



William Ford CE Junior School

Weekly Newsletter Autumn Term 1 Week 1

Dear parents and carers,
I am delighted to be able to welcome everyone back after the summer holidays and to say a special welcome to our new Year Three pupils who have joined us. We trust you will very quickly feel at home at William Ford and that all pupils quickly settle into their new classes and school routines. Already I have been impressed at how hard our Year Threes are working – they seem very grown up and keen to settle into William Ford life. As

part of our commitment to work in partnership with parents and families, we do have a 'meet the Senior Leadership Team' afternoon tea taking place next Wednesday at 2pm. We do hope you will be able to join us. There will be a short presentation and an opportunity to discuss any questions or concerns you may have. This is open to parents in all year groups.

Although the school has been closed to pupils for the past six weeks, much activity has taken place. Perhaps not the most exciting of projects but we do now have new, safer and higher fencing installed across the perimeter of the school. This much needed work protects the site, and its users, from trespassers and intruders (we have had issues with vandalism in the past). We have also continued to decorate inside the school with our new Year Five space area looking fantastic. Finally, some parents may have noticed we have had to say 'goodbye' to two trees in our playground – one that died and one whose roots were damaging our playground surface. Sadly, tree roots have suddenly become a significant issue for us hence you may well see more development works taking place outside across this year. My thanks to Mrs. Gladden and Mr. Young for overseeing these works during the holiday.

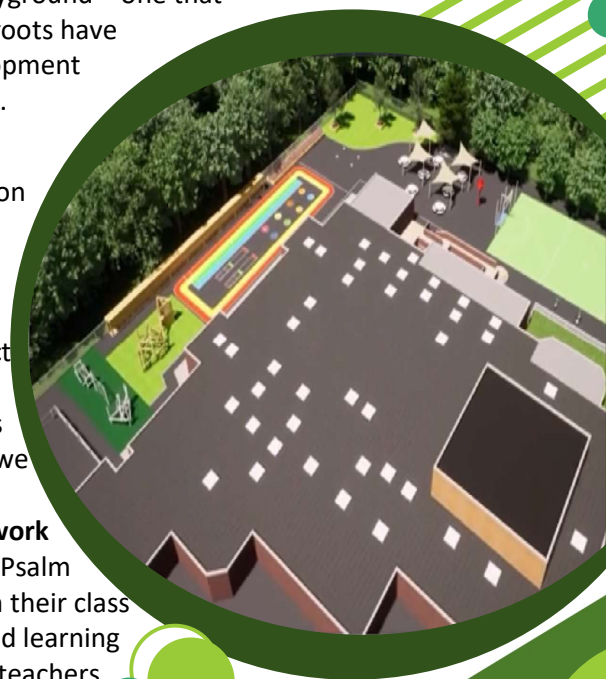
Speaking of the playground, I was delighted to be able to share with the pupils on Monday our plans for a new playground to be installed during this academic Year! A picture of this is provided to the right and a video can be seen here: <https://vimeo.com/728734833/b9888c15bb>

As I shared with the pupils on Monday, I have been working towards this project (and indeed the fencing) for most of the last year, encountering numerous Problems from finance to planning permission. However, if you have a goal it is important to persevere towards it. As a school, we have a goal, or a 'vision' as we often refer to it. This motivates the work that takes place across William Ford. Quite simply, our vision is: **Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.** This is taken from: Psalm 34:14 - **Seek peace and pursue it.** Over the coming weeks, pupils will elect from their class a representative to the school's eco and community council, worship council and learning council who will help the school in achieving this vision. In addition, each week teachers select a member of the class who have exemplified part of this vision. These are shown on the back page.

Finally, now that pupils are well settled into their new classes, please could I ask that you say goodbye to your children at the school gate and allow them to make their own way to their classrooms. This ensures for a smoother start to the school day by reducing congestion on our school site whilst developing the children's levels of independence. Thank you.

I pray you all have an enjoyable and peaceful weekend.

Mr. David Huntingford
Headteacher



Joshua 1:9

Remember that I commanded you to be strong and brave. So don't be afraid. The Lord your God will be with you everywhere you go."



FRUIT OF THE SPIRIT

PATIENCE
FAITHFULNESS
SELF-CONTROL
KINDNESS
GENTLENESS

PEACE
JOY
GOODNESS
LOVE

P E A C E L B O G X L R M G I K H P X S
U L O W T F L T O I K H U K J E R T U M
I M P D P G N Y G K Y V M H O U F R T C
K T A K C J O V Q V A T C P Y T A Z M N
P I T D S K T O W X P B D J W D I T U F
B I I R X Y K Z D A F L H I E Q T S K S
U T E U M P I G E N J Y Z S B Z H D Q I
Q P N Y O M X S X J E X U E X T F E H H
W I C M U L G V D H S S M W L G U Z V Q
N Q E V V P I Y U C G N S Q D A L C M D
C T L A J N Y O N G N P Q V Y C N A A X
N S S G E N T L E N E S S C Y K E V G X
T B B N Z Z V T S G K L C D C W S M B I
H M N N T O F F Z A H C Y Z V U S G L P
D S E L F C O N T R O L Z J K N H Y E L
Y R W H V G R D D Q T P W M W D C P T O
N Q A M P H Q U O H V M P Y D E E Z T V
I H W Z J M X L T D C A M C B V D W D E
I Z K I N D N E S S T T A R C H R M P O
J R I Q T K O P J X K T Q K K L B U Q N

Kerry's Korner

On Wednesday 14th September 2022 at 2pm we would like to invite parents to come and enjoy a cup of tea with the SLT. Parents will have the opportunity to hear from Mr. Huntingford, Mr. Buckingham and Mrs. Legg our Senior Leadership Team (SLT).

HRH Queen Elizabeth II

Following the sad news of the passing of the Queen, the children – as part of the school's annual Vision Day – have thought about how not only we should follow Jesus's example in following the attributes of our school vision but how the Queen also did this because of her faith in Jesus Christ. She followed His inspiration and example in working diligently, acting generously (especially with her time) and striving for peace. We also held a special assembly.

Welcome new staff!

I am delighted to introduce and welcome Miss Isaac and Miss Quayum who are joining William Ford as part of their teacher training journey. Miss Isaac will be teaching alongside Mr. Wakeford in 4W whilst Miss Quayum will be teaching in 5A alongside Miss Albany. Both begin with us on Monday so do make sure they feel welcome as they embark on the exciting journey of becoming a teacher.

SENDCO's Section

Sycamore Trust Autism Parent Support Group

The first Sycamore Trust Parent Support Group of the autumn term takes place this coming Monday in Dagenham. It's the first one since the end of the school summer holidays, so no doubt it will be busy! Parent coffee mornings are always well attended and always worthwhile. There's no agenda and there's no charge. Staff are extremely experienced and knowledgeable, and it is a good opportunity to start a support network with other parents! To book a slot at any of the meetings, please email familyservices@sycamoretrust.org.uk.

Here are the dates for the Parent Support Groups for the remainder of 2022. (All meetings are 10.30am to 12pm)

12th September; Dagenham

14th November; Dagenham

28th September; Romford

23rd November; Romford

10th October; Dagenham

12th December; Dagenham

26th October; Romford

21st December; Romford

Dagenham Heathway Underground Station

As part of the school's commitment to our local area, each month the school undertakes a community month where each class serves the local community in some manner. As part of our last community month, our pupils have created the new mural by Dagenham Heathway underground station. On **Saturday 17th September**, between 2-5pm, there is a **celebration day** at 'Snack Bar Café and Restaurant' to celebrate this fantastic installation. Events include **ribbon cutting at 2pm**, 'Jason the Human Jukebox' along with other attractions including a craft table.



Adriana BriaKo in 3N tells us about Vision Day.

Today we have been learning about the school's vision. In Year Three we have looked at 'working diligently.' This means working hard and being focussed. We have been learning about how to be diligent. We have looked at how plants need roots to grow and we have made promises about what we will work diligently at in order to grow. I have really enjoyed all of the activities today and now enjoy working and learning more than playing!



Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

It has been lovely to welcome our new year threes; they are settling really well into their new classes. This week we have been looking at an exciting book called 'Marcy and the Riddle of the Sphinx.' The children have written a description of Marcy's father, Arthur, using expanded noun phrases. In maths we have started to explore place value and we are now learning how to partition and represent numbers in different ways. In history the children have considered the questions of 'What is History?' and 'How do we learn about History?' Over the next few weeks, we will learn about ancient civilisations especially Ancient Egypt. In RE children have been thinking about the Lord's prayer. They decided which was their favourite part, which part applied to them the most and which part was most important. It was great to hear them discuss the prayer with such enthusiasm. On Friday the whole school celebrated Vision Day. In Year Three we were focused on 'working diligently'. The children used art, drama and stories to illustrate the theme. Please ask your children about whether they would like to represent their class on Eco Community Council, Learning Council or Worship Council. If they would like this opportunity then please help them to prepare a speech explaining why they should be chosen.

Year Four

It has been lovely to welcome the children back to school and to settle into our new Year 4 classes. The children have made an excellent start to the year and are already working really hard. We have launched straight into the



unit is based around an adventure story called Nell and the Cave Bear. So far this week, the children have looked the main character Nell as well as the effective noun phrases used in the author's description of the setting. We have also started our sound unit in science by examining how a guitar, a drum and a tuning fork make vibrations that create sound waves. Next week, the children will begin their weekly music lessons each Monday morning during which they will learn to read music as well as play the recorder. Today, we have had lots of exciting activities linked to our Vision Day topic of generosity. The children have enjoyed art and literacy-based activities based around what it means to be generous and the benefits that can bring to us all. They also decorated two biscuits each, they enjoyed one of the biscuits themselves and then generously gave away the other one.

Year Five

We thoroughly enjoyed teaching the Year 5 children and hope they have had a fantastic start too! They settled brilliantly and have been eager to learn. In maths, the children have been looking at place value and how this knowledge will be beneficial in their life. They are now working with numbers up to 1,000,000 – we are very happy with the place value knowledge they have retained from Year 4. Our exciting new English curriculum has meant that the children are reading books that relate to other areas of the curriculum; this half term we are studying *Hidden Figures*. The children have been inspired by this book and we are proud of the strong

curriculum with the children revising place value in maths. Our English

views that they hold in regards to segregation of black and white people in America in the 1940's. English lessons have involved hot seating where the children took on the role of Dorothy Vaughan – I am sure your children can tell you who this inspirational woman is! In RE, the children have been looking at the story of Moses and the burning bush. As a class, we looked in detail at Paul Koni's 'The Burning Bush' and how this symbolises God. As part of our space unit in science, the children will have received their very first piece of homework! We would like the children to study the moon over the course of the next two weeks – this information will become handy in the coming weeks. We hope you have a restful weekend.

Year Six

What a fantastic start to the year we have had in Year Six. We have begun looking at Victorian Britain in a number of cross curricular ways already, for example, we have been reading *Street Child*, based in London during the Victorian era, in English and shared reading. We have discussed the big questions for the start of our history, Religious Education and science units and are really looking forward to discovering more about Victorian Britain, creation and evolution and inheritance respectively. In maths, the children have been thinking about place value in very large numbers and have been working with numbers up to 10 million. Our Vision Day activities have centred around the part of our school vision that asks us to 'seek peace and pursue it'. Their creative sides were shining through as they made stained glass windows, poems and prayers.





Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
Year Three			
3M	Name: Daimon Ofori For: working hard in English and history	Name: Will Nkansah-Kesse For: for helping others on his table and for keeping our bookshelves tidy.	Name: Divine Iheaka For: for being calm, settled and ready for work at all times.
3N	Name: Iustin Bodnariuc For: listening really well and contributing to class discussion	Name: Ayaana Hoque For: being helpful in the classroom to both adults and her peers.	Name: David-Joshua Ihasuyi For: being a calm influence in the classroom.
3P	Name: Sofiia Bukatiuk For: Settling in really quickly and always working hard	Name: Maria Aborisade For: Going out of her way to look after a friend	Name: Joseph Riach For: showing great friendship skills
Year Four			
4B	Name: Onirban Rahman For: Listening well in all lessons and effective descriptive writing in English.	Name: Milda Ripinskyte For: Offering to complete classroom jobs to help the teacher.	Name: Violet Read For: Being a kind and calm influence on her table in the classroom.
4D	Name: Milana Liatskovskas For: settling in perfectly and working hard learning English	Name: Royal Praise For: being helpful and acting generously towards his peers.	Name: Avani Saxena For: calmly and confidently sharing her Hindu values with the class
4W	Name: Ewura Aboagye-Sintim For: Writing an excellent creative piece of writing, describing a cave.	Name: Maria Tampu For: being kind, caring and acting generously towards pupils and adults.	Name: Reggy Hart-Mead For: being peaceful and positive all week and trying his best to write an effective piece of descriptive writing.
Year Five			
5A	Name: Aidan For: great contributions in class and producing thoughtful responses.	Name: Robyn For: always offering to help her class teacher.	Name: Anne For: always being ready to learn and being a role model to others.
5H	Name: Deborah For: working diligently in Maths lesson this week.	Name: Zara For: generously giving her time to assist in the classroom.	Name: Ted For: helping us to remain peaceful in the cloakroom on the first day back.
5N	Name: Maddie For: her consistent hardworking attitude.	Name: Hope For: being very helpful towards the adults and other children at school.	Name: Ewaen For: his peaceful approach to all areas of school.
Year Six			
6I	Name: Robert For: Always working to the best of his ability in every lesson.	Name: Chidera For: Always offering a helping hand.	Name: Yixuan For: Her great calming attitude and always showing kindness to others
6P	Name: Rayan For: showing great listening skills and participating well in lessons.	Name: Abraham For: being generous with his knowledge of technology and helping his teacher.	Name: Joanna For: being a calm and respectful member of the class.
6Y	Name: Farrel For: being focused and working well in all subject areas this week.	Name: Mario For: working collaboratively and sharing his ideas with his peers.	Name: Jessica H For: demonstrating great manners and kindness to her peers.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.