



# William Ford CE Junior School

## Weekly Newsletter Autumn Term 1 Week 3

Dear parents and carers,  
Elections have once again taken place across the school this week as the children experience democracy first hand by electing their representatives for the eco-community, learning and worship councils. I am staggered by the number of children who have put themselves forward for election and many staff members have commented on the quality of the manifestos

that the candidates prepared in their own time. Not only have these children shown great courage in presenting speeches they have prepared at home but they are all willing to serve the school by ensuring their class's voices are heard; be it about our curriculum, collective worship, our eco work along with a range of other issues that are important to the students. I am delighted to present our new council representatives.

	Eco Community Council	Learning Council	Worship Council
3M	Divine Iheaka	A J Kerkhof	Demilade Aladetoyinbo
3N	Viola Gosturani	Malachi Ochieng	Adriana Braiko
3P	Maria Aborisade	Slav Luca	Rosie Jenkin
4B	Kendra Frimpong	Milda Ripinskyte	Amina Mohamed
4D	Ayaan Hussain	Stephanie Oshiobugie	Zechariah Joseph
4W	Mya Driscoll-Vintem	Eliza Wallace	Ladyta Williams
5A	Jaden Osagie	Anne Adekoya	Ifekitan Atunwa
5H	Adoniya Ezra	Phoebe Odetoeye	Izabella Wabara
5N	Hope Mivule	Aimee Rugg-Bowman	David Sanusi
6I	Taslima Tabbassum	Robert Dunas	Mercy Olise
6P	Taseen Ahmed	Jullian Owusu	Abraham Kurian
6T	Jessica Hampton	Mario Tampu	Ebunoluwa Abimbola

### Cooking with Cook

As part of our 11 engaging experiences (see website), Year Three have been learning how to prepare a meal. They have been practising their peeling, mixing and chopping techniques whilst tasting a range of healthy fruits. They created their own fruit kebabs with cinnamon yogurt dip.



### Morning drop-off/parking

Thank you to all parents for supporting our arrangement of saying **goodbye to your children at the school gate** and allow them to make their own way to their classrooms. Sadly, I have been made aware by numerous parents of **continued poor-quality driving and parking outside the school**. Please do be aware that the stretch of Ford Road by the school is regularly monitored by CCTV (you can see the camera by the junction with Moss Road). More importantly than a fine, is the potential risk to life that such poor driving can cause. Please drive and park considerately. I will continue to raise my concerns with the local authority.

Collective worship this week continued our theme of 'saved' – looking after our planet with the focus being on human responsibility. The children revisited the creation story and the responsibility we have to care for the earth.

Finally, this week we say goodbye and good luck to Miss Miller who is seeking employment closer to home. I am sure you will wish to join me in thanking Miss Miller for her years of hard work. We have made two appointments who are currently working their notice with their current schools. More details soon!

Mr. David Huntingford - Headteacher



### Galatians 6:9

And let us not grow weary of doing good, for in due season we will reap, if we do not give up.





# EXODUS



ORDER IN THE BIBLE  
OT: #2



WRITTEN BY:  
Moses



TIME PERIOD COVERED:  
1525 BC to 1400 BC

## OVERVIEW

At the end of Genesis, all the Hebrew people had gone to Joseph in Egypt to escape a drought. The start of Exodus reveals they had been there a long time and had become slaves. The Exodus, led by God and Moses, marked part of their journey to return to the Promised Land. The Book of Exodus ends with only one story after the gathering of the Ten Commandments. The rest of the book contains laws and instructions for the constructing of the Tabernacle.

### Annabel and Lacy in 4B tell us about their science lesson.

We are learning about pitch and volume and we really enjoyed hearing how the sounds of the drum were louder up close and quieter far away.



Moses committed **MURDER** as a young man (2:12)

When Moses saw the **BURNING** bush, he was at the mountain of **HOREB** (3:1)

When Moses threw his staff down, it turned into a **SNAKE** as a sign for Pharaoh (4:3)

In the first plague of Egypt, the waters of the Nile turned to **BLOOD** (7:20)

The **PASSOVER** is a famous holiday named for the protection from the last **PLAGUE** of Egypt (12:11-12)

Moses parted the Red Sea so that the children of Israel could pass through on dry **GROUND** (14:16)

God rained down **MANNA** from heaven for the people to eat, which is another word for bread (16:4)

The Lord also provided the children of Israel with **QUAIL** to eat (16:13)

God provided **WATER** from a rock for the people to drink (17:5)



Circle the **BOLD** words in the puzzle.

L	T	C	J	M	A	N	N	A	F	C	Z
G	A	O	Q	U	A	I	L	L	V	M	P
I	B	M	R	U	F	Q	A	W	S	U	A
O	E	M	W	B	V	C	H	D	N	R	S
S	R	A	Z	A	G	F	N	M	A	D	S
E	N	N	F	T	T	U	B	D	K	E	O
K	A	D	W	M	O	E	H	L	E	R	V
O	C	M	V	R	A	H	R	O	O	X	E
K	L	E	G	E	E	S	K	W	R	O	R
G	E	N	B	U	R	N	I	N	G	E	D
W	L	T	X	Y	P	L	A	G	U	E	B
L	A	S	X	C	L	O	U	D	Q	M	S

God appeared as a **CLOUD** at Mount Sinai (19:16)

Moses was given ten **COMMANDMENTS** in Exodus 20.

Moses was commanded to build a sanctuary for the Lord called the **TABERNACLE** (25:8-9)

The people erred horribly by creating a golden **CALF**, which served as an idol (32:7)



## SENDCO's Section

### Sycamore Trust Autism Parent Support Group

The first Sycamore Trust Parent Support Group of the autumn term takes place this coming Monday in Dagenham. It's the first one since the end of the school summer holidays, so no doubt it will be busy! Parent coffee mornings are always well attended and always worthwhile. There's no agenda and there's no charge. Staff are extremely experienced and knowledgeable, and it is a good opportunity to start a support network with other parents! To book a slot at any of the meetings, please email [familyservices@sycamoretrust.org.uk](mailto:familyservices@sycamoretrust.org.uk).

Here are the dates for the Parent Support Groups for the remainder of 2022. (All meetings are 10.30am to 12pm)

12th September; Dagenham	10th October; Dagenham	14th November; Dagenham	12th December; Dagenham
28th September; Romford	26th October; Romford	23rd November; Romford	21st December; Romford

**NEW DATE!**

### Dagenham Heathway Underground Station

As part of the school's commitment to our local area, each month the school undertakes a community month where each class serves the local community in some manner. As part of our last community month, our pupils have created the new mural by Dagenham Heathway underground station. On **Saturday 8th October**, between **2-5pm**, there is a **celebration day** at 'Snack Bar Café and Restaurant' to celebrate this fantastic installation. Events include **ribbon cutting at 2pm**, 'Jason the Human Jukebox' along with other attractions including a craft table.



### Daniel in 5A tells us about their abstract art lesson

We have been looking at the work of Hundertwasser whose art is abstract, colourful and geometric. We worked on transforming the front of a building in the style of the artist and used colourful pastels to do this. We got messy but it was worth it as I really enjoyed it.





# Have you been wondering what your children were up to in school?

## Well, wonder no more....

### Year Three

This has been a strange sort of week for Year Three but they have coped very well with the disruption of a four-day week. We have done some tests this week and we will have to ask the children to do some more tests next week. In Maths the children have been continuing to learn about different ways of partitioning numbers and sorting numbers into columns. In History the children have continued to study ancient civilisations in readiness to learn all about Ancient Egypt in the coming weeks. In RE the children have been thinking about the Creation story in the Bible. The children had to put pictures in order to represent the days of creation and then they had a go at presenting the days in a visual way. We wonder if you can guess what day this is:-



An added bonus this week was being able to watch a demonstration of ballet at Dagenham Park School in readiness for next Monday when the children will be learning ballet as an important part of their PE. Well done and thank you to all those children, parents and carers who have remembered to bring in spellings, reading books and signed homework diaries every day. It is very important that these do come in each day to assist us with the children's reading and spelling monitoring and progress.

### Year Four

This week, the children have been learning about mammoths as part of our literacy lessons based on the children's

story *Nell and the Cave Bear*. This included completing internet research, making detailed notes about their findings and concluded with writing a factual leaflet about mammoths. The children demonstrated a genuine interest in these amazing creatures and learned lots of new information about them. In maths this week, the children have continued developing their place value knowledge by comparing numbers up to 10,000 using the less than and greater than symbols. The children completed more internet research this week during their study of Mount Everest in geography. Lots of the children were very surprised to learn that Mount Everest 'grows' around 5cm each year. Next week, we will be looking at one of the most important rivers in India, The Ganges. As part of our study of Hinduism within our RE lessons, the children have examined the Hindu belief that there is one true god but he exists in many forms. It was a challenging concept to explore, but the children were very thoughtful in their discussions. Continuing our exploration of sound in science this week, the children tested the relationship between volume and the distance from a sound source. This provided them with an excellent opportunity to develop their investigative skills and to practise analysing their results to form conclusions.

### Year Five

Year 5 have been working hard this week following Monday's extra bank holiday for Queen Elizabeth's funeral. In maths we have been rounding numbers to the nearest 10, 100 and 1000 and comparing numbers up to 1,000,000. We have then been applying our knowledge to investigations and problem-solving challenges. During English sessions we have continued to read and discuss 'Hidden Figures' and have used the character of Dorothy to

write extended diary entries based upon her life. This also presented an opportunity for the children to show what they have remembered about synonyms, modal verbs and informal language as well as their knowledge about features of a diary. Next week we will be using the life stories of the characters in the book to explore biographies. In PSHE lessons we have continued to think about rights and responsibilities and how these may differ for people in countries whose lives are different from our own. Weather permitting, please continue to support your children with their phases of the moon homework, which forms part of our science topic for 'Earth and Space'.

### Year Six



This week Year 6 have recapped on different ways they can use dialogue within their writing. In groups, they considered different scenarios that could happen in the book *Street Child* and used this information to aid their writing. In maths, the children have been rounding to 1 million and have explored negative numbers bringing place value to an end. Next week we will be working on addition, subtraction multiplication and division. Our science lesson focused on discussing a range of different animals and their habitats. The children thought of reasons why they have certain characteristics. Next week, we will look at why different birds have different beaks. In PE the children are currently learning handball. They enjoyed exploring a range of shooting techniques and developing defending skills. Next week we will play small matches and think about different ways we can block.





Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
<b>Year Three</b>			
3M	<b>Name: Demilade Aladetoyinbo</b> For: Diligence in all curriculum areas and producing fantastic English work.	<b>Name: Liyanah Hussain</b> For: being an excellent, caring friend to a new member of our class.	<b>Name: Kayla Foalem Defo</b> For: being calm and ready to learn
3N	<b>Name: Sanjel Selmani</b> For: listening really well and for trying really hard with his English work.	<b>Name: Mia Sam</b> For: being helpful in the classroom to both adults and her peers.	<b>Name: Shiven Kapar</b> For: being a calm influence in the classroom
3P	<b>Name: Shalom Ekhsu</b> For: producing neat and thoughtful work at all times	<b>Name: Nafisa Rahman</b> For: being very helpful to the other children around her	<b>Name: Abdullah Adepojo</b> For: dealing sensibly and peacefully with a difficult situation
<b>Year Four</b>			
4B	<b>Name: Joanna Etim</b> For: Working diligently and trying her best in lessons this week	<b>Name: Daniel Ihasuyi</b> For: Acting generously when helping another child find something they needed in lesson	<b>Name: Annabel Ilaide</b> For: Helping another pupil with their internet research
4D	<b>Name: Avani Saxena</b> For: working diligently and always doing the right thing	<b>Name: Tharik Abdullai Sharif</b> For: being helpful and acting generously towards his peers.	<b>Name: Daniella OOsinnulu</b> For: spreading calmness and being sensible
4W	<b>Name: Tilly Hedges</b> For: Working diligently and progressing, particularly in writing about mammoths	<b>Name: Jemimah Lawrence</b> For: being kind, sharing and caring and acting generously towards everyone	<b>Name: Charlie Mills</b> For: being peaceful and positive all week and trying his best in all subjects
<b>Year Five</b>			
5A	<b>Name: Reggie</b> For: contributing to maths lessons and making great progress.	<b>Name: Sara</b> For: helping those around her.	<b>Name: Arth</b> For: always following the class rules.
5H	<b>Name: Chiamaka Chiazor</b> For: improved effort with both the quality and quantity of her writing this week	<b>Name: Yogi Patel</b> For: always being willing to give his time to support and assist others in the classroom.	<b>Name: Mikel Friday Edozor</b> For: his patience and calm manner at all times, helping to create such a peaceful atmosphere in and out of the classroom.
5N	<b>Name: Aimee</b> For: her consistent excellent attitude to learning.	<b>Name: Alexander</b> For: excellent participation and commitment to learning.	<b>Name: Soma</b> For: her calm approach to every area of school and for her humility.
<b>Year Six</b>			
6I	<b>Name: Kevin</b> For: Preserving with challenging written tasks in English.	<b>Name: Joshua</b> For: Being helpful on numerous occasions in the class.	<b>Name: Kayden</b> For: Being at peace and trying his best, even after having a few days off.
6P	<b>Name: Margaret</b> For: working diligently, especially in English when using inverted commas.	<b>Name: Zoya</b> For: giving her time generously to help other people.	<b>Name: Edwin</b> For: living at peace within the class and always being ready to learn.
6T	<b>Name: Nathaniel Lawrence</b> For: great effort and enthusiasm during the English drama lesson.	<b>Name: Emmanuel Onwunaruwa</b> For: contributing to group discussions and tasks this week.	<b>Name: Naomeeh Lusala</b> For: always demonstrating a calm and positive attitude towards her learning.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*