|  | Week 1 | Week 2 |  | Week 3 | Week 4 |  | Week 5 |  |
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| Spelling Focus | Key vocabulary <br> - topic words | Words with 'silent' letters |  | Words containing the letterstring ough (focus on ough sounding uff - rough/tough) | Words that are often confused (ce nouns and se verb ending words) |  | Mixed review of rules covered in Spring 1 |  |
| Spelling Rule | No rule children to be exposed to topic words for the $1 / 2$ term | Some letters which are no longer sounded used to be sounded hundreds of years ago: e.g. in knight, there was a/k/ sound before the $/ n /$, and the gh used to represent the sound that 'ch' now represents in the Scottish word loch |  | Some words sound like 'uff' but have the ough letter string. | In the pairs of words opposite, nouns end -ce and verbs end -se. Advice and advise provide a useful clue as the word advise (verb) is pronounced with a /z/ sound - which could not be spelt c |  | No specific rule - revisit challenging rules from the $1 / 2$ term. |  |
| Spellings |  | Doubt <br> Island <br> Lamb <br> Solemn <br> Thistle | Knight <br> Autumn <br> Mortgage <br> Wrinkle <br> Knowledge | rough <br> tough <br> enough <br> stuff <br> fluff <br> puff <br> scruff | Advice advise device devise licence | license practice practise prophecy prophesy | Thumb <br> Autumn <br> Wreck <br> Wrong <br> Psalm <br> practise | rough tough enough devise licence |
| Word list | Accommodate Criticise Individual | Relevant <br> Accompany Curiosity |  | Interfere <br> Restaurant <br> According | Definite Interrupt Rhyme |  | Achieve Desperate Language |  |

