



William Ford CE Junior School

Weekly Newsletter Autumn Term 1 Week 3

Dear Parents/Carers,

Yesterday you would have received a letter from me outlining some changes we need to make in response to the rising number of Covid19 cases. If you have not received this, please check your ParentMail account or the school's Facebook page.

As stated within the letter, from Monday 21st September, please could I request the following:

- Anyone over the age of 11 to wear a face covering when dropping off or collecting children
- Remember the 'rule of six' and ensure you are not standing in a group of more than six people
- Leave the school premises as soon as possible after collection and drop off
- Do not arrive early for collection or drop off
- Phone the school office should you have any queries or concerns

You will also see more members of staff wearing visors and face coverings in particular situations. Please be aware that if a conversation between a parent and staff member is required, staff have been asked to wear a face covering. Please do not be offended when your child's teacher wears a face covering to speak to you.

We continue to liaise with our neighbouring schools across the borough along with Public Health England. The guidance we follow is regularly updated hence I am afraid further changes to our school policy may well occur. I will endeavour to keep you as up to date as possible.



In more positive news, my thanks goes to Mr Young who voluntarily spent his weekend preparing our school flowerbeds. Not only have these now been painted but the soil is has been dug and prepared for our pupils to begin growing fruit and vegetables that can be used in our school kitchen!

Finally, I would like to introduce you to our new feature below, 'Meet the Team!' Each week we will introduce a member of the school staff and tell you a little bit more about them. I do hope you enjoy learning more about our school family.

I pray you have a lovely weekend.

Mr. David Huntingford
Headteacher



Psalm 51: 1-2

Have mercy on me, O God,
because of your unfailing love.
Because of your great compassion,
blot out the stain of my sins. Wash me
clean from my guilt. Purify me from
my sin





Meet our TEAM

This week: Miss Albany

Miss Albany has worked at William Ford for three years and was an ex-pupil at the school. She currently teaches Year Four and is responsible for PSHE across the school. In her spare time she is very interested in keeping fit and nutrition. Miss Albany loves animals and currently has 6 dogs.

Interesting fact: Miss Albany danced at Disneyland and it is an experience she will never forget.



Premier Sports Clubs

Monday After School Football Club - Year 3 - 9 spaces remaining

Thursday After School Dodgeball Club - Year 4 - 14 spaces remaining

Please visit <https://www.premier-education.com/parents/> to claim your place today!

Kerry's Korner

With the recent updates regarding the use of face masks when at the school gate can we kindly ask if parents could momentarily lower their masks to allow staff to see your faces to ensure the safety of your child and that they are released to the correct adult.

Please remember to let the school office know if someone other than yourself will be collecting your child from school.

Have you had any changes to your financial situation? You can make an application for free school meals at the LBBd website by clicking this link <https://www.lbbd.gov.uk/financial-support-for-pupils-and-students>



Pupil Premium

If your child is in receipt of the 'Pupil Premium' (sometimes referred to as 'Free School Meals') you should have received a survey via email or text. This survey is to help us decide how best to allocate the grant that the school is given to support your child's education. If you did not receive the survey, this can be accessed by clicking here or by scanning the QR code to the right. This survey will only be available for a short time! Please can I reiterate that this survey is for Pupil Premium only and not all families.



If you think that you may be entitled to the Pupil Premium grant, please click on the link in 'Kerry's Korner.' Pupil Premium is a grant that is awarded to the school to support the academic achievement of pupils who come from households who receive one or more of the following:

- Income Support
- Income Based Job Seekers Allowance
- Child Tax Credit Only (with income up to £16,190) with no element of Working Tax Credit
- National Asylum Seekers Support
- Guarantee Element of the State Pension Credit
- Employment and Support Allowance (income related)
- Universal Credit (income dependent)

Key Term Dates

Summer Term 2020 First Half (24 days)

Tuesday 1st September - Non-pupil Day

Wednesday 2nd September - Children return to school

Friday 25th September - Non-pupil Day

Friday 23rd October - Break up school – Half Term

Monday 2nd November - Children return to school

Friday 18th December - Break up school – Christmas



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.

Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

Year 3 have continued to amaze us this week with the quality of their work and their attitude to learning. We have begun to study poetry by using an anthology of poems by Roger McGough as our inspiration and our pupils have adapted his poem Bully Night into their own words by describing things they do and don't like about night time.



We have made the anthology available for your child to read at home using www.activelearnprimary.co.uk and your child's log in details are on the last page of their homework diary (the school code is wfco). In Maths, we have continued to focus on place value and how we can represent numbers using Base 10 equipment and Place Value Counters. We have also started our first Religious Education unit by examining the Lord's Prayer and have begun a Science unit about Forces including Magnetism by conducting an experiment into the effects of friction.

Year Four

This week in Year 4 science lessons, we have examined some musical instruments to find out exactly how they create sound.



In English, we have completed a comprehension about the first woman sent into space, the Russian cosmonaut Valentina Tereshkova. Maths lessons have focussed on number bonds to 100. The Year 4 children have continued to develop their handball skills with Miss Finch out on the playground. We have been really pleased with the children's efforts to complete their LCWC homework each day. Our weekly spelling test is held each Friday, and the winning class displays the year group trophy in their classroom the following week. Each Friday, Year 4 children also have an arithmetic test which is sent home for parents to see their child's progress each week. This also gives you the opportunity to go through some of your child's errors with them ready for their next test the following Friday.

Year Five

In Year 5 we have this week begun following our usual Maths curriculum. We have been focusing on reading, writing, comparing and ordering 5-digit numbers, understanding the place value and using < and > signs. For additional practice at home, we have allocated games practising these skills on the children's Active Learn accounts.

In English and PSHE, we have continued to work on the unit of work based on the 'Here We Are'

text. We talked about the major issues confronting the world at the present time including climate change, coronavirus and the Black Lives Matter movement and the children came up with their own ideas for a social contract to help everyone to live together safely and harmoniously. From this, we developed a Class Charter for each class.



Year Six

Year 6 have continued to study and produce art based on African art. They have learned about the Tinga Tinga art movement from Eastern Africa and designed, drawn and painted their own Tinga Tinga animals. In



mathematics, the pupils have been working on their calculation skills and have been practising written methods for addition as well as other areas of arithmetic. In English, they have been developing their creative writing and have written an 'Under the Ocean' description. This week they have started their science topic 'Evolution and Inheritance' and have discussed their understanding of specific scientific vocabulary linked to this topic. They will build upon this knowledge as the topic progresses.