



# William Ford CE Junior School

## Weekly Newsletter Summer Term 1 Week 3

Dear parents and carers,

At the time of writing, our Year Six pupils are enjoying a well-earned trip to our local Ten Pin Bowling alley where they are enjoying lunch together in the centre's restaurant. What is the educational value of such an experience you may well ask? In this case, not a lot (apart from skills of managing emotions around, winning losing etc along with turn taking, not cheating supporting

other etc which are usually covered in the Early Years). So, why have they gone? Because after a week of relentless testing and revision they deserve such a treat. Despite the excellent behaviour, the determination to do well (indicated by the number of children who arrived at school early each day with their revision notes) and their can do attitude, we can see the strain and pressure such tests place our pupils under. When we as adults are under stress, we look for something fun to do (or we should) and this is even more important for pupils. So, similar to in last week's newsletter, regardless of what the results may be, I wish to state how incredibly proud we are of all our Year Six pupils and wish to remind them that SATS only measure an incredibly small part of who they are as an individual. Our pupils - created and loved by an almighty God - are gifted and talented in so many areas from music to sport; languages to art. The SATS have now past and all that remains are our writing assessments. However, parents I do recommend that you ensure a weekend for your pupils full of fun, rest and relaxation. They have certainly earned it!

Our times of collective worship have continued to focus on temptations children face, with a focus this week on cheating. Through looking at various examples of people who cheated in the bible to studying a proverb, we have seen how God detests all forms of cheating and dishonesty whether that is diving in football in the hope of gaining an advantage, being dishonest when weighing food when shopping or copying somebody else's work. However, we also learnt that God loves us and when we repent for giving into such temptation, He forgives us.

Finally, I would like to take a moment to talk about some of the many decorative projects that have been taking place in and around the school building over the past few months. As a school we recognise that the actual William Ford building is not the most attractive hence we have worked hard to improve it as much as possible. Firstly, I am delighted to share that at a cost of nearly half a million pounds, supported by the Diocese of Chelmsford, our roofing works are now complete and the scaffolding will be removed this weekend. This means our pupils no longer will have to be in classrooms sat next to buckets when it rains or see the work, proudly displayed on the wall, destroyed by leaks. In addition, those of you who regularly enter our playground will see that the painting of the exterior of our building is nearly complete and new sails have appeared, creating an outside space of shade and shelter when it rains or if we experience a heatwave. My thanks to the incredibly talented Mr. Young for organising and completing these much-needed works. Mr. Young has also supported work to improve our school library. There is still some work to do but many of you will have noticed that our library can now be accessed from the playground following the installation of bifold doors - making this a much more attractive space for the pupils. Finally, we continue to develop internal areas across the school with the wonderfully artistic Mrs Tina Finch working hard to create engaging spaces related to our curriculum across the school - the latest areas being themed on the Victorians, Romans and a French Café (displaying our recent trips to France). We still have much more planned but for now, I have included some photos across the newsletter for you to see.



**Bible Verse of the Week**

### Psalm 139:14

I praise you because you made me in an amazing and wonderful way. What you have done is wonderful. I know this very well.

  
Mr. David Huntingford - Headteacher



# HOSEA



ORDER IN THE BIBLE  
OT: #28



WRITTEN BY:  
Hosea  
the Prophet



TIME PERIOD COVER  
750 BC to 6 BC



Hosea's family was an example of Israel being **UNFAITHFUL** to the Lord **GOMER** was the wife of **HOSEA** (1:3)

Israel is charged with **CURSING, LYING, MURDER, STEALING** and **ADULTERY** (4:2)

God's people are destroyed by their lack of **KNOWLEDGE** (4:6)

God desired **MERCY** even more than he desires **SACRIFICES** (6:6)

Israel is described like **GRAPES** and a fig tree (9:10)

This famous prophecy was fulfilled when Jesus' family fled to **EGYPT** (11:1)

**EPHRAIM** is one of the **TRIBES** of Israel that has surrounded God with lies (11:12)



Circle the **BOLD** words in the puzzle.

U N F A I T H F U L E E  
 S A X E C X M J R A G E  
 A V A O P U G E X E Y E  
 C A R D L H R X R K P I  
 R R K K U Y R S Q C T S  
 I M Q E M L I A I E Y T  
 F H O S E A T N I N R E  
 I H H R O G E E G M G A  
 C B G R A P E S R I D L  
 E T R I B E S X Z Y U I  
 S J K N O W L E D G E N  
 G S P N M U R D E R G G

## OVERVIEW

Hosea directed his early prophecies to Jeroboam II, the 13th king of the northern kingdom around 750 BC. Israel was full of idolatry, and God planned to allow Assyria to invade if people didn't repent (they didn't).

He prophesied early, around the same time as Isaiah and Jonah. Hosea obeyed God and married an unfaithful. He was thus able to relate to God's feelings of betrayal by Israel.



## Kerry's Korner

Important information and reminders for parents

We still have a few spaces left for October's residential trip open to our current year five pupils. If you are interested in a place, please email the office on [office@williamfordschool.co.uk](mailto:office@williamfordschool.co.uk)

The Borough have informed us they will be providing all pupils currently in receipt of free school meals with a £15 voucher for the half term, these will be issued at the end of term via email. If you have not previously qualified for free school meals we would encourage parents to complete an application. Go to [www.lbbd.gov.uk](http://www.lbbd.gov.uk) and search free school meals or enter LBBD FSM in your browser search.

## Thank You!

I am sure all parents, especially in Year Six, would like to join me in issuing a BIG thank you to all of the support staff who generously volunteered their time to support with the Year Six pre SATS breakfast. This not only help in the administration of the tests but ensured all pupils were calm, fed and ready for their tests. It was also lovely to see the pupils being able to sit and chat together.

## BOWLING FUN!!

This week Rose from 6A has written about the year 6 bowling trip.

The whole of year 6 enjoyed a trip to bowling today to celebrate the hard work we have done in our SATs this week. It was so much fun because we were cheering each other on and I even scored a strike which put me in the lead for a bit! Even the adults had a go too! The walk was also fun as we chatted and it was sunny.



## Times Table Rockstars Best House - Daecca

Top Daecca pupils:  
Adoniya 4B  
Eburn 5N  
Zara 4B



## Collection of Year 3/4 pupils

Whilst the safeguarding of pupils will always be our priority, we do recognise the challenges some parents who *have* to drive face with parking within the vicinity of the school. We are still not happy for older pupils to have responsibility for younger pupils due to various concerns with stranger danger and poor driving observed within the local area. Whilst we are viewing this policy, I will allow the release of pupils whose parents have provided written consent that they can travel home alone although we strongly do not recommend this for pupils below Year 5.

## Rock Star Day!



We're pleased to announce a new special day in our calendar: **William Ford Rocks**. On Tuesday 28th June, we will hold a day dedicated to multiplication, including celebrating the huge amounts of progress the children have made. There will be competitions, certificates and trophies. The children (and staff) will also be allowed to come to school on this day dressed as a rock star!

Thank you for supporting your child at home with learning their tables, and please encourage them to continue to practice using [www.ttrockstars.com](http://www.ttrockstars.com) or the multiplication page of their homework diary.

# Have you been wondering what your children were up to in school?

## Well, wonder no more....



### Year Three

In RE the children continue the topic of Gospel. This week they have learned how to make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly. They started to consider their own views of what is wrong with the world, what it should be like and what they might do to improve it. Next week the children will be discussing why Christians call the Teachings of Jesus 'Good News?'.

In English we are continuing to read 'Ottoline and the Yellow Cat' as a basis for our literacy work. We have written about characters in the book so far, describing their feelings and leading onto planning and writing a notebook entry in the style of the main character. In History this week we have been finding out how a small Greek army won the Battle of Marathon. This also led to us finding out where the word 'Marathon' originated. We found it interesting that this event happened nearly three thousand years ago and it is still being used today. Pupils dramatized



the battle between the tiny Athenian army against the gigantic Persian army.

We would like remind 3P about their trip to Pizza Express on Wednesday. Could parents make sure that all permission slips are completed and that children arrive at school no later than 8:30 in the morning. We all hope you have a restful and calm weekend.

### Year Four

This week in maths, we have continued our topic on decimals. We have practiced making one whole using

tenths and hundredths and have compared decimals. We have included a mathematical investigation to reinforce our learning which the children enjoyed. Next week in maths, we will be ordering and rounding decimals and will conclude our topic with a short assessment task. In English this week, we had a grammar lesson in which we revised using fronted adverbials,

possessive apostrophes and the correct punctuation of direct speech. We have used this revision, alongside our story plan from last week, to complete this unit's 'Big Write' which will be used as this half term's English assessment task. Next week, we will begin our new poetry unit which we are really excited about. We are going to begin by looking at the poem 'Please Mrs Butler' and planning and writing our own versions. In science, the children have now plotted their results from their research, on the melting points of different materials, onto a graph. Next week, the children will complete a short end of unit assessment on this topic before moving on to our next science topic, 'Animals including Humans'.

This week in history has been very busy. We have been comparing Roman soldiers and Celtic warriors and deciding who would be most likely to win a battle and why. Our trip to Colchester Castle is next Friday and we will be learning about Claudius' invasion of Britain and Boudicca's rebellion before we go as the castle is built on the site of a Roman temple built in honour of Claudius' successful invasion of Britain and was then burned to the ground by Boudicca and the Celts.

### Year Five

Year Five have continued to work hard and have shown enthusiasm towards

their learning. The pupils were researchers in their English lesson this week. They visited the computer suite to complete further research on the charity, Stand By Me, to prepare and complete their own leaflets. Year Five are very keen to share their completed 'marketing material' with the school community. Next week, we continue to work on our leaflet designs and content. In Maths, the children developed their understanding of rounding, ordering and comparing decimals with up to three decimal places. In our upcoming lessons, the children will represent percentages as fractions and decimals. In Computing this week, our pupils were



introduced to 'Scratch' coding programming. They successfully created a space scene with characters that 'emote' to share their thoughts or feelings - as seen in games and other forms of animation familiar to the children - using relevant 'code blocks'. Next week, we focus on being 'animation programmers' by using code blocks to create animations.



### Year Six

The Year Six team would like to say a big well done to all Year Six children. SATS week is finally over! Throughout the week the children have worked diligently during their tests and we are extremely proud of their perseverance. It was lovely to see the children on the field yesterday after all tests had been completed having lots of fun and taking a moment away from the pressures school life can bring. We hope that the children have lots of fun today on their bowling trip and create wonderful memories with their friends. Have a great restful weekend in the sunshine!



Year Three		
3D	<b>Name: Stephanie Oshiobugie</b> For: Working hard in all areas of the curriculum which results in her making good progress	<b>Name: Teslim Adeyemi</b> For: working with increased independence and completing nearly all his work this week.
3H	<b>Name: Michelle Achugamonye</b> For: super effort in all writing activities throughout the week.	<b>Name: Daniel Ihasuyi</b> For: making great effort and working enthusiastically on his writing this week.
3P	<b>Name: Archie Cass</b> For: Trying very hard to improve his writing	<b>Name: Ewura Aboagye-Sintim</b> For: excellent focus and commitment in all lessons
Year Four		
4A	<b>Name: Favor Iheaka</b> For: good focus in lessons resulting in great work	<b>Name: Arth Patel</b> For: good focus in lessons resulting in great work
4B	<b>Name: Deborah Ihasuyi</b> For: excellent effort and perseverance in all areas of the curriculum.	<b>Name: Mikel Friday Edobor</b> For: great focus and having a positive attitude towards his learning.
4M	<b>Name: Clara Baxter</b> For: For settling into a new class, new routines and new expectations brilliantly.	<b>Name: Hope Mivule</b> For: Working hard in all areas of the curriculum. For contributing fully to all discussions and always producing excellent written work.
Year Five		
5I	<b>Name: Pola Wozniak</b> For: Her beautiful inspiring writing in English.	<b>Name: Ronnie Sinclair</b> For: Being really helpful and answering lots of questions with his rich knowledge.
5N	<b>Name: Farrel Mukoro</b> For: working cooperatively and independently.	<b>Name: Neema Suminwa</b> For: her positive and consistent efforts towards school.
5P	<b>Name: Fernando Montes Martinez</b> For: beginning to show a better attitude to learning in maths.	<b>Name: Arian Ismail</b> For: participating well in class discussions, giving his opinions and valuing the opinions of others.
Year Six		
6A	<b>Name: All Year Six pupils</b> For: a phenomenal positive attitude with SATS this week – we all very proud of you.	
6M		
6N		



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*