



## William Ford CE Junior School

### Weekly Newsletter Autumn Term 1 Week 6

Dear parents and carers,  
Today we celebrated 'Green Jumper Day' where many of the pupils came to school dressed in green to show our commitment to tackle climate change and support our plan. My thanks to our eco council for running this excellent event for us and raising money for an eco-charity. This event follows on well from our recent learning about our planet in collective worship.

Speaking of collective worship and green issues, during one of our recent sessions, the minister of Becontree Church, Rob Newham, spoke about a barn on a farm. Recently the congregation of Becontree Church visited this farm where they picked lots of apples that they have donated to the school – as shown in the photograph to the right. These apples have not only been enjoyed by the children but have been added to our harvest hampers to be enjoyed by the local community. Becontree Church also have a wonderful celebration coming up which would be a great alternative to Halloween. Details are provided on the next page with this event being open to all families within the local area.

This week, the pupils at William Ford took part in the TCS (Virtual) Mini London Marathon! Their task was to run 2.64 miles! The pupils used their measure skills from maths to calculate that they needed to complete approximately 26 laps of the perimeter of the school playground. We are very proud to say that hundreds of pupils have completed the Mini London Marathon, earning themselves a certificate! Remember that keeping fit and healthy is so important to our overall well-being. My thanks to Mr. Wakeford, our creative and wellbeing leader, for organising such a wonderful event.

#### New Chair of Governors at William Ford

At the last full governing body meeting, our interim Chair of Governors – Mr. Mike Simmonds - shared he will shortly be stepping back from serving as a governor at William Ford hence he did not stand as chair. As Mike is a consultant in governance for the Diocese of Chelmsford, the plan was for him to only ever be interim during a significant period of change and development for the Governing Body. Mike will continue to support the governors at William Ford as a consultant.

**During the meeting, the governors nominated and elected Mr. Robert Riach as our new Chair of Governors.**

I am sure you will all wish to join me in welcoming Robert to this role and thanking Mike for his time and commitment to William Ford School.

We will soon begin the recruitment process for two new parent governors – more details coming soon.



I pray you all have a wonderful weekend.

Mr. David Huntingford  
Headteacher

#### Matthew 6:33-34

<sup>33</sup> The thing you should want most is God's kingdom and doing what God wants. Then all these other things you need will be given to you. <sup>34</sup> So don't worry about tomorrow. Each day has enough trouble of its own. Tomorrow will have its own worries.

**Bible Verse  
of the  
Week**





thy kingdom come;  
thy will be done;  
on earth as it is in heaven.  
Give us this day our daily bread.  
And forgive us our trespasses,  
forgive those who trespass against us,  
lead us not into temptation;  
but deliver us from evil.  
For thine is the kingdom,  
the power and the glory,  
ever and ever.  
Amen.

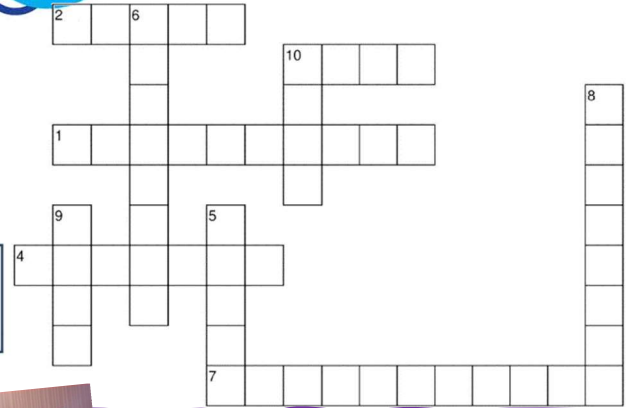
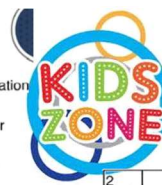
#### Across

1. Do not engage in this sinful practice (18:10)
  2. This man saw the Lord face to face (34:10)
  4. The nations Israel would invade practiced divination and this forbidden practice (18:14)
  7. God set before the people life and prosperity, or death and \_\_\_\_\_ (30:15)
  10. Choose \_\_\_\_\_, so that your children may live (30:19)
- #### Down
5. People do not live by \_\_\_\_\_ alone (8:3)
  6. Do not add to God's commands, nor do this (4:2)
  8. Secret things belong to God, but revealed things belong to the people's \_\_\_\_\_ (29:29)
  9. Mount Nebo, where Moses died, was in this land (34:5)
  10. Who buried Moses' body (34:6)

### OVERVIEW

The Book of Deuteronomy contains a repeat of all the Mosaic laws, plus the death of Moses. It is the only book in the first five books of the Bible—the Pentateuch—to record Moses' death. It contains what seem like redundant speeches on the subject of remaining with God and not forgetting about Him. However, as the history of the Jewish people progresses, we can see that not even the repetition of calls to morality could keep the people on the straight and narrow path.

# DEUTERONOMY



## Kerry's Korner

We are looking forward to starting our after-school clubs with Antony and melody after half term.

Next Wednesday, Thursday and Friday we will be holding taster sessions for the after-school sports club so your child can come along and see if they enjoy it before you pay for the half term.

More information will be issued over the next few days and we look forward to seeing the pupils for these sessions



## TT Rockstar Winners!

Year 3

Palesh Patel

Year 4

Tausif Ahmed

Year 5

Adoniya Ezra

Year 6

Daniel Ologundudu



## SENDCO's Section

### Lunchtime Social Skills Club

Every lunchtime, there will be a new social skills club in the Science Room. All children are invited to join us to play board games or use construction resources, for example Lego, K'nex and Playmobil to feed their imaginations. They will be encouraged to play alongside other children, share equipment and take turns. You are all welcome to come and join the fun!

At William Ford we are rewarded with an extra break for our whole house if we have the most house points in a week. We earn house points for working diligently, acting generously and living at peace. We are all from **Stone** and were very excited to win this week and enjoy the extra play in the sunshine. It also means that we have all worked hard, shown kindness and been peaceful around the school. We can also get special certificates for bronze, silver, gold, platinum and even diamond for ourselves when we reach certain numbers of house points. Goodluck to each house for next week!

**We hear from  
some year 5  
pupils about their  
extra special play!**



# Have you been wondering what your children were up to in school? Well, wonder no more....



## Year Three

What a week we have had in Year 3! They seem to have packed a lot of learning into such a short time! In Maths, we have now finished our unit on place value and have begun a new unit-addition and subtraction. So far, the children have been using their number bonds and adding single digits but next week they will progress onto adding tens and hundreds as well as looking for patterns. In English the children have been learning about writing in the past progressive tense in readiness to use it in their stories. The children have also explored the features of an adventure story and have collected some ideas to use in their own stories which they will be writing next week. In Science

the children carried out an investigation to test the relative strengths of some magnets. The results were intriguing. Next week the children will be putting their knowledge of magnets to a practical use- you will discover more about this next week. The highlight of the week for 3P was their visit to Pizza Express in Upminster. They thoroughly enjoyed making and eating the pizzas as did all the accompanying adults who made sure they included plenty of toppings. We hope you have a restful and peaceful weekend and we are looking forward to meeting you at parents' evenings next week.

## Year Four

This week in maths, the children have been learning how to complete column subtraction involving exchanging. Once they got to grips with this method of

subtraction, they were introduced to other efficient methods of subtraction which they were encouraged to choose from depending on the calculations set. In English this week, the children have worked hard on their half term assessment where they planned, wrote and then edited their own adventure story. The Year Four teachers were impressed with the effort that the children put into their stories and have enjoyed reading them. In our art lesson this week, the children have made Christmas cards but don't worry we haven't started the countdown to Christmas in October! We have asked the children to design and make a Christmas card this early as their designs will be sent off to be developed. The children's designs have also been entered into a competition to win a voucher for a local trampoline park. We would like to let you know that during November we will be holding a special off-curriculum day based on our study of India in geography and Hinduism in R.E. Many of the children enjoy dressing up in Indian style clothing during this day. We will send out an email next week with more details so that families can start thinking about clothing options over the half term.

## Year Five

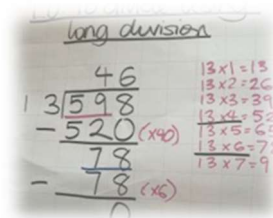
As we come towards the conclusion of our book 'Hidden Figures', the children in Year 5 have been demonstrating the skills they have learnt this half term in grammar as they complete and edit their biographies. In Maths, we have been finding multiples and factors of numbers, which has involved using their knowledge of multiplication tables. Well done to all those children who have been busy practicing them using Times Tables Rockstars at home to increase both speed and accuracy of recall – keep up

the good work! Thank you too, to everyone at home who is encouraging them. In P.E. we are making the most of the weather at the moment to get outside for hockey lessons before half term. Likewise, we are all pleased to have completed the part of our science involving shadows and sun dials before we lose the bright, sunny days. In PSHE we have shared our ideas about our rights, responsibilities, rewards and consequences at school, resulting in many interesting conversations and discussions in our groups. Next week, our final Year 5 class will be visiting The Museum of London and St. Paul's Cathedral as part of our Art and Design topic looking at architecture.

## Year Six

In maths, it's been all hands-on deck with division, the children have learnt how to divide using factors, learnt two different techniques to do long division. Next week we will do look at multi-step problems, order of operations and mental calculations and estimations. In English, the children have recapped how and when to use casual conjunction and have started building up their arguments for their big write next week when they will write a balanced argument on whether workhouses in the Victorian era should never have existed. In

geography, the children used atlases to find facts about the four famous mountains of the world. In science, the children were given different habitats and had to think about what kind of features their new species had in order to survive. Year 6 enjoyed writing letters to Dr Wiseman a Christian scientist who works for NASA, using their questions they collated last week.







Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
<b>Year Three</b>			
3M	<b>Name: Ezinne Amogu</b> For: Working really hard in maths lessons this week.	<b>Name: Florence Shoyombo</b> For: being very generous with her time and helping to keep her table organised.	<b>Name: Lyra Trindade</b> For: Being settled and ready to work; being a good example to her table
3N	<b>Name: Frankie-Lee Wood</b> For: For trying really hard in dance lessons and joining in enthusiastically	<b>Name: Arbi Lilaj</b> For: working well with his partner in class.	<b>Name: Yikanmi Lamidi</b> For: trying hard to be a calmer influence in the classroom and being ready to listen.
3P	<b>Name: Freddie Mason</b> For trying especially hard in maths even when he is struggling	<b>Name: Zayn Ahmed</b> For: being particularly helpful and polite this week.	<b>Name: Sama Dumitru</b> For: demonstrating peace and a positive attitude in all her work.
<b>Year Four</b>			
4B	<b>Name: Kostya Lavrus</b> For: Settling in to his new class and working hard in lessons.	<b>Name: Kendra Frimpong</b> For: Working collaboratively and sharing her ideas with her peers.	<b>Name: Lacie-Willow Adley</b> For: Having a calm and peaceful approach to all activities in class.
4D	<b>Name: Immanuel Amgbaduba</b> For working diligently and with greater independence in maths this week.	<b>Name: Michael Abazari</b> For being generous and kind at all times	<b>Name: Handel Oguntayo</b> For trying his best to stay calm and make the right choices in difficult situations
4W	<b>Name: Ahmad Al-Abri</b> For: Progressing, particularly in reading, showing independence in comprehension activities.	<b>Name: Mya Driscoll-Vintem</b> For: being kind, considerate and acting generously when working in a group and towards adults	<b>Name: Elizabeth Adeoti</b> For: giving 100% effort in all lessons and being peaceful and positive
<b>Year Five</b>			
5A	<b>Name: Anne</b> For: producing a high-quality biography on the life of Katherine Johnson	<b>Name: Ryan</b> For: always being generous with his time of helping me and his peers	<b>Name: Jackson</b> For: for always pursuing peace no matter what the situation is
5H	<b>Name: Demi</b> For: super effort with his writing about the Mercury Space Project.	<b>Name: Chidimma</b> For: always being prepared to assist and help everyone, both adults and her peers.	<b>Name: Sophie</b> For: Her calm approach, setting an excellent example of how to speak to others.
5N	<b>Name: Jay</b> For: Working excellently across the curriculum.	<b>Name: Robert</b> For: being generous with his historical knowledge during our visit to London.	<b>Name: Khadeeja</b> For: approaching every lesson calmly and positively.
<b>Year Six</b>			
6I	<b>Name: Fernando Montes Martinez</b> For: Working extremely hard this week in all lessons, keep it up!	<b>Name: Fernando Usman</b> For: His energetic attitude that is infectious.	<b>Name: Skyla Wabara</b> For: A calm and collected presence in the class, she is always a pleasure to teach.
6P	<b>Name: Lewis</b> For: always working diligently in maths, making good progress in our division work.	<b>Name: Taseen</b> For: acting generously by helping his classmates all the time.	<b>Name: Demi</b> For: living at peace by always being a calm presence in class.
6T	<b>Name: Ruby-Mae</b> For: working diligently and showing great perseverance in maths.	<b>Name: Saily</b> For: helping others with their work.	<b>Name: Jessica M</b> For being calm and focused towards her learning.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*