



## William Ford CE Junior School

### Weekly Newsletter Autumn Term 1 Week 7

Dear parents and carers,

We have now arrived at half term after what has been a very busy half term. Where has the time gone? In the seven weeks we have been back we have enjoyed some fantastic events – such as our school vision day – along with several school trips, especially for Year Three and Year Five. We have invited a number of external visitors to school who have praised the wonderful work that has been taking place inside the

classrooms and out. But what is next you may ask? Well, straight after half term we have our much-anticipated Year Six residential to PGL Marchant's Hill in Surrey where children will be undertaking a range of activities from Giant Swing to Archery; Tunnelling to Buggy Building. Our iSingPop Christmas concert will be returning and I am delighted that we should be able to invite an in-house audience this year rather than a video. We are also in the final stages of arranging a 'Snow Ball' this Christmas time for all pupils including a professional DJ attending with strobe lighting and lasers – more details coming soon! School trips will also continue to run.

We have received many questions about France. Unfortunately, our travel provider is no longer offering day trips. We are currently in the process of agreeing and booking an overnight trip but we will only be offering this to Years 5 and 6. We are contacting alternative providers with regards to the possibility of a day trip for Years 3 and 4.

It has been wonderful to see so many parents in school this week. This is my first 'in-house' parents evening since starting at William Ford hence I would be interested to hear your feedback – good and bad – on the usefulness of such sessions.

The children have continued their studies in school for Black History Month. Year 6 have been looking at the life of Garret Morgan, a scientist who designed traffic lights. Year three continued their geography work finding out about a black explorer. Year 5 have continued their work on hidden figures that have stories to be told.

#### Applications for PARENT Governors at William Ford

We currently have 2 availabilities on our Governing Board for Parent Governors. If you have ever considered volunteering at William Ford and are interested in supporting the pupils and the Christian Ethos within our school, please feel free to complete the application form and skills audit found on our school website under 'Governance'. These can be emailed to Mrs. Gladden, our School Business Manager at [sgladden@williamfordschool.co.uk](mailto:sgladden@williamfordschool.co.uk) or handed into the front office, to be forwarded to our Chair of Governors. We look forward to welcoming you to our team!

Finally, we have recognised a growing need for pupils to be supported across the school. As a result, we are in the process of recruiting a number of additional support staff over the coming weeks. This week we welcome Miss. Kerri Lee who has joined us from St. Margaret's C of E Primary School in Barking and welcome back Mrs. Nicky Young, formally of William Ford but more recently has been working at Dagenham Park C of E Secondary in Dagenham. Both ladies are already known to a number of staff and pupils at the school and are busy getting to know a lot of other new faces! Do say hello and welcome if you see them. I look forward to introducing further members of staff after half term.

I pray you all have a wonderful weekend.

Mr. David Huntingford - Headteacher



**Bible Verse  
of the  
Week**

**Luke 6:31**

Treat others as you  
want them to treat  
you.





# JOSHUA

ORDER IN THE BIBLE  
OT: #6

WRITTEN BY:  
Joshua and  
some scribes

TIME PERIOD COVERED:  
1400 BC to 1375 BC



God tells His people to be strong and **COURAGEOUS** (1:9)

A woman name **RAHAB** helped Israel's **SPIES** (2:3)

The River **JORDAN** dried up miraculously so the **PRIESTS** and soldiers could pass through (3:14)

The walls of **JERICHO** collapsed when the people **SHOUTED** (6:20)

The sun stood still in the sky the day Joshua's army fought **FIVE** kings of the **AMORITES** (10:12)

Joshua came up against kings of the **NORTH** at the waters of **MEROM** (11:2-7)

Among all the people Joshua conquered were the Hittites, Amorites, Canaanites, Perizzites, Hivites and **JEBUSITES** (12:8)

Circle the **BOLD** words in the puzzle.

J C J E B U S I T E S U  
A O G M A N E S S A H B  
M U J K Z K U M K D Q S  
O R Z E C X O M E I T E  
R A S B R R W T T S G P  
I G P Q E I U F E E P H  
T E I M T O C I I J G R  
E O E D H G R H H V J A  
S U S S M P A N O Q E I  
X S M M O S H X R D X M  
J O R D A N M N O R T H  
L W O U X W L R A H A B

Joseph's tribes had been split in two tribes: **EPHRAIM** and **MANESSAH** (17:17)

Joshua lived to 110, then died and was buried on north of side of **GAASH** (Joshua 24:30)

## OVERVIEW

The Exodus has finally ended. The Book of Joshua covers all the battles wherein Israel acquires the land its nation will need. Joshua is their leader. The first half of the book is a very concise record of the battles and includes the famous miracle of the sun standing still in the sky. In the second half, Joshua and his council divide the conquered land among the 12 tribes. The book ends with Joshua's death at age 110.

## SENDCO's Section

### Lunchtime Social Skills Club

Every lunchtime, there will be a new social skills club in the Science Room. All children are invited to join us to play board games or use construction resources, for example Lego, K'nex and Playmobil to feed their imaginations. They will be encouraged to play alongside other children, share equipment and take turns. You are all welcome to come and join the fun!



## TT Rockstar Winners!

Year 3

Ophelia Slaughter

Year 4

Jayden Bamidele

Year 5

Aliyah Ajayi

Year 6

Yixuan Li



## Diyan in Year 6 writes about his special trophy

I play for Goresbrook Cricket Club outside of school. I like cricket because it is my favourite sport to do as it is lots of fun. I got this trophy for being a good player and it made me feel really happy and proud.



## Kerry's Korner

WOW! we were so pleased to see all the pupils coming along to our sports and dance drop-in sessions this week.

We will be sending out an email this week with the activities and year groups for the after-school clubs starting on Tuesday 1<sup>st</sup> November 2022.

We have also attached a flyer for a local football team who are looking for new players.

Have a great half term!!

## MAYOR AND YOUNG MAYOR'S QUIZ NIGHT

### BIG PRIZES TO BE WON!

Join Barking and Dagenham's Mayor and Young Mayor at our fundraising quiz night, raising funds for Macmillan Cancer Trust, The DABD and Ben Kinsella Trust with raffles, challenges and games for everyone to enjoy!

Feel free to bring your own food and drink. Bar and snacks will be available for purchase. For more information please contact: [mayor@lbdd.gov.uk](mailto:mayor@lbdd.gov.uk)

Teams of up to 6  
Entrance Fee  
Per Person:  
£2.50 under 18's  
£5.00 Over 18's



Heathpark  
Community Centre,  
Rushholm Avenue,  
RM10 7PR

Friday 25 November  
7:30pm - 10:30pm





# Have you been wondering what your children were up to in school? Well, wonder no more....



## Year Three

Year 3 have been so hard at work this week that they need a well-earned break from their work. It was particularly nice to meet some of you at Parents' Evenings to talk about your lovely children.

This week has been a week for getting things finished. In RE the children concluded the topic of Creation and have written thoughtfully about what we can learn from the Creation story. In addition, the Science unit on forces and magnets has come to an end with the children doing a short quiz about what they have learned. In English, the children have now finished writing their fascinating adventure stories, some of them were so exciting we could not relax until we found out how the story ended.

Geography this week was also exciting.

The children were learning about an explorer by the name of Woni Spotts. The children made their own

presentations about her adventures. Perhaps you could ask your children what they learned about her.

In Maths we have been continuing our topic on addition and subtraction. This week the children have learned how to add ones, tens and hundreds. We will be continuing with this topic in the next half-term.

We wish you all a restful and peaceful half-term holiday and look forward to seeing your lovely children again, rested and ready to work.

## Year Four

This week in maths, we have been practising using the inverse method, as well as completing the end of unit

assessment on addition and subtraction. Please keep up the practise over the half term holidays. In English and Reading, we are coming to the end of our wonderful adventure story: Nell and the Cave Bear, which the pupils have thoroughly enjoyed. Year 4 have been writing a book review based on this story. Next term, we will be reading and following the story of The Boy with the Bronze Axe, based in the Stone and Bronze Age! In RE, pupils have been comparing the Hindu creation story to the creation story of Christianity, as well as some other religions, looking at the similarities and differences. In Science, we have also come to an end of our topic on Sound and we are going to be moving on to electricity in the new term. Pupils have been learning about different climate regions of India, in Geography, as well as learning to locate cities on a map, using four-figure co-ordinates. We hope you have a wonderful rest over the half term holidays and we look forward to all of the fantastic learning we will be doing after the break!

## Year Five

We have had a brilliant week here in Year 5. It was lovely to meet parents of Year 5 children, and to update you on how they have settled so well this year. In English, we have now come to the end of our study on 'Hidden Figures'. The children completed their writing assessment on a biography of the great Katherine Johnson – they were able to apply lots of their prior learning from the past couple of weeks into their writing. In maths, at the beginning of the week, we focused on prime, square and cubed numbers. The children worked diligently through this – tackling difficult reasoning questions. We are now moving onto multiplying by 10, 100 and 1000 – we have used a range of manipulatives to support them in this. In RE, the children have written a motivational speech in the style of Martin Luther Kings 'I have a dream' speech.

Who knows, we could have the next prime minister on our hands.

You would have received a letter regarding Year 5's Space Project – it would be a lovely activity for the children to complete over the half term. This project is due on Friday 18<sup>th</sup> November. Entries will be displayed in our magnificent space area.

## Year Six

This week Year 6 children planned and wrote their own balanced argument on whether workhouses in Victorian Britain should have been closed. Children enjoyed debating their opinions amongst the class, using evidence learnt in history and from the book Street Child. Children have continued reading and analysing the book, Street Child and almost close to the end! In maths, children have focused on number this week and applying their knowledge of all four operations to solve a range of

multi-step problems. In Religious Education children explore the concept of stewardship, looking at how we can be stewards of the earth. In computing, children have been using the Crumble software and equipment to create algorithms which will control traffic lights, ensuring they have the correct sequence. In art, children created their own image which they will then use to print in the style of William Morris after the half term.



long division

$$\begin{array}{r} 46 \\ 13 \overline{) 598} \\ \underline{52} \phantom{0} \\ 78 \phantom{0} \\ \underline{78} \phantom{0} \\ 0 \end{array}$$

$13 \times 1 = 13$   
 $13 \times 2 = 26$   
 $13 \times 3 = 39$   
 $13 \times 4 = 52$   
 $13 \times 5 = 65$   
 $13 \times 6 = 78$   
 $13 \times 7 = 91$



Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
<b>Year Three</b>			
3M	<b>Name: AJ Kerkhof</b> For: Becoming more settled and more willing to complete tasks	<b>Name: Azraq Yasin</b> For: always being so willing to help around the classroom	<b>Name: Deba Ikponmwosa- Ikuero</b> For: For being beautifully behaved and settled and being more ready to listen.
3N	<b>Name: Dhruv Chakravarty</b> For: a fantastic effort producing a fact file in Geography and a story in English.	<b>Name: Malachi Ochieng</b> For: helping to tidy the playground without being asked	<b>Name: Viola Gosturani</b> For: always being ready to learn and being calm in the classroom.
3P	<b>Name: Jamie Jupi</b> For trying especially hard to improve his writing	<b>Name: Jada Shoge</b> For: demonstrating a generous attitude towards other children	<b>Name: Ameerah Mubiru</b> For: helping to spread peace in the classroom
<b>Year Fo</b>			
4B	<b>Name: Dylan Kerkhof</b> For: Working diligently in R.E. this week and producing a great piece of writing.	<b>Name: Shekinah Ogunga</b> For: Working well with others in the class in a range of lessons	<b>Name: Priscilla Uwakina</b> For: Having a calm and peaceful approach to all activities in class.
4D	<b>Name: Mia Baldwin</b> For working diligently and with greater independence in maths and improved her reading.	<b>Name: Milana Liatskovska</b> For being helpful and kind to others	<b>Name: Lacey Terry</b> For: always making the right choices by following our school rules at all times
4W	<b>Name: Harley</b> For: Having a great first week and adjusting and progressing well, particularly in reading.	<b>Name: Tilly</b> For: being kind, caring and acting generously when working in a group, as well as offering to help the teaching staff	<b>Name: Ladyta</b> For: giving 100% effort in all lessons and listening and reflecting on feedback and always remaining positive
<b>Year Five</b>			
5A	<b>Name: Fara</b> For: an increased focus in the classroom and an improvement in his work quality.	<b>Name: Aiden</b> For: demonstrating his generous side by helping support others in their learning.	<b>Name: Kebron</b> For: approaching her work with a calm attitude.
5H	<b>Name: Jasmine</b> For: perseverance with her long writing task this week.	<b>Name: Mikel</b> For: showing concern and caring about other on the school trip.	<b>Name: Phoebe</b> For: always working peacefully with others in partner and group activities
5N	<b>Name: Frankie</b> For working to the best of his ability in all areas of the curriculum	<b>Name: Lexi</b> For being kind and generous towards her peers	<b>Name: Mwene</b> Working peacefully and having a calm attitude.
<b>Year Six</b>			
6I	<b>Name: Toni</b> For: always working to the best of his ability, keep up the hard work!	<b>Name: Temi</b> For: always being helpful every morning she comes in, she also has great manners.	<b>Name: Tasnima</b> For: being more focused in class and for contributing more to class discussion.
6P	<b>Name: Nader</b> For: working diligently this week, trying hard to challenge himself.	<b>Name: Patricija</b> For: acting generously by helping to support others in their learning in maths.	<b>Name: Isaac</b> For: living at peace by always being a calm presence in class.
6T	<b>Name: Keneolisa</b> For: working diligently in maths	<b>Name: Kieran</b> For: always being generous and wanting to help around the classroom.	<b>Name: Evanna</b> For always being focused and contributing to class discussions.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*