
International Director
of the Mark Project

Venues



St. George's
Rogers Road
RM10 8JK
(Sunday 6.30)
Parking: On street

William Ford
Primary School
Ford Rd,
RM10 9J5
(Saturday 7.30)
Private carpark

French trip – update!

We are now finalising arrangements. We must have copies of all passports in school in order that we can check dates as the post BREXIT rules are very strict. We also require all families who have children attending France to apply for a free GHIC card in the extremely unlikely event that medical care is required. This can be applied for via this link [Applying for healthcare cover abroad \(GHIC and EHIC\) - NHS \(www.nhs.uk\)](#) or by Googling 'GHIC.' **Parents need to apply for themselves then add their children onto the application.** If your child is travelling on a non-EU/UK passport, please do speak to us about visa requirements. Merci Beaucoup!

Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

Another busy week in Year Three. It has been great to speak with so many of you at Parents' Evening throughout the week. Thank you for joining us via your screens!

In Maths this week we have been finding fractions of numbers and amounts which has involved a LOT of times tables work with multiplying and dividing numbers – well done to all those children who know their tables!

In the lead up to Easter, we have commenced our new RE topic exploring 'Salvation'. As part of this, we have been thinking about what salvation means and the symbolism of the cross.

The children have really enjoyed exploring poetry in English and have written their own calligrams (you can ask the children about these!) They have also discussed and written their own shape poems about animals which have been carefully presented in their books. They have also enjoyed designing flower pots in PSHE to accompany their work about 'Dreams and Goals'. We will be telling you more about the plant pots in future weeks...

We have all enjoyed celebrating Red Nose Day across the school and in Year 3 and many of the children were very excited about this. It has been a lovely way to end our week.

Year Four

In maths this week, Year 4 have been continuing with our work on fractions. We have introduced subtraction of fractions and

then moved on to finding fractions of amounts. The children used place value counters to help them with this work. In English, the children have been learning the difference between direct speech and reported speech. They then moved on to punctuating direct speech using inverted commas and other punctuation. Many of the children found it rather tricky but it was good to see them persevere with it. This is something that the children could practise further at home. In art this week the children have looked at abstract sculptures by Barbara Hepworth. They have then designed a sculpture of their own which they will be carving from soap. In music we learnt the note of B, which means we are now using two hands for making the notes instead of one. The children coped well with this. In P.E. the children are continuing to learn the skills for tennis. Please ensure your child has the correct P.E. kit in school, as we have had a number of children miss their lessons over the last few weeks due to not having kit. Today the children enjoyed another red nose day. Thank you for your continual support with these charity fund raising days.

Year Five

English has been great fun with the children coming up with their own raps, ensuring to use similes, rhyming pairs and repetition to make sure their work is catchy to listeners. In maths we have continued to develop our fraction knowledge by subtracting fractions, subtracting mixed numbers, subtracting breaking a whole and finally subtracting two mixed number fractions. In RE, we have discussed and wrote about who was mostly at fault for Jesus' death and there were many debates on who was mostly at fault. We used spreadsheets to work out which letters appear the most using the 'how many' tool. In our Young leader session this week we took a walk around the local area and

identified parts of the community that were in need of change. The children loved this physical activity and thought reflectively about how we could make changes within our local community. The year 5 team thank you for the support in getting the Archie challenges completed in order to get their Young Leader awards in the summer.

Year Six

In geography this week, the children in Year 6 have been writing a balanced argument about the positive and negative impacts of tourism on mountain communities. They have been careful to use language appropriate to this type of writing and have thought carefully about both sides of the argument. They have also demonstrated a good understanding of the correct geographical language to use. In addition to this writing, the children have completed their informative texts explaining how to lead a healthy life to conclude their science unit. In PE the children have continued to work hard in both games and gymnastics lessons.

RE this week has seen the children thinking about 'The Transfiguration' from Matthew's gospel. The children have shown a fantastic understanding of this complex story.

This week has seen another win by the Year 6 football team. Well done to all of you who have played for the team so far. It is wonderful to see so many of our children signing up to audition for drama club. Well done Year 6 - we're looking forward to seeing the results.





Year Three		
3D	Name: Belita Sakenaite For: Being kind and hardworking and making great progress across the curriculum	Name: Khalid Amoo For: being focused in his maths group when doing work on fractions this week and making good progress
3H	Name: Zain Rouf For: Working hard to improve his writing and listening well in all lessons	Name: Michelle Achugamonye For: excellent participation in all lessons and demonstrating our school values.
3P	Name: Ava Harvey For: Demonstrating a mature attitude towards her learning	Name: Bobby Lewis For: Improved behaviour and trying hard in maths
Year Four		
4A	Name: Rhianne Obah For: Being a kind person to everyone in the class and trying hard with her work	Name: Aiden Lilaj For: An excellent work ethic and being a calm influence on the class
4B	Name: Phoebe Odetoye For: acting generously with her time to help others	Name: Amar Sura For: showing independence in science lessons and taking pride the presentation of his work
4M	Name: Victor Richard For: beginning to deal with issues in a more mature way, for being an enthusiastic participant in class discussions and for making a real effort in English and maths.	Name: David Sanusi For: growing in maturity and being polite when interacting with adults.
Year Five		
5I	Name: Pola Wozniak For: Contributing more in class discussions, keep it up!	Name: Ronnie Sinclair For: Being a great representation for William Ford at the climate summit on Monday.
5N	Name: Chidera For: being kind, helpful and polite to all members of the school community.	Name: Angel For: her self-motivation and excellent approach to learning.
5P	Name: Chris Nkansah-Kesse For: writing an amazing rap, choosing some great figurative language and performing it with confidence.	Name: Isra Ali For: beginning to make sensible choices in class and developing better focus in lessons.
Year Six		
6A	Name: Mirabel Ilaide For: trying super hard in maths to make progress.	Name: Gbenga Jawo For: contributing more in class discussions – well done!
6M	Name: Riley Hubble For: His excellent extended pieces of writing this week.	Name: Ayanna Longdon For: always working hard and listening well in class.
6N	Name: Hollie Ralston For: for trying hard and listening well in lessons and in booster groups	Name: Sacha Mwe-Di-Malila For: excellent work in gymnastics and for trying hard in class



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.