



William Ford CE Junior School

Weekly Newsletter Autumn Term 1 Week 6

Dear Parents/Carers,
Happy harvest everyone! Thank you all for your kind donations to our harvest collection that will support the foodbank at Riverside Church. The level of generosity is astounding and it just shows what a thoughtful, caring community we have at William Ford.

This week we have enjoyed two virtual collective worships to help us celebrate harvest. On Wednesday, our governor and minister of Dagenham Parish Church got us thinking about where all our food comes from before reminding us of the creation story. This is available for parents to view via our Facebook page or by using the following web address: <https://tinyurl.com/y5jv9kqg>. In addition, I was incredibly proud of Mr Burgin's class who led an additional live service for us including the story of Joseph in Egypt, bible readings, prayers and worship. There was an even an interactive element. Believe me, it is a very strange experience speaking in

front of a webcam in a silent room: hearing the faint echo of you voice reverberating around the school however, all of the pupils coped marvellously with this and the round of applause they received at the end could certainly be heard! If you would like to view this collective worship, this should be available via our Facebook page and by using the following web address: <https://tinyurl.com/y2r7954z>.

Our other collective worships have continued our theme of the Lord's prayer, looking at the line: 'Our Father in Heaven.' We learnt that God is the perfect parent who loves and cares for us. We also looked at the parable of the prodigal son which reminds us that we can always return to God, regardless of the mistakes we have made.

Finally, thank you for adhering to our Covid-19 measures. We are aware the weather has been far from pleasant recently hence we would like to trial reducing our staggered drop offs and collections. As a result, from Monday, the following timings will apply:

Year Group	Drop off	Collection
3	8:40	14:55
4	8:50	15:05
5	9:00	15:15
6	9:10	15:25



We are still eagerly awaiting our new gate to be installed and hope that this will allow us to further reduce our staggered timings.

Mr. David Huntingford
Headteacher

Genesis 39:21

But the Lord was with Joseph and showed him steadfast love and gave him favour in the sight of the keeper of the prison.





Meet our TEAM

This week: Mrs. Boylan

Mrs. Boylan has worked at William Ford for 15 years and is one of the support assistants in Year 4. For a number of years, Mrs. Boylan has run a social group in school to improve children's self-esteem and emotional well-being. She has a puppy Golden Retriever, called Gus, who she takes dog training which Gus enjoys immensely.

Interesting Fact: In Cornwall, Mrs Boylan sped down the longest zip wire in England and was delighted when her feet were on terra firma!



Headlice!

Please be aware that we have received some reports of headlice making a reappearance! Please could we ask that you check your child's hair and take any necessary action if you spot anything moving! Please note you do not need to see your GP if you do discover headlice and the presence of lice is in no way a reflection on the cleanliness of your child's hair. Further advice can be found here <https://www.nhs.uk/conditions/head-lice-and-nits/>.

Kerry's Korner

Thank you so much to everyone who has joined our Facebook family, you can still join us by searching 'William Ford School Community Group' on Facebook and completing the safety questions.



Uniform is still available to purchase from our school office. Please call on 0208 270 6582 to book an appointment time to visit.

Please remember to put your child's name and class in all items of clothing to ensure they are not lost whilst in school.

To mark World Mental Health Day this Saturday 10th October 2020, we want to share with you some links to organisations that offer help and support. If you or someone you know needs support, the following organisations may be able to help.

- Samaritans: Confidential support for people experiencing feelings of distress or despair. Phone: 116 123 (free 24-hour helpline).
- Mind: Promotes the views and needs of people with mental health problems. Phone: 0300 123 3393 (Monday to Friday, 9am to 6pm).
- Mental Health Foundation: Information and support for anyone with mental health problems or learning disabilities.
- NHS: Where to get urgent help for your mental health.
- Rethink: Support and advice for people living with mental illness. Phone: 0300 5000 927 (Monday to Friday, 9.30am to 4pm)

Site Safety

Please could I ask all parents to support us in ensuring the road to the school is kept safe by ensuring that your children dismount their bikes and scooters. Parents please can you also ensure you keep your children with you when waiting to enter the school site rather than allowing them to play chasing games – this helps maintain social distancing. Finally, I have received reports that some of our pupils are not keeping themselves safe when crossing roads. Please remind your child(ren) about the importance of road safety. Thank you.

Key Term Dates

Summer Term 2020 First Half (24 days)

Tuesday 1st September - Non-pupil Day
 Wednesday 2nd September - Children return to school
 Friday 25th September - Non-pupil Day
 Friday 23rd October - Break up school – Half Term
 Monday 2nd November - Children return to school
 Friday 18th December - Break up school – Christmas



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalm 34:14 - Seek peace and pursue it.



Have you been wondering what your children were up to in school?

Well, wonder no more....

Year Three

Year 3 have continued to wow us this week with their creativity and hard work. We have been studying autobiographical writing and the pupils have used this to develop their comprehension skills. They have also compared differences in purpose and writing style between blogs and Powerpoint presentations.

In Maths, they have developed their ability to compare numbers accurately using the appropriate signs. In our Religious Education lessons, they have deepened their understanding of the book of Genesis and Christian beliefs around the creation of the world. In History, they have thought about when different technologies were first invented as a way of learning about life in the Early Ancient Civilisations.



Year Four

This week in English, Year 4 have watched a short video about the Apollo 11 launch in 1969. We made notes about Apollo 11 and the Saturn V rocket that launched it before writing a report describing this amazing event. In maths, we have begun to use the 'less than' and 'greater than' symbols when comparing two different numbers. During our R.E. lesson this week, we examined the origins of Hinduism including where in the world

it first started. As part of our harvest festival celebrations, we have found out about Fairtrade and the positive impact it has had for people around the world. Our P.S.H.E. lessons have been especially important this week. We have been focussing on how we can all work as a team and learn to value each other. Lots of us have remembered to thank someone for doing something



kind or helpful or for simply being a great friend.

Year Five

This week in Year 5 we have continued to work on Michael Morpurgo's Friend or Foe in English and we have looked at newspaper reports in preparation for the children writing their own report based on events in the story.



In Maths, we have been looking at decimal numbers to 2 decimal places, recognising the value of each digit in a given number and then using this to help us multiply and divide such numbers by 10, 100 and 1000.

In History, we have moved on from our brief recap of the Romans and have begun to look at what happened when they left Britain and the arrival of the Anglo-Saxons.

In RE, we have continued to prepare for Harvest Festival and have been looking at some Bible verses to see

what they can teach us about how we should prepare for, reflect on and deal with suffering in the world.

In our PSHE lessons we have been thinking about what makes us special and our hopes and dreams for the future.

Year Six

This week, Year 6 have been learning about life as a Victorian and the differences between the rich and the poor. They have analysed a painting called 'The Homeless' by Sir Luke Fildes



and were interested to hear about some of the jobs that children had to do during this time such as selling watercress, chopping wood and looking for 'pure' to sell - perhaps ask your child what pure was and how it was used! We have thought about what we are thankful for in our worship this week and the children are certainly thankful for the opportunity of an education, shelter and food. They took this time to reflect back to the hardships that many poor Victorian children were faced with on a daily basis. In mathematics, the pupils have been working on short division and have learned how to write the remainder as a decimal. In science, they have continued to learn about evolution and inheritance and in particular have been working on the theory evolution and how the hoof of a horse has evolved over time.

