



# William Ford CE Junior School

## Weekly Newsletter Summer Term 2 Week 4

Dear parents and carers,

We have enjoyed very much a music, maths and science theme this week at William Ford! Our days have been filled with engaging and fun learning focused on STEM topics, including the popular 'William Ford Rocks' day, also known as Rockstar day.

We introduced Times Table Rockstars into our teaching strategies for Maths this year and we are delighted with the impact this has had on our pupils.

Many children have told me they've found it easier to practice and learn new times tables due to it being more fun now and pupils who already knew their tables have reached new levels of speed and confidence. The costumes and outfits the pupils wore to school on Tuesday were absolutely magnificent and really underline our attitude to Maths; it should be fun, effective and memorable. The children competed in their classes to find a class champion for times tables and the certificates and trophies related to this will be given out early next week.

At the same time, we also competed in the London-wide competition 'London Rocks.' This allowed schools all over London to show their talent with times tables. We have 11 engaging experiences that we want every child to enjoy while at our school and these experiences have been selected for their character-building potential. I am hugely proud to say that every child has now represented our school in Maths and we have done very well in the contest. Many of the schools that finished ahead of us are secondary schools or schools that only allowed their older pupils to participate, so a huge well done must be said to all our pupils. Every child should be proud of their contribution and many children went home to answer more questions so we could get the best possible score but I also have to celebrate the breath-taking achievement of Muhammad in 6M. 64,360 pupils participated in the contest across London and Muhammad was the 8<sup>th</sup> highest scoring child in the whole city! He has very kindly allowed us to share a video of him answering questions on our school Facebook page and it is quite a sight to behold. He practices for 10 minutes every day and should be an inspiration to our community on what can be achieved with dedication and perseverance.

We also participated in a number of Science-themed activities over the rest of the week and our pupils as always continued to excel. We were pleased to welcome visitors from Queen Mary University on Tuesday, from their educational group 'Centre of the Cell', for a number of spectacular shows linked to our curriculum. Year 6 watched a show about the heart and circulatory system, Year 3 saw a show about muscles and Year 4 learned from a show about teeth. The children loved the audience participation and getting to join in with silly costumes and games. We will also share a number of photos of this experience on our Facebook. Year 5 impressed their space-themed visitor on Thursday when they went on a voyage through space in the astrodome.

For Year 4, I'm sure the Animal Workshop they received today will be the highlight of the week, and they were visited by a dazzling array of wonderful creatures including a tree frog, skunk, snake, meerkat and many others. This allowed the children to get up-close and hands-on with the animals they will learn about when they study animal adaption. Every visitor to our school this week commented on the excellent behaviour and questioning of our children.

This week during our times of collective worship we have focussed on the temptation to ignore good advice. We have considered what is good advice and also thought about the times we have ignored it, especially the good advice for our lives that is presented in the Bible.

I pray you all have a wonderful weekend.

Mr. David Huntingford



### Proverbs 12:15

The lifestyle of the fool is right in his own opinion, but wise is the man who listens to advice

# NAHUM



ORDER IN THE BIBLE  
OT: #34

WRITTEN BY:  
The Prophet  
Nahum

TIME PERIOD COVERED  
658 BC to 615 BC



The Lord is **JEALOUS** and take **VENGEANCE** on his enemies (1:2-3)

The **CLOUDS** are the dust of the Lord's feet (1:3)

No one can withstand the Lord's **INDIGNATION** or endure his fierce **ANGER** (1:6)

The Lord is a **REFUGE** in times of **TROUBLE** (1:7)

The **SHIELDS** of the soldiers will be red, and **CHARIOTS** like torches in the streets (2:3-4)

Nineveh will be plundered of **GOLD** and **SILVER** (2:9)

God uses **SKIRTS** and describes nakedness to show Nineveh's shame (3:5)

## OVERVIEW

Nahum focuses on God's pending judgment against Nineveh around 150 years after Jonah preached there. Nineveh was the capital of Assyria, the nation that had invaded and destroyed the northern kingdom (Kingdom of Israel) nearly 100 years earlier.

The people of Nineveh were participating in idolatry, violence, and tormenting the southern kingdom (Kingdom of Judah). Assyria was very strong at the time of Nahum's prophecy, so people laughed at him.



Circle the **BOLD** words in the puzzle.

G W C H A R I O T S E F  
D V R S R C O N S I S L  
W D E Z C K L E K C K B  
Q J F N N T L O R Z I F  
J E U C G R R E U V R C  
P A G E E E G O L D T O  
V L E B V N A Z U X S R  
N O M L A B H N N B O P  
I U I C L L B M C T L S  
N S H I E L D S S E O E  
E A Y V T L O C U S T S  
I N D I G N A T I O N W

The dead will be **NUMBERLESS** and the people of will be stumble over the **CORPSES** (3:3)

The fire will consume the people and devour them like **LOCUSTS** (3:15)



## Kerry's Korner



We have been working with a local small business for year 6 Leavers personalised T-shirts and hoodies. They can be purchased from 'Beautifully Bespoke Designs' they are available to be personalised with your child's name and have the official school logo, it will be a fantastic memento of their time at William Ford, prices start from £14. All information will be shared via email soon.

## End of school year

Please remember that school finishes for the academic year at 13:30 on Thursday 21<sup>st</sup> July. Pupils will return to school on Monday 5<sup>th</sup> September.



## FORD FEST

**CORRECTION**

We are excited to announce that William Ford will be hosting its very own 'Ford Fest'. This initiative has been inspired by our wonderful Year 6's who have been planning their own enterprises. Ford Fest will be held on **Wednesday 20<sup>th</sup> July from 3:15pm** and all staff at William Ford hope that you can attend to support our community. We are hoping to rent tables to parents in our school community who run small businesses alongside stalls run by children in all year groups. More information will be sent in the coming weeks about this great initiative so watch this space and watch out Dagenham!

**The Year 6 leavers production will be held on the 20<sup>th</sup> July at 1:45pm.**

## TIMES TABLE ROCKSTARS

**BEST HOUSE - BALDWIN**

**TOP BALDWIN PUPILS:**

**MUHAMMAD - 6M**

**NATHANIA - 6M**

**DANIEL E - 6A**



## Amazing Animals!

This week Jasmine from 4B writes about a science workshop.

Today year 4 learned about and touched animals from different parts of the world. We learned about their habitats, what they eat and how they survived. My favourite animal was the tree frog because it was so small and I thought it was a leaf!



# Have you been wondering what your children were up to in school?

## Well, wonder no more....



### Year Three

Year Three have this week been very busy in school working hard after all the busyness of last week! We have been continuing with our Design and Technology topic 'Making Monsters' using the egg boxes you have so kindly been collecting for us. The children have created their own pneumatic systems to create a moving monster. They have come up with the most interesting and colourful ways to decorate their monsters.



Feel free to ask them about it when they bring them home. For Science week this week we have had some special visitors from Centre of the Cell who told the children all about muscles, bones and cells. The children sincerely enjoyed the interactive activities and educational games. In English we are continuing with our e-book 'Shocking Styles' finding out about weird and wonderful clothing and fashions through the ages. This week we have used our persuasive skills to write an advert about the circus. We remembered to include powerful language and rhetorical questions. In Maths we have continued our new topic about shape and this week we have explored horizontal, vertical, parallel and perpendicular lines and we have learnt about common 2-D shapes. Please be aware that next week is assessment week so make sure the children have lots of rest over the weekend.

### Year Four

It has been another exciting week for the Year Four children. On Wednesday

it was our whole school concert, where the children showcased the amazing progress they have made learning the clarinet. They played all the songs they have learned this year, and it was clear that the other year groups were very impressed with their musical talent. Next week, is the children's last clarinet lesson so it is important that all clarinets are returned to school by next Wednesday. It has also been science week, and the Year Four children were lucky enough to participate in a workshop about teeth on Wednesday to complement their learning in their recent science lessons. Today, they also got to meet a wide range of animals during an animal encounter workshop. We are sure the children will be bursting to tell you all about it. In next week's science lesson we will be learning about Mrs Nerg! In English this week, the children began their new unit of work based on our school. They examined the history of our school and next week will start to look at the school in the present day, in preparation for writing a leaflet for prospective parents. In history we have been learning about Roman roads and how they managed to make them so straight. Next Friday we are lucky enough to have Roman Day, during which the children will learn Roman numerals and have a Roman feast, among many other exciting activities.

### Year Five



Year 5 this week have continued to read Shakespeare's comic play, 'A Midsummer Night's Dream'. The pupils took on the role of

either 'angel' or 'devil' and gave their own justifications for why Oberon (the king of the fairies) should or should not charm Titania with the magic flower so that she falls in love with a vile forest creature. As part of science week, the children enjoyed an interactive science show, inside a custom built mobile planetarium. There was a mixture of science and storytelling which enthused and stimulated our curious minds. In music, the pupils have explored improvising (making it up as you go along) some music using the Blues scale. We will continue to develop this skill, next week, to confidently perform our musical pieces against the Blues backing track.

### Year Six

Lots of exciting things have been happening this week in Year 6. On Tuesday, children transformed into rock stars for the day – they were able to explore the history of rock and roll and even listened to Elvis Presley (The King of Rock). After this, they listened to 'Rock Around the Clock' and learnt to play parts of the song on the glockenspiel. After their rehearsals, the classes formed a rock band and performed to an overly impressed Mr Huntingford. In art, the children looked at the work of Pablo Picasso and analysed his famous 'Guernica' painting and spoke about what the painting symbolised. We then thought about symbols for World War 1 and World War 2 – we were very impressed at the extensive knowledge they have retained over the years. Role have now been given to children for the Year 6 Production - I can now reveal the title..... WOW! WHAT A YEAR! Extensive rehearsals will be underway from Monday and we hope that all their hard work will pay off on show day!



Year Three		
3D	<b>Name: Jasmine Allen</b> For: working diligently in our D and T lessons to create a fantastic Moving Monster	<b>Name: Handel Oguntayo</b> For: Being sensible and helpful and making excellent contribution in class discussions
3H	<b>Name: Orniban Rahman</b> For: giving excellent explanations in Mathematics	<b>Name: Mataa Shallon</b> For: for an excellent contribution to our Maths investigation group work
3P	<b>Name: Elizabeth Adeoti</b> For: working hard to improve her maths skills	<b>Name: Archie Cass</b> For: excellent focus in all lessons
Year Four		
4A	<b>Name: Ryan Braisher</b> For: listening carefully and being actively involved in the 'Teethastic' show during science week	<b>Name: Siyam Mannan</b> For: kindness to others by regularly offering them to join in with him
4B	<b>Name: Corey Hubble</b> For: excellent effort and understanding during reading.	<b>Name: Kyle Christian Bielec</b> For: contributing interesting and thoughtful ideas during class discussions.
4M	<b>Name: David Aikhomun</b> For: thinking carefully about his behaviour and apologising without being asked.	<b>Name: Samuel Ajayi</b> For: being calm, kind and forgiving.
Year Five		
5I	<b>Name: Kevin Uzoma-Ufomba</b> For: His Fantastic knowledge of space displayed during the explorer dome visit.	<b>Name: Ronnie Sinclair</b> For: His enthusiasm in all activities on the educational visit to Stubbers at the weekend, you did well!
5N	<b>Name: Mercy Adedigba</b> For: actively participating in all learning activities.	<b>Name: Nezar Hamidi</b> For: setting goals and striving his best to achieve these.
5P	<b>Name: Daryl Ononakpor</b> For: the challenging questions he asked and fantastic knowledge he demonstrated during our visit to the Astro-Dome.	<b>Name: Toni Alex-Jimoh</b> For: his fantastic diary entry about our visit to the circus. It was a great description of the day!
Year Six		
6A	<b>Name: Leonella Vumuka</b> For: diligent work across the curriculum especially in maths!	<b>Name: Michael Flora</b> For: always being thoughtful and thinking of others before himself – a lovely trait to have!
6M	<b>Name: Jo Ses Boadi</b> For: helpfulness around the classroom and his improved attitude in the playground	<b>Name: Gracie-Mae Hinton</b> For: her dedication to learning and for her hard work on our history unit 'Made in Dagenham'
6N	<b>Name: TJ Theodule</b> For: hard work in all lessons and contributing more to discussion.	<b>Name: Lexi Thompson</b> For: working hard in lessons and focusing on her story writing.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*