



William Ford CE Junior School

Weekly Newsletter Autumn Term 2 Week 1

Dear parents and carers,

I trust you had an enjoyable half term break. During this time of holiday, the school has been a hive of activity! Those of you who regularly collect pupils from the main playground may well have noticed the issues we have been experiencing with tree roots destroying the tarmac and creating a rather dangerous trip hazard. These have all now been removed and preventative measures installed to stop this from

reoccurring. Sadly we have had to lose a couple of trees that were slowly dying. Whilst the area around the remaining trees is now rather decorative, the playground does currently appear to look quite 'patchy' but, rest assured, this will all disappear when our new playground is installed with works beginning in January! We have also had new taps installed in the pupils' toilets too. My thanks to Mrs Gladden and Mr. Young for overseeing all of these works and undertaking many other duties across the school.

We may have just returned from a school holiday but what a busy week it has been. Our school residential has taken place where 52 pupils travelled to PGL Marchant's Hill in Surrey for three days of jumping from high platforms, exploring the forest, swinging through the trees and building memories that will last a lifetime. Not only have the pupils pushed themselves in terms of stepping out of their comfort zone but also have gained independence (including from electrical devices) as they experience two nights away from home. Yes we did get very wet in the rain but everybody had an amazing time! A huge thank you to Mr. Buckingham, Miss Patullo, Miss Ibukun and Mrs Porter who joined me on the residential along with our fabulous office team for managing all of the admin.

Without the commitment of these individuals, this experience would not have been possible. For those in Year Six who did not attend, they had a range of activities in class led by Miss Trubshaw which you can read about on Page 3.

Year Three have also experienced another session with the Royal Ballet School where they have developed their skills of movement, coordination and rhythm.



Applications for PARENT Governors at William Ford

We currently have 2 availabilities on our Governing Board for Parent Governors. If you have ever considered volunteering at William Ford and are interested in supporting the pupils and the Christian Ethos within our school, please feel free to complete the application form and skills audit found on our school website under 'Governance'. These can be emailed to Mrs. Gladden, our School Business Manager at sgladden@williamfordschool.co.uk or handed into the front office, to be forwarded to our Chair of Governors. We look forward to welcoming you to our team!

Finally, today we have held our annual 'Spirituality Day' where we have been thinking about communicating with God, particularly through prayer. We have also been reflecting and responding to the questions, 'If there is a God and you could meet him, what would you say to Him?' along with 'What do you think God would want to say to you, your school, your town and your nation?' and 'If you could have God's power for 24 hours, what would you do?' We have also introduced a number of prayer spaces across the school. These will be a regular feature for pupils to engage with if they so wish. My thanks to Dagenham Parish Church for partnering in this venture and to Mr. Wakeford for organising.

After a very busy week I do hope all pupils have a restful weekend and enjoy the various fireworks that we be illuminating our skies.

Mr. David Huntingford - Headteacher

Matthew 6:7-9

And when you pray, do not keep on babbling like pagans, for they think they will be heard because of their many words.

Do not be like them, for your Father knows what you need before you ask him.

**Bible Verse
of the
Week**



JUDGES



ORDER IN THE BIBLE
OT: #7



WRITTEN BY:
Prophet Samuel

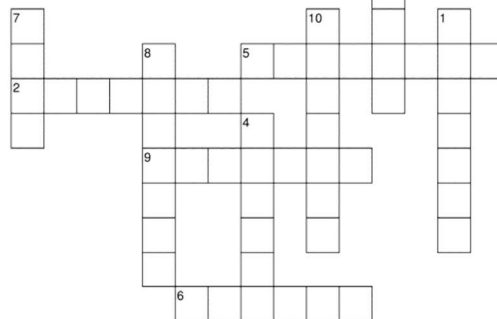


TIME PERIOD COVERED:
1350 BC to 1050 BC



OVERVIEW

The Book of Judges covers the time period when God asked the people of Israel to trust in Him instead of in a king. During those 300 years, Israel was served by a series of 15 judges. Some were very good, like Deborah and Samuel. Some were very evil. For example, one had 70 of his half-brothers killed in a conspiracy to become king.



Across

2. This first Judge of Israel saved the people from their bad choices (3:10-11)
5. This infamous judge killed 70 of his half-brothers to rise to power (9:4-5)
6. Name of Samson's father who was foretold the birth of his son by an angel (13:11)
9. This woman begged to know the secret of Samuel's strength (16:6)



Down

1. Name of the prophetess also serving as Israel's fourth judge (4:4)
3. Name of the woman who assassinated the evil army commander Sisera (4:22)
4. This famous judge chose army troops by the way they lapped water (7:5-6)
7. Samson defeated this frightening beast with his bare hands (14:6)
8. Samson confounded the Philistines by telling them (14:15)
10. Samson pulled these down to cause the deaths of his enemies as well as himself (16:28-29)

SENDCO's Section

Our Social skills club at lunchtime has been very popular and it is great to see lots of children playing and engaging with their peers.

Remember, if you would like to join us, come to the Science Room at lunchtimes on a Tuesday, Wednesday, Thursday or Friday.

If anyone is having a clear out of small toys before Christmas any donations of Duplo, Lego, Playmobile or other small toys will be very much appreciated for our group sessions. Please drop any donations to the school office. Thank you very much in advance.



TT Rockstar Winners!



Year 3
Florence
Year 4
Mia Baldwin
Year 5
Sufian Islam
Year 6
Emmanuella Kyeremeh

Joanna in Year 5 writes about her time at STEM club

In STEM club, we looked at fairy tales and the fairy tale that we focused on was the Three Little Pigs. Our task was to make for them but we had constraints. One constraint was that we could only make it the length of the base we were given (a paper plate). Another constraint was that we could only use the materials provided to make a house for the three little pigs. The house we built had to withstand the big bad wolf (a hair dryer). We had to think about how our house, making use of all materials, could be strong enough. I really enjoy STEM club!



MAYOR AND YOUNG MAYOR'S QUIZ NIGHT

BIG PRIZES TO BE WON!

Join Barking and Dagenham's Mayor and Young Mayor at our fundraising quiz night, raising funds for Macmillan Cancer Trust, The DABD and Ben Kinsella Trust with raffles, challenges and games for everyone to enjoy!

Feel free to bring your own food and drink. Bar and snacks will be available for purchase. For more information please contact: mayor@lbbd.gov.uk

Teams of up to 6
Entrance Fee
Per Person:
£2.50 under 18's
£5.00 Over 18's



Heathpark
Community Centre,
Rushholm Avenue,
RM10 7PR



Friday 25 November
7:30pm - 10:30pm



Kerry's Korner



Please check your ParentPay accounts to ensure you have given consent for your child's school trip. Remembrance Day is approaching next week and to support the Royal British Legion we have poppies available in the school office for a voluntary donation.

We also have other items at fixed prices:

Wristbands £1

Keyrings £1

Zipper toggles 50p

Slap Bands £1.50

These can be purchased from the school office at breaktime and lunchtimes

Have you been wondering what your children were up to in school? Well, wonder no more....



Year Three

We hope you all had a restful half-term holiday. We are pleased to announce that your children have come back to school ready and eager to work hard and learn new things. In English the children have started reading a new story- James and the Giant Peach by Roald Dahl. The children have written a description of the

lovely house where James grew up and have started to think about the contrast

between that and the house where he was forced to live with his aunts. Next week we will be exploring the story more and doing some more descriptive work using comparative and superlative adjectives. In History the children have been learning about some of the great pharaohs of Ancient Egypt. They completed a fact-finding exercise and completed a short report about the life of one Pharaoh. On Friday the children of Year Three spent some time reflecting on the question-‘What would God want to say to your School?’ They also had the opportunity to visit the lovely prayer stations which have been installed in the school. We would like to remind 3N that they are visiting Pizza Express next Tuesday and need to make sure they are in school bright and early.

We wish you all a restful and peaceful weekend.

Year Four

It was lovely to welcome the children back after the half term break. They have all returned refreshed and ready to work hard in their lessons. This week in maths, we have been learning about the concept

of area and different ways of calculating it. In our reading lessons, we have started our new text, *The Boy with the Bronze Axe*. It is a challenging book, but the children are working very hard in lessons. Our new focus in literacy is non-chronological reports. This week, the children have begun to examine the features of non-chronological reports. They will continue exploring such texts in the lead up to the children planning, designing and finally writing their own non-chronological report towards the end of this half term. The children have also begun a new topic in science. They have started to explore electricity by sorting items according to whether they use main or battery electricity. In R.E. the children explored the Hindu festivals of Holi and Diwali ready for when they begin their comparison of festivals from a range of religions. On Friday, the whole school took part in Spirituality Day., where the theme was prayer and reflection. Pupils discussed what it might be like to have God’s power and responsibility, as well as writing a letter on behalf of God, to the people of Dagenham.

Year Five

Welcome back to everybody in Year 5 after half term – we hope you all had a lovely week. The children have settled back into work now and have begun reading their new English and shared reading book ‘*The Boy at the Back of the Class*’ by Onjali Q. Rauf. There has been lots of predicting going on as the children try to work out the boy’s story. We will be concentrating on writing non-chronological reports in the coming weeks and this week they have explored the features of a non-chronological text in readiness for their own work.

Next week we begin to learn about fractions in our maths lessons, so the children might want to be thinking about what they can remember about fractions from previous lessons. As we come to the conclusion of our R.E. thinking about

‘People of God,’ we have been finding out about the work of charities and in particular

‘Christian Aid’, for which the children have been designing information leaflets and posters explaining the work they do. We are also beginning our new music topic where we will be listening, responding and performing ‘The Blues’.

Year Six

Year 6 have had a fantastic time at the residential this week. They really impressed us with how adventurous and brave they were. From abseiling to the jumping off the trapeze, all the children displayed great courage on how to face your fears head on! Working together as a team to build a buggy and instructing each other whilst blind folded on the sensory trail going through tunnels and stepping over many roots, all whilst being soaked in the rain. To big laughs and screams on the big swing when they had the opportunity to release the machine before a big drop. They all ate to their hearts content and loved the freedom of spending money in the shop; using all the money skills from maths to work out how best to spend their money. Staying up late, having chats and eating sweets in their dormitories, they had a blast. Back at school, the children replicated Victorian buildings including Big Ben, workhouses and factories; they used their maths skills to create 3D shapes from nets. The children had the opportunity to explore different patterns and create their own gift bags in the style of William Morris. The children also researched Dr Thomas Barnardo and how he helped poor Victorians. Next week in Maths, we will be starting fractions and in English we will begin looking out our new novel *The Last Bear*.





Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
Year Three			
3M	Name: Munachismo Chiazor For: listening well, answering questions really thoughtfully and working hard on her writing assessment task.	Name: Andrew Taiwo For: generously helping a new member of our class settle in.	Name: Adesewa Kenneth For: being settled and ready to work and following the morning routine every day.
3N	Name: Cherie Aluko For: an improved effort in all of her written work.	Name: Saydul Alam For: being kind and helpful with his friends in the classroom.	Name: Iustin Bodnariuc For: being calm and ready to listen at all times.
3P	Name: David Manea For: trying hard to improve his work especially in maths	Name: Patricia Maxim For: demonstrating a generous attitude towards other children	Name: Shalom Ekhosu For: remaining calm in difficult circumstances
Year Four			
4B	Name: Zain Rouf For: Working increasingly diligently in recent maths lessons.	Name: Micha Ologundudu For: Remembering to put his hand up when answering questions in class.	Name: Aydin Ali For: Having a calm and hardworking approach to his maths lessons.
4D	Name: Jaqueline Adeleke For settling in perfectly this week and doing her best in all subjects.	Name: Jasmine Allen For being helpful and kind to others	Name: Michael Frimpong-Boateng For: always making the right choices by following our school rules at all times
4W	Name: Reggy For: an increased focus in the classroom and an improvement in his work quality.	Name: Eliza For: being kind, caring and acting generously when working in a group, as well as offering to help the teaching staff.	Name: Mya For: giving 100% effort in all lessons and listening and reflecting on feedback and always remaining positive
Year Five			
5A	Name: Okigbo For: an increased focus in the classroom and an improvement in the quality of his work	Name: John Mark For: by supporting others around him	Name: Eva For: seeking peace in all aspects of school life
5H	Name: Izabella For: perseverance and resilience with her maths this week.	Name: Diya For: thinking about others by opening the door to keep others dry in the rain	Name: Layla For: continually working peacefully and calmly in all lessons.
5N	Name: Maddie For: her consistent positive approach to all areas of school.	Name: Dre For: being helpful, polite and courteous.	Name: Deborah For: her consistent mature attitude to all areas of school.
Year Six			
6I	Name: Yixuan For: always working diligently, getting on with the task in a timely manner, producing excellent outcomes.	Name: Ronnie For: acting generously by always supporting other in the Jacob's Ladder activity at the residential visit.	Name: Zainab For: living at peace by being a thoughtful and calm presence throughout the residential visit.
6P	Name: Rebeca For: working diligently with Isra on their 3D model of Big Ben.	Name: Margaret For: supporting others with kind words throughout the residential visit.	Name: Taseen For: always focussing on the task at hand and producing great work.
6T	Name: Isra For: working diligently with Rebeca on their 3D model of Big Ben.	Name: Keneolisa For: supporting others though the sensory trail at the residential visit.	Name: Emmanuella For: being calm and overcoming her fear in the abseiling activity at the residential.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.