



William Ford CE Junior School

Weekly Newsletter Autumn Term 2 Week 4

Dear parents and carers,

What a fantastic start to the week! On Monday afternoon pupils joined in with thousands (if not millions) across the country to watch England's opening World Cup match against Iran. The volume in the school hall was deafening and excitement palpable. But why take time away from education and learning to watch a football match you may ask? Well,

firstly events like this, during school hours do not happen often. We also recognise that many pupils will struggle to concentrate in class knowing this match is taking place (my son being an example – who was not able to watch the match at his school). More importantly, it is an opportunity for us to come together as a school community and as a country. Whether your child views themselves as English or from elsewhere, England is the country in which we all live hence this unites us together. It was wonderful seeing pupils celebrate together too – those who perhaps normally have little to do with each other. Also, we recognise the difficulties of obtaining tickets to professional football matches due to cost and availability hence we hope we created a little bit of the atmosphere one might experience at Wembley, the London Stadium, Emirates or even my team's ground – Craven Cottage here at William Ford. There are also important lessons to observe and learn such as showing respect for your opponents, especially during their national anthem, playing together as a team and putting the needs of team before one's own.

Applications for PARENT Governors at William Ford

We currently have 2 availabilities on our Governing Board for Parent Governors. If you have ever considered volunteering at William Ford and are interested in supporting the pupils and the Christian Ethos within our school, please feel free to complete the application form and skills audit found on our school website under 'Governance'. These can be emailed to Mrs. Gladden, our School Business Manager at sgladden@williamfordschool.co.uk or handed into the front office, to be forwarded to our Chair of Governors. We look forward to welcoming you to our team!

Parents, I need to inform you of some important changes here at William Ford. As part of planning for the future and upskilling staff at all levels, we regularly review what opportunities we provide for staff, including changing responsibilities. Recently, I have considered this amongst the senior leadership team and considered changing some responsibilities. The most important ones for you to be aware of is that our Deputy Headteacher, Mr Lee Buckingham, will now be taking over as Designated Safeguarding Lead for the school. This means he will now be the first port of call for any Safeguarding concerns for families. Mr Buckingham will also be leading on inclusion – including Pupil Premium provision and EAL. Special Educational Needs and Disabilities along with 'Looked After Children' and provision for 'Children with a Social Worker' remains with our SENDCo, Mrs Jade Beech. Finally, responsibility for whole school behaviour along with Teaching, Learning and Curriculum is now with our Assistant Headteacher, Mrs. Louise Legg although all concerns from parents should be raised with the class teacher in the first instance. Not only do these new arrangements provide exciting new opportunities for those members of staff but also ensures we keep appraising important areas of school life through 'new eyes.' Should you have any questions or concerns, please do not hesitate to contact one of us.

I pray you all have a wonderful weekend.

Mr. David Huntingford - Headteacher



**Bible Verse
of the
Week**

Matthew 5:9

Blessed are the peacemakers, for they will be called children of God.



2 SAMUEL



ORDER IN THE BIBLE
OT: #10



WRITTEN BY:
Samuel, Nathan,



TIME PERIOD COVERED:
1000 BC to 975 BC

Gad, and an unknown
scribe who served as compiler



OVERVIEW

Second Samuel covers the reign of King David, who became known as the first good king of Israel. (There were only a few good kings!) The first half of the book shows David as an excellent warrior and leader who also is compassionate to the sick and poor and tries to follow God's will. The second half shows David facing tribulation, including a bout with adultery and many serious family issues.

Saul had a son **JONATHAN** who was best **FRIENDS** with David (1:12)

MEPHIBOSHETH was the handicapped son of Jonathan who was given land by David (9:9-10)

David had to conquer the **JEBUSITES** in order to capture **JERUSALEM** (5:6)

David set up **URIAH** to die in battle so he could marry **BATHSHEBA** (11:26-27)

NATHAN the prophet showed David his sin with a lesson about a **LAMB** (12:1-3)

David and Bathsheba had a son named **SOLOMON** (12:24)

David's son Absalom killed his half brother **AMNON** for violating their sister **TAMAR** (13:28-29)

Circle the **BOLD** words in the puzzle.

S	E	G	L	O	O	N	N	N	O	R	S
O	S	H	W	J	A	A	U	U	N	U	P
L	Y	R	A	H	H	R	J	L	J	R	U
O	P	T	T	T	X	Z	V	T	E	I	R
M	A	A	A	T	A	M	A	R	B	A	R
O	N	N	A	M	N	O	N	L	U	H	L
N	O	U	M	U	L	E	E	N	S	B	A
J	X	A	B	S	A	L	O	M	I	L	M
B	A	T	H	S	H	E	B	A	T	G	B
J	E	R	U	S	A	L	E	M	E	W	J
N	F	R	I	E	N	D	S	P	S	E	N
M	E	P	H	I	B	O	S	H	E	T	H

David's son **ABSALOM** tried to overthrow him (15:10)

Absalom was killed when riding a **MULE** and accidentally ended up hanging himself from a tree (18:9)

SENDCO's Section

This half term, our PSHE lessons will be focusing on 'Celebrating Difference'.

During these sessions, children will be learning about and celebrating our different families and cultures. We will also be learning about different disabilities and learning needs. It is a great unit to allow children to celebrate and discuss their own experiences and learn how we can be respectful towards everyone who is different.

Part of the unit also looks at bullying. We will learn how to spot the signs of bullying, understand how it feels to be bullied, why people might bully others and how we can stop it if we see it happening.



TRockstar Winners!

Year 3

Year 4

Year 5

Year 6



SPECTACULAR SCIENCE TRIP

This week Daria from 4W tells us about their school trip to the Science Museum.

We had to get a train to get to the Science Museum and it was 26 stops on the underground! When we arrived, we first had our lunch then we explored and saw how different things that use electricity work and how they have changed over the years. In the other part of the museum, we saw cars, steam engines and even a ginormous aeroplane which were used years ago. Then we went into a room all about space and there was space shuttles and a large globe which showed us all the plants and taught us all about them. We went upstairs and learnt about different types of technicians like fire technician, laboratory technician, hospital technician and packaging technician. I did a quiz and want to be a creative technician that works with light as I also had a go at the lighting control panel. I liked the trip because it was really exciting and fun learning about science especially space and the technician jobs.



INSET DAY – SCHOOL CLOSED

A reminder to all parents that we have an inset day on Tuesday 29th November. The school will be closed to all pupils on this day.

This will be an opportunity for teachers to work with an external consultant to unpick our 'Purposeful Learning' philosophy and plan some exciting learning opportunities for the pupils.

Kerry's Korner

We are excited to share our plans for a **Christmas Snow Ball** for all year groups on 8th December 2022.

This day is also **Christmas Jumper Day** so pupils can wear their best Christmas outfits. A letter will be sent shortly with more details. We are kindly asking all parents for small donations to help us provide a fun exciting treat for the children. We would like donations of party treats such as crisps, biscuits, sweets and cartons of drink. We of course will be providing treats and a DJ on the day. All donations will be greatly appreciated





Have you been wondering what your children were up to in school? Well, wonder no more....

Year Three

What an exciting week we had in Year 3! The week began with hard work but Monday afternoon was a real treat as we were able to cheer England to a resounding victory. After that we had to settle down to diligent learning. In English the children have learned how to use time connectives. Then we discussed the features of a newspaper report before planning a report about James' Giant Peach. Next week the children will write their reports. In Maths, following a lot of work on addition, the children are now focusing on subtraction. Next week will see more work based around subtraction skills. In RE we worked collaboratively to produce a class grace which can be shared at the end of the school day. The children had lots of excellent suggestions as to what should be included. In Geography the children learned about physical and human features in the different continents. We wish you all a peaceful and joyful weekend.

Year Four

This week, Year 4 pupils have come to an end of their non-fiction unit, culminating in writing a non-chronological report all about Skara Brae. The children used research skills, formal language and applied the features of a non-chronological report to write some fantastic pieces. During Maths, pupils have been consolidating their knowledge and skill of column multiplication. It would be great if you could continue to practise column method of multiplication with your children. We also looked at word problems involving multiplication. In Science, pupils had the privilege of visiting one of London's most prestigious museums: The Science Museum, where

they visited the secret life of the home gallery, as well as consolidating their knowledge of electricity and space. The children behaved so well and had a fun-filled time! In RE, pupils began to compare the festivals of different religions, looking at the similarities and differences, specifically focusing on light and how Hindus, Christians and Jewish people celebrate light. Next week, we will be writing setting descriptions, using our fantastic book: The boy with the bronze axe, as well as comparing the influence of Indian culture with British culture, as we look forward to our India day, which will take place on 7th December. We hope you have a lovely weekend!

Year Five

Year Five have continued to work diligently across all subjects in their curriculum this week. In grammar we have been searching for synonyms to increase the level of description in our writing. In addition to using the text to analyse some of the characters in 'The boy at the Back of the Class,' we have been employing our improvisation and drama skills to interview Ahmed, the child upon whom the book is based. The children asked some very interesting, relevant questions, showing great insight into Ahmed's character. Our music studies have continued with the use of musical instruments to explore chords and the 12-bar blues, and over the coming weeks we will extend our understanding of chords and performance work. As we continue to learn about fractions in Maths this week, we have been finding out how to add fractions with different denominators and, where the answer is an improper fraction, to revise changing improper fractions into mixed numbers. For our new history topic, we have been researching the causes of the fall of the Roman Empire along with reasons why the Anglo-Saxons came to Britain. We will

also begin our new topic for R.E. next week as we begin to explore the qualities of Jesus for our studies of 'Incarnation'. We hope you all enjoy your weekend, especially if you are watching the football!

Year Six

The week started off well with 6I enjoying a visit to the Natural history museum, the children thoroughly enjoyed looking at the Charles Darwin collection, the dinosaurs, mammals and creepy crawlies. This aided our work as the children used their notes to write well-detailed biographies about Charles



Darwin himself in English. In maths, the children have worked hard to multiply and divide fractions by integers and other fractions. In Religious education, this week we spent time looking at bible verses and explaining what that told us God did, what He does not do and what He is like. It has been great to start our new unit in music *Advanced Rhythms* where the children are developing an understanding of the Kodaly music method. The children have come up with a range of different ways to display information about Mount Everest and have really enjoyed researching a range of fun facts about this great mountain. Next week in English the children will write another biography about a key person in the Victorian era and look at a range of homophones and their meanings. In maths, we will focus on dividing fractions by any integer and work out fractions of amounts.



Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
Year Three			
3M	Name: AJ Kerkof For: Working hard with our subtraction work, asking to stay behind and do extra.	Name: Gregory Kuku For: Being such so kind and caring when his friend was feeling unwell.	Name: Orisha Gazi Jannat For: Being much more calm and settled in class this week
3N	Name: Nathan Uwakina For: working really hard in our lesson to plan a newspaper report.	Name: Collins Eduah For: being kind and generous helping a friend	Name: David Ihasuyi For: being calm and ready to work every lesson.
3P	Name Kamso Okpala For: putting lots of effort into all her work.	Name: Soffiia Bukatiuk For: being very helpful and listening to adults	Name: Paddy Baker For: remaining calm and sensible even when provoked
Year Four			
4B	Name: Daniel Ihasuyi For: Keen interest demonstrated in the galleries visited at the Science Museum.	Name: Dylan Kerkhof For: Acting generously when he gave up his seat for another person on the train.	Name: Violet Read For: Representing her school well with her excellent behaviour during our visit to the Science Museum.
4D	Name: Milana Liatskovska Working diligently and working with greater independence	Name: C herish Osagiede For: being sensible and helpful on our school trip this week.	Name: Belita Sakenaite For: always being a calm influence on her table
4W	Name: Andrea For: living at peace and being an excellent role model by behaving excellently on the school trip.	Name: Ahmed For: living at peace and being an excellent role model by behaving excellently on the school trip.	Name: Archie For: living at peace and being an excellent role model by behaving excellently on the school trip.
Year Five			
5A	Name: Siyam For: contributing more in class and being enthusiastic with his learning	Name: Aidan For: always being ready to learn and being a role model to others	Name: Alexandra For: promoting peace through her PSHE work
5H	Name: Amar For: fantastic hard work and effort with fractions this week.	Name: Sophie For: always generously offering to give her own time to help in the classroom.	Name: Zara For: working peacefully and always using a quiet voice when speaking to her partner or group in class.
5N	Name: Bobby Bones For: his consistent effort in his lessons and a positive attitude to learning	Name: Aliyah Ajayi For: kindness and care towards all members of the school community	Name: Mikail King For: enthusiasm for learning and always striving to do things excellently
Year Six			
6I	Name: Temi For: Being more focused in class.	Name: Nezar For: Always asking for help when needed and working to the best of his ability.	Name: Isabella For: Being more focused and working at peace.
6P	Name: Demi For: working diligently on her Charles Darwin biography.	Name: Khadijah For: always volunteering to help around the classroom.	Name: Jullian For: living at peace in the classroom, always being ready to learn.
6T	Name: Harry For: great work in English, producing a biography on Charles Darwin.	Name: Keneolisa For: always being helpful and generous with his time.	Name: Ebun For: always being focused and engaged in her learning.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalms 34:14 - Seek peace and pursue it.