



## William Ford CE Junior School

### Weekly Newsletter Autumn Term 2 Week 2

Dear parents and carers,  
*They shall grow not old, as we that are left grow old:  
Age shall not weary them, nor the years condemn.  
At the going down of the sun and in the morning  
We will remember them.*

It was a privilege this week to escort the Eco and Community Council to the cenotaph in Dagenham to join with the local church, John Cruddas

MP and various servicemen from the local areas as we paused to remember the bravery and sacrifice of those who have fought in past and current conflicts for our freedom. Back in William Ford, Ms Nash led a remembrance assembly. Through the wonders of technology, we were able to live stream the service from the cenotaph back to the school hall so all of us could connect and join with the local community to mark this special occasion. Even though the sound let us down, the pupils were still able to watch the service and were incredibly respectful throughout, despite the technical difficulties the immense level of respect shown by the pupils, both at the cenotaph and in the school hall, provides every confidence that our brave service men and women will be remembered by future generations.

Although I mentioned this last week, I thought I would share with you some of the photos from our spirituality day on Friday 4<sup>th</sup> November. Not only did the pupils critically reflect around what God may be wanting to say to them, their town and their country – along with our older pupils considering their action plans if they were God – but they all enjoyed either observing, reflecting or praying at our various prayer spaces throughout the school. This event was supported by members of the congregation of Dagenham parish Church and we are now planning how we can continue to operate these areas to meet the needs of our pupils.

#### Applications for PARENT Governors at William Ford

We currently have 2 availabilities on our Governing Board for Parent Governors. If you have ever considered volunteering at William Ford and are interested in supporting the pupils and the Christian Ethos within our school, please feel free to complete the application form and skills audit found on our school website under 'Governance'. These can be emailed to Mrs. Gladden, our School Business Manager at [sgladden@williamfordschool.co.uk](mailto:sgladden@williamfordschool.co.uk) or handed into the front office, to be forwarded to our Chair of Governors. We look forward to welcoming you to our team!



We have had another two fantastic trips take place this week with 6T travelling to the Natural History Museum as part of their science work on evolution and inheritance whilst 3N had an exciting visit to Pizza Express in Upminster as part of our 11 engaging experiences that we have committed to offering all pupils – this time learning to cook a meal.



I pray you all have a wonderful weekend.

Mr. David Huntingford  
Headteacher



#### 2 Corinthians 7:10

Being sorry in the way God wants makes a person change his heart and life. This leads to salvation, and we cannot be sorry for that. But the kind of sorrow the world has will bring death.





# RUTH



ORDER IN THE BIBLE  
OT: #8



WRITTEN BY:  
Prophet Samuel,  
most likely



TIME PERIOD COVERED:  
1150 BC to 1100 BC



## OVERVIEW

The Book of Ruth is only four chapters long and tells the story of Ruth. Ruth was from Moab, but after her husband died and her mother-in-law's husband died, she agreed to return with her widowed mother-in-law to Israel. This was a remarkable leap of faith for a young girl, who would have had many chances to remarry in the familiarity of her own people. Her leap of faith puts her in the line of descendants to King David.

Ruth's widowed mother-in-law was named **NAOMI** (2:2).  
Naomi and her husband moved to Moab because of **FAMINE** (1:1).  
**RUTH** was Naomi's daughter in law (1:4).  
Naomi's husband **ELIMELEK** and sons died in MOAB (1:2).  
Ruth's sister-in-law was named **ORPAH** (1:4).  
Naomi and Ruth returned to the land of **JUDAH** (1:7).  
**BOAZ** was a relative of Naomi's husband (2:1).  
Ruth asked permission to **CLEAN** and **GATHER** from the fields of Boaz (2:7).  
Ruth found **FAVOR** with Boaz and became his **WIFE** (4:13).

Circle the **BOLD** words in the puzzle.

Q	F	A	V	O	R	G	L	E	A	N	N
A	F	R	T	S	O	R	P	A	H	G	Q
W	S	A	X	E	G	A	T	H	E	R	Q
N	A	L	M	A	L	J	U	D	A	H	N
C	B	M	L	I	Q	I	E	H	S	Q	A
D	O	O	X	D	N	F	M	U	Z	V	O
W	A	A	V	D	I	E	O	E	L	T	M
J	Z	B	I	W	S	M	O	X	L	J	I
E	N	V	Z	S	A	R	N	B	V	E	L
T	A	R	H	F	X	U	D	M	E	P	K
D	W	H	Z	O	B	T	A	B	X	D	F
N	B	X	W	G	D	H	D	B	F	U	B

When Ruth's son was born, the women ask God for him to be made **FAMOUS** (4:14).

The son of Boaz and Ruth was named **OBEY** (4:17).  
Ruth's son became the grandfather of **DAVID** (4:17).

## SENDCO's Section

Our Social skills club at lunchtime has been very popular and it is great to see lots of children playing and engaging with their peers. Remember, if you would like to join us, come to the Science Room at lunchtimes on a Tuesday, Wednesday, Thursday or Friday.

If anyone is having a clear out of small toys before Christmas any donations of Duplo, Lego, Playmobile or other small toys will be very much appreciated for our group sessions. Please drop any donations to the school office. Thank you very much in advance.



## TRockstar Winners!

Year 3  
Sumaiya Islam  
Year 4  
Mia Baldwin  
Year 5  
Frankie Rowan  
Year 6  
Ray O'Neill



## Our Eco and Community Council joined the remembrance service at the Cenotaph



We were lucky enough to join the service at Dagenham Parish Church. We walked there with Mr Huntingford and Mrs Ross. There were also pupils from other schools as well as some soldiers that have fought for the country. We remembered soldiers from the past and present with a service, prayers and silence. It was very moving to be there and we enjoyed this experience.



## MAYOR AND YOUNG MAYOR'S QUIZ NIGHT

### BIG PRIZES TO BE WON!

Join Barking and Dagenham's Mayor and Young Mayor at our fundraising quiz night, raising funds for Macmillan Cancer Trust, The DABD and Ben Kinsella Trust with raffles, challenges and games for everyone to enjoy!

Feel free to bring your own food and drink. Bar and snacks will be available for purchase. For more information please contact: mayor@lbbd.gov.uk

Teams of up to 6  
Entrance Fee  
Per Person:  
£2.50 under 18's  
£5.00 Over 18's



Heathpark  
Community Centre,  
Rushholm Avenue,  
RM10 7PR

Friday 25 November  
7:30pm - 10:30pm



**BBC**  
**CHILDREN**  
**IN NEED**

## Kerry's Korner



You may have noticed the Children in Need merchandise on ParentPay. You can pre-order Pudsey ears, badges, and raffle tickets to win a huge Pudsey. There are two raffles one for years 3 and 4 and a second one for years 5 and 6. The draw will take place Friday morning during assembly.



# Have you been wondering what your children were up to in school? Well, wonder no more....

## Year Three

The children in Year 3 have continued to work diligently this week in all their lessons. We would like to thank parents for their continued support with their children's learning.

In English we have continued to read the story of James and the Giant Peach. The children used comparative adjectives to compare two of the characters in the book. Next week the children will be writing about James' everyday life and preparing questions to ask one of the characters. In Geography the children were comparing the seven continents of the world, finding out about their landmass, population, countries and languages. They then made comparisons between them. In maths we have continued to practice our addition and subtraction skills using a variety of appropriate methods with numbers up to one thousand. The highlight of the week for 3N was their visit to Pizza Express in Upminster. The children really enjoyed the experience and were fantastically behaved on the journey and in the restaurant. We wish you all a restful and peace-filled weekend and look forward to seeing your children on Monday morning, ready for a fresh week of learning.

## Year Four

This week in Year 4, pupils have really got stuck into our theme in English and History, which focuses on the Stone Age and Bronze Age. We have been learning lots of new vocabulary, whilst reading our exciting book: The Boy with the Bronze Axe. Pupils have been learning about the features of a non-chronological report, as well as doing some specific research on an animal of their choice, as well as writing their own non-chronological report based on their

specified animal. In history, pupils have been learning about 'hunter-gatherers' and how people survived during the Stone Age. In maths, pupils have been putting their TT Rockstar practice into action, as they focus on multiplication. We encourage you to enable your children to access TT Rockstars every day at home. If you need any help with this, please do let us know. In Science, pupils have been looking at circuits and the correct names of circuit elements, as we continue our topic of electricity. Over the next few weeks, pupils will be studying the legendary 'Skara Brae', as they build up to writing their assessment piece: a non-chronological report on Skara Brae. We also have some exciting themed days coming up, with a trip to the Science Museum and India day. More information about this will be sent to you very soon! We hope you have a restful, fun-filled weekend!

## Year Five

Well done Year Five for all your brilliant work this week. In English, we continued to read 'The Boy at the Back of the Class'; a story about multiculturalism and one that tackles prejudice. The children researched information on Syria guided by questions such as: 'Where is Syria located?', 'What happened to Syria?' and 'What impact has this had on children of Syria?'. Using their research, the pupils planned a non-chronological report on the country with regards to the civil war and the humanitarian crisis. The children will use their plans to complete their own factual non-chronological reports next week. In RE, we have concluded our unit on the People of God with a focus on the Christian charity, 'Christian Aid'. The children learned about the work of this charity through videos and an exploration of the Christian Aid website. From these rich sources, the pupils collated important information which they used to create a poster promoting

the charity. Year Five will be reflecting on their learning from this unit to answer the key question, 'How can following God bring freedom and justice?' This week in Maths, the pupils have continued to use their multiplication and division knowledge and skills to find equivalent fractions and to convert improper fractions to mixed numbers. Next week, we will be building on our knowledge of equivalent fractions to compare fractions.

## Year Six

Year 6 have had another packed week. In maths, the children have started a new unit on fractions. They have been looking at equivalent fractions, simplifying, comparing and ordering fractions, as well as beginning to add and subtract fractions. Next week we will be taking a closer look at adding and subtracting fractions with the aim of solving multistep problems including fractions. In English, we have been learning about biographies. The children have identified the specific features of a biography and begun to research the life of Charles Darwin in order to write a biography about him next week. In science, the children have begun a new topic all about light. This week the children had to create an investigation that would prove that light travelled in straight lines, not around corners. We had to be in a very dark room in order for this to happen. We weren't scared at all! During our history lesson this week, the children worked on their chronology as well as looking at the inventions of the Victorian era so they got an understanding of the progress that took part in that time period. In our new R.E. unit all about God, the children chose their own words to describe God and learnt the meaning behind the words used by Christians to describe God. We hope the children are working just as hard at home on their Victorian inspired projects. We can't wait to see them by the 28<sup>th</sup> November!





Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
<b>Year Three</b>			
3M	<b>Name: Lilly- Jean Moore</b> For: working enthusiastically in maths this week	<b>Name: Urshita Sarkar</b> For: being a kind and caring friend	<b>Name: Ryan Silvester</b> For: settling in to our class quickly and for participating fully in lessons.
3N	<b>Name: Parker Joy</b> For: hard work across all areas of the curriculum.	<b>Name: Adriana Braiko</b> For: being generous with her time when a friend was upset.	<b>Name: Jeremy Ifediora</b> For: being calm and ready to learn in the classroom and on our class trip.
3P	<b>Name: Morgan Fuller</b> For: working hard and writing some fantastic descriptions	<b>Name: Maysan Daly</b> For: being helpful to other children	<b>Name: Maria Aborisade</b> For: helping to spread a sense of calm in the classroom
<b>Year Four</b>			
4B	<b>Name: Annabel Ilaide</b> For: Working well across the curriculum but especially in maths lessons.	<b>Name: Tausif Ahmed</b> For: His generous and kind nature towards others	<b>Name: Mataa Shallon</b> For: Having a calm and hardworking approach to all classroom activities.
4D	<b>Name: Zafrin Rahman</b> For working diligently and doing her best in all subjects.	<b>Name: Uwa Egiarhuoyi</b> For being helpful and kind to others	<b>Name: Khalid Adeleye</b> For: always making the right choices by following our school rules at all times
4W	<b>Name: Chizaram</b> For: working diligently and always giving 100% in every lesson.	<b>Name: Ahmad</b> For: trying his best to improve his reading and writing and acting generously with others.	<b>Name: Jayden</b> For: living at peace with all pupils and acting kindly and ensuring that he includes all pupils in activities.
<b>Year Five</b>			
5A	<b>Name: Sara</b> For: working hard across the curriculum especially in maths.	<b>Name: Kebron</b> For: for supporting others in English.	<b>Name: Daniyal</b> For: always giving 100% in lessons and being a calm influence on others.
5H	<b>Name: Aaban</b> For: super effort with his writing.	<b>Name: Adoniya</b> For: always giving his time generously every morning to help give out books and equipment	<b>Name: Natasha</b> For: always working peacefully and quietly in the classroom, especially when collaborating with others.
5N	<b>Name: Awesome</b> For: working diligently in all lessons; producing good quality work.	<b>Name: Kaiona</b> For: being kind to all members of the school community.	<b>Name: Khadeeja</b> For: interacting peacefully with others.
<b>Year Six</b>			
6I	<b>Name: Toni</b> For: Working to the best of his ability.	<b>Name: Chidera</b> For: Always being generous with his time.	<b>Name: Khemani</b> For: Being more focused and contributing more to class discussions.
6P	<b>Name: Edwin</b> For: working diligently to complete his work in history.	<b>Name: Bridget</b> For: helping a friend in need, giving support and care.	<b>Name: Doyinsola</b> For: living at peace in the class at all times.
6T	<b>Name: Oluwajomiloju</b> For: working diligently in maths this week.	<b>Name: Jimmy</b> For: always being willing to help around the classroom.	<b>Name: Toby B</b> For: representing the school well on our class trip.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*