



William Ford CE Junior School

Weekly Newsletter Spring Term 1 Week 1

Dear parents and carers,

A Happy New Year to you all! I hope and pray you all had a wonderful Christmas and have happy and healthy new year. Can I also thank you for the numerous cards, gifts and messages that were passed onto myself and the staff – these were all very much appreciated at the end of a very busy term!

Although Christmas may seem like it was a long time ago, since I last wrote to you we did have a number of fantastic events take place at the school which we just cannot ignore.....

♪ *Such a good thing
Makes my heart sing
Let the bells ring
And the peace bring
All the love in*

Let the joy come down. ♪

Remember that? During the final week of term, having successfully managed issues of sickness and hall availability, William Ford came together as a whole community to hear the wonderful voices of the pupils who, with support from Dagenham Parish Church and the phenomenal iSingPop team, ensured we all focussed on the true meaning of Christmas. Parents will be aware that one of our 11 experiences we aim to offer to all pupils is the opportunity to represent the school in music, sport or art hence it was wonderful to see all pupils standing there together, as one school family, singing biblical truths and sharing the Christmas spirit with our 200 strong audience.

We were also treated to a phenomenal Christmas dinner from our wonderful catering staff in the final week of term. A fantastic end to a very long term.



Now, onto and into 2023! Looking back on my first newsletter this time last year, clearly we were still in the grip of the pandemic hence it is great to be able to now enjoy many more freedoms. One thing we at William Ford strongly believe in is the power of developing play, imagination and creativity. As a result, I am so delighted that despite facing many battles and setbacks, work on our new

playground has finally begun. There will be about 3-4 months of disruption as we section of parts of the playground, along with some noise and additional traffic but I am sure the final result will be worth it! Already over Christmas new tarmac has been laid and now our climbing frame is being installed. Over the coming weeks, we will see an all-weather sports pitch installed, a running track with athletics zone along with a soft, quiet zone! We will continue to provide updates each week.

I pray you all have a happy, healthy new year and a wonderful weekend.

Mr. David Huntingford
Headteacher



**Bible Verse
of the
Week**

2 Peter 3:8-9

But do not forget this one thing, dear friends: With the Lord a day is like a thousand years, and a thousand years are like a day. The Lord is not slow in keeping his promise, as some understand slowness. Instead he is patient with you, not wanting anyone to perish, but everyone to come to repentance.



2 CHRONICLES



ORDER IN THE BIBLE
OT: #14



WRITTEN BY:
Unknown



TIME PERIOD COVERED:
975 BC to 525 BC



After Solomon dedicated the temple, fire came down from heaven to **CONSUME** everyone's gifts (7:1)

The celebration of the **TEMPLE** lasted **SEVEN** days (7:8)

God promises Israel that he will **FORGIVE** those that **HUMBLE** themselves (7:14)

Solomon had **GREATER** riches and **WISDOM** than all the other kings of the earth
Solomon reigned over Israel for **FORTY** years (9:30)

King Solomon's evil son was named **REHOBOAM** (12:13-14)

God was with King **JEHOSHAPHAT** because he followed the ways of **DAVID** (17:3-4)



Circle the **BOLD** words in the puzzle.

Y	F	S	D	C	U	J	F	O	R	T	Y
H	O	I	E	H	O	Z	U	G	W	O	I
U	R	Q	C	V	Y	N	Z	D	S	L	R
M	G	X	R	S	E	Z	S	I	A	D	E
B	I	S	J	O	Z	N	M	U	A	H	H
L	V	G	R	E	A	T	E	R	M	H	O
E	E	U	G	K	Q	K	F	U	P	E	B
D	A	V	I	D	U	A	O	M	Y	M	O
R	L	C	T	T	E	M	P	L	E	Z	A
I	A	T	H	A	L	I	A	H	Y	B	M
J	E	H	O	S	H	A	P	H	A	T	M
M	R	Z	M	D	P	W	I	S	D	O	M

OVERVIEW

Second Chronicles covers the reigns of all the kings of Israel and Judah after the split of the united kingdom of Kings Saul, David, and Solomon. Like 1 and 2 Kings, this book notes whether each king grieved or pleased the Lord. (Only a handful, all from Judah, pleased the Lord.)

The closing chapter summarizes the 70 years of captivity in the Great Exile and Cyrus, King of Persia, releasing the Jews to go home and funding the rebuilding of the Temple.

ATHALIAH was an evil queen of Israel who destroyed the entire royal house of **JUDAH** (22:10)

UZZIAH was a king of Judah who assumed the throne at age **SIXTEEN** (26:1)



SENDCO's Section

Booster classes have been planned for and will be starting from next week.

If your child has been invited to join one of these sessions, please complete the permission form on ParentPay.



TRockstar Winners!

Year 3
Abdullah 3P

Year 4
Pormaa 4W

Year 5
Khadeeja 5N

Year 6
Joshua in 6I



David A and Eva in 5A tell us about their swimming lesson

Today, we went swimming. We were really excited but nervous too. They asked us to show us what we knew already and I was in the advanced group (David). When I was put into my group, my swimming coach asked us to pretend to be a star and a pencil. We then played some fun games (Eva). We are looking forward to our next lesson – you never know when you are going to need this life skill. One thing we didn't enjoy was wearing our swimming hats as these were tricky to get on and we all looked silly!



Kerry's Korner

We have launched our new menu this week offering lots of choices for the children, as we noticed lots of children throwing food away to rush out to play. There will be lots of pictures on the website and Facebook page for parents to see all the amazing food our catering team are providing. Please encourage your children to eat their dinners as parents are charged £2.20 per meal. We would appreciate if all debts could be paid to ensure we can continue to provide a hot meal each day.



Playground updates

From the front page you will have seen that work on our new playground has commenced! Each week we will provide updates here. Already tree roots have been removed, new tarmac laid by Year Four and work to install our climbing frame has begun.



REQUEST FOR COSTUMES

If you have any children's dressing up clothes that need a new home, we would be very grateful for any kind donations.

Thank you for your support.

Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

Happy New Year to all our parents.

It has been lovely to welcome our year threes back this week. We hope you all had a lovely Christmas and New Year celebrations and enjoyed spending time with your children. We have heard tales of all the fun things which children got up to during their holiday from school.

We have already started a new topic in English based on the exciting story 'Around the World in Eighty Days'. You will find out a lot more about this over the coming weeks. This week the children have been exploring the features of non-chronological reports. They have also learned about proper nouns and using the present tense. Next week they will start preparing their own reports.

In maths we are continuing to learn about multiplication and the children have focused on the 2,3,5 and 10 times tables. Next week we will be focusing on the 4- and 8-times tables. In RE the children are now learning about Judaism. This week we looked at some Jewish artefacts and discussed some of the key features of the religion. Next week we will be studying the origins of Judaism in the story of Abraham. In History the children were learning about Egyptian leisure activities they used pictures to give them an idea of some of the fun things Egyptians got up to and then wrote about the picture including how it compares to a modern-day activity.

Year Four

We have been very excited to welcome back the children for the first week of 2023 and we have, as always, had an action-packed week! In English and reading, pupils have been introduced to their new theme and reading text: George's Marvellous Medicine. This fun-



filled story has inspired our first week's activities around poetry, where pupils have learnt how to use alliteration, onomatopoeia and how to use rhyming couplets when writing poetry. Pupils ending the week by writing their own poem, based around the ingredients for their very own marvellous medicine. In maths, pupils have continued their topic of multiplication, looking specifically at factors and multiplying by 10As well as this, pupils began their topic of Europe, in Geography, where they began to look at continents.

Year Five



Year 5 have made a wonderful start to the New Year and are all settling nicely into their new classes. As well as welcoming new members to our classes, we have also begun some new topics this week. Our maths topic for the next few weeks involves multiplication and division skills, so all the hard work Year 5 have been putting into learning their tables and TT Rockstars will be paying off. We have started reading our new shared reading book – 'Beowulf' - which links in with our history topic about the Anglo -Saxons. This week we have been thinking about the Anglo-Saxon views on justice and how it differed from our modern justice system in the United Kingdom. We have acted as juries to consider how crimes would have been dealt with both then and now. You might like to ask your children what they thought about the 'trials by ordeal'! 5A and half of 5H have commenced swimming sessions as part of our Physical Education curriculum and all classes will be learning the skills of football this term. Our science topic about forces commenced with what the

children could remember from their studies in previous years and then we constructed a city to begin our thinking about how you can get people in without a working transport system. The children can explain to you next week how are considering solving the problem! In English we have learnt about how and why hyphens are used and then incorporated them into planning and writing our own kennings. If you are not sure what a kenning is, Year 5 should be able to enlighten you this weekend!

Year Six

Well, Year 6 have hit the ground running this week! This week in English, the children have been introduced to the new book that the unit will be based on, *When the Mountains Roared* by Jess Butterworth. After reading the exciting flash forward, the children scoured it to find the descriptive language used by the author to set the scene. In RE this week, the children explored an excerpt from Matthew 21 v 1-11 about the journey taken by Jesus to fulfil Zechariah's prophecy. They then recreated that journey by produced their own storyboard. We have begun a fantastic new art unit on photography this week. The children used their observation skills to try to see what different photographs tell us about people. The children then had the opportunity to use the iPads to take photos of their own space in school to try to tell a story about themselves. In science, children investigated how periscopes worked. They were able to make their own periscopes, using cereal boxes and mirrors and they used these to help them write an explanation. Next week we will be giving the children the chance to write letters to children from a school in Germany who would like to practise their English skills by becoming pen pals with us.





Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
Year Three			
3M	Name: Geovani For: making pleasing progress in writing	Name: Kaima For: always being helpful and friendly to others.]	Name: Andrew For: being settled and peaceful in class
3N	Name: Aaron For: Working hard all week and showing enthusiasm in all lessons.	Name: David For: always being ready to help in the classroom and for being kind.	Name: Arbi For: always being calm and ready to work.
3P	Name: Ani For: excellent work and helpfulness	Name: Amiyah For: helping other children	Name: Delia For: being an excellent role model for peace.
Year Four			
4B	Name: Alexandre For: working diligently and to the best of his ability across the curriculum.	Name: Mataa For: working well with her peers across a range of lessons.	Name: Milda For: working quietly and calmly in all class.
4D	Name: Milana For: Working diligently and helping others on her table	Name: Handel For: being sensible and helpful around the class	Name: Belita For: always being a calm influence in the class
4W	Name: Archie For: working diligently and putting in 100% effort in all lessons this week.	Name: Ava For: working well with others in all lessons and always showing a positive attitude.	Name: Maria For: living at peace and giving her all and showing the values of the school throughout the school day.
Year Five			
5A	Name: David A For: his thoughtful and mature responses in PSHE this week.	Name: Deborah For: being polite to adults in our classroom.	Name: Chase For: listening to instructions carefully and being ready to learn at all times.
5H	Name: Lexi For: coming up with lots of suggestions for kenning descriptions.	Name: Jaden For: always volunteering to support people who need assistance and explaining things to help others.	Name: Evie For: working quietly and industriously independently, with a partner and as part of a group.
5N	Name: Alexandra For: working excellently during group work and independent tasks.	Name: Aliyah For: being helpful, courteous and considerate towards others.	Name: Jasmine For: her calm and peaceful approach to all areas of school.
Year Six			
6I	Name: Joshua For: Contributing well to class discussions.	Name: Yixuan For: Always working to the best of her ability.	Name: Mercy A For: Being helpful at all times and always kind to others.
6P	Name: Isaac For: working diligently in maths, making great progress over the term.	Name: Angel For: acting generously by always being helpful around the class.	Name: Mahim For: living at peace at all times, being a calm presence in school.
6T	Name: Jessica M For: making good progress in her learning, especially in her assessments this week.	Name: Mario For: being helpful and supportive towards others.	Name: Keneolisa For: being focused and engaged in his learning.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.