



## William Ford CE Junior School

### Weekly Newsletter Autumn Term 1 Week 5

Dear parents and carers,

This week marks the start of Black History Month where all classes will undertake a variety of tasks relating to this subject. The subject will be covered across the curriculum, not just in history lessons, with year 5 continuing their work on Katherine Johnson, the mathematician whose calculations were used by NASA in the Apollo space missions. Year 3 will

be looking at an amazing explorer Woni Spotts, who has visited every country in the world. With lots of other exciting activities planned, we are all excited to be finding out more about these amazing people.

Whilst of course Black History Month is an important event within our curriculum, at William Ford we strongly believe that the recognition and celebrations of the achievements of ethnic minorities should not be confined to the month of October but rather embedded within the curriculum. As a school we have subscribed to the local authority's Race and Social Justice agenda where inclusion is central to our teaching all year round and everyone within our school community feels valued and seen. We are committed to ensuring the views of children at William Ford help inform our curriculum in representing the diversity of Barking and Dagenham. Indeed, our learning council have worked tirelessly to conduct surveys and ensure that some great new books on diversity are now to be found on the bookshelves of our library and classrooms.

We had our first Year Five visit of the academic year with class 5A visiting the Museum of London and taking in the magnificent views of St Paul's Cathedral. The children could not contain their excitement as they travelled by train into London – there were smiles all round! As part of our geography unit 'United Kingdom', they have been researching our capital city and this trip has allowed the children to see just how wonderful it is. Within our art unit 'Architecture', we have been looking at the exhausting planning and designing process architects have to face – 5A were blown away by St Paul's Cathedral and were taken back by how long it took to build and plan. We took some brilliant photos and cannot wait to sketch St Paul's Cathedral from second hand observation.

#### New Chair of Governors at William Ford

At the last full governing body meeting, our interim Chair of Governors – Mr. Mike Simmonds - shared he will shortly be stepping back from serving as a governor at William Ford hence he did not stand as chair. As Mike is a consultant in governance for the Diocese of Chelmsford, the plan was for him to only ever be interim during a significant period of change and development for the Governing Body. Mike will continue to support the governors at William Ford as a consultant.

**During the meeting, the governors nominated and elected Mr. Robert Riach as our new Chair of Governors.**

I am sure you will all wish to join me in welcoming Robert to this role and thanking Mike for his time and commitment to William Ford School.

We will soon begin the recruitment process for two new parent governors – more details coming soon.



This week the pupils took part in a Harvest Festival assembly, looking at the origins of the Harvest festival, as well as why it is important to share what we have with others, including those who are in need. We also learnt about the importance of saying thanks to God for all that he has provided. I pray you all have a wonderful weekend.

Mr. David Huntingford - Headteacher

#### Galatians 6:9

And let us not grow weary of doing good, for in due season we will reap, if we do not give up.





# NUMBERS



ORDER IN THE BIBLE  
OT: #4



WRITTEN BY:  
Moses



TIME PERIOD COVERED:  
1450 BC to 1400 BC



## OVERVIEW

The famous "40 years" of desert wandering is established in Numbers for the Hebrew people. Israel could have been a nation after two or three years, but Numbers shows them being terrible fighters with little to no faith, so God sends them to wander and build maturity and strength.

A **CENSUS** way of numbering clans and families (1:2)

A man in the military usually had to be **TWENTY** years of age (1:24)

The **LEVITES** were not included in the census, they were appointed to care for the **TABERNACLE** (1:50)

Unclean people, even those in mourning, should celebrate **PASSOVER** (9:10)

Moses' sister **MIRIAM** spoke ill of his wife and ended up with **LEPROSY** (12:10)

The Israelites complained that it would have been better to die in the **WILDERNESS** or return to captivity in Egypt (14:13)

Moses sent word to **SIHON**, the king of the **AMORITES** to let the people pass through, though the king refused and was defeated (21:23)

A **DONKEY** spoke prophetically to his master **BALAAH** (22:28)



Circle the **BOLD** words in the puzzle.

N I S C E P T E R W A N  
P A S S O V E R S S D M  
L I L H G F N U S A K T  
E D W F J O S E H D T A  
P M P Q H N N E S O W B  
R P I I E R H E M N E E  
O A S C E P T A I K N R  
S K T D O I I V T E T N  
Y F L L R R Z T O Y Y A  
V I E O I B A L A A M C  
W Z M M L E V I T E S L  
J A S O V D L I E L B E

God is not human and cannot **LIE** (23:19)

A prophecy about Christ says that **SCPTER** will rise out of Israel (24:17)

The daughters of **ZELOPHENAD** became among the first women in history to own land (27:1)

## Kerry's Korner

Please be advised that there are to be no scooters or bikes left inside the playground at the park entrance gate.

They present a huge health and safety issue and during this week's fire drill, blocked the path in front of the fire exit, causing a class to be delayed in exiting the building.

Should any pupils arrive at the back gate with scooters or bikes they will be asked to walk them through the playground and securely lock them in bike shelter outside the main office.

In RE we learnt about Puja in Hinduism. Puja is when Hindus worship their God at home. They take their shoes off and wash before they pray. They light incense and put offerings on their shrine such as flowers, fruit and water. They ring a little bell to awaken their God and to show that they have started the Puja. They have a little statue of a God or Goddess called a deity that they pray to. It was really interesting to learn how other religions worship.

Maria in 4W tells us about her RE lesson



## SENDCO's Section

### October is Vision Awareness Month!

At William Ford we have many people in our community with a variety of needs and a number of our children and parents have a visual impairment.

This can range from complete blindness to being partially sighted.

This year we are drawing attention to this area of need and the importance for all pupils to be aware of those around them by marking World Sight Day on 13 October 2022.

The theme this year is 'Love your Eyes' with a key message to have a regular sight tests at an opticians to check the health of your eyes.



## DAGENHAM COMMUNITY MOSAIC CELEBRATION DAY!



**SATURDAY 8 OCT, 2-5PM**  
SNACK BAR AND MOSAIC WALL, DAGENHAM HEATHWAY  
COME ONE COME ALL!



## TTRockstar Winners!

Year 3

Abdullah Adepoju

Year 4

Andrea Catano-Montes

Year 5

John Mark Boadi

Year 6

Dhiyan Vekaria



# Have you been wondering what your children were up to in school? Well, wonder no more....



## Year Three

This has been another very busy week for Year Three.

We continue to think about God's wonderful world in our R.E. lessons and this week we have been considering how people are treating our planet and whether we are taking enough care of it. As part of this work some children will be writing letters to our MP about the local environment in order to express our feelings on this subject. In Maths we have continued to learn about how numbers fit on a number-line and how they can be compared with one another using the 'less than' and 'greater than' signs. In English the children have now written a detailed description of the desert using visual clues as an aid. Children have also written short messages to our sponsored child 'Dana' in Colombia, who we support through a charity called Stand by Me. All the Year Three classes have now had the opportunity to make fruit kebabs with our cook, in the school hall. The results looked delicious and we hope that your children enjoyed eating them. On a similar note, next Tuesday 3P are the first class to visit Pizza Express in Upminster. It is vitally important that your children are in school by 8.30 as there is a tight schedule. It has been fantastic to see so many of our Year 3 children reading so much at home – well done to all those children and thank you to everyone at home for supporting them.



## Year Four

This week in Year 4, pupils have been continuing to develop their speech and dialogue skills in English, where they have used collaboration to create a script and perform their drama, using conversation and speech punctuation skills. The pupils thoroughly enjoyed this experience. As well as this, pupils have begun their addition and subtraction unit in mathematics, building on their prior learning of place value to tackle the challenging sums and word problems. In addition, pupils have been practically learning how sound travels through different mediums, in science, as well as



exploring the different ways Hindus worship, in RE, such as Puja. Pupils compared the ways of worship to other religions, analysing the importance of worship in all religions. In PE, pupils have really been enjoying learning and applying their passing and tactical skills in handball. We have also begun to write a card to a pupil from our partner school in Columbia, describing information about ourselves and our wonderful school!

## Year Five

Well done to Year 5 for completing another successful week. In our English lessons this week,



the children analysed examples of biographies and highlighted the key features used in these. Next week, our pupils will be using their learning of

biographical writing to complete their own recount of the life of one of the key characters from our focus text, Hidden Figures. In RE, we found out about the inspirational life of Martin Luther King who is an example of a modern-day Christian who fought for justice and freedom. Next week, the children will develop their understanding of Christians who have put their faith into action by looking at the Christian charity, Christian Aid. In Art this week, the pupils enjoyed creating their own colourful whimsical designs consisting of irregular shapes and bright colours. The children's artwork was inspired by the work of an Austrian visual artist named Friedensreich Hundertwasser.

## Year Six

This week in English, Year 6 have explored balanced arguments, discussing the purpose, structure and identifying the key features. Over the next couple of weeks, children will be planning and writing their own balanced argument based around Victorian Workhouses. In maths, children have continued to develop their knowledge and understanding in multiplication. Children have identified prime numbers, square and cubes numbers as well as using written methods to multiply 4-digit numbers by 2-digit numbers. In History, children conducted their own research about Queen Victoria and recorded their information in their own way. Children were keen to share their facts amongst the class. Children explored the work of Charles Darwin in science this week, exploring his theory of how animals have evolved and adapted over time.



Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
<b>Year Three</b>			
3M	<b>Name: Palash Patel</b> For: working hard to improve his handwriting and presentation	<b>Name: Daimon Ofori</b> For: Being so kind to others, sharing and doing his best to make others happy.	<b>Name: Ophelia Slaughter</b> For: A fantastic attitude to work. For being quiet and ready to listen.
3N	<b>Name: Nathan Uwakina</b> For: For trying really hard in ballet and joining in enthusiastically	<b>Name: Muhammad Aamir</b> For: being kind and helpful when working in a group	<b>Name: Parker Joy</b> For: being a calm influence in the classroom
3P	<b>Name: Paddy Baker</b> For trying particularly hard to improve his writing	<b>Name: Kamso Okpala</b> For: being particularly helpful to other children	<b>Name: Sumaiya Islam</b> For: demonstrating peace in the calm way she deals with every situation
<b>Year Four</b>			
4B	<b>Name: Ajwa Foalem-Defo</b> For: Working diligently by trying her best in maths this week	<b>Name: Amina Mohamed</b> For: Acting generously when collaboratively with her peers	<b>Name: Tausif Ahmed</b> For: Having a calm and peaceful approach to all activities in class.
4D	<b>Name: Fiona Kajtazi</b> For: working diligently and not giving up when she struggled in maths	<b>Name: Teslim Adeyemi</b> For: showing kindness and being helpful when working with a partner.	<b>Name: Aisela Muslika</b> For: always spreading calmness and being sensible and always following rules.
4W	<b>Name: Tilly Hedges</b> For: Progressing, particularly in maths, where she has been showing independence in solving addition.	<b>Name: Juelz Kalume-Dimbu</b> For: being kind, sharing and acting generously when working in a group and towards adults	<b>Name: Andrea Catano-Montes</b> For: giving 100% effort in all lessons and being peaceful and positive
<b>Year Five</b>			
5A	<b>Name: Sufian</b> For: contributing confidently in class and consistently working hard.	<b>Name: Jayden</b> For: always being there to help me and others out.	<b>Name: Ifekitan</b> For: her polite nature and calm attitude.
5H	<b>Name: Joshua</b> For: presenting his writing so neatly and carefully this week and increasing his effort in lessons.	<b>Name: Chase</b> For: generously supporting others, especially if they need a partner or group member.	<b>Name: Believe</b> For: always getting on quietly and peacefully whatever the lesson, activity or situation
5N	<b>Name: Clara</b> For: her diligent working habits and enthusiasm towards her learning.	<b>Name: Awesome</b> For: being friendly towards everyone in class and around the school.	<b>Name: Aliyah</b> For: working cooperatively and peacefully with others.
<b>Year Six</b>			
6I	<b>Name: Nezar Hamidi</b> For: Always working hard and trying his best.	<b>Name: Mercy Olise</b> For: Being generous with her ideas, keep up the contributions in class.	<b>Name: Emily Jupi</b> For: Always being a calming presence in the classroom.
6P	<b>Name: Doyinsola</b> For: always working diligently in all lessons.	<b>Name: Malvina</b> For: acting generously with her knowledge, talking well with a visitor.	<b>Name: Joey</b> For: living at peace during our art lesson, showing real focus.
6T	<b>Name: Tobechukwu Obiajulu Ndirika</b> For: working diligently in maths solving problems and investigations.	<b>Name: Cristina Berry Rodrigues</b> For: always willing to help others in the class.	<b>Name: Tyler Scott Barnett</b> For great focus and concentration in history.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*