



## William Ford CE Junior School

### Weekly Newsletter Autumn Term 2 Week 7

Dear parents and carers,

Why do schools close when it snows? This is a common question asked of Headteachers who have to make this very difficult decision. On one hand, we want to ensure we are able to provide all pupils with a high-quality education, and recognise that by closing, a number of parents have to take time off work which can result in a loss of income at a

very expensive time of year. However, I do also have to ensure that everyone is safe. First of all, I need to ensure that the boiler is working properly and that heating and hot water is available. Access to and from the school site needs to be safe, especially in the unlikely event we need to evacuate the school, so we need to ensure that the site is gritted. With many school staff living some distance from the school, I also need to ensure that staff are able to access the school site and that we have adequate numbers of teachers, first aiders etc to safely open the school. As you can imagine, this all takes some time to co-ordinate, especially if, like me, you do not live close to the school. However, due to the incredible effort made by the school team, I am delighted that we were able to open on Monday and provide a well-supervised opportunity for the pupils to enjoy throwing snowballs and or making snow people! However, Tuesday was a different situation. Whilst snow is soft and crunchy to walk on, that had gone and what was left was pure ice which made accessing the school site just far too dangerous. I do apologise for any inconvenience the closure of the school may have caused but hope you appreciate that the risk to school families and staff was just too high. My thanks to Mr. Young who worked tirelessly to clear the site to ensure that we had safe access routes across the site, enabling us to reopen on Wednesday.

It was disappointing that we had to postpone our Christmas iSingPop concert this week as well. This was due to our iSingPop provider being ill and unable to attend the school. I do appreciate the level of disappointment this has caused, especially for parents who have had to book time off work. I am pleased to share that we have been successful in rearranging this for 4pm on Monday. All children will remain in school at this time. If you have a previously purchased ticket this will be accepted at this performance. If you are unable to attend, please make arrangements to collect your child at 5pm from outside your child's classroom.

Some of our pupils have had an additional performance today! It was wonderful to join class 6P today who went on a visit to Barchester Care Home, next door to the school. Not only did the pupils sing to the residents but also had them up on their feet and dancing to the music. They also had a chat with the residents too over some refreshments.



This will be the final newsletter of the term and calendar year hence we will ensure photos of iSingPop are added to our Facebook page and website. On behalf of the staff and governors of William Ford please may I thank you for all of your support over the past term and to wish you all a very merry Christmas and a blessed new year.

Mr. David Huntingford  
Headteacher

**Bible Verse  
of the  
Week**

**John 3:16**

For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life.





# 1 CHRONICLES



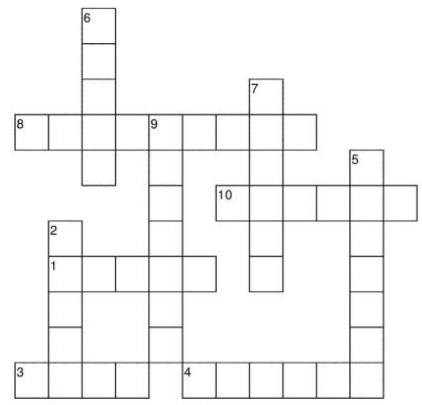
ORDER IN THE BIBLE  
OT: #13



WRITTEN BY:  
Unknown,  
but perhaps Ezra



TIME PERIOD COVERED:  
850 BC to 575 BC



## OVERVIEW

The purpose of the Chronicles is to present an entire history of Israel. The Book of 1 Chronicles gives the history from Adam through King David.

The book repeats some famous Bible stories from other books, giving a different perspective at times. It also adds some detail not found in other books, including more deaths of giants related to Goliath.

### Across

1. Name of brother of Goliath killed in a battle with the Philistines (20:5-7)
3. The first name given in 1 Chronicles as a real and actual ancestor of Jewish history (1:1)
4. The three early ancestors before Noah were Enoch, Methuselah, and \_\_\_\_\_ (1:3)
8. Also known as the City of David because David captured it (11:4)
10. David's wife by this name despised him for dancing before the Lord (15:29)



### Down

2. God told David he could not build the Temple because he had shed too much \_\_\_\_\_ (22:7-8)
5. The sons of Noah included Shem, Ham, and \_\_\_\_\_ (1:4)
6. King Saul fell on this to kill himself (10:5)
7. Saul consulted one of these evil people for guidance (10:13)
9. Because David had been a warrior, he had this person build the temple (28:9-10)



## SENDCO's Section

Communication is the key to everything we do and is a vital life skill. This week we have taken advantage of the snow and children worked together to build a snow man! They had to work as a team, using verbal communication, team work, turn taking and speaking and listening skills.



### Taseen in year 6 writes about a special Christmas visit

Today, 6P went to Parkview elderly home to perform our ISing Pop songs. When we went in, they welcomed us with a big smile on their faces. As we started to sing, they all started to sing along, dance and clap to the music. Once we finished the songs, we introduced ourselves to each other and also had a cup of squash. It was fabulous to perform for them and hope we can do more things like this in the future.



## TT Rockstar Winners!

Year 3  
**Maria in 3P**

Year 4  
**Aisela in 4D**

Year 5  
**Anne in 5A**

Year 6  
**Joshua in 6I**



## Kerry's Korner

We would like to say a huge thank you to Dagenham United Football Club for their very generous donations towards our Christmas Parcels for our nominated families. Should you wish to contribute or nominate a family, please head to the office before the end of the school day on Monday.

Don't forget **Christmas School dinner on Wednesday 21st December** where the children will be able to enjoy a traditional Christmas meal with all the trimmings.



*A Saviour is born!*



Stamp Design  
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If this year has taught us anything,  
it's this: **Everything changes!**

God, however, is **unchanging**.

And at Christmas, His Son took on our frail humanity, to save us.

This means that we can know God, and live safe with Him, forever.

It means that in the worries we have, and in all the uncertainties we face, we can discover a peace that lasts.

This really is *good news!*



*Wishing you  
a Christmas  
that is filled with...  
good news!*

From **Becontree Church**

Why stay in... come and join in!



**Gingerbread Families Event**  
Great for young families!  
5.30 - 7pm, Friday 16th



**Candlelit Carol Service**  
Mulled wine & music  
4 - 5.30pm, Sunday 18th



**Christmas Morning!**  
Don't spend it alone!  
10.30 - 11.30am

### Anything else?

Everyone - Every Sunday at 4pm  
7-11 yrs - Fridays during term time (5.30)

All events are at Becontree Church Centre,  
330 Hedgeman's Road, RM9 6BX which has plenty of on-street parking & disabled access

Contact: **Rob Newham** on 07963 771444 or [rob@becontreechurch.com](mailto:rob@becontreechurch.com)







# Have you been wondering what your children were up to in school? Well, wonder no more....

## Year Three

We have had another interesting, but slightly shortened, week in Year 3.

In Geography this week the children had an exciting lesson where the children were researching countries. They used their atlases and computers to find out as many facts as they could about the country then presented the facts to the class. Many of them astounded their teachers with information they uncovered.

In English we are finishing the story of James and the Giant Peach. The children have planned and written their own alternative ending before we watched the film on Thursday.

In Maths we have now finished our topic of addition and subtraction and have just started our topic of multiplication and division.

We wish you all a restful weekend and are really looking forward to lots of exciting events between now and the end of term.

## Year Four

It has been a short, but hectic week for the Year Four children. In RE we are



continuing our new unit: Incarnation, where pupils have been exploring the messages from the Gospels around the birth of Jesus Christ. They chose a phrase and then designed a Christmas card according to the message. Pupils have also been enhancing their multiplication skills in maths, learning fundamental

skills. This week we started using column method to solve multiplication calculations. We really encourage you to enable your children to practice their times tables, on TT Rockstars at home.

In history we explored Stone Age cave art where we looked at a variety of different cave art examples and we worked collaboratively to analyze them. We hope you have a restful weekend and look forward to seeing you next week!

## Year Five

The snow didn't stop Year 5's amazing learning this week. In English, we have focused on figurative language – in particular similes and metaphors. The children have enjoyed this and their descriptive work have been effective. Following on from this, the children were excited as it was time to try pomegranate seeds. You may be wondering why we did this. As the children have been studying 'The Boy at the Back of the Class', pomegranates play a significant role in Ahmet's (the refugee) life.

They then used their five senses to describe a pomegranate – they have written a persuasive advert using figurative language. In maths, the children have been working diligently on co-ordinates (Christmas themed). It was lovely to see the resilience the children showed in these as many found them difficult. In RE, the children have reflected on whether the true meaning of Christmas has been lost over the years. They then thought about Christmas traditions in a Christian household and a non-Christian household and made comparisons between these.

## Year Six

This week in English, the children have written their own narrative about what might happen at the museum at night, based on the book and film, 'Night at the Museum' and have used suspense, tantalising descriptions and figurative language to make it exciting for readers. In maths, they explored kilometres and

imperial measures, converting between various measurements, they should all make great assistants if you are planning



to do any decorating or baking over the Christmas holidays. In RE this week, the children explored famous Christians like Neymar and how they demonstrate they know what good hates by looking at Proverbs 6: 16-19, what things they have done for their communities and the charities they support. In music the children created their own rhythmic patterns using only 8 beats (a phrase). In science, children investigated how shadows have the same shape as the object that casts them. Next week we are having Victorian day and will take part in a range of fun activities such as making



waistcoats. Seeing all of the children's great ideas for their Victorian projects come to life has been fantastic. We also plan to finish our mountain and Victorian unit in history. The children will also revise both fractions and long multiplication and division.



Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
<b>Year Three</b>			
3M	<b>Name: Manha</b> For: working hard and listening to advice and acting upon it.	<b>Name: Will</b> For: being a kind and caring member of our class who's always willing to help.	<b>Name: Kaima</b> For: continued hard work and a calm attitude to all aspects of school
3N	<b>Name: Viola</b> For: Working hard and showing enthusiasm in all lessons.	<b>Name: Saydul</b> For: always being ready to help and for being kind.	<b>Name: Shiven</b> For: always being calm and ready to work.
3P	<b>Name: Sumaiya</b> For: Working diligently in all subjects	<b>Name: Mia</b> For: helping around the class	<b>Name: Nafisa</b> For: being an excellent role model for peace.
<b>Year Four</b>			
4B	<b>Name: Kendra</b> For: working diligently and trying her best in lessons.	<b>Name: Anita</b> For: working well with her peers across a range of subjects.	<b>Name: Samuel</b> For: working quietly and calmly in all lessons.
4D	<b>Name: Michael A</b> For: Always working diligently in all subjects.	<b>Name: Zafrin</b> For: being sensible and helpful around the class	<b>Name: Milana</b> For: always being a calm influence in the class
4W	<b>Name: Jemimah</b> For: working diligently and being an excellent participator in all lessons, as working hard to improve her maths skills.	<b>Name: Jordan</b> For: working well with others in Literacy, and trying hard to improve his presentation.	<b>Name: Jayden</b> For: living at peace and making a fantastic contribution to maths this week, as well as showing kindness.
<b>Year Five</b>			
5A	<b>Name: Julian</b> For: working well with his peers and contributing ideas in his history presentation.	<b>Name: Fara</b> For: taking on responsibility in the classroom and being a great iPad monitor.	<b>Name: Tishe</b> For: acting peacefully in the classroom and ensuring the classroom is tidy.
5H	<b>Name: Pheobe</b> For: super effort with writing in English this week.	<b>Name: Rares</b> For: coming in unfailingly and checking that all equipment is given out in class.	<b>Name: Lucas</b> For: always supporting others and working co-operatively and calmly with his peers.
5N	<b>Name: Dre</b> For: his brilliant description of a pomegranate in English.	<b>Name: AJ</b> For: always offering a helping hand.	<b>Name: Deborah</b> For: always being ready to learn.
<b>Year Six</b>			
6I	<b>Name: Ronnie</b> For: His fantastic ideas in writing his own story using suspense. He was on fire!	<b>Name: Skylar</b> For: Always working to the best of her ability.	<b>Name: Arian</b> For: Being helpful at all times and always kind to others.
6P	<b>Name: Patricija</b> For: working diligently on her handwriting.	<b>Name: Nadar</b> For: acting generously through great contributions in class and sharing ideas.	<b>Name: Rebeca</b> For: living at peace and working with others in a calm manner.
6T	<b>Name: Evie-Grace</b> For: showing perseverance and willingness to complete her work.	<b>Name: Toby B</b> For: always being willing to help and support others.	<b>Name: Jessica M</b> For: having a positive attitude towards her learning and being focused in class.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*