



William Ford CE Junior School

Weekly Newsletter Summer Term 2 Week 3

Dear parents and carers,

Our learning spaces are improved places! Over the past term I have, on occasion, shared with you examples of our improved learning spaces. William Ford is not fortunate enough to have a lovely new building or a characterful Victorian build. However, we are not to be defeatist but rather look to maximise what we have been given. It is with this in mind I am excited to share with you our improved library is now complete!

With reading for pleasure now such an important strand of developing a child's education, I am delighted to share that what was once a dull and uninviting part of the school that was often used to store items that did not have a natural home, is now a bright and vibrant space easily accessed from the playground. With many new books on display, modern and traditional book characters hiding within the forest theme and a celebration of diversity within children's literature, it is great to see the delight on the pupils' faces this morning as they eagerly visited to change their books or peek in from the playground as they arrived at school. Next week, we complete our science lab and Year Five space area!



Being a community focussed school, who wants to make a difference within its local and global community, I am also delighted to share the below mosaic that many William Ford pupils have contributed too that will be proudly displayed on the Heathway, on the bridge over the District and C2c lines and right by the entrance to the station.



I am immensely proud that once again, William Ford has been actively involved in improving its local community.

Speaking of community, I am incredibly touched and overwhelmed to share that one of our local businesses, Dagenham Trades Hall has not only donated £250 towards the cost of Ford Fest (see next page) but also to the cost of our Year Six disco. Such generosity not only helps keep the costs of such events low but also ensures we can continue to run such amazing events not just for our pupils but also the local community. A huge thank you to the Brent family for organising this donation.

Finally, for the last two days, William Ford have been fortunate enough to welcome Starsnappers to run a workshop with all children. During the one-hour workshop for each class children photographed each other using a professional digital camera in a full photographic studio built in our sports hall. The workshops have been conducted by a team of two, a professional photographer and an actor and delivered in an educational and entertaining way - it was lovely to witness children giggling throughout the workshop. The workshops incorporate different aspects of the school curriculum, from portraiture and self-portraiture to digital media and art. The children have learnt about the dynamic angle in portraiture and the equipment used in a professional studio. Who knows, we could have a future photographer for Vogue in our school. We are looking forward to seeing the results.

I pray you all have a wonderful weekend.

Mr. David Huntingford



Proverbs 19:17
Whoever is kind to the poor lends to the LORD, and he will reward them for what they have done.



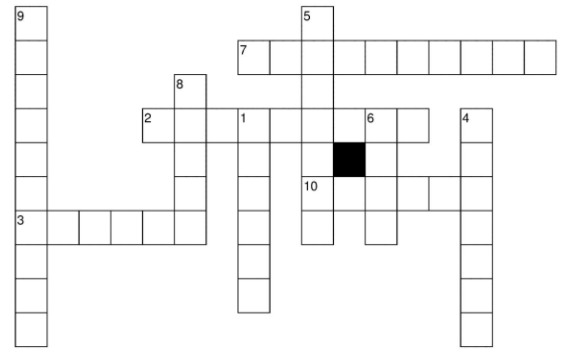
MICAH



OVERVIEW

Micah prophesied at the same time as Isaiah and Hosea, during the tragic and historic years surrounding the Assyrian invasion of the northern kingdom. Micah predicted the event, and it came to pass between 10 and 15 years later, in 722 BC.

Micah's earlier prophecies concern judgment on the kingdoms of Israel and Judah for idolatry. His later prophecies concern the future kingdom that Jesus spoke of.



cross

- This verse is a very famous prophecy that Jesus would be born here (5:2)
- In the last days people will stream to see this (4:1)
- People will beat swords into _____ in the coming peace (4:3)
- God will gather the lame and the _____ (4:6)



Down

- We are supposed to walk in this way with God (6:8)
- This verse names protection of Israel from this nation (5:6)
- God will not stay angry for this long (7:18)
- God will hide His face because of the _____ deeds of the people (3:4)
- False prophets lead people astray by proclaiming _____ (3:5)
- Nights will be without visions or this gift (3:6)



Kerry's Korner

Can you help?

Year 5 and 6 will make 'Junk Bots' next week. This will allow the children to explore their creativity by taking unwanted household waste that would otherwise go in the bin and make a robot out of them. Do you have any recycled boxes that can be used to make a Junk Bot? Please bring them to the school office.

Things to remember

- PE Kit
- Water Bottle
- Sun tan lotion

TIMES TABLE ROCKSTARS

BEST HOUSE - STONE

TOP STONE PUPILS:

ANNE - 4A

DAVID - 3P

JOHN - MARK - 4A



DAGENHAM COMMUNITY MOSAIC

We warmly invite residents of all ages to take part in the creation of a community mosaic designed by students of the William Ford Junior School, for permanent installation in a prominent public location.

Venue
Every One Every Day Healthway shop
Unit 11, The Mall, Heathway
Dagenham, Essex RM10 8RE

Bookable Sessions

Sun 5 Jun	9.30am-12.30pm
Sun 12 Jun	9.30am-12.30pm
Sun 19 Jun	9.30am-12.30pm 1.00pm-4.00pm
Sun 26 Jun	9.30am-12.30pm 1.00pm-4.00pm

- It is free, fun, creative, and a great way to meet others. No previous skills required.
- Just send an email to katja@artcatcher.co.uk, stating which sessions on the night you would like to attend, with names and ages.
- Places are limited so **early booking is advised**.
- Children must be accompanied by an adult.

A project by Art Catcher Ltd with the friendly permission from LBBD, using an Every One Every Day space as an Organisational Member.
FB: artcatcherlondon Website: artcatcherlondon.com Twitter: @artcatcherlondon



FORD FEST

We are excited to announce that William Ford will be hosting its very own 'Ford Fest'. This initiative has been inspired by our wonderful Year 6's who have been planning their own enterprises. Ford Fest will be held on **Thursday 20th July from 3:15pm** and all staff at William Ford hope that you can attend to support our community. We are hoping to rent tables to parents in our school community who run small businesses alongside stalls run by children in all year groups. More information will be sent in the coming weeks about this great initiative so watch this space and watch out Dagenham!

The Year 6 leavers production will be held on the 20th July at 1:45pm.

Say Cheese!

This week Freddy and Michael in 6A write about a whole school workshop

Here at William Ford, we have been taking part in an exciting and thrilling workshop around photography. We took three different photographs (a selfie, one in a silly hat and a 'Hollywood' photo). Even our teachers took some embarrassing photos with goofy hats! It was amazing to see all the different equipment used and how everything comes together. The flashing lights were blinding. We felt like models! We loved it and we hope that they will come back next year and do it again. We can't wait to see the final images.



Rock Star Day - NEXT WEEK!

We're pleased to announce a new special day in our calendar: **William Ford Rocks**. On **Tuesday 28th June**, we will hold a day dedicated to multiplication, including celebrating the huge amounts of progress the children have made. There will be competitions, certificates and trophies. The children (and staff) will also be allowed to come to school on this day dressed as a rock star! Thank you for supporting your child at home with learning their tables, and please encourage them to continue to practice using www.ttrockstars.com or the multiplication page of their homework diary.



Have you been wondering what your children were up to in school?

Well, wonder no more....

Year Three

Year Three have this week been very busy in school working hard after all the busyness of last week! We have been continuing with our Design and Technology topic 'Making Monsters' using the egg boxes you have so kindly been collecting for us. If you have any more egg boxes lurking around, please save them for us and send them in. Next week we will be looking at ways to make our monsters 'move'. Following last week's circus visit, the children have written some super recounts using the skills they learnt about paragraphs last week. In English we are continuing with our e-book 'Shocking Styles' finding out about weird and wonderful clothing and fashions through the ages. The children have

enjoyed discussing the strange fashions and this week have been

looking at newspaper reports and advertisements. We have then been using our persuasive skills to write our own adverts – it is amazing how persuasive your children can be! They might like to look out for any newspaper reports or advertisements they can see during the next week. In Maths we have begun our new topic about shape and this week we have been investigating turns and angles. Everyone should be able to tell you what we mean by right angle, acute angle and obtuse angle. It would be great if you could ask the children to hunt for any right angles they can find at home or out and about over the weekend! Next week we will be drawing shapes and exploring



horizontal, vertical, parallel and perpendicular, so watch out for the children explaining some exciting Maths vocabulary when they get home!

Year Four

This week in Year Four, the children have completed their work on telling the time and many of the children have become more confident with this important life skill. Our next unit of



work in maths will be data handling. In English, the children completed their unit of work based on poetry by creating their own rhyming couplets to write their own poem titled 'Leisure'. They also created a poem about their circus visit last week using powerful adjectives and verbs. It was clear from their poems that the children loved their visit to the big top last week. In science, the children have been learning about the different types of teeth they have and their different functions. During this activity, they examined their own teeth in a mirror to see if they could count how many they had as well as look at the different shapes and sizes of their teeth. Next week, we will be moving on to our new unit based on living things and their habitats and we may even have some exciting visitors to help us with this. In history we have been learning about Roman foods and designed our own Roman menu. The children were surprised about some ancient Roman delicacies. In R.E. we have been learning about forgiveness. We will soon be moving on to our new unit 'Kingdom of God'. Today the children had yet more excitement when they took part in a photography lesson and learnt how to take a selfie.

Year Five

Another exciting week has been had in Year 5. In English we have been exploring the script of A Midsummer

Night's Dream. The children have been working in groups to perform the first few scenes, remembering to use expression and to project their voices. They have been looking at the themes that have started to develop and making predictions about what will happen as the story moves on. In maths, we have been drawing and measuring angles, calculating angles on a straight line and around a point. In science, we have been investigating the differences between the life cycles of mammals, birds, insects



and amphibians. We were lucky enough to have a photography workshop at the end of the week.

The children learnt about some of the equipment a professional photographer uses and were able to use some of it to take photographs of themselves and their classmates. In geography this week, we have been finding out about the different climates found in North America. It was interesting to see how diverse the weather is in one continent.

Year Six

For our lessons this week, Year 6 have amazed us with their



creative writing. They have produced a short story about exploring an abandoned location, with the moral of the story being to listen to the guidance of our parents. Our Maths topic is called 'Futures' and we have been examining the Maths that we all need relating to careers and income, and this week have focused on hourly rates as well as bills. In Science, we learned about classification keys and created our own to sort sweets apart from each other, and we'll get out and about in our local area soon to identify plants and animals that live near our school.



Year Four		
3D	Name: Khalid Adeleye For: Always working hard and making the right choices	Name: Belita Sakenaite For: Always working hard and making the right choices
3H	Name: Kendra Frimpong For: for writing a super recount of our visit to the circus.	Name: Micha Ologundudu For: working so hard this week in all lessons.
3P	Name: Bobby For: showing a positive attitude and giving 100% effort in all lessons and making progress in shape, in Maths.	Name: Maria For: Working diligently in all lessons and being really kind and helpful throughout the week.
Year Five		
4A	Name: Rhianne Obah For: acting generously by helping others in her own time	Name: Abdul Hamza For: acting generously by helping others in his own time
4B	Name: Chidimma Godwin For: consistently demonstrating high levels of effort and enthusiasm in all lessons.	Name: Amelia Ngombo For: great perseverance in maths when learning about time.
4M	Name: Khadeeja Adepoju For: for always having motivation and focus in all lessons	Name: Aliyah Ajayi For: always being happy, polite, helpful and hardworking
Year Five		
5I	Name: Fernando For: Fantastic effort in all lessons this week and some fantastic great acting in English.	Name: Emmanuel For: Great delivery of lines in our playscript unit Midsummer Night's Dream, well done!
5N	Name: Evanna Gbenedio For: her exemplary behaviour and for being a cooperative and constructive member of the class.	Name: Adedire Adediran For: actively participating in class and showing self-motivation to learn.
5P	Name: Lewis Coleman For: showing a great understanding of the life cycle of flowering plants and using scientific vocabulary confidently.	Name: Zainab Touray For: always working diligently and for trying really hard when performing a scene from A Midsummer Night's Dream.
Year Six		
6A	Name: Christian For: diligent work in his short story this week.	Name: Kaima For: being a natural in front of the camera and trying hard across the curriculum.
6M	Name: Riley Hubble For: listening well and working hard at all times	Name: Nathania Ezra For: setting a fantastic example for our class by always working hard.
6N	Name: Mack Harvey For: a diligent approach to all work including his short story writing.	Name: Hollie Ralston For: hard work in applying maths skills to investigations.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.