



## William Ford CE Junior School

### Weekly Newsletter Spring Term 1 Week 4

Dear parents and carers,  
Standing at the gate on Monday morning, it was interesting to see the intrigue and, in some cases, shock on the faces of pupils and parents as they arrived at school to see two Metropolitan Police territorial support vans in the car park. 'What's going on?' was the most common question along with, 'Is everything OK?' Let me explain. Our Year Six pupils have had a tremendous opportunity to work with

around ten Met Police officers on a range of topics. They have been immersed in the role of a police officer from learning basic first aid to seeing how police dogs are trained and the support they provide to the officers. Following on from our work with the Ben Kinsella Trust they have learnt about how to keep themselves safe from knife crime along with what to do if they were ever in the situation where they were mugged or attacked. They have met police horses and explored vans used in large scale public disorder incidents. The pupils also explored riot equipment and understand why the police use these in certain situations.

But why arrange such experiences, especially so close to SATS? Because it is important. Sadly, the only time pupils really hear about our brave police force is when something goes wrong. For example, the sad killing of Tyre Nichols in Memphis, USA which has been the headline of many a newspaper in the past week. We as parents, myself included also do not help the police's perception with comments to our children such as, 'That policeman is going to arrest you unless you behave.' All of this has an effect on the pupils who begin to see the police as someone to fear (or sadly even hate) rather than people who are committed to helping us when we need it and to keep our communities safe. Today was a wonderful opportunity to remind pupils of this important message.

In line with our curriculum intent, Monday has also showcased what a diverse range of careers exist within the police force and it was wonderful to hear some of our pupils now considering this as a future career. Hopefully we will see some of our pupils protecting our communities, individuals and solving crimes in the years ahead. For more photographs, please visit the 'latest news' section of our website or click here:

[William Ford Junior School - Learning about the Police \(williamfordschool.co.uk\)](http://williamfordschool.co.uk)

My thanks to Mrs. Beech for arranging such a valuable and enjoyable experience for all.

Our Collective Acts of Worship have continued with the theme of characteristics of God. This week, Rev Joel Edwards from Dagenham Parish Church spoke to us about God as an encourager – remembering the sacrifice that Jesus made on the cross and how that should encourage us within our Christian walk. He also asked pupils to speak about a time when they faced a challenge, or were frightened or felt like giving up and to consider who encouraged them. There were some lovely examples from across the school but my absolute favourite was a Year Three child who spoke about being nervous on his first day at William Ford and wanting to return to his infant school. He shared with me that someone encouraged him to stay and that everything would be ok. I asked who: a teacher? Parent? But no – a member of Year Six. For me this sums up our wonderful school and how the pupils work hard to live out our school vision, day in, day out.

I pray you all have a wonderful weekend.

Mr. David Huntingford  
Headteacher



**Bible Verse  
of the  
Week**

#### Genesis 1:26

Then God said, "Let us make human beings in our image and likeness. And let them rule over the fish in the sea and the birds in the sky. Let them rule over the tame animals, over all the earth and over all the small crawling animals on the earth."





**POLICE**



## SENDCO's Section

We will be hosting our first parent workshop this week to discuss how to support your child with reading. The workshop will be on Thursday 2<sup>nd</sup> February.

There will be other workshops coming up, including internet safety on Monday 6<sup>th</sup> February and mental health and well-being on Thursday 9<sup>th</sup> February.

## Police Workshops by Evie-Grace in 6T

On Monday, we had a workshop run by the police. We spoke about knives and what ones are safe to use. We also learnt how to do CPR and met three sniffer dogs. At the end, they surprised us with horses and their names were Wendy and Urban – this was a really great part of the day! FUN FACT: The horses were 17 hands – which means 17 hands in a row – WOW!



## Playground updates

Our new playground continues to be as popular as ever. Soon the builders will be returning and will install our multi-sport pitch. Meanwhile, as we wait, for the next



exciting development, we are working hard to implement a range of new games and activities across the school at lunchtimes. I myself have enjoyed a few games of 'hot potato'



along with other throwing and catching games. We even incorporated some mathematics too! We are also looking forward to getting more equipment out now building works have cleared.

### Across

4. Number of months a woman went through beauty treatments before seeing the king (2:12)
5. Name of the Persian King that Esther married (2:16)
7. Esther offered to go to the king, saying, "If I perish, \_\_\_\_\_" (4:16)
8. Esther prepared a \_\_\_\_\_ for the king to gain his favor (5:4)
9. Haman died in the way he had prepared for Mordecai; he was \_\_\_\_\_ (7:9-10)

### Down

1. This queen refused to follow the king's orders (1:12)
2. Esther's name before the exile (2:7)
3. Name of Esther's cousin who raised her in exile (2:5-7)
6. This man saw that Mordecai would not kneel down and started the genocide plot (3:8)



## OVERVIEW

The book takes place in Susa, east of the Tigris River, which is mentioned in the Bible as being the eastern border of the Garden of Eden (Genesis 2:14). Esther's is the only Bible story to take place east of what is thought to be the Garden of Eden. Queen Esther thwarts a planned genocide of her people using wit, cunning, and humility.

# ESTHER



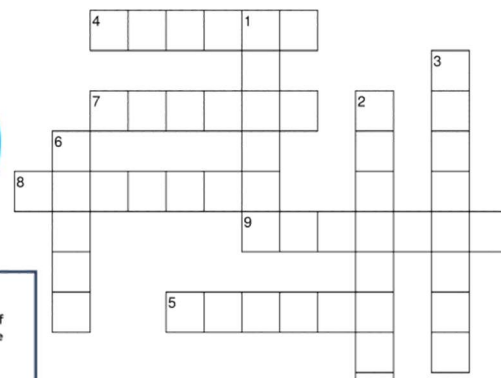
ORDER IN THE BIBLE  
OT: #17



WRITTEN BY:  
Unknown



TIME PERIOD COVERED:  
480 BC to 475 BC



## TTRockstar Winners!

Year 3

*Chikaima 3M*

Year 4

*David C 4D*

Year 5

*Ewaen 5N*

Year 6

*Joshua 6I*



## Ben Kinsella Trust filming

You may remember that when class 6T visit the Ben Kinsella Trust last November, we were filmed! This video can now be viewed [here](#).



## Kerry's Korner

We have been lucky enough to have Bikeability here with us this week providing cycling training to some of our year 5 and 6 pupils. We are hoping to run further sessions after half term.

Richard from Bikeability will be running Dr Bike health check sessions for bikes every Saturday at the carpark opposite Becontree Leisure Centre from 10am -2pm



## REQUEST FOR COSTUMES



If you have any children's dressing up clothes that need a new home, we would be very grateful for any kind donations. Thank you for your support.



# Have you been wondering what your children were up to in school?

## Well, wonder no more....



### Year Three

Once again, the last week has flown by and your lovely children have worked incredibly hard, as always, and have produced work they can be proud of. In English this week we continued to read



'Around the world in Eighty Days' and the children researched one of the countries which was visited by Phileas Fogg. Next week the children will be writing their reports about the country they chose. In maths we have now begun to think about division in terms of sharing and grouping and practised dividing by 3. Next week we will continue to explore division using their knowledge of times-tables as a basis. In Science this week we introduced the new topic of rocks and soils. The children were able to hold different types of rock then decided which rock type it was – igneous, sedimentary or metamorphic. The children really enjoyed talking about all the different types of rock they experienced. In Geography the children used four-figure grid notation to navigate their way around the island which they created. The highlight of the week was Egypt day on Friday. The children looked amazing in their costumes and they had a really fun morning creating Egyptian crafts. In the afternoon we enjoyed a visiting theatre group who, with the help of the children, put on an Egyptian play. Thank you for your continued support and we wish you another restful and joyous weekend.

### Year Four

This week in Year Four, the children have continued with their work on

instructional writing. The pupils researched a recipe and ingredients and then set about writing their own instructions for making Rice Krispie cakes. At the end of the week, the pupils put their instructions into action, by preparing and cooking their very own chocolate Rice Krispie cakes, based on their instructions! Yummy! They had a lot of fun! In maths, the children have been learning how to multiply and divide 2-digit by 1-digit numbers, as well as working on their times table knowledge. We do encourage you to please give your children the opportunity to practice TT rockstars regularly. In history, the children have continued their learning of the Bronze Age and its benefits, looking at how people combined tin and copper to create bronze, for use with tools and weaponry. Next week is the final week of term, and we look forward to another action-packed week, where the children will be consolidating their learning to create their very own 'marvellous medicine' ingredients and instructions!

### Year Five



of the main characters using expanded noun phrases and descriptive vocabulary from the text. We have begun our maths topic about division, completing tasks to find remainders and exploring a variety of methods for dividing numbers efficiently. The children have been commenting on how division and multiplication are linked, so the more confident they are with their tables, the easier they will find it to complete division calculations. Year 5 have continued to develop their football skills this week and some of the children took

part in Bikeability sessions. As part of our science learning about forces, we have explored the forces involved in parachuting, including gravity and air resistance.



### Year Six

This week began with a visit from the Police! Year 6 had an amazing opportunity to meet some Police officers, Police horses and sniffer dogs, to get a glimpse of the sorts of things they do in their day-to-day work lives. The children were able to build on their knowledge gained at our visit to the Ben Kinsella



Trust to find out about the legality of bladed objects. It was surprising to find out which objects are illegal to carry in public areas. In English this week, the children have been developing their understanding of expanded noun phrases to help them write description. This will lead them nicely into writing an extended diary entry next week, describing the changes to the setting in the text we have been studying. In maths, we have moved on to multiplying and dividing decimals by 10, 100 and 1000. In RE this week, we studied a painting by Raphael, together with an extract from the bible to discuss the transfiguration of Jesus. In art, the children were thinking about macro photography, looking at things in detail and taking close up photographs. Next week they will get the chance to edit their pictures.



Each week, staff select three children from each class who have shown effort and commitment to upholding an aspect of our school vision, shown at the bottom of the page. Congratulations to this week's 'stars of the week' for their tremendous endeavours!

	Working diligently	Acting generously	Promoting peace
<b>Year Three</b>			
3M	<b>Name: Daimon</b> For: persevering with all tasks and going the extra mile.	<b>Name: Divine</b> For: being a kind and generous classmate by helping others.	<b>Name: Deba</b> For: being a calm and peaceful influence in the classroom.
3N	<b>Name: Mia</b> For: working really hard to complete tasks in the time set.	<b>Name: Viola</b> For: always being helpful and working well with her friends.	<b>Name: Collins</b> For: for being a calm in the classroom and working peacefully with his friends.
3P	<b>Name: Delia</b> For: working hard and producing neat work at all times.	<b>Name: Samuel</b> For: being helpful in the classroom.	<b>Name: Jada</b> For: helping to spread peace around the classroom and school.
<b>Year Four</b>			
4B	<b>Name: Lacie</b> For: working diligently and trying her best in all lessons	<b>Name: Zain</b> For: working well with his partner in English this week	<b>Name: Shekinah</b> For: working calmly in lessons this week and setting a good example to others
4D	<b>Name: Teslim Adeyemi</b> Working diligently especially in maths.	<b>Name: Michael Abazari</b> Living at peace and setting a good example by always being calm	<b>Name: Cherish Osagiede</b> Always being focused and giving her time generously to help others
4W	<b>Name: Jordan</b> For: working diligently and putting in 100% effort in all lessons this week.	<b>Name: Ewura</b> For: working well in Literacy, when writing instructions and showing a positive attitude.	<b>Name: Tilly</b> For: living at peace and giving her all especially when working in a group in reading and Literacy.
<b>Year Five</b>			
5A	<b>Name: Joanna</b> For: her brilliant contributions in English this week	<b>Name: Mwene</b> For: working well with others	<b>Name: Daniyal</b> For: being a calm presence in the classroom.
5H	<b>Name: Jayden</b> For: working so hard in lessons, especially reading and English.	<b>Name: Lexi</b> For: a great job giving her time to keep our books tidy.	<b>Name: Nasreen</b> For: her calm approach to all lessons and activities.
5N	<b>Name: Favour</b> For: producing work that often shows thought and care.	<b>Name: Alexander</b> For: demonstrating a positive and responsible manner throughout.	<b>Name: Samuel</b> For: showing focus and concentration throughout his lessons.
<b>Year Six</b>			
6I	<b>Name: Skye</b> For: Working superbly in maths recently, keep it up!	<b>Name: Chidera</b> For: Being generous with his time and always being willing to help others.	<b>Name: Pola</b> For: Always being a pleasure to teach; working hard; and always at peace in the classroom.
6P	<b>Name: Maddison</b> For: working diligently and trying her best in all lessons.	<b>Name: Isaac</b> For: acting generously when working in a pairs in art.	<b>Name: Lewis</b> For: trying hard to stay focussed on his learning and avoid distractions.
6T	<b>Name: Kevin</b> For: working diligently when writing a descriptive setting in English.	<b>Name: Isra</b> For: being a kind and supportive friend.	<b>Name: Harry</b> For: being focused and engaged in his learning this week.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalm 34:14 - Seek peace and pursue it.*