



William Ford CE Junior School

Weekly Newsletter Autumn Term 1 Week 2

Dear parents and carers,
Another fantastic week of learning is drawing to a close. It has been a strange week in many ways, following the sad news of the death of Her Majesty Queen Elizabeth II which we marked with a special collective worship last week. Following on from this and our successful School Vision Day, it has been wonderful to see how the pupils recognised how the Queen aimed to follow the example of Jesus Christ in working diligently, acting generously and seeking peace with everyone. And what better tribute to Her Majesty could the pupils make but to try and follow this example themselves.

I have thoroughly enjoyed spending time in classes this week, looking at exercise books and speaking to pupils and I have been highly impressed with the quality of work that is being produced. Following a number of curriculum changes that have been introduced over the past 12 months, it is lovely to see the high levels of engagement and enjoyment that are leading to progress. We are having a clear focus on what staff refer to as the 4C's, that is: communication, critical thinking, creativity and collaboration. This is what we will offer – every lesson; every pupil. Certainly, the pupils are engaging with such an approach.

Morning drop-off

Now that pupils are well settled into their new classes, please could I ask that you **say goodbye to your children at the school gate** and allow them to make their own way to their classrooms. This ensures for a smoother start to the school day by reducing congestion on our school site whilst developing the children's levels of independence. Thank you.

Voting has been taking place today to see who the pupils will elect onto the school's eco and community council, worship council and learning council. We will publish the results next week. The photo to the right shows our polling station!

Many of you have been asking about school trips and experiences. Rest assured we are in the process of booking several different experiences including our ever so popular French trip. With costs rising and the need to seek value for money, we are actually considering an overnight stay in France for Years 5-6. This is likely to be no more than £160. At the moment we are asking parents if they would be interested in such a trip – do please let us know via our Facebook page, the school office or by speaking to me at the school gate. We are also looking at increasing the pupils' exposure to a range of new sports and hoping to have a range of sporting activities across the school. More information soon!

It was lovely to meet and greet parents yesterday and to seek your feedback on the school. The whole leadership were touched by the lovely comments made, especially from those who have had children in the past attend William Ford and recognise the improvements made. It was also lovely to meet New parents and those who have joined from previous schools where I have worked – lovely to see you again!

Finally, our collective worships this week have focussed on the story of creation and our responsibility to work diligently in looking after our planet. On Thursday the pupils also saw Mr. Wakeford interview our site supervisor, Mr. Young, regarding how he works diligently in caring for our school site.

I pray you all have an enjoyable and peaceful weekend.

Mr. David Huntingford - Headteacher



**Bible Verse
of the
Week**

Romans 13:1-2

¹All of you must obey the government rulers. No one rules unless God has given him the power to rule. And no one rules now without that power from God. ²So if anyone is against the government, he is really against what God has commanded.



GENESIS



ORDER IN THE BIBLE
OT: #1



WRITTEN BY:
Moses



TIME PERIOD COVERED:
4000 BC to 1800 BC

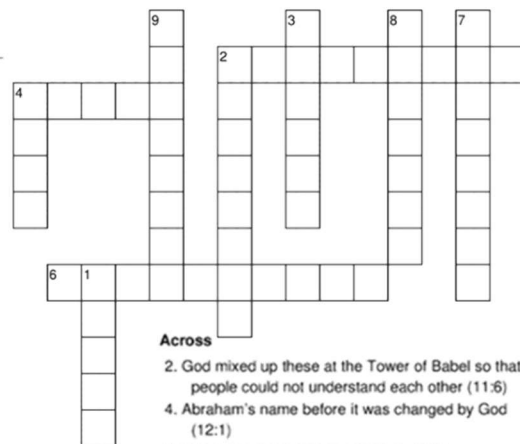


Down

1. In the beginning God made the heavens and the earth (1:1)
2. Human beings were made in God's image or _____ (1:26)
3. God said He would put _____ between Satan and the woman (a word that means fighting or strife) (3:15)
4. Cain killed his brother, named _____ (4:8)
7. A breed of giant that lived on the earth before the Flood (6:4)
8. Noah's sons were named Shem, Ham, and _____ (7:13)
9. God rained down fire on two sinful cities: Sodom and _____ (19:28)

OVERVIEW

Genesis is the first book in the Bible and covers the longest span of time—over 2,000 years! It also covers more famous Bible stories than any other book, save the Gospels of Christ. Chapters 1-11 cover the period of Creation through the Great Flood, ending with the Tower of Babel. The rest of the book covers the four generations of Abraham and his primary offspring: Isaac, Jacob, and Joseph. With 50 chapters, Genesis is one of the longest books in the Bible.



Across

2. God mixed up these at the Tower of Babel so that people could not understand each other (11:6)
4. Abraham's name before it was changed by God (12:1)
6. The name of Noah's grandfather (5:25)

Kerry's Korner

Please remember PE Kits should NOT be worn for school. Children should always arrive in uniform. We are a very busy school with two sport coaches we reserve the right to change your child's PE day. We would suggest leaving a PE kit in school for your child to access when needed.

We no longer have spare PE kits in school to loan out to children.

HRH Queen Elizabeth II

Following the announcement of the Queen's funeral from HRH King Charles III, I can confirm that the school will be closed to all pupils and staff on Monday 19th September. We look forward to welcoming all children back to school on Tuesday 20th September. We do hope this allows many from the school community to view this historic albeit sad event.

SENDCO's Section

Sycamore Trust Autism Parent Support Group

The first Sycamore Trust Parent Support Group of the autumn term takes place this coming Monday in Dagenham. It's the first one since the end of the school summer holidays, so no doubt it will be busy! Parent coffee mornings are always well attended and always worthwhile. There's no agenda and there's no charge. Staff are extremely experienced and knowledgeable, and it is a good opportunity to start a support network with other parents! To book a slot at any of the meetings, please email familyservices@sycamoretrust.org.uk.

Here are the dates for the Parent Support Groups for the remainder of 2022. (All meetings are 10.30am to 12pm)

12th September; Dagenham

14th November; Dagenham

28th September; Romford

23rd November; Romford

10th October; Dagenham

12th December; Dagenham

26th October; Romford

21st December; Romford

Dagenham Heathway Underground Station

As part of the school's commitment to our local area, each month the school undertakes a community month where each class serves the local community in some manner. As part of our last community month, our pupils have created the new mural by Dagenham Heathway underground station. On **Saturday 17th September**, between 2-5pm, there is a **celebration day** at 'Snack Bar Café and Restaurant' to celebrate this fantastic installation. Events include **ribbon cutting at 2pm**, 'Jason the Human Jukebox' along with other attractions including a craft table.



Jaden in 5A tells us about Democracy Week.

This week is democracy week which means pupils get to write a manifesto and stand for one of our school councils to make a difference – Eco & Community Council, Learning Council and Worship Council. Pupils then vote for who they want to be elected. I stood for the Eco & Community Council and will wait to see if I was successful!



Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

Year 3 have continued to settle in and they are beginning to get used to the routine of the school week. This is the first week in which they have had a spelling test and most of them coped really well. We are impressed by how many of our children have read to their parents and are asking for their reading books to be changed. It is, however, essential that they have their diary signed by an adult and they need to make sure they have their diaries in school every day so that books can be changed. In English we are continuing to study Marcy and the Riddle of the Sphinx. The children have learnt how to use pronouns and then used those pronouns to describe Marcy. Next week they will use the skills they have learned so far to write a description of a setting. In maths we are still exploring how to use place value grids and different ways of representing numbers up to one thousand including how to partition numbers and use part-whole models. In RE the children have considered the question-‘What is wonderful about our world?’ They have been able to explore the school playground to find aspects of God’s creation. The children drew pictures of the items which they found then explained why they were special. We would like to wish you all a restful and peaceful weekend.

Year Four

The children have continued to work hard this week and have settled in to their new routines. It has been pleasing to see so many of the children remember to complete their daily LCWC at home together with reading their reading book each evening and getting an adult to sign their homework diary to

indicate which pages have been read. The Year Four team would like to thank parents for their support in this. This week in our literacy lessons, the children have continued to develop their sentence punctuation skills as well as introduce fronted adverbials in to their writing. They also practiced their creative writing skills by taking the role of a character from our class novel and continuing the story. In maths this week, the children have continued developing their place value knowledge by flexibly partitioning numbers up to 10,000. This can be rather tricky but the children did really well. In geography, we have started our study of India by locating it on a world map and in R.E. we have begun examining the origins of Hinduism. We ended the week by casting our votes for each class’s learning, worship and eco community council representatives.

Year Five



continued to explore the biography, ‘Hidden Figures’. We focused on the character of Dorothy and her motivations. Through this focus, the pupils completed their own persuasive speeches to encourage Dorothy to persevere to overcome the injustice of segregation in the 1960s in the US. The children used their learning of modal verbs and persuasive writing techniques, including ambitious emotive language, to complete their written speeches. Our pupils could also make many purposeful links on the themes of injustice and freedom with our RE topic, ‘People of God.’ In RE, Year Five have continued to discuss the story of the life of Moses in the Bible. The pupils creatively produced work

Well done Year Five for all your hard work this week. In English, we

displaying Moses’ conscience when he was given the task by God to lead the once enslaved Israelites out of Egypt. Next week, we will learn about the Ten Commandments and its relevance in people’s lives today. Lastly, thank you for supporting your children to complete their moon observation journals. The current weather has made it difficult for many to see the moon in the evening/morning and the children have written the reason for this, in the relevant section of their journals. Let’s hope that it will start to clear up in the coming days.

Year Six

This week in Year 6, children have continued their work around the book *Street Child*. In



English, the children learned about hyphens and how they are used for clarity. They used this knowledge to create descriptive phrases to describe characters in the text. Children have also discussed and analysed characters actions and used this to write a descriptive piece of writing. Next week children will use drama to role play conversations between characters and events from the book. In maths, the children have continued learning about place value by reading and locating numbers up to 10, 000 000 on a number line, next week children will continue working within place value focusing on rounding and negative numbers. In art, children explored the work of William Morris and created their own interpretation of his work from observational drawings. Our science lessons focused on the terminology within the Evolution unit, next week they will build on from this to explore how animals have adapted to their environments.



Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
Year Three			
3M	Name: Gregory Kuku For: Always listening well in class and for confidently completing the work set	Name: Florence Shoyombo For: showing kindness and patience when working with her partner.	Name: Kaima Okpala For: being an excellent role model in class by being calm, sensible and ready to work
3N	Name: Collins Eduah For: listening really well and contributing to class discussion and for always being ready to learn.	Name: Julia Pluta For: being helpful in the classroom to both adults and her peers.	Name: Saydul Alam For: being a calm influence in the classroom and playing peacefully with his friends.
3P	Name: Slav Luca For: producing neat and thoughtful work at all times	Name: Rosie Jenkins For: being extra helpful in class	Name: Amiyah Okinda For: being a good friend to everyone around her
Year Four			
4B	Name: Anita Sokoli For: Great effort in English lessons resulting in an effective piece of descriptive writing	Name: Alexandre Ajayi For: Working collaboratively and sharing his ideas with his peers	Name: Adam Miah For: Working quietly and calmly in lessons this week
4D	Name: Belita Sakenaite For: working diligently at all times	Name: Jasmine Allen For: being helpful and acting generously towards his peers.	Name: David Caliu For: spreading calmness on his table and being a good influence
4W	Name: Jordan Okhue For: Working diligently in all lessons and progressing, particularly in his reading!	Name: Ranell Mwedi-Di-Malila For: being kind, caring and acting generously towards pupils and adults.	Name: Bethany Okojie For: being peaceful and positive all week and trying her best in all subjects
Year Five			
5A	Name: Rhianne For: being a reflective learning and trying her best in all she does	Name: Favor For: helping other teachers around the school and giving up her own time.	Name: Joanna For: consistently displaying a calm attitude
5H	Name: Rares For: his consistent effort across the curriculum	Name: Sindi For: always volunteering to help to give out books and equipment in class.	Name: Cory For: maintaining a calm approach to school and lessons this week.
5N	Name: Deborah For: her thoughtful contributions to class discussions.	Name: AJ For: willingness to take on a role during our whole-class drama sessions.	Name: Muhammad For: working cooperatively and calmly with others.
Year Six			
6I	Name: Arian For: Writing a great narrative in English.	Name: Mercy A For: always willing to give a helping hand and being kind to others.	Name: Crystal For: Working at peace and trying her best.
6P	Name: Taseen For: always participating in class discussions.	Name: Maddison For: always being helpful and generous with her time.	Name: Demi For: settling in well to new routines in year 6.
6T	Name: Toby Butler-Siggers For: great focus and use of descriptive phrases in English.	Name: Jason Graham For: always willing to help around the classroom.	Name: Ruby-Mae Seth For: demonstrating great communication and teamwork during group activities.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.