



William Ford CE Junior School

Weekly Newsletter Autumn Term 1 Week 4

Dear parents and carers,
At the end of a very busy and 'slightly' stressful week for staff at William Ford, I could not be more proud of the team of which I have the privilege to lead. This week, I have invited Headteachers and school advisors from across the borough to observe what takes place in classrooms, interview leaders about their work and priorities and speak to pupils regarding their experience of William Ford. This is an annual event that I initiated

last year in order that we seek external perspectives and validation of the work that takes place at William Ford and ensure we continue to progress. I invite the same group of observers each year in order that we can clearly see the progress we are making. The feedback was just a joy to listen to and shows a continued year-on-year improvement.

Comments such as, 'Children now share their reading books with passion and are keen to talk about what they have read' to 'highly engaging and challenging lessons where all pupils made progress despite the bar being set high' reflect the daily hard work of the staff. One headteacher felt the quality of lessons delivered would be difficult to sustain yet the teachers felt this was reflective of their daily provision. One of the nicest comments reported to me was from a pupil who said, 'There has been lots of change, but it is change for the good!' That pupil is correct. Not only have we worked hard to change the appearance of our school (with our learning environments being recognised as most likely best in the authority) but we have updated and modernised our approach to the teaching of maths, reading and writing along with our curriculum in general.

Leadership at all levels came out as strong with the leaders focussed methods to raising standards through a friendly, supportive yet challenging approach being commended. A huge well done to all of the team at William Ford and to those pupils who spoke so clearly without any preparation regarding their learning and all the other wonderful event they enjoy from our whole school community performances and breakfasts to our educational visits including France and various PGL centres.

Speaking of educational visits, some of our pupils who require some additional support (another area of school life where it was recognised that tremendous development has taken place) have partaken in a panathlon ten-pin bowling tournament where they competed against other schools. Not only was great fun but also supported the pupils with their understanding of competitive situations, turn taking and co-ordination.

Now for a rather serious point. It has been brought to my attention that a few pupils are coming into school with packed lunches that are just not suitable. Some lunch boxes are not full enough to sustain children throughout the afternoon and some boxes contain items that are just not healthy nor appropriate. Parents we do completely understand that times are difficult and a number of parents are struggling financially. If this is you, please do come and speak to us so we can help where we can or signpost you to various agencies who can offer support. We cannot bear the thought of any pupil being hungry at school and, although our own finances are extremely limited, we will do all we can to support. Whilst our collective worships this week have been on the theme of greed, we know this is not a problem for a number of families at moment. Our school vision reminds us to act generously (but also fairly) and we will always try and support where we can.

I pray you all have a wonderful weekend.

Mr. David Huntingford
Headteacher



Luke 20:25

Jesus said to them, "Then give to Caesar the things that are Caesar's. And give to God the things that are God's."



LEVITICUS



ORDER IN THE BIBLE
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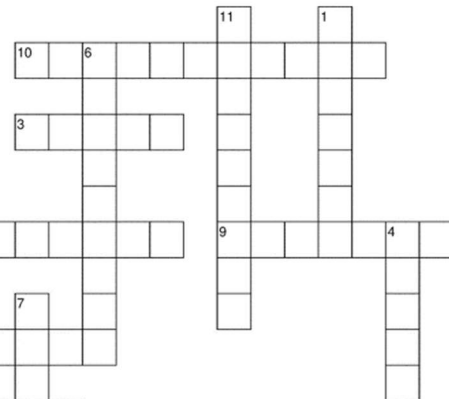
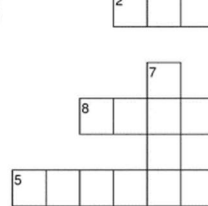
WRITTEN BY:
Moses



DATE WRITTEN:
1400s BC

Across

2. An _____ was supposed to be brought as an offering (1:2)
3. The life of a creature is in its _____ (17:11)
5. Surprisingly, God said it was okay to buy these from other nations (25:44)
8. A ram was considered a _____ offering (19:21)
9. Offerings of sheep or goats should not have any _____ (1:10)
10. The people were allowed to eat bugs including locusts, katydid, cricket or _____ (11:22)



4. A word for offering that also means a tenth (27:30)
6. A word that means forgiveness of sins (1:4)
7. It is an act of dishonor if a man marries his brother's _____ (20:21)
11. All fruit from trees planted will, for three years, be considered _____ (19:23)

Kerry's Korner

The school has decided to ban Pokémon Cards and any similar trading games. This is to protect pupil property from being damaged and/or taken and to prevent arguments. Nay cards found in school will be kept safe by the teacher until parents can collect. Thank you.



We had a zoom with Game Changer Grants who helped us write a letter to the Mayor of London, Sadiq Khan, about a problem we are passionate about in our local community. I wrote about litter because it is everywhere in our green spaces. Game Changer Grants will send us a sum of money (£400) to help accomplish our project. Only one will get chosen and I'm looking forward to see which one it is!

Taseen in 6P tells us about a special zoom meeting



SENDCO's Section

London Panathlon Challenge

On Wednesday, 12 of our pupils competed in the London Panathlon Challenge, which saw them competing against of pupils from other local schools in a bowling competition. One pupil from each class was chosen to take part and join me on a trip to Namco Bowling in Romford. The children did us all proud when they came third out of 15 schools! We all came away with medals and certificates as well as a trophy for the school. A huge well done to Chrystal, Clara, Julian, Daniel, Frankie-Lee, Adoniya, Saily, Abraham, David, Micha, Ayaan and Bobby! And a special congratulations to Frankie-Lee for getting a special award for scoring over 100 points in the game!



DAGENHAM COMMUNITY MOSAIC CELEBRATION DAY!



SATURDAY 8 OCT, 2-5PM
SNACK BAR AND MOSAIC WALL, DAGENHAM HEATHWAY
COME ONE COME ALL!

TRRockstar Winners!

Year 3
Samuel Kabwe

Year 4
Andrea Catano-Montes

Year 5
Adoniya Ezra

Year 6
Jessica Msellem



Have you been wondering what your children were up to in school? Well, wonder no more....



Year Three

The children in Year 3 have continued to settle into their routines and work diligently in their lessons during this very busy

week. On Monday, we enjoyed

the first Royal Ballet session at Dagenham Park School, which was very exciting. All the children participated and quite a few are showing signs of becoming ballet stars of the future. In English this week, the children have learned how to use prepositions to describe position. They have researched The Great Sphinx in Egypt and began to prepare a detailed description of a desert. In History we have begun to study Ancient Egypt. We discussed what it means to be an historian, in particular being an Egyptologist. We looked at a source from Ancient Egypt and used it to make some findings about their culture. Well done again and thank you to all those children, parents and carers who have remembered to bring in spellings, reading books and signed homework diaries every day. It is very important that these do come in each day to assist us with the children's reading and spelling monitoring and progress.

Year Four

This week, the children have concluded their maths unit of work based on place value by working on rounding numbers to the nearest 10, 100 and 1000. They have all worked hard and made good progress in their understanding of it. In English this week, the children have practised identifying and creating expanded noun phrases. They then planned and wrote a



story setting and used expanded noun phrases to make their writing descriptive. In geography, the children demonstrated some excellent analysing and decision-making skills by working with a partner to study various human uses of the River Ganges. They were saddened to learn about the negative impact of some activities and so discussed and wrote about ways people could be persuaded not to continue with such actions.



Year Five

This week, the Year 5 team have received positive comments about the children in Year 5

complimenting their maturity –

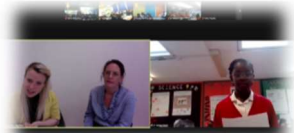
this is reflected in all lessons. In maths, children have been thinking about mental strategies when faced with calculations; they have been thinking critically when deciding on the best solution to use. We have also recapped the formal method for both addition and subtraction which the children have tackled brilliantly. In English, the children have had the opportunity to write a formal letter of recommendation which has allowed them to include all what they have learnt over the past couple of weeks. They have been able to include key features of formal writing. It has been lovely to hear the children singing this week as they have been extending their knowledge of the French language through song. They have been learning a song relating to the planets – I wonder if your child could sing this for you! We may have a future architect here at William Ford – the children have taken on the role of an architect this week and are in the early process of redesigning the school. Some of their ideas included having a gym on site. In the coming

weeks, there will be a school trip where children can witness the beautiful architecture in London.

Year Six

This week in English, Year 6 have worked on identifying and using

relative clauses, remembering to use a relative pronoun in their writing. They have begun to think about how an author describes a setting, formulating a word bank that will be used in their own writing next week. In addition to our normal lessons, the children attended a virtual workshop on Wednesday. They were invited to write persuasive letters to the Mayor of London to tell them about a local issue that they felt passionate about, together with a plan of how to resolve the issue. The children wrote some amazing letters that will be sent to the Mayor very soon. In maths, we have started a new topic of addition, subtraction, multiplication and division. The children have been developing their knowledge of factors and multiples through investigations. In DT this week, the children have been exploring different fabrics and fastenings, considering and choosing the most suitable of them to fulfil a given design brief. They then developed their own design brief to help them design a waistcoat that they could wear for our upcoming Victorian Day (watch this space for more information!). We became historians this week, interrogating photographs from the Victorian era using the LACE (look, ask, conclude and expand) process. The children were able to formulate lots of questions and use their prior learning to make informed conclusions.





Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
Year Three			
3M	Name: Gabija Kabailaite For: always listening really well and for becoming more confident when answering questions in class.	Name: Mia Runglall For: always helping around the classroom and for being patient and helpful when working with others	Name: Manha Kazi For: Always being a calming influence to those around her, for being friendly and for showing lovely manners
3N	Name: Jeremy Ifediora For: working really hard in maths lessons this week.	Name: Adriana Braiko For: showing generosity in the classroom by always being helpful	Name: Kacie Bryant For: always making sure that she is quiet and ready to listen.
3P	Name: Maysan Daly For: putting maximum effort into every lesson	Name: Delia Gavrila For: showing generosity by helping other people.	Name: Mia Uddin For: demonstrating peace in the calm way she deals with every situation
Year Four			
4B	Name: Samuel Osude For: Working diligently by trying his best with his handwriting at all times.	Name: Orlaith Callender For: Acting generously when helping the teacher give out books to the class	Name: Andre Boncan For: Having a calm and peaceful approach to all activities in class.
4D	Name: Jerry Velastigui For: working diligently and accepting new challenges	Name: Stephanie Oshibugie For: showing kindness to a new member of the class	Name: Zafrin Rahman For: settling in spreading calmness and being sensible
4W	Name: Claude Oppong-Yeboah For: Progressing, particularly in writing a setting description.	Name: Ladyta Williams For: being kind, sharing and acting generously towards everyone	Name: Elizabeth Adeoti For: giving 100% effort in all lessons and being peaceful and positive
Year Five			
5A	Name: Nasreen For: working diligently in Art this week – we have a future architect on our hands!	Name: Tishe For: always volunteering his time to help me.	Name: Robert For: his sensible nature.
5H	Name: Amelia For: super effort with her independent writing and maths this week.	Name: Lucas For: supporting others positively in the classroom and always being a role model for co-operative activities.	Name: Evie For: her peaceful, calm approach to activities inside and outside the classroom.
5N	Name: Kaiona For: her excellent approach to learning and exemplary behaviour.	Name: Dre For: giving generously of his time, help and kindness to others.	Name: Samuel For: his peaceful and calm attitude towards all areas of school.
Year Six			
6I	Name: Pola For: Her excellent letter writing.	Name: Skye For: Always wanting to give a helping hand.	Name: Zainab For: Putting up her hand and contributing more to lessons.
6P	Name: Gabriel For: working diligently in lessons, putting his hand up in class and trying hard.	Name: Jullian For: acting generously with his knowledge, sharing with the class.	Name: Dhiyan For: living at peace and showing great focus in our art lesson.
6T	Name: Kevin Uzoma-Ufomba For: working diligently in art producing great observational drawings.	Name: Ebunoluwa Abimbola For: always being generous and helping others.	Name: Oluwadarsimi Daniel Ologundudu For: having a calm and focused approach towards his learning.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.