



William Ford CE Junior School

Weekly Newsletter Summer Term 1 Week 4

Dear parents and carers,

With SATs now well behind us, the school has settled back into its usual routines including an exciting range of educational visits. This week it was 3P's turn to visit Pizza Express as part of our commitment to offer all children the experience to cook a meal. This was another invaluable experience for our pupils who certainly enjoyed sampling the fruits of the labour! But that

is not our only visit taking place. At the time of writing all of Year Four are currently making their way to visit Colchester Castle as part of their learning on the Romans. Not only does this provide complete immersion into Roman history but also ensures pupils recognise and enjoy some of the incredible historical architecture that the UK has to offer. I am sure we will be hearing more about this next week!

Parents in Year Five will also have received a letter about a new company we have partnered with (along with Dagenham Parish Church) called CPAS to provide an additional residential over a weekend. This is a new venture for us hence we are only opening this up to ten lucky pupils to begin with but we look forward to extending this further in the future. This residential will take place in June at Stubbers in Upminster and links discovering more about Jesus with a range of games, crafts and adventurous activities including jumping from heights, laser tag and possibly even some raft building and sailing! If you are a parent of a Year Five child and have not received this letter please do contact the school office.

In collective worship this week, we have been continuing with our theme of temptation and looking at the temptation to become angry. We have seen the damage uncontrolled anger can do along with remembering that God can forgive us when we repent of such behaviour. This is something we all – adults and children – can learn from and it is an important message for us to remember.

Sadly, this leads me on to an important issue I need to raise. All occupiers of our site: William Ford Junior, Village Infants and Ford Road Nursery are aware of the issues around the quality of driving and parking within the local area and many of you may have observed some of the meetings the leaders of these settings have held on the driveway with the local authority as we look to make much needed safety improvements. Sadly, some parents are taking matters into their own hands and directly challenging drivers resulting in some very heated arguments with children aged from 2 to 11 witnessing such aggressive behaviour, along with foul language. We have even received reports of verbal attacks towards members of staff from drivers and other parents which will not be tolerated. Whilst I appreciate the challenges the introduction of a Controlled Parking Zone has presented, please can we all ensure we are considerate motorists and where poor motoring is observed, this is challenged appropriately remembering the is potentially close to 800 children who could be in the vicinity.

I also need to remind people that parking and driving on Ford Road, Siviter Way and Vicarage Road is outside of the control of the school hence concerns should be reported to the local council and/or the police; we urge parents not to take matters into their own hands.

I pray you have a relaxing and calm weekend.

Mr. David Huntingford
Headteacher



**Bible Verse
of the
Week**

Proverbs 14:29

A person who does not quickly get angry shows that he has understanding. But a person who quickly loses his temper shows his foolishness.

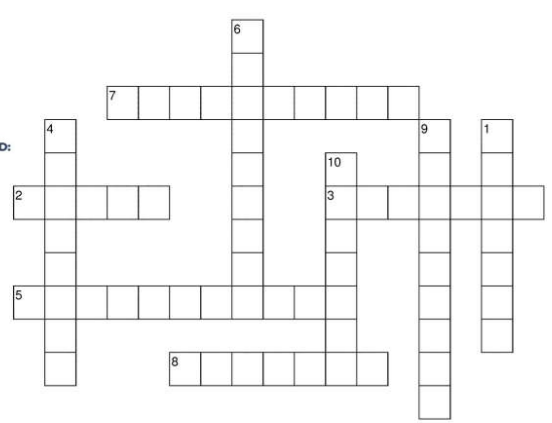


JOEL

 **ORDER IN THE BIBLE**
 OT: #29

 **WRITTEN BY:**
 The Prophet Joel

 **TIME PERIOD COVERED:**
 Uncertain



OVERVIEW

Most of the prophets name the kings under which they were serving or other clues to the surrounding time period, but Joel does not. Therefore, the book is hard to date. Joel prophesied about destruction that could apply to any number of periods. The prophet is most famous for being quoted by Apostle Peter on the day of Pentecost.

Across

- The Day of the Lord is described as a day of darkness and _____ (2:2)
- After the terrifying vision described in Joel 2:1-6, the nations will feel _____
- Jerusalem will experience this (2:32)
- Never again will these people invade Jerusalem (3:17)
- A plague involving these insects is described (1:4)

Down

- In the latter days old men will dream, and young men will see _____ (2:28)
- The mighty army will charge like these beings (2:7)
- God asks these regions if they have something against Him (3:4)
- This type of people needs to wake up (1:5)
- This form of reaping has been destroyed (1:11)



Kerry's Korner

Important information and reminders for parents

The sun is shining and it is time for sunscreen, sun hats and, most importantly water bottles. Please provide your child with a reusable water bottle to take to school with - then they are able to refill them during the day.

Please remember that the children must still wear school uniform: no cycling shorts, and no open toe shoes/sandals.

Can we also remind you to ensure your child has a PE KIT in school as we do not have spare kit for all pupils.



End of term

Please note that the end of this half term is Friday 27th May at 3:15pm. Monday 6th June is an inset day. Pupils return on Tuesday 7th June.

Made in Dagenham by Rebecca Hassan

In history, Year 6 are learning about Dagenham's past. We have already discovered that the Anglo-Saxons were the first people to settle here and that the name is developed from Daecca's Ham - meaning Daecca's home. We learnt that ham means home or settlement. Dagenham used to be a small village; it has evolved over time. The Anglo-Saxons used boats as transport and they would have arrived from the River Thames. The land that we live on is close enough to the Thames but far enough away to stop it being marshland.

We are really looking forward to finding more out about the history of Dagenham.



DAGENHAM COMMUNITY MOSAIC

We warmly invite residents of all ages to take part in the creation of a community mosaic designed by students of the William Ford Junior School, for permanent installation in a prominent public location.

- It is free, fun, creative, and a great way to meet others. No previous skills required
- Just send an email to katja@artcatcher.co.uk stating which sessions on the right you would like to attend, with names and ages
- Places are limited so **early booking is advised**
- Children must be accompanied by an adult

Venue

Every One Every Day Heathway shop Unit 11, The Mall, Heathway Dagenham, Essex RM10 8RE

Bookable Sessions

Sun 5 Jun	9.30am-12.30pm 1.00pm-4.00pm
Sun 12 Jun	9.30am-12.30pm 1.00pm-4.00pm
Sun 19 Jun	9.30am-12.30pm 1.00pm-4.00pm
Sun 26 Jun	9.30am-12.30pm 1.00pm-4.00pm

A project by Art Catcher Ltd with the friendly permission from LBBD, using an Every One Every Day space as an Organisational Member



William Ford Junior School

Invites you to join us at our

Royal Jubilee Celebration 1952 - 2022

Tea and Cake Stall

Worship council assembly

Year 6 Dance Performance

Have a photograph with The Queen

Jubilee art Competition Exhibition

Wednesday 25th May 2022
2 p.m. - 3.15 p.m.
Enter via Park Gate only

£1 entry fee
Payable on the gate

Rock Star Day!

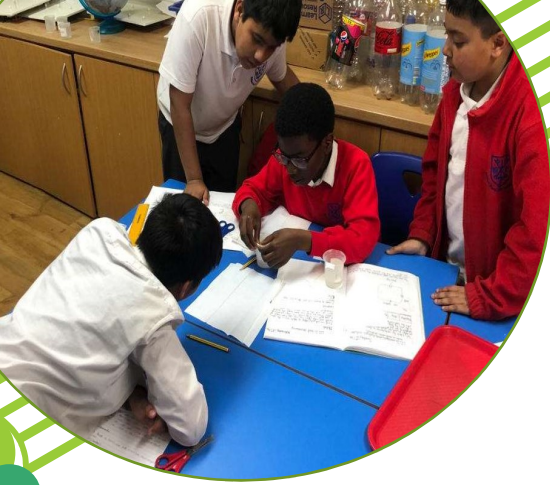


We're pleased to announce a new special day in our calendar: **William Ford Rocks**. On Tuesday 28th June, we will hold a day dedicated to multiplication, including celebrating the huge amounts of progress the children have made. There will be competitions, certificates and trophies. The children (and staff) will also be allowed to come to school on this day dressed as a rock star!

Thank you for supporting your child at home with learning their tables, and please encourage them to continue to practice using www.ttrackstars.com or the multiplication page of their homework diary.

Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

Yet again it has been an exciting and intriguing week in Year 3. The highlight for 3P was their trip to Pizza Express on Wednesday. The children really enjoyed the experience of creating pizzas and then eating the results. In maths we finished the topic on length and perimeter. This week we have been learning how to measure and calculate the perimeter of a variety of 2D shapes. We are now starting a new topic on statistics. The children will be making a range of charts and graphs to represent different types of data. In RE the children have completed the topic of Gospel. This week they have expressed their own views of what is wrong with the world and how following Jesus' teaching helps us to make the sort of world that Jesus wanted. Next week we



begin a new topic entitled 'The People of God' commencing with the story of Noah. In English we are continuing to use 'Ottoline and the Yellow Cat' as a basis for our literacy work. We have written about the features of mystery stories and have practised making our writing exciting. The children have planned their ideas for a sequel mystery story, involving some of the characters, so that next week they can write their own story. We all hope you have a restful and calm weekend and you enjoy the sunshine while it lasts.

Year Four

This week in maths, we have come to the end of our topic on decimals. The children have worked hard and this

could be seen in many of their end of unit assessments. Next week, we will begin our new topic on money. The children will be ordering amounts of money and making estimations with money. They will also practice converting between pounds and pence. In English, the children have started their new poetry unit by looking at the poem Please Mrs Butler, written by Alan Ahlberg. They have started to plan their own poem and will continue with this next week. They will also move on to looking at Kennings. In geography the children have been researching a European country of their own choice. It was interesting to see how many pupils chose to find out more about Ukraine. Next we will be moving on to our new topic in which we will learn about the rainforests. In history this week, the children examined a piece of primary evidence that described Boudicca, the leader of the Iceni tribe. They drew a picture of her using the evidence in the primary source. The pictures they produced were very good and accurate in content. We are positive the children will be eager to share with you their learning from today's trip to Colchester Castle and how we were lucky enough to go down under the castle into the foundations of the Roman temple to Emperor Claudius. We will be moving onto learning about Roman gods and goddesses.

Year Five

It was been a fun filled week in year 5 with the children writing their final versions of their stand by me leaflets in English. Now all three teachers have the hard task of only picking 9 to get printed out and distributed to all parents. It got messy in science this week; the children came up with their own investigations on absorbing. They tested four different types of tissue. In maths we have been looking at percentages as decimals and fractions. We have had some of the best scores in the end of unit test that we

have had so far, well done year 5! In history, we used the internet to research a range of statements to decide if they were fact or fiction. In RE, we have been reflecting deeply on whether or not enemies can become friends, we had some great discussions and as per usual the children amazed us with their responses. Next week in maths, we will be adding and subtracting decimals. In English, we are going to be completing a range of Platinum Jubilee activities. We are very much looking forward to exploring the blues genre in music.



Year Six

What an enjoyable week Year 6 have had. Having finished their tests, the children have started a number of new units of work across the curriculum. In English they have begun to look at short stories - the first of these being the atmospheric Nightmare Man, a story about a child confronting their fear of the dark. The children have been amazed to see how choosing the right vocabulary can create atmosphere. They have started to use some of this vocabulary to write a poem based upon darkness. Science has seen the children introduced to the topic of classification. They have learnt about an eighteenth-century botanist and zoologist Carl Linnaeus and his system of classification called taxonomy. The children were fascinated to learn that this system is still used today. This work will give the children opportunities to learn how to classify animals and plants themselves. Parents can support their pupils in this work by taking their children on nature walks in the Beam Parklands or Eastbrookend Country Park. Half of Year 6 attended their first swimming lesson today with the other half swimming on Monday morning. Don't forget your swimming kits if you are swimming on Monday.



Year Three		
3D	Name: Cherish Osagiede For: Creating a brilliant piece of writing by using words and phrases to create mystery and suspense.	Name: Royal Praise Nmeke For: Creating a brilliant piece of writing by using words and phrases to create mystery and suspense.
3H	Name: Lacie Willow Adley For: settling into our school so well and participating in lessons and class routines so quickly.	Name: Ryan Ahmed For: for continued hard work and effort in both writing and maths throughout the week.
3P	Name: Maria Tampu For: excellent, thoughtful written work	Name: Bobby Lewis For: trying hard to improve his writing
Year Four		
4A	Name: Ryan Braisher For: listening very carefully in history and writing a great piece of work about the Roman Emperor Claudius	Name: Kebron Zelalem For: being a calm and kind influence within the classroom
4B	Name: Adoniya Ezra For: working hard in Maths using his reasoning skills.	Name: Natasha Berner For: great independent writing about the Romans in History.
4M	Name: David Sanusi For: producing some excellent history work about the Roman army and the Roman invasions of Britain.	Name: Frankie Rowan For: fully participating in this week's poetry lessons and offering lots of ideas of his own.
Year Five		
5I	Name: Maddison For: Always being thoughtful and kind to others and trying her best.	Name: Emmanuella For: Always trying her hardest in everything she does and for her great positive attitude.
5N	Name: Isaac Ade-Alade For: being considerate, enjoyment in learning and working well with others.	Name: Tyler Barnett For: his positive attitude, friendly nature and working well with others.
5P	Name: Dhiyan Vekaria For: working hard to create an information leaflet, taking care with his work.	Name: Naomeeh Lusala For: working diligently in all areas of the curriculum.
Year Six		
6A	Name: Cheta Okoli For: always listening attentively and producing excellent work.	Name: Teddy Pender For: making great improvements to uplevelling his sentences.
6M	Name: Rainbow Liu For: settling in well to our class by working hard and being friendly	Name: Daniel Flora For: his consistently exemplary attitude to learning
6N	Name: Precious For: working hard on her poetry and always being ready to learn	Name: Mehreen For: hard work in all subjects and always being ready to learn



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.