



William Ford CE Junior School

Weekly Newsletter Autumn Term 2 Week 3

Dear parents and carers,

This week Year Six visited the Ben Kinsella workshop that is currently in Barking where children learnt about the dangers of carrying a knife and the repercussions of carrying a knife not only for the victim and perpetrator but also for the families involved. The pupils listened to real life testimony from family members of Ben, recognised how Ben was just

a normal child, like them, who got caught up in a tragic situation as well as visiting a 'prison cell' and hearing from someone imprisoned not for carrying a knife, but being part of a group where he knew a knife was being carried – the idea of 'joint enterprise'. What was also heart-breaking was learning about one of William Ford's past pupils, Duran Kajima who was a victim of knife crime. Parents, please do follow up on the visit and talk to your children about the dangers of carrying a knife. Most knife carriers end up killed by their own knife. I had the privilege of visiting this wonderful exhibition with 6T who were also filmed and interviewed as part of the Ben Kinsella Trust's national publicity campaign. This was a tad intimidating but the pupils interviewed were not only confident and articulate but also incredibly respectful.

Applications for PARENT Governors at William Ford

We currently have 2 availabilities on our Governing Board for Parent Governors. If you have ever considered volunteering at William Ford and are interested in supporting the pupils and the Christian Ethos within our school, please feel free to complete the application form and skills audit found on our school website under 'Governance'. These can be emailed to Mrs. Gladden, our School Business Manager at sgladden@williamfordschool.co.uk or handed into the front office, to be forwarded to our Chair of Governors. We look forward to welcoming you to our team!

Also this week a team of mathematicians from Year Five and Six took part in an interactive mathematics tournament at the London Stadium, the home ground of West Ham United FC. Moneywise had been organised by a new tech company called Dot Dot Fire and the pupils competed against around thirty other primary schools from Newham, Waltham Forest and Hackney. The pupils were required to navigate around virtual city, approaching characters and correctly answering their money concerns in order to score points. Both teams from William Ford ended up in the top eight of schools with the live leader board showing, at times, that both teams were second. We were also the highest scoring Barking and Dagenham school as well! As ever, the behaviour and conduct of the pupils was superb. They also enjoyed a short visit to the play areas within Stratford's Olympic Park. If you have never been I thoroughly recommend these with off peak tube travel only £1.90 for adults from Dagenham Heathway and free for pupils!

We have also learnt a lot through anti-bullying week over the past few days and have enjoyed raising money for Children in Need today as well.

I pray you all have a wonderful weekend.

Mr. David Huntingford
Headteacher



Ephesians 4:29

Do not let any unwholesome talk come out of your mouths, but only what is helpful for building others up according to their needs, that it may benefit those who listen.

**Bible Verse
of the
Week**



ORDER IN THE BIBLE
OT: #9



1 SAMUEL

WRITTEN BY: Samuel, Nathan, Gad, and an unknown scribe who served as compiler
TIME PERIOD COVE 1150 BC to 1000

Across

1. Samuel's father's name (1:21)
4. Eli the priest's sons are described as _____ (2:12)
6. All the people of the land attested that Samuel had become this type of gifted person (3:20)
7. The Ark of the Covenant was stolen by this people (4:10-11)
11. David defeated this Philistine champion to gain the favor of Israel (17:4)

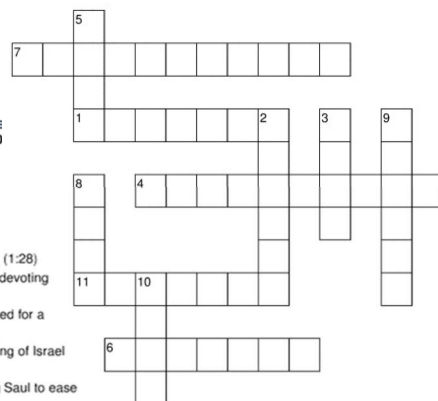


Down

2. Samuel's mother's name (1:22)
3. Hannah devoted her son to the _____ (1:28)
5. Number of children Hannah had after devoting Samuel to God (2:21)
8. Samuel was sad when the people asked for a _____ (8:19)
9. Place where Saul was crowned first king of Israel (11:15)
10. Instrument David would play for King Saul to ease his anxiety (16:23)

OVERVIEW

The Book of 1 Samuel contains the stories of Samuel the prophet, King Saul, and King David's trials before he was king. Prior to this time, the people of Israel had been held loosely together in tribes. But God transformed them into a unified nation under one form of government in this part of their history. The people demanded a king such as the surrounding nations. This book focuses on the establishment of Israel as a nation.



SENDCO's Section

This half term, our PSHE lessons will be focusing on 'Celebrating Difference'.

During these sessions, children will be learning about and celebrating our different families and cultures. We will also be learning about different disabilities and learning needs. It is a great unit to allow children to celebrate and discuss their own experiences and learn how we can be respectful towards everyone who is different.

Part of the unit also looks at bullying. We will learn how to spot the signs of bullying, understand how it feels to be bullied, why people might bully others and how we can stop it if we see it happening.



TT Rockstar Winners!

Year 3

Kacie Bryant

Year 4

Fiona Kajtazi

Year 5

Alexander Ajayi

Year 6

Fernando Montes-Martinez



ENGLAND VS IRAN

MONDAY 21ST NOVEMBER 2022

A number of pupils (and a few members of staff) have asked if the school can enjoy England's opening world cup game.

As we have a rather impressive audio/visual set up in the school hall, we believe this would be a lovely event for the pupils to enjoy together with the match being shown on the big screen.

For those children who get bored or restless, we will look for alternative activities in other classes.

C'MON ENGLAND!

Ben Kinsela Workshop

written by Bridget in 6P

This week, Year 6 visited the Ben Kinsela Trust in Barking where we learnt about the effects of knife crime. We were split into groups and my group went into a room with Ben's childhood photos and artwork and were told to stand next to something that we liked. I stood next to a photo of him as a toddler – he was adorable. Next, things got quite emotional as we learnt that Ben sadly lost his life and we saw some CCTV footage of Ben just after he was stabbed. We then heard how this has affected his family. The workshop has made me realise that I have to be more aware of knife crime and the effect that it can have on so many people's lives.



Kerry's Korner

As we continue to focus on our pupil attendance at William Ford, this is a polite reminder for you to notify the office in advance if your child needs to attend an appointment during the school day, along with evidence of the appointment.

We appreciate your continued support.



Have you been wondering what your children were up to in school? Well, wonder no more....

Year Three

The children in Year 3 have continued to work with great enthusiasm this week in all their lessons. In RE, this week, we learned about the symbolism associated with baptism for infants and adults. We also drew comparisons between the different types of baptism.

In English we wrote questions which we would like to ask one of the characters in James and the Giant Peach. We then imagined we were interviewing that character and wrote their imaginary answers.

In science we investigated light sources in and around the school and we decided which were natural and which were manufactured. Next week we will investigate reflection and will write about which materials reflect light best.

In History we investigated evidence about how the great pyramids of Ancient Egypt were built. The children had to write their own conclusions based on the evidence presented to them.

As a special treat the children enjoyed a special mindfulness presentation called the NED show. Why not ask your children if they remember what NED stands for?

The highlight of the week was, of course, the incredible outfits which the children wore on Friday and all the fun we had while raising money for a great cause.

Year Four

The children have continued to work hard across the curriculum this week. In English, they have been busy researching information about the Stone Age village Skara Brae in preparation for writing their non-chronological report about it next



week. In maths, the children have continued learning about multiplication and division. They have also had a lesson practising using the column method to complete their multiplication calculations. Again, we would encourage you to enable your children to access TT Rockstars every day at home. If you need any help with this, please do let us know. In history this week, we linked our work to our English unit by examining Skara Brae. In Science, the children have had the opportunity to make their own electrical circuits to make a light bulb light up. They then tested a range of materials to see if they were electrical conductors or electrical insulators. Next week, we have the exciting opportunity to visit the Science Museum to link with our electricity unit of work. We would also like to remind you that we will be having India Day on Wednesday 7th December. Have a great weekend.

Year Five

Well done Year Five for all your brilliant work this week. In English, we continued to read 'The Boy at the Back of the Class'; the children have been finding out more and more about Ahmet – the refugee from Syria. They were able to successfully use their predicting and inference skills to answer questions based on the chapters read. We have continued with our non-chronological reports – focusing on the use of parenthesis in their writing. Our music unit 'Blues' has been introduced. The children have delved into the history of the blues and have listened and appraised some samples of blues music. We have continued with our maths unit 'Fractions'. This week we have been comparing and ordering fractions with different denominators and the children have been focusing on the strategies taught in class to diligently complete their work. We are coming to the end of our 'United Kingdom' unit in geography; the children have been looking at

industries in the UK and have been sharing with each other where their parents work and what industries it falls under. We have compared these industries with Colombia. The children were able to explain the impact Covid-19 had on some of these.

Year Six

So far two year 6 classes have visited the Natural History Museum as part of their new English unit on 'The Night at the Museum' as well as linking to the Evolution science unit. Next week is 6I's turn. Children collected



a range of vocabulary which they will be using within their writing. All three classes had the opportunity to visit the Ben Kinsella Trust in Barking where they participated in a range of discussions and activities surrounding knife crime. Children listened respectfully and asked thoughtful questions. In maths, we have continued our work on fractions. Children used their times tables knowledge when they added and subtracted fractions with different denominators as well as mixed number fractions. Children used their knowledge from last week and simplified their answers. Next week, children will be multiplying and dividing fractions. In geography, children began researching about Mount Everest and the first successful ascent to the summit in 1953! Next week they will use this information to create their own guidebook in the form of a booklet, leaflet, or poster. In PSHE we continued with our new unit on 'Celebrating Differences' looking at how having a disability could affect someone's life, children made comparisons between the lives of others.



Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
Year Three			
3M	Name: Shengai Li For: working really hard independently this week.	Name: Kayla Foalem Defo For: Always being quiet, settled and ready to work	Name: Munachismo Chiazor For: Showing care and kindness to a new member of our class.
3N	Name: Yikanmi Lamidi For: working really hard in maths lessons this week.	Name: Julia Pluta For: being generous with her time and always being helpful and kind.	Name: Kacie Bryant For: always being calm and ready to do her best work
3P	Name: Joseph Riach For: putting maximum effort into all his work	Name: Slav Luca For: being willing to help other children with their work	Name: Ani Lleshi For: being much calmer for three days even when things have not quite worked out for him.
Year Four			
4B	Name: Ryan Ahmed For: Great concentration and working well in all lessons this week.	Name: Joanna Etim For: Her kind nature towards others during lessons.	Name: Sami Chowdhury For: Having a calm approach to all classroom tasks this week.
4D	Name: Daniella ihasihuyi For: working really hard in maths by learning her times tables	Name: Royal Praise Nmeka For: being helpful by doing jobs around the class	Name: Mia Baldwin For: always being a calm influence on her table
4W	Name: Tilly For: working diligently and always giving 100% in every lesson, even when she wasn't feeling very well.	Name: Charlie For: really trying his hardest to improve his presentation and making progress in Reading and Science.	Name: Ava For: living at peace with all pupils and acting kindly and ensuring that she includes all pupils in activities.
Year Five			
5A	Name: Jaden For: a positive change in attitude and behaviour and improvement in quality of his work	Name: Arth For: always giving up his time to take care and clean his school environment	Name: Robyn For: increase in concentration this week and getting on peacefully with the task in hand
5H	Name: Kyle For: Super reading in class this week	Name: Aaban For: being kind and generous to those around him in class.	Name: Cristina For: working so quietly on her writing and not being distracted by others
5N	Name: Aimee For: working diligently in all her lessons.	Name: Joy For: sharing her extensive knowledge.	Name: Samuel For: his consistent mature approach to all areas of school.
Year Six			
6I	Name: Chris For: Always expressing his ideas confidently with detailed responses.	Name: Chrystal For: Always being generous with her time.	Name: Neema For: Being more focused and working at peace.
6P	Name: Nader For: showing an improved attitude towards his learning this week.	Name: Maddison For: always being willing to help around the classroom.	Name: Lewis For: living at peace during our visit to the Natural History Museum.
6T	Name: Evanna For: having a positive attitude towards her learning in all subjects.	Name: Sali For: always being generous and helpful with his time.	Name: Jessica H For: being a great ambassador for the school whilst on the class trip.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.