



## William Ford CE Junior School

### Weekly Newsletter Summer Term 1 Week 1

Dear parents and carers,

I am sure it will not come as a surprise to anybody that I am going to begin this week's newsletter (and indeed this term's) with our very successful day trip to France for Year 3 and 4 pupils. At 6:15am last Friday, 40 pupils and 5 members of staff joined me in travelling, via coach and ferry, to a wonderful little bakery in Escœuilles, a driving tour of Boulogne and then a chocolaterie in Beussent Lachelle. During our tour the children ate baguettes, made bread, saw chocolate meaning made and enjoyed some free samples too. They ate in the ferry restaurant, enjoyed the sensation of the ferry rocking on the sea and were amazed at the views of England disappearing into the distance and France coming into sight. Some pupils even believe that they saw sharks, dolphins and a mermaid but to be honest, this is quite unlikely!

So, a great day out but how did the pupils benefit? Has their French improved as a result of this experience? To be honest probably not! However, they have experienced a whole new culture and seen and heard French being spoken outside of the classroom. They have had the opportunity to speak some French to locals and along with reading foreign signs. They have also seen the benefit of learning a language in order to understand others and being able to communicate effectively abroad. But the benefits go further. Pupils now as young as seven have gained independence as much was expected of them on this trip. They ordered their own meals in the self-service restaurant from ferry staff unfamiliar to them whose first language was not English. They have seen the etiquette of eating in a restaurant. They have learnt the importance of ensuring they go to the toilet when one is available, recognising that sometimes you just have to wait! Most importantly, we believe that we have created memories that will last a lifetime and have encouraged our pupils to explore the world even more as they get older. Our day trip to France is part of our commitment at William Ford of 11 experiences we want to offer to all pupils before they leave us in Year Six from representing the school in music, art or sport to experiencing a residential; from serving the local community to visiting a foreign country. This is all part of our commitment to the pupils' personal development and how we enrich the curriculum. There is every possibility that as you are reading this, our Year 5 and 6 trip is well underway (who are likely to also pop across the border into Belgium)! Photos from our French trip can be accessed here <https://www.williamfordschool.co.uk/gallery/?pid=36&gcatid=6&albumid=1>



Our day trip to France is not the only exciting event to have taken place. Soon after we returned from Easter, we held 'British Values day:' a chance for us to look at what values are important to the country within which we all currently live and what the Bible has to say about these. Each year group looked at a different value and how this applies within the school and beyond. Do ask your child about this and see if they can remember all five of our British Values.

Finally, our Worship Council have asked for a series of collective worships focussing on different temptations we all face. As we begin this interesting journey, we have seen that whilst it is important to resist doing and saying things that we know are wrong, we are all inherently sinful and need God's forgiveness. This week we have covered the temptation to disobey – both God and our parents. Next week we will consider the temptation to lie.

I pray you all have a wonderful weekend.

Mr. David Huntingford  
Headteacher



#### Proverbs 23:22

Listen to your father, who gave you life,  
and do not despise your mother when she is old.



# EZEKIEL

ORDER IN THE BIBLE  
OT: #26

WRITTEN BY:  
The Prophet  
Ezekiel

TIME PERIOD COVERED:  
585 BC to the future  
(in prophecy)

Ezekiel saw a vision when he was **THIRTY** years old (1:1)

In this vision, Ezekiel saw four living creatures who had faces of a **HUMAN** (1:9-10)

The creatures had **WHEELS** that did not change direction as the creature moved (1:16-17)

The Lord described **ISRAEL** as a **REBELLIOUS** nation (2:3)

One of the sins of Sodom was that they did not help the **POOR** and **NEEDY** (16:49)

They will know I am the Lord when I take **VENGEANCE** (25:17)

God takes no pleasure in the death of the **WICKED** (33:11)

The Lord will give Israel a new **HEART** and a new **SPIRIT** (36:26)

**Circle the BOLD words in the puzzle.**

J	H	T	W	C	I	G	P	O	O	R	H
L	Q	R	H	R	W	S	B	L	J	H	U
H	A	E	E	Z	V	I	R	O	G	K	M
M	V	B	E	M	H	T	C	A	N	J	A
B	E	E	L	Z	E	F	H	K	E	E	N
M	N	L	S	B	A	T	K	I	E	L	S
K	G	L	Y	E	R	H	R	E	R	D	R
J	E	I	N	F	T	V	O	E	Z	T	R
D	A	O	E	S	P	I	R	I	T	U	Y
K	N	U	E	B	I	F	L	O	C	K	S
D	C	S	D	L	B	G	I	H	D	O	O
P	E	X	Y	B	V	A	L	L	E	Y	N



### OVERVIEW

The Book of Ezekiel begins before the Babylonian invasion and exile. His warnings become extreme: he even predicts that people will resort to cannibalism of loved ones. But the people refused to listen.

Ezekiel then lived among the Jewish exiles in Babylon. He prophesied there for around 22 years. Ezekiel gave his people hope. But he also prophesied about the end of times, and those prophesies included Israel becoming a nation again. That came true in 1948.

## Kerry's Korner

We are so pleased to be working in partnership with family action and the National School Breakfast Programme.

Along with hundreds of other schools in the country we are now able to provide free bagels to children on their way into school.

We have had a lot of positive feedback from pupils and parents, and we are in no way saying your child should not have breakfast at home, however we all have days where time is short and rather than visiting a local sweet shop and purchasing a snack bar or crisps we have freshly prepared bagels for the pupils to access.



## Fun in France!

**This week Ajwa in 3H writes about the exciting trip to France.**

Last Friday, we had to get to school at 6am to get a coach to Dover then a Ferry to France. It was very cool on the Ferry as we had a first-class breakfast and the sea looked beautiful. We saw other boats and ships and it was amazing, we even went out on deck. In France, at a bakery we saw some dough being made and then had it cooked as baguettes for lunch. We then went to a chocolate factory and tasted coca beans which were very bitter! My favourite part of the day was on the ferry and on the way home it was so dark in the sea. We got home at midnight and was very tired but it was worth it!



## PARENT SURVEY

Can I say a big 'thank you' to all of those parents who have completed our school survey. The positive comments included provide us with a clear indication of what parents and pupils most value and what we need to continue to run whilst the more developmental comments support us in providing a clear path for improvement. We are plan to hold a pupil survey soon alongside one for our staff. My hope is to analyse all of these results and then will share the findings and actions. If you have not completed this yet, it can be accessed here: <https://forms.office.com/r/yXgNnJh9C8> or by scanning the QR code. We would particularly like more responses from **Year Five parents and parents of children with Special Educational Needs.**



### TIMES TABLE ROCKSTARS

### BATTLE OF THE BANDS

### BEST CLASS THIS WEEK

YEAR 3 – 3H

YEAR 4 – 4A

YEAR 5 – 5P

YEAR 6 – 6A

**Bank Holiday**  
Please note that this coming Monday – 2nd May – is a bank holiday hence the school will be closed.

# Have you been wondering what your children were up to in school?

## Well, wonder no more....



### Year Three

In Maths we have now completed our unit of work on fractions. This week, in particular, the children have been learning about how to recognise and demonstrate equivalent fractions.



Last Thursday was a very special day for us as it was British Values Day. Year three were discussing and writing about The Rule of Law. We looked at Bible stories including Moses and the Ten Commandments and Daniel. We also looked at a more recent example of someone who got involved in changing laws - Rosa Parks. The day was full of different activities including some drama and the opportunity to write our own commandments. In RE the children started a new topic on the Gospel. So far, they have learnt about the calling of some of the disciples and the healing of a leper. We have discussed how Jesus was a friend to the friendless and how he chose a team to help him change the world for the better. In English we are using a book called Ottoline and the Yellow Cat as a basis for their work. They have used the story to describe two different characters and to find evidence from crime scenes. Next week they will be using ideas from the book to study character's feelings and write postcards. In Science we have looked at different parts of the plant and their purposes. Over the next couple of weeks we will find out more about how plants grow and reproduce.

Next week, as part of our Design and Technology work, the first of the year three classes are visiting Pizza Express to find out how pizzas are made. Children in 3H must make sure they are in school by 8.30 on Tuesday. 3D and 3P will look forward to their visits later in the term

### Year Four

In maths, we have continued looking at decimals and in English we have started working on our new text based on Beverley Naidoo's novel called 'Journey to Jo-burg'. We have also used atlases to identify the capital cities of European countries within our geography lessons. In science, we have looked at the various ways states of matter can change. In R.E we have been learning about the practice of Communion within Christianity. The children have written a guide to Communion for a younger child. Last week, was the school's British Values Day. Year Four examined the value of respect and tolerance of others. As part of this, we looked at the poem 'People Equal' by the poet James Berry. With a partner, we then wrote our own poem based on the same theme. The children's poems were very thoughtful indeed.

### Year Five

It was a lovely to experience watching an immersive take on Shakespeare's play Hamlet at Dagenham park on our first day back in the summer term, the children loved watching it and loved the betrayal and love themes throughout and the fun and engaging songs they sang.



This week the children have used all their fractions knowledge to answer a range of problem-solving questions which have been fun and challenging. The children also went to Dagenham park to do a music lesson on mixing and looping, they focused on the song 'Somewhere over the rainbow' and used the mixing app Logic pro to match beats to create their own remixes. In English this week we have started a new unit in which the children will write their own leaflets about the charity Stand By Me. In art we learnt why coats of arms were used and designed our own ones based on our hobbies and interests.

### Year Six

Year 6 have been focused this week on preparations for SATS week which begins on 9th May. We have all been hugely impressed with the dedication of the children and have seen them come on leaps and bounds throughout the year so we have been using this time just before the tests to support them in feeling well prepared and confident. We will continue with this strategy next week as we now only have 4 school days before the tests begin. We have some recommendations should your child want or need to do some extra work at home: read every day; use the garage game on Times Table Rockstars every day for around 15 minutes; practise arithmetic methods including long division and long multiplication; and to use the CGP books we have given them to focus on SPAG and Maths topics that they feel less confident in (for example, word classes or percentages). They should also be reassured that they've worked extremely hard this year and have a right to look forward to these tests.



Year Three		
3D	<b>Name: Zech</b> For: always being sensible and working hard.	<b>Name: Daniella I</b> For: working hard and improving her reading.
3H	<b>Name: Aydin Ali</b> For: making great effort with his work, especially his handwriting this week.	<b>Name: Orlaith Callender</b> For: Super participation in class lessons.
3P	<b>Name: Daria Fortuna</b> For: Settling in really well in her new school	<b>Name: Juelz Kalume-Dimbu</b> For: excellent contributions to class discussions
Year Four		
4A	<b>Name: John-Mark Boadi</b> For: Showing perseverance in maths, resulting in accurate work	<b>Name: Robyn Kitching</b> For: Showing perseverance in maths, resulting in accurate work
4B	<b>Name: Demi Krasniqi</b> For: Working independently in science	<b>Name: Christina Lazar</b> For: great contribution during class discussions.
4M	<b>Name: Deborah Ozenabor</b> For: demonstrating a good attitude to class work and behaviour.	<b>Name: Alexander Ajayi</b> For: sharing his thoughtful ideas during class discussions.
Year Five		
5I	<b>Name: Fernando Usman</b> For: Being more focused in class and contributing more to class discussions.	<b>Name: Ruby-Mae Seth</b> For: Working hard in maths, keep it up!
5N	<b>Name: Robert Dunas</b> For: always willing to share his excellent knowledge with others and achieving great success across the curriculum.	<b>Name: Kayden Agostinho</b> For: showing a genuine interest in his learning and for always being polite and courteous towards others.
5P	<b>Name: Daryl Ononakpor</b> For: always working diligently and enthusiastically, especially when completing maths challenges.	<b>Name: Rebeca Scortanu</b> For: working hard to make progress in maths.
Year Six		
6A	<b>Name: Freddy Brown</b> For: his effort in Reading.	<b>Name: Riley Smith</b> For: always striving to learn.
6M	<b>Name: Jo Ses James Boadi</b> For: his excellent work on Times Table Rockstars this week.	<b>Name: Samuel Ekhayeme</b> For: his tremendously high levels of effort in our reading lessons this week.
6N	<b>Name: Daniel Ehinola</b> For: a diligent approach his revision	<b>Name: Demar Mangaroo</b> For: going the extra mile with his revision



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*