



## William Ford CE Junior School

### Weekly Newsletter Summer Term 1 Week 5

Dear parents and carers,

Another half term has flown by in the blink of an eye. And what a half term it has been! In the busyness of school life, it is important we all take a minute to stop and reflect on all that has happened. From two day trips to France (who could have imagined those happening a year ago) to Colchester Castle; from pizza making in a restaurant to dance performances in collaboration with the entire borough. We have seen the eight-month building project to replace the entire school roof completed alongside an exciting project to breathe new life into our school library – creating a bright and vibrant environment for children to enjoy reading. The entire outside of the school has been painted, improving its appearance. Learning environments across the school have never looked so good and many new, exciting initiatives to develop teaching and learning across the school are being prepared, ready for full implementation within the new school year. We've celebrated British Values Day and enjoyed our fantastic street party as part of the Queen's Platinum Jubilee celebrations.


And our Jubilee celebrations – what an event this was. Not only did we learn more about the history of our Queen and her time on the throne but the pupils actually got to experience their own street party at lunchtime. The music played, the bunting flew and pupils enjoyed eating, dancing and playing in celebration of 70 years of our queen on the throne. This was followed by our afternoon celebration assembly, led by members of the Worship Council, a wonderful commonwealth dance production from Year Six dancers along with delicious tea and cake, name the bear competition, a raffle and lots of fun and games on the playground for parents and children. The 'Queen' herself even made an appearance.

During our times of collective worship this week, we have continued with the theme of temptation with the focus on the temptation to put others down to make ourselves look better. Our teaching has not only reminded us that this is not what God requires of us but has clearly taught that none of us are good enough when we compare ourselves to Him rather than each other yet Jesus paid the price for those who choose to follow him the wrong things that we have done and continue to do. We have also discussed in our classes alternatives to putting others down, considering how we can build them up.

So, at the end of an incredibly busy half term, I do wish you all a restful and enjoyable holiday. We have much more planned for the last half term of the year, including preparing to welcome our new Year Three pupils and saying good bye to our current Year Six's. Our much anticipated residential is booked, our additional CPAS School Ventures residential for some Year Fives along with more fetes, celebrations and day visits.

We have also heard your feedback regarding notice of such events and experiences hence I have tasked the Leadership team with date setting as much as possible for the academic year ahead so parents can make the necessary arrangements to attend such celebrations.

I pray you have a relaxing and calm weekend and half term holiday.

  
Mr. David Huntingford  
Headteacher



#### **Romans 13:1-2**

All of you must obey the government rulers. No one rules unless God has given him the power to rule. And no one rules now without that power from God. 2 So if anyone is against the government, he is really against what God has commanded. And so he brings punishment on himself.

**Bible Verse  
of the  
Week**





**AMOS**

ORDER IN THE BIBLE: OT: #30

WRITTEN BY: The Prophet Amos

TIME PERIOD COVERED: 722 BC to 516 BC

**KIDS ZONE**

The pastures of **SHEPHERDS** will dry up and the top of Carmel wither (1:2)

Two do not walk together unless they have **AGREED** to do so (3:3)

When a **TRUMPET** sounds, the people tremble in fear (3:6)

The Lord God does nothing without **REVEALING** his plan to his servants the **PROPHETS** (3:7)

The Lord has **SWORN** that Israel will be taken away with **HOOKS** (4:2)

The Day of the Lord is **DARKNESS**, not **LIGHT** (5:18)

God **DESPISES** the people's phony festivals (5:21)

God describes a **FAMINE**, not of food or **WATER**, but of hearing the word of the Lord (8:11)

Circle the **BOLD** words in the puzzle.

T J O R F E R D L Q S K  
P Q G G N E D E I G H R  
R X W I T I G S G S E E  
Y D M A V H R P H W P V  
E A W A E O O I T O H E  
F E D V E O U S D R E A  
R J E U D K N E V N R L  
B I T E U S D S J B D I  
S P R O P H E T S V S N  
F E D A R K N E S S Q G  
S C Z T R U M P E T M B  
Z D F A G R E E D U W P

Israel will be sifted like grain in a **SIEVE**, and not one pebble will reach the **GROUND** (9:9)

God promises that he will restore the house of **DAVID** and rebuild the walls (9:11)

## OVERVIEW

Amos was a shepherd. He lived with a group of shepherds in Tekoa, a small town 10 miles south of Jerusalem. Amos prophesied about 760 BC. He predicted the overthrow of the Kingdom of Israel by the Assyrians, which happened in 722 BC. He also predicted the doom of Judah, which happened in 585 BC, and the doom of many surrounding nations.

## Kerry's Korner

There were some wonderful entries in the art competition as part of our Jubilee celebration. Miss Finch was spoilt for choice however selected a winner in each year group and runners up for year five.



Congratulations to our winners - Millun 6M, Demi 5P. Year 5 Runners up Kevin 5I, Toby 5P and Daniel 5P. Our joint winners Clara 4M & Zara 4B, Teslim 3D & Shelina 3D.



## End of term

Please note that the end of this half term is Friday 27<sup>th</sup> May at 3:15pm. Monday 6<sup>th</sup> June is an inset day. Pupils return on Tuesday 7<sup>th</sup> June.

## Junior Citizen Trip by Jose and Charlie G in 6N



On Thursday, we went on a trip to learn to be safe. We learnt how to look after an injured person using DRABC and the recovery position as well as other things. We could get points which was fun. Thank you to the adults for taking us!!

## Bike and Scooter security

It saddens me to have to write such a message but unfortunately, we are experiencing significant amounts of theft of pupil bikes and scooters. If you are leaving a bike or scooter at school, please do ensure it is securely chained. There are a number of visitors to the school throughout the day: from deliveries to parents. If your child's possession is expensive, please also ensure you have adequate insurance. Whilst we do plan to lock our bike shed during the day, William Ford cannot take any responsibility for any possession lost or stolen at school.

## DAGENHAM COMMUNITY MOSAIC

We warmly invite residents of all ages to take part in the creation of a community mosaic designed by students of the William Ford Junior School, for permanent installation in a prominent public location.

- ★ It is free, fun, creative, and a great way to meet others. No previous skills required.
- ★ Just send an email to [katja@artcatcher.co.uk](mailto:katja@artcatcher.co.uk), stating which sessions on the right you would like to attend, with names and ages.
- ★ Places are limited so **early booking is advised**!
- ! Children must be accompanied by an adult.

**Venue**  
Every One Every Day Heathway shop  
Unit 11, The Mall, Heathway  
Dagenham, Essex RM10 8RE

**Bookable Sessions**

Sun 5 Jun	9.30am-12.30pm 1.00pm-4.00pm
Sun 12 Jun	9.30am-12.30pm 1.00pm-4.00pm
Sun 19 Jun	9.30am-12.30pm 1.00pm-4.00pm
Sun 26 Jun	9.30am-12.30pm 1.00pm-4.00pm

A project by Art Catcher Ltd with the friendly permission from LBBD, using an Every One Every Day space as an Organisational Member  
FB: ArtCatcherLondon Insta: artcatcher TW: Art\_Catcher www.artcatcher.co.uk

Art Catcher

EVERY ONE EVERY DAY

ROCKING OUT OF DAGENHAM

## TIMES TABLE ROCKSTARS

### BEST HOUSE - BALDWIN

### TOP DRECCA PUPILS:

MUHAMMAD 6M

DARYL 5P

ARTH 4B



## Rock Star Day!

We're pleased to announce a new special day in our calendar: **William Ford Rocks**. On Tuesday 28th June, we will hold a day dedicated to multiplication, including celebrating the huge amounts of progress the children have made. There will be competitions, certificates and trophies. The children (and staff) will also be allowed to come to school on this day dressed as a rock star!

Thank you for supporting your child at home with learning their tables, and please encourage them to continue to practice using [www.ttrockstars.com](http://www.ttrockstars.com) or the multiplication page of their homework diary.







### Year Three

Although half term has been fast approaching, everyone in Year 3 had been working as hard as ever this week. In maths we have been exploring statistics in our lessons where the children



have been constructing and drawing their own charts and graphs. The children have used the data to interpret information using tally charts, pictograms and bar charts.

We have completed reading 'Ottoline and the Yellow Cat' and concluded our English unit of work by writing our own mystery story sequels involving some of the same characters. The children have been trying to use all the skills we have been working on this half term to make their stories mysterious and engaging for the reader. The children have really enjoyed reading and discussing the book over the last few weeks.

For our 'Plants' topic in Science we have spent time this week planning an investigation about what we think plants might need to survive and live healthily. The children came up with a variety of suggestions for investigations and observations which we will observe over the coming weeks. We will be following the progress of our newly planted seeds too! The Year 3 Team wish you all a safe and enjoyable half term break.

### Year Four

This week in maths, we have begun our new unit about money. The children have had the opportunity to order amounts of money and make estimations with money. They have also practiced converting between pounds

and pence. After half term we will be continuing this topic with adding and subtracting money and giving change. In English, the children have examined a form of poetry called kennings. Kennings are like riddles and the children really enjoyed creating a kenning about spiders. They were also set homework so that they can write a kenning about themselves after half term. The children have completed their geography topic about



Europe this week and will move on to studying the world's rainforests after half term. In R.E. we have introduced our new unit called 'The Fall' and we will be looking more closely at the story of Adam and Eve next half term. Last week's trip to Colchester Museum was greatly enjoyed by pupils and staff. It was so lovely to see the children's enthusiasm for all they saw and they especially enjoyed the story tour given by a guide from the museum. We will now be moving onto learning about Roman religion. May we wish you all a happy half term.

### Year Five

Year 5 have become journalists this week, watching and learning about the Queen's coronation in order to write a newspaper



report about the event. They had to remember to include a summary of the day's events at the beginning, going into more detail further into their report. They learned about how the nation celebrated with street parties and

# Have you been wondering what your children were up to in school?

## Well, wonder no more....

decorations and they tried to understand how this must have felt at the time. In maths, we have been developing our understanding of decimals, adding and subtracting decimals and solving problems involving decimals. The year group have continued to work on the Young Leaders Award, looking at our community and ways that we could help to improve it. In geography, we have ended our unit on rivers by conducting a geographical enquiry and presenting out work in a creative and eye-catching way. The children have enjoyed comparing our modern justice system with that of the Anglo-Saxons. I am sure that many of the children are pleased that we no longer use some of the strange and barbaric punishment that the Anglo-Saxons had to endure! We are all looking forward to a well-earned break over the half term holidays.

### Year Six

This week, Year 6 have focused on creative writing by studying a short story called 'The Nightmare Man' and have written their own version. Our Maths lessons have revolved around shape and angles. In particular, we have studied how to find the sum of the internal angles of different polygons. We have continued to learn about the history of Dagenham for our 'Made in Dagenham' unit of work. The trip to 'Junior Citizen' was also a huge success and helped prepare Year 6 for secondary school and adulthood by providing a safe space for the children to learn about topics such as fire safety and stranger danger. The instructors of 'Junior Citizen' were provided by a range of services such as the fire brigade and the paramedic service, and they universally were very impressed by the behaviour and dedication of our children.





### Year Three

3D	<b>Name: Lacie Terry</b> For: Producing a brilliant piece of independent writing that shows the good progress made this term	<b>Name: David Caliu</b> For: Producing a brilliant piece of independent writing that shows the good progress made this term
3H	<b>Name: Priscilla Uwakina</b> For: wonderful effort in producing her mystery story.	<b>Name: Alexandre Ajayi</b> For: his super effort in writing his mystery story.
3P	<b>Name: Tilly Hedges</b> For: excellent focus in lessons	<b>Name: Emmanuel Ayoola</b> For: some exceptional writing in his story

### Year Four

4A	<b>Name: Jaden Osagie</b> For: Listening carefully and working hard in our clarinet lesson to play a new piece of music.	<b>Name: Jahmene Ekuerhare</b> For: Listening carefully, working collaboratively and producing a good piece of history writing
4B	<b>Name: Lucas Grecu</b> For: working diligently to develop his thoughts providing reasons and explanations.	<b>Name: Jasmine Giordano</b> For: working collaboratively in maths to problem solve and explain reasons.
4M	<b>Name: Kaiona Pamire</b> For: always trying her very best and persevering with her maths work	<b>Name: Ana Guimaraes</b> For: making a huge improvement in writing over the course of the year.

### Year Five

5I	<b>Name: Kieran Callander</b> For: His continued efforts with his handwriting, well done!	<b>Name: Jonna Jaison</b> For: Doing a great job in the Jubilee assembly, you were great!
5N	<b>Name: Toby Ndrika</b> For: listening well in his lessons and working diligently across the curriculum.	<b>Name: Angel Johnson</b> For: listening well in her lessons and approaching work with increased confidence.
5P	<b>Name: Joey Draper</b> For: beginning to focus more in lessons and making more of an effort with written work.	<b>Name: Mercy Olise</b> For: working diligently in maths, putting your hand up and sharing your mathematical thinking.

### Year Six

6A	<b>Name: Mirabel Ilaide</b> For: trying her hardest with her writing.	<b>Name: Victoria Soklova</b> For: performing with a smile on her face in the Platinum Jubilee dance.
6M	<b>Name: Jaylen Mason</b> For: the excellent leadership skills he demonstrated at Junior Citizen as the captain of his team.	<b>Name: Hallie Oguntayo</b> For: her exemplary attitude to learning and the kindness she shows to others.
6N	<b>Name: Rebecca Hassan</b> For: exceptional work and behaviour at the Junior Citizen event.	<b>Name: Esther Olatubosun</b> For: exceptional work and behaviour at the Junior Citizen event.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*