



## William Ford CE **Junior School**

## **Weekly Newsletter Autumn Term 2 Week 1**

Dear parents/carers and pupils,

Welcome back. I hope you had a relaxing and enjoyable half term and are ready for the term ahead. As you will be aware, there is now a onemonth national lockdown in place across England. Whilst this does not have much effect on the day-to-day running of the school, we are aware this may impact on some of our families and we will endeavour to do all we can to support any family affected.

### Virtual coffee morning

It was wonderful to meet so many parents online today to formally introduce myself and share my vision for the school. Thank you for the fantastic support. It is an exciting time at William Ford and I have every confidence you will be delighted by the changes we are making. I look forward to being able to properly invite you into school in the future to see us in action.

### New school gate

You will be aware from my last newsletter that we are in the process of installing a new entrance to the school. The picture on the right shows that the new path has now been laid but unfortunately, our gate continues to be delayed. As a result, our current arrangements for drop off and collection remain. We do hope our new gate will be installed next week and I will then be in touch to explain how these new arrangements will work.

### **New Assistant Headteacher**

Following a rigorous and robust selection procedure, I am delighted to share that Mrs. Louise Legg has been appointed as William Ford's new Assistant Headteacher. Mrs. Legg will be leading on whole school data and assessment, developing displays and learning environments across the school along with working closely with myself and Mr Buckingham with the management and leadership of the school. Mrs. Legg will also continue in her roles as year Six teacher and English subject leader.

### Worship

Our worship this week has continued looking at the Lord's Prayer, including some sessions led by Rev. Joel Edwards (Dagenham Parish Church) and Abby Dada (Riverside Church). We have been looking at the line 'Your will be done on Earth as it is in Heaven' and reflecting on what we can do to bring about God's will on Earth rather than our own.

I pray you all have a lovely weekend.

Mr. David Huntingford

### **Psalm 32:7**

God is our refuge and strength, an ever-present help in trouble.





# This week: Mrs. Butler

Mrs. Butler has worked at William Ford for 19 years and is a Year 3 LSA. Mrs. Butler has hidden talents: she can hoola hoop for 20 minutes without dropping the hoop!



**Interesting fact:** Mrs. Butler has appeared on BBC Songs of Praise.

# Kerry's Korner

As we enter our second period of lockdown, we would like to thank all our pupils and families for continuing to support us at this difficult time.

Following the guidelines provided by the UK government, we would encourage you to ensure that your children are washing thoroughly when they get home from school and getting ready for school in the morning. It is important that we encourage a high level of cleanliness in order reduce the risk of our children being exposed to any germs at this current time.

We would also encourage the pupils to wear clean uniform each day if possible

If your child is unwell and unable to attend school please ensure you contact the school and seek medical attention if required. We have had an increased level of absence throughout all year groups if you do not contact us or we are unable to reach you to confirm a valid medical reason for the absence, your child is marked as an unauthorised absence. If at any time the level of absence is deemed excessive the Headteacher has the right to decline authorising any absence. In addition to this the local authority will issue fines for increased continual unauthorised absence.

Please remember if your circumstances have changed / will change due to lockdown and furlough payments or you have no recourse to public funds you can make an application for free school meals via the LBBD website. Please contact me should you need any further guidance on 0208 270 6582 or family-support@williamfordschool.co.uk.

# WF Christmas card competition

This school-based competition is being run by Miss Ibukun. The requirements are:

- Has to be linked to the nativity story
- A5 size (A4 piece of paper folded in half)
- Be bright and colourful
- Can be 2D/3D
- Design it any way you want (draw, crayon, paint)
- The design must fill the whole A5 side
- Name and class must be printed on the back
- Due in 1st December
- Winners announced on 4th December

First prize winner - To win an art set Second prize winner - A mindfulness colouring in book Third prize winner - A pack of colouring pencils

# Purple Mash competition

One of the best things about this time of year is the sending and receiving of cards. Purple Mash need a new official festive card for 2020 and we thought who better to design it than the incredibly creative Purple Mash community!

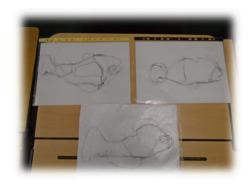
- Children enter their work by submitting it to the 'Festive Card Competition' Display Boards.
- They should submit their work to the age appropriate board and use 2Simple to produce.
- There is a video in Purple Mash showing how to do this.
- They can save and edit their work as often as they like before submitting it it should only be submitted once it is completely finished.
- The competition is open from the 2nd to the 23rd November 2020.
- Winners will receive 10 printed copies of their card, a £10 Amazon voucher and a 2Simple Goody Bag. Their card will be made into an e-card through Purple Mash.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.



This week, Year 3 have been sharing their key memories they as part of our unit of work on autobiographies. In maths, we have tackled the tricky topic of reading clocks. They have worked their socks off and I hope they are now pestering you by frequently telling you the time! We have set up a blog on PurpleMash to supply work for pupils who are self-isolating, and I have suggested that our children might like to go back to the previous week's activities for homework ideas. This will be very useful for them if they want to practice telling the time at home, which can be found in the blog post for this week. In our art lessons, we have applied our knowledge of shape to use wire to create sculptures of fish.



### **Year Four**

It has been lovely to welcome Year 4 back after the half term break. In English we have completed our first unit by writing about how Apollo 11 returned to Earth. Next week, we will begin our new unit based on the First and Second World Wars. In maths, we have focussed on formal written subtraction and have been pleased with how well the children have completed the work. The new half term has also brought a new unit in science, electricity. The children enjoyed thinking of questions about

# Have you been wondering what your children were up to in school?

## Well, wonder no more....

electricity that they would like to find the answers to. Perhaps at home, a little time could be spent looking and discussing the range of devices and appliances that use electricity? In art, the children imprinted different patterns into a piece of playdough using a selection of clay tools to create a printing block.



### **Year Five**

This week, in Year 5, we have completed our work on Friend or Foe in English with the children planning and then writing their own ending to story independently without assistance so that we will be able to assess their current progress and set some targets, which we will be able to tell parents all about on our parents' evening calls next week.

In Maths, we have been working on Time and have been working out timetables for making a bus journey to Eastbrookend Country Park, which would be part of our geography field trip if it had not been for the current coronavirus situation.

In Science, we have begun looking at forces with an experiment looking at friction and how different materials cause more or less friction by measuring the amount of force needed to move a shoe on different type of surface.

We have continued to study Islam in RE and have been looking at how important prayer is for Muslims and how they pray.

The children have especially enjoyed their new topic of 'Architecture in Art' where they have been making some very creative drawings of different types of house.



### **Year Six**

Year 6 have been writing a Victorian street setting in preparation for a story about Fagin's childhood. They have worked hard to re-edit this writing in order to improve it with fronted adverbials as well as developing description through the use of a thesaurus. In history, they have started

consider to whether Charles Dickens was a good witness to life in a Victorian workhouse taking into consideration his own childhood



experiences of his father going to a debtors' prison and having to work in a factory. They have also started to think about the pros and cons for the people that lived in them. In maths pupils have been ordering and calculating with negative numbers as well as working on real life problems. The pupils have been introduced to a new PE unit of basketball and will work on and refine their skills over the coming weeks.