



William Ford CE Junior School

Weekly Newsletter Autumn Term 2 Week 5

Dear parents and carers,

Why was the school closed on Tuesday? What is the point of teacher training days? Is this just an extra 'day off' for teachers? These are common questions that get asked across the country when schools are closed. Under UK law, schools are required to allocate five days across the term for staff development. Usually, these are added on to the end

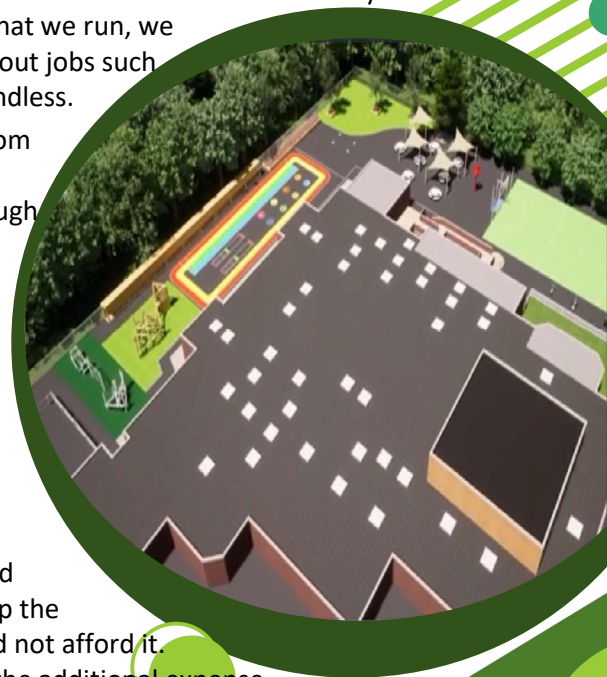
of school holidays. Often schools host these themselves but occasionally, outside providers are used. In this instance, we wanted to support our feeder school Village Infants in arranging a training day for the 29th November as that was the only availability for their choice of provider. This also allowed us to bring in an external consultant who worked with teachers around the idea of using enterprise in the curriculum: developing what we call 'purposeful learning.' This means placing the class in role as experts with the aim of delivering a required outcome. Sounds complicated? Basically, instead of telling pupils to 'write about the Romans,' we are looking at telling pupils they are working for the BBC to write a documentary about the Romans. Other ideas include creating their own art galleries to raise money for our charity or to create their own weather forecasts as part of learning about maps and weather. This was an intense day for teachers (certainly not a day off) although we did enjoy some pizza at lunch time! What is the purpose of this? We hope by implementing the curriculum in this manner we will 'open the eyes' of the pupils to a whole new world of possibilities for future careers: that they will get a taste of new jobs that they never knew existed. Even through the trips that we run, we hope this provides some insight. On our trip to France the pupils were told about jobs such as ferry captain, chocolate maker, coach driver, baker, ferry chef – the list is endless.

As part of this valuable curriculum work, last Friday Year Five enjoyed a talk from two different individuals who worked in infrastructure and construction. William Ford are now part of 'Primary Futures: Building Future London' – through this programme, the children understand the world of construction and infrastructure, the range of jobs available, and the link between learning and work. It challenges stereotypes and broaden horizons for pupils, showing that, whatever their background, they can access the amazing range of opportunities the sectors have to offer. The children heard from a chartered engineer, who has a significant role in the safety of cars, that works at Ford and a rail system engineer who designed the Transport for London's central line! The questions asked by the pupils were thoughtful and the volunteers commented on how well behaved and insightful the children were!

Finally, during our Spirituality Day many weeks ago, we spoke about prayer and praying for things that may seem impossible. I spoke about my plan to develop the playground and the obstacles that were in the way – for example we just could not afford it. In addition to that we then had issues of tree roots damaging the tarmac and the additional expense (thousands) this created for the school in removal and repair. Well, this week the dream of the new playground – as shown in the image to the right – moved ever closer as our outdoor fitness equipment was moved, repaired and/or replaced ready for the main work to begin in January. The designers, tarmac layers and installers are also visiting next week. We have been successful in securing loans, grants and support from the local authority and Diocese of Chelmsford which have all been an answer to prayer. Who knows? In the future maybe some of our pupils from William Ford may be working in industries involved in the design and installation of new playgrounds, involved in securing finance or working in project management. I also hope that perhaps we have a few future teachers and even some Headteachers in our cohorts as well.

I pray you all have a wonderful weekend.

Mr. David Huntingford - Headteacher



**Bible Verse
of the
Week**

Numbers 6: 24-26

"The LORD bless you and keep you; the LORD make his face shine on you and be gracious to you; the LORD turn his face toward you and give you peace."



1 KINGS



ORDER IN THE BIBLE
OT: #11



WRITTEN BY:
Unknown



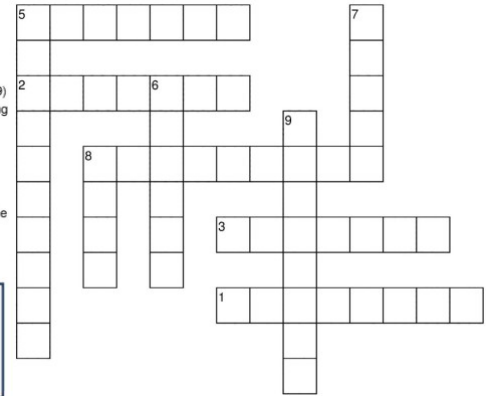
TIME PERIOD COVERED:
975 BC to 850 BC

Across

1. David's second son who tried to overthrow him (1:5)
2. David's son and choice to be the next king (1:30)
3. Obey all the laws of the Lord and you may (2:3)
5. Elijah the prophet pronounced this punishment on the land to King Ahab (17:1)
8. This famous queen of this land came to visit Solomon, having heard of his wisdom (10:1)

Down

5. Solomon asked God for a _____ heart as king (3:9)
6. When Solomon first used his wisdom, he was trying to determine a baby's _____ (3:27)
7. Absalom, David's son, was killed after a freak accident involving this part of his body (18:9)
8. Name of the god the false prophets were serving when Elijah proved them wrong (18:26)
9. Name of Solomon's son who succeeded him on the throne (12:1)



OVERVIEW

The Book of 1 Kings continues the stories that began in 1 and 2 Samuel. First Kings covers the reign of David's son, King Solomon, until his death in chapter 11. Following, Solomon's son Rehoboam causes an uproar when he increases taxes against the request of the people and the advice of elders. The kingdom splits into two and remains separate kingdoms until the Babylonian invasion and exile, around 400 years later.

The book also covers the stories of the Prophet Elijah and briefly describes whether each king did good or evil in the eyes of the Lord. Most did evil!

SENDCO's Section

As we start planning interventions for the Spring term, To ensure children make good progress in all areas of the curriculum, we have decided that some children will be invited to some additional sessions that will be run before school and after school. These sessions are open to all pupils, not just those with SEND.

If you child has been identified as needing additional support in the form of booster sessions, you will receive a letter next week inviting them to come along to these sessions.

Please keep a look out for letters and return the reply slip as soon as possible.



TRockstar Winners!

Year 3

Ezinne Amogin

Year 4

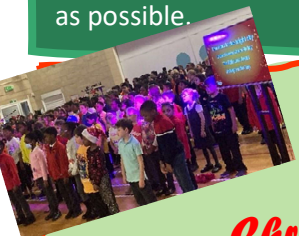
David Calui

Year 5

Izabella-rayne Wabara

Year 6

Joshua Hassan



iSing
POP

Christmas Concert



Following the success of our virtual Christmas Concert last year, we are delighted to invite iSingPop back into school for our Christmas Concert 2022! We will be having two Christmas concerts this year at 2pm and 6pm on the 14th December. Rehearsals have already begun and we are excited to invite you to join us for singing, dancing, good cheer, refreshments and the awe and wonder of the Christmas story!

CONGRATULATIONS MISS PATULLO!



On behalf of the leadership, staff, governors and pupils at William Ford, we would like to pass on our congratulations to best wishes to Miss Patullo who became engaged last Saturday to her partner, Clive. We wish you both every happiness at this special time!

This week, Kevin in 6T writes about a special visitor.

On Wednesday, the athlete Frederick Afrifa came to our school to teach us how to be healthy. There were four different exercises to complete that lasted 60 seconds. The exercises were spotty dogs, mountain climbers, push ups and jumping jacks. We also had an assembly with Fredrick. He spoke about how he became a competitive athlete and his achievements so far. He also told us about his challenges and how he overcome them and shared his motto 'keep moving forward' with us to encourage us to keep trying not to give up!



Kerry's Korner

We are excited to share our plans for a **Christmas Snow Ball** for all year groups on 8th December 2022.

This day is also **Christmas Jumper Day** so pupils can wear their best Christmas outfits. A letter will be sent shortly with more details. We are kindly asking all parents for small donations to help us provide a fun exciting treat for the children. We would like **donations of party treats such as crisps, biscuits, sweets and cartons of drink**. We of course will be providing treats and a DJ on the day. All donations will be greatly appreciated.



Have you been wondering what your children were up to in school? Well, wonder no more....



Year Three

We have had another wonderful week in Year 3 although it was only four days in school for the children

In English we have continued reading the story of James and the Giant Peach. We have just got up to the exciting bit where James finds a way into the peach. The children have had the opportunity to feel and taste real peaches in preparation for next week when they will write a description of James entering the peach. On Wednesday the children took part in some special fitness activities organised by a hopeful Olympic athlete. The



children showed their athletic skills and really enjoyed the experience.

In Maths the children have been continuing to learn about subtraction especially when the sum involves an exchange.

In History the children have been learning about the process of mummification. Some even had the opportunity to mummify some toys.

We would like to take this opportunity to wish you a peaceful and relaxing weekend.

Year Four

This week in Year Four, the children have focused their attention on using different types of fronted adverbials in their writing. This can be a tricky task, and we have been pleased with the effort the children have put in to their work. In science, the children were given the opportunity to explore switches within

electrical circuits by designing and making their own switches. They came up with an imaginative range of switches which worked within their circuits. In maths, the children continued using their multiplication tables knowledge to help them tackle a range of word problems before moving on to exploring the 11 times table and division facts. As we are coming to the end of our RE unit on Hinduism this week, the children are in the process of taking part in an activity to assess their progress and understanding. Pupils will be explaining how Hindu beliefs affect how they live their lives. Pupils are also comparing Hindu beliefs with Christian beliefs, as well as their own core beliefs. In geography, pupils have explored Indian culture and how this has impacted the culture in the UK. This was a thoroughly enjoyed topic and one that we will be exploring further, during India day next week! With that in mind, we want to remind you that India day takes place on the 7th December and we are very much looking forward to the flavours, artistic influences and cultural exploration that we have in store for Year 4. We are encouraging all Year 4 pupils to come dressed in Indian-inspired clothing. If you need any help with ideas for this, please see any member of the Year 4 team. We hope you have a fun-filled and restful weekend!

Year Five

Well done to Year 5 for completing another successful week. In our English lessons this week, the children enjoyed exploring the main character in the text and considered reasons for their actions based on their developing knowledge of Syria. Next week, our pupils will be applying some of the grammatical techniques in writing, which we also learned this week, to describe key events in our novel. In Music, we learned what a chord is and have begun to learn to play the chord sequence of the 12-bar Blues using glockenspiels.



Next week, the children will develop their musical understanding and will learn to play a Blues scale using what we call 'bent notes.'

Year Six

This week in English, the children have researched about the life of Mary Anning and they have used the information they gathered to write another biography, making improvements from the Charles Darwin biography they wrote last week. We took a look at a range of homophones and their meanings during our grammar lesson in order to avoid mixing up those common ones in our writing. In maths, we focussed on dividing fractions by any integer and working out fractions of amounts. The children have really improved in their fraction knowledge! In RE this week, the children used the story of Daniel in the Den of Lions to find evidence of what God is like. They then created a symbol to represent the qualities of God. In music, we have continued to explore the Kodaly method of learning music. The children have been performing and creating music in this style. During our history lesson, the children used a piece of non-fiction text to find out about Sarah Forbes Bonetta, ask them what they have learned about this interesting woman! Next week we will be making connections between Bible texts and what Christians believe about God through how churches are designed in RE; investigating what we need in order to be able to see objects in science and finishing off our unit on fractions in maths.



Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
Year Three			
3M	Name: Lilly-Jean Moore For: Increased confidence and for participating much more willingly in lessons.	Name: Divine Iheaka For: Being kind and considerate to her classmates and for helping them whenever she can.	Name: Palash Patel For: Coming in to class calmly and quietly every day.
3N	Name: Arbi Lilaj For: working hard in all lessons and showing a positive attitude.	Name: Cherie Aluko For: kind and helpful to adults and her friends.	Name: Sanjel Selmani For: being calm and being ready to work in all lessons.
3P	Name: Patricia Maxim For: putting extra effort into all her work this week.	Name: Jamie Jupi For: being very helpful to other children	Name: Rosie Jenkin For: remaining calm and demonstrating a peaceful attitude
Year Four			
4B	Name: Orlaith For: great effort with all work during the whole of Wednesday.	Name: Lacie-Willow Adley For: working well with others in the class in a range of lessons	Name: Onirban Rahman For: having a calm and peaceful approach to all his peers.
4D	Name: Jeremiah Velastegui For: Taking part and working hard during our sports activity in the hall.	Name: Fiona Kajtazi For: being sensible and helpful to others	Name: Michael Abazari For: always being a calm influence on her table
4W	Name: Maria For: working diligently and being an excellent participator in all lessons, as well as our fitness circuit.	Name: Tilly For: working well with others, supporting and behaving excellently.	Name: Harley For: living at peace and being an excellent participator in our Sports for Schools fitness circuit!
Year Five			
5A	Name: Favor For: working diligently this week across the curriculum	Name: Ifekitan For: always asked to help out and being extremely cautious with the iPads	Name: Nasreen For: working on every task peacefully and getting straight on before a teacher asks!
5H	Name: Demi For: an excellent contribution to the history lesson this week.	Name: Layla For: taking the time to tidy and clear away things from her table at the end of every day.	Name: Yogi For: helping to maintain a peaceful atmosphere during assemblies this week.
5N	Name: AJ For: his excellent effort in class discussions and with his independent work.	Name: Dre For: always willing to share his ideas and quality work.	Name: Deborah For: being polite and courteous towards all members of the community.
Year Six			
6I	Name: Fernando Usman For: Being more focused in class.	Name: Mercy A For: Always working to the best of her ability.	Name: Emily For: Working at peace in all lessons.
6P	Name: Zoya For: working diligently in maths, always striving to challenge herself.	Name: Taseen For: always being helpful and generous with his time.	Name: Layla For: living at peace in the classroom, always trying hard to focus on her work.
6T	Name: Cristina For: great independent work in English, producing a biography on Mary Anning.	Name: Ruby-Mae For: being helpful and supporting others in maths.	Name: Nathaniel For: being focused and living at peace in his learning this week.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalms 34:14 - Seek peace and pursue it.